College of Education

Dean
• Daniel L. Clay

Associate Dean for Faculty and Academic Affairs
• Pamela M. Wesely

Associate Dean for Research
• Saba R. Ali

Associate Dean for Teacher Education and Student Services
• Mark A. McDermott

Undergraduate major: BA

Undergraduate minors: educational psychology; human relations

Graduate degrees: MA; MAT; MS; EdS; EdD; PhD

Graduate certificates: applied behavior analysis; institutional research and effectiveness; K-12 equity and inclusion; online teaching; talent development

Website: https://education.uiowa.edu/

Resources

Baker Teacher Leader Center

The Baker Teacher Leader Center (Baker TLC) develops, supports, and facilitates a variety of professional development opportunities for students, faculty, staff, and community members affiliated with the College of Education.

The Baker TLC manages the Teacher Leader Certificate, a value-added professional development certificate that provides students in the Teacher Education Program (TEP) opportunities to engage with innovative educational topics aimed toward developing their identities as emerging teacher leaders.

The Baker TLC operates a teacher licensure renewal credit program, offering relevant research and evidence-based professional development to practicing Iowa teachers.

Professional development offered through the Baker TLC is aligned with needs identified by the Teacher Education Advisory Committee, through survey responses received from school administrators, policy leaders, and faculty, and from information and data received from the Iowa Department of Education and professional education organizations such as the Iowa Association of Colleges for Teacher Education (IACTE), the American Association of Colleges for Teacher Education (AACTE), the National Education Association (NEA), and community partners.

The Global Education Initiatives program through the Baker TLC offers experiential learning courses and experiences around the globe to support the ongoing global engagement of the College of Education community. There are a variety of programs, including those involving student mobility for travel and study abroad and at a distance domestically. Through these experiences, students better understand who they are in the world, forge new relationships built on mutual goals of peace and equity, and bring their experiences in the world to their classrooms and future work as educators, helping professionals, counselors, and clinical practitioners.

The Student to Teacher Pathway Programs through Baker TLC demonstrate the College of Education’s commitment to supporting the recruitment and retention of underrepresented populations in the educator and professional workforce. Programming is made possible through wide-ranging partnerships with schools, agencies, and professional associations, and with campus partners such as the UI Department of Athletics. Students at a variety of educational levels can engage with programming opportunities to excel, find community, and engage their career and professional interests.

The Belin-Blank Center

Located in the Blank Honors Center, the Belin-Blank Center creates opportunities for equitable talent development through outreach, professional learning, psychological services, research and assessment, and student programs. Professional development opportunities include a graduate certificate in talent development, coursework in gifted education and talent development (including coursework for the state of Iowa talented and gifted endorsement), the Belin-Blank Talent Development Fellowship, and practicum experiences.

Precollege student programs include Scholastic Art and Writing Awards, above-level testing for students in grades 3-9, precollege summer and academic year programs for high-ability students in grades 3-11, and the Iowa Online Advanced Placement Academy.

Other services include the Assessment and Counseling Clinic, which specializes in twice-exceptionality, and the Acceleration Institute, which is dedicated to the study of academic acceleration for talented students. The center also administers the Bucksbaum Early Entrance Academy, a highly selective early-entrance program for accelerated students who are ready to enroll as full-time University of Iowa honors students, and the Academy for Twice-Exceptionality, a support program for talented, neurodiverse UI students, specifically those diagnosed with autism.

For more information, contact the Belin-Blank Center.

Blommers Measurement Resources Library

The Paul Blommers Measurement Resources Library maintains a noncirculating archival collection of books, journals, research reports, and reference materials related to educational and psychological measurement, testing, assessment, and evaluation, as well as an extensive, noncirculating collection of published and unpublished tests. The library supports the teaching and research needs of faculty, staff, and students at the University of Iowa, primarily serving the College of Education through consultation and special access.

