

College of Education

Dean

- Daniel L. Clay

Associate Dean for Faculty and Academic Affairs

- Pamela M. Wesely

Associate Dean for Research

- Saba R. Ali

Associate Dean for Teacher Education and Student Services

- Mark A. McDermott

Undergraduate major: B.A.

Undergraduate minors: educational psychology; human relations

Graduate degrees: M.A.; M.A.T.; M.S.; Ed.S.; Ed.D.; Ph.D.

Graduate certificates: applied behavior analysis; institutional research and effectiveness; K-12 equity and inclusion; online teaching; talent development

Website: <https://education.uiowa.edu/>

Resources

Baker Teacher Leader Center

The Baker Teacher Leader Center (Baker TLC) develops, supports, and facilitates a variety of professional development opportunities for students, faculty, staff, and community members affiliated with the College of Education.

The Baker TLC manages the Teacher Leader Certificate, a value-added professional development certificate that provides students in the Teacher Education Program (TEP) opportunities to engage with innovative educational topics aimed toward developing their identities as emerging teacher leaders.

The Baker TLC operates a teacher licensure renewal credit program, offering relevant research and evidence-based professional development to practicing Iowa teachers. Professional development offered through the Baker TLC is aligned with needs identified by the Teacher Education Advisory Committee through survey responses received from school administrators, policy leaders, and faculty, and from information and data received from professional education organizations such as the Iowa Association of Colleges for Teacher Education (IACTE), the American Association of Colleges for Teacher Education (AACTE), and community partners.

The Baker TLC supports College of Education Global Education Initiatives including international and domestic partnerships and programming, and professional learning opportunities for domestic and international faculty, staff, and students.

Belin-Blank Center for Gifted Education and Talent Development

Located in the Blank Honors Center, the Connie Belin and Jacqueline N. Blank International Center for Gifted Education and Talent Development conducts research, training, and

service in gifted education and disseminates information on the education of gifted students. Professional development opportunities include the Belin-Blank Fellowship Program in Gifted Education, practicum and internship experiences, and coursework in gifted education (including coursework for the State of Iowa Talented and Gifted Endorsement).

Precollege student programs include Invent Iowa, Scholastic Art & Writing Awards, above-level testing for students in grades 3-9, precollege summer and academic year programs for high-ability students in grades 2-11, and the Iowa Online Advanced Placement Academy.

Other services include the Wallace Assessment and Counseling Clinic, which specializes in twice-exceptionality; and the Acceleration Institute, which is dedicated to the study of curricular acceleration for academically talented children. The center also administers the Bucksbaum Early Entrance STEAM Academy, a highly selective early-entrance program for students who have completed their sophomore or junior year in high school and are ready to enroll as full-time University of Iowa Honors students.

For more information, contact the Belin-Blank Center.

Blommers Measurement Resources Library

The Paul Blommers Measurement Resources Library maintains an archival collection of books, journals, research reports, and reference materials related to educational and psychological measurement, testing, assessment, and evaluation, as well as an extensive collection of published and unpublished tests. The library supports the teaching and research needs of faculty, staff, and students at the University of Iowa, primarily serving the College of Education through consultation and special access.

Center for Advanced Studies in Measurement and Assessment

The Center for Advanced Studies in Measurement and Assessment (CASMA) pursues interdisciplinary research-based initiatives that lead to advances in the methods and practice of educational measurement and assessment. CASMA performs, promotes, fosters, and disseminates research in measurement and psychometric methodologies that respond to contemporary needs and initiatives in testing.

The center devotes considerable resources to research on equating/scaling/linking, generalizability theory, diagnostic classification models, Bayesian psychometric techniques, computerized adaptive testing, multilevel modelling, research synthesis, meta-analytic methods, and causal inference. It also offers workshops and training sessions on those topics. Extensive free suites of computer programs are available on the CASMA website. The site also features research reports and technical notes on measurement and statistics topics.

Center for Evaluation and Assessment

The Center for Evaluation and Assessment (CEA) provides third-party program evaluation, assessment, and other research services to a broad range of clients working in multiple programmatic areas. The center's mission is to provide high quality program evaluation and research services to support data-driven decision making, to train graduate students, and to advance evaluation theory and practice.

Center for Research on Undergraduate Education

The Center for Research on Undergraduate Education (CRUE) is dedicated to the study of undergraduate education in the United States and beyond. This rigorous research explores various topics, with an emphasis on understanding dynamics and improving equity within college experiences, environments, interventions, and outcomes.

College of Education Writing Resource

The College of Education Writing Resource provides academic writing support for graduate students at the College of Education. Students sign up to work collaboratively with a writing tutor throughout the composing processes—from conceptualizing ideas to polishing and publishing/finalizing the paper. The mission is to facilitate each student's individual growth as a writer and to foster a collaborative writing community. Services are free to graduate students in the College of Education.

Cooperating Schools Program

The Cooperating Schools Program (CSP) is a University-wide service that facilitates placement of research projects and service-learning projects conducted by faculty, staff, and students in public schools throughout Iowa. The program provides information to help researchers obtain permission to conduct research in Iowa schools. The Cooperating Schools Program was instituted at the request of school administrators charged with the responsibility of approving research projects in their schools.