Center for Advanced Studies in Measurement and Assessment

The Center for Advanced Studies in Measurement and Assessment (CASMA) pursues interdisciplinary research-based initiatives that lead to advances in the methods and practice of educational measurement and assessment. CASMA performs, promotes, fosters, and disseminates research in
measurement and psychometric methodologies that respond to contemporary needs and initiatives in testing. The center devotes considerable resources to research on equating/scaling/linking, generalizability theory, diagnostic classification models, Bayesian psychometric techniques, computerized adaptive testing, multilevel modeling, research synthesis, meta-analytic methods, and causal inference. It also offers workshops and training sessions on those topics. Extensive free suites of computer programs are available on the CASMA website. The site also features research reports and technical notes on measurement and statistics topics.

**Center for Evaluation and Assessment**

The Center for Evaluation and Assessment (CEA) provides third-party program evaluation, assessment, and other research services to a broad range of clients working in multiple programmatic areas. The center’s mission is to provide high-quality program evaluation and research services to support data-driven decision-making, to train graduate students, and to advance evaluation theory and practice.

**Center for Research on Undergraduate Education**

The Center for Research on Undergraduate Education (CRUE) is dedicated to the study of undergraduate education in the United States and beyond. This rigorous research explores various topics, with an emphasis on understanding dynamics and improving equity within college experiences, environments, interventions, and outcomes.

**College of Education Writing Resource**

The College of Education Writing Resource provides academic writing support for graduate students at the College of Education. Students sign up to work collaboratively with a writing tutor throughout the composing process—from conceptualizing ideas to polishing and publishing/finalizing the paper. The mission is to facilitate each student’s individual growth as a writer and to foster a collaborative writing community. Services are free to graduate students in the College of Education.

**Cooperating Schools Program**

The Cooperating Schools Program (CSP) is a university-wide service that facilitates the placement of research projects and service-learning projects conducted by faculty, staff, and students in public schools throughout Iowa. The program provides information to help researchers obtain permission to conduct research in Iowa schools. The Cooperating Schools Program was instituted at the request of school administrators charged with the responsibility of approving research projects in their schools.

**Education Technology Center**

The Education Technology Center (ETC) provides computer services to College of Education faculty, staff, and students. In addition to technical support and internet access, services include collegiate file and application servers; standard office tools; specialized applications such as media production tools and qualitative and quantitative analysis programs; secure folders and directories; electronic mailing lists for faculty, staff, and student groups; and digital signage (kiosks). The Education Technology Center also provides faculty with instructional technology support for courses, including online teaching and media production tools such as ICON and UICapture/Panopto.

SMART Boards and wireless access are available throughout the college. Every classroom and conference room has a digital presentation system and videoconferencing capabilities. Faculty, staff, and students can reserve and check out wireless laptops, web cameras, computer projectors, digital audio recorders, digital video cameras, iPads, robots, a podcasting studio, and other devices from the center. In all, the College of Education supports more than 850 computers, laptops, PDAs, and smartphones as well as 20 digital signs, 20 SMART Boards, and six servers.

**Grants and Research Services Center**

The Grants and Research Services Center (GRSC) works with faculty, staff, and students to ensure success across the full life cycle of grant development and management. GRSC staff members offer expertise and services in identifying internal and external sources of funding, budget development, pre- and post-award management, and research design and methods. The college also provides limited funds for faculty research, professional development, and travel.

**Institute on Disability and Rehabilitation Ethics**

The Institute on Disability and Rehabilitation Ethics (IDARE) is a cross-disciplinary, cross-institutional online community of scholars. Its goal is to use research, education, and consultation to improve the quality of ethical practice experienced by people with disabilities who receive services from rehabilitation, health, mental health, and social service professionals. IDARE works to influence disability policy and practice development nationally and locally and to influence professional organizations’ consideration of ethical issues that affect people with disabilities and other marginalized populations.