Education Technology Center

The Education Technology Center (ETC) provides computer services to College of Education faculty, staff, and students. In addition to technical support and internet access, services include collegiate file and application servers; standard office tools; specialized applications such as media production tools and qualitative and quantitative analysis programs; secure folders and directories; electronic mailing lists for faculty, staff, and student groups; and digital signage (kiosks). The Education Technology Center also provides faculty with instructional technology support for courses, including online teaching tools and media production.

SMART Boards and wireless access are available throughout the college. Every classroom and conference room has a digital presentation system and videoconferencing capabilities. Faculty, staff, and students can check out wireless laptops, web cameras, computer projectors, digital audio recorders, digital video cameras, iPads, and other devices from the center. In all, the College of Education supports more than 850 computers, laptops, PDAs, and smartphones as well as 20 digital signs, 20 SMART Boards, and six servers.

Grants and Research Services Center

The Grants and Research Services Center (GRSC) provides grant and research-related support services for the college's faculty, staff, and students. GRSC staff members help identify internal and external funding sources, prepare and submit grant proposals and application materials, provide grant accounting services, and help in the preparation of

applications for Human Subjects/Institutional Research Board review. The college also provides limited funds for faculty research, professional development, and travel.

Institute on Disability and Rehabilitation Ethics

The Institute on Disability and Rehabilitation Ethics (IDARE) is a cross-disciplinary, cross-institutional online community of scholars. Its goal is to use research, education, and consultation to improve the quality of ethical practice experienced by people with disabilities who receive services from rehabilitation, health, mental health, and social service professionals. IDARE works to influence disability policy and practice development nationally and locally and to influence professional organizations' consideration of ethical issues that affect people with disabilities and other marginalized populations.

Iowa Center for School Mental Health

The purpose of the Iowa Center for School Mental Health is to provide social, emotional, behavioral, and psychological services to all of Iowa's schools, not only to aid in COVID-19 recovery, but to build state capacity for immediate and future delivery of mental health supports across the state. The center will bring together educational partners, policymakers, and mental health professionals to serve as Iowa's hub for research-to-practice related to mental health.

Iowa Supports Education and Resources for Veterans and Enlisted

Iowa Supports Education and Resources for Veterans and Enlisted (I-SERVE) was created to help facilitate successful transitions for veterans and enlisted service members into higher education at the University of Iowa. I-SERVE is located in the Teacher Leader Center, on the first floor of the North side of Lindquist Center. The center assists veterans with accessing benefits, the application process, completing coursework, preparing for and searching for jobs, and achieving overall career success. I-SERVE also offers educational consultation, workshops, special programs, and presentations that enhance knowledge, skills, and attitudes of teachers and other professionals who work with veterans, military children, and families.

Iowa Testing Programs

Iowa Testing Programs (ITP) provides assessment expertise to schools in the state of Iowa and consultation to the Iowa Department of Education and area education agencies. Its faculty and staff develop standardized educational tests, such as the widely used Iowa Assessments, for use in elementary and secondary schools worldwide, and the Iowa Statewide Assessment of Student Progress, for use in the state of Iowa for summative assessment. Iowa Testing Programs also conducts research studies in educational measurement, publishes the results of these studies, sponsors lectures and symposia, provides consulting and in-service training to educators and school systems, and provides training experience and financial support for graduate students in educational measurement, statistics, and evaluation.

Libraries

University of Iowa Libraries provides a wide variety of resources in print and online. Course reserve materials are available at the Main Library. An education librarian is available to help students with their research projects and assist faculty members and teaching assistants with their research and instructional needs.

Office of Graduate Teaching Excellence

The Office of Graduate Teaching Excellence (OGTE) is dedicated to excellence in college teaching and the preparation of future faculty. The office facilitates opportunities for research, teaching, and service. Through the Iowa Education Fellows Program (i-fellows), OGTE develops and conducts workshops and seminars that address the developmental needs of College of Education doctoral students, from their first semester on campus through completion of their degrees. The office also guides students through the process of earning the graduate Certificate in College Teaching (Graduate College).

Office of Student Services

The Office of Student Services assists students, faculty, staff, and the general public in graduate and undergraduate admission, undergraduate advising, recruitment for the Teacher Education Program (TEP) and undergraduate programs, Graduate College examinations, student field experiences, and teacher licensure/certification. It also serves as a liaison with other University units, including the Graduate College, the College of Liberal Arts and Sciences, the Office of Admissions, and the Office of the Registrar, and with external agencies, including the Iowa Department of Education, out-of-state teacher licensure/certification departments, and school district personnel in Iowa and outside of the state. A variety of application and information materials are available at the office and on its website.

UI WILD

UI WILD (Wildlife Instruction and Leadership Development) includes the Iowa Raptor Project, Iowa Wildlife Camps, and School of the Wild programs. Each program has a unique educational focus, but a shared commitment to awaken awareness, nurture appreciation, and inspire action for all things wild in program participants. The Iowa Raptor Project (founded in 1985) is dedicated to the conservation of birds of prey and their habitats through live raptor education programming and research. The Iowa Wildlife Camps (founded in 1991) provide weeklong conservation education programming for campers from preschool through high school during winter, spring, and summer breaks. The accredited and multidisciplinary School of the Wild (founded in 1998) offers weeklong experiences in the wild for participating schools introducing students from all backgrounds to the woodlands, wetlands, and prairies of Iowa. The UI WILD programs are centered at the University's Macbride Nature Recreation Area, but are growing throughout Iowa, and provide many educational opportunities for College of Education students including volunteer roles, internships, camp instructor positions, practicum experiences, and student teaching opportunities.