**Iowa Supports Education and Resources for Veterans and Enlisted**

Iowa Supports Education and Resources for Veterans and Enlisted (I-SERVE) was created to help facilitate successful transitions for veterans and enlisted service members into higher education at the University of Iowa. I-SERVE is located with Iowa Veteran Education, Transition, and Support (IVETS) services on the second floor of Calvin Hall. I-SERVE assists veterans with accessing benefits, the application process, completing coursework, preparing for and searching for jobs, and achieving overall career success. I-SERVE also offers educational consultations, workshops, special programs, and presentations that enhance the knowledge, skills, and attitudes of teachers and other professionals who work with veterans, military children, and families. I-SERVE collaborates with IVETS to support veterans and their families across campus.

**Iowa Testing Programs**

Iowa Testing Programs (ITP) provides assessment expertise to schools in the state of Iowa and consultation to the Iowa Department of Education and area education agencies. Its
faculty and staff develop standardized educational tests, such as the widely used Iowa Assessments, for use in elementary and secondary schools worldwide, and the Iowa Statewide Assessment of Student Progress, for use in the state of Iowa for summative assessment. Iowa Testing Programs also conducts research studies in educational measurement, publishes the results of these studies, sponsors lectures and symposia, provides consulting and in-service training to educators and school systems, and provides training experience and financial support for graduate students in educational measurement, statistics, and evaluation.

Libraries

University of Iowa Libraries provides a wide variety of resources in print and online. Course reserve materials are available at the Main Library. An education librarian is available to help students with their research projects and assist faculty members and teaching assistants with their research and instructional needs.

Office of Graduate Teaching Excellence

The Office of Graduate Teaching Excellence (OGTE) is dedicated to excellence in college teaching and the preparation of future faculty. The office facilitates opportunities for research, teaching, and service. Through the Iowa Education Fellows Program (i-fellows), OGTE develops and conducts workshops and seminars that address the developmental needs of College of Education doctoral students, from their first semester on campus through the completion of their degrees. The office also guides students through the process of earning the graduate Certificate in College Teaching (Graduate College).

Office of Student Services

The Office of Student Services assists students, faculty, staff, and the general public in graduate and undergraduate admission, undergraduate advising, recruitment for the Teacher Education Program (TEP) and undergraduate programs, Graduate College examinations, student field experiences, and teacher licensure/certification. It also serves as a liaison with other university units, including the Graduate College, the College of Liberal Arts and Sciences, the Office of Admissions, and the Office of the Registrar, and with external agencies, including the Iowa Department of Education, out-of-state teacher licensure/certification departments, and school district personnel in Iowa and outside of the state. A variety of applications and information materials are available at the office and on its website.

Scanlan Center for School Mental Health

The purpose of the Scanlan Center for School Mental Health is to provide social, emotional, behavioral, and psychological services to all of Iowa’s schools, not only to aid in COVID-19 recovery, but to build state capacity for immediate and future delivery of mental health supports across the state. The center brings together educational partners, policymakers, and mental health professionals to serve as Iowa’s hub for research-to-practice related to school mental health. Through cross-disciplinary collaboration, the center specializes in professional development, research, training of future professionals, clinical services, and higher education programming.

Wildlife Instruction and Leadership Development

Wildlife Instruction and Leadership Development (UI WILD) includes the Iowa Raptor Project, Iowa Wildlife Camps, and School of the Wild programs. Each program has a unique educational focus, but a shared commitment to awaken awareness, nurture appreciation, and inspire action for all things wild in program participants. The Iowa Raptor Project (founded in 1985) is dedicated to the conservation of birds of prey and their habitats through live raptor education programming and research. The Iowa Wildlife Camps (founded in 1991) provide weeklong conservation education programming for campers from preschool through high school during winter, spring, and summer breaks. The accredited and multidisciplinary School of the Wild (founded in 1998) offers weeklong experiences in the wild for participating schools introducing students from all backgrounds to the woodlands, wetlands, and prairies of Iowa. The UI WILD programs are centered at the university’s Macbride Nature Recreation Area but are growing throughout Iowa and beyond, and provide many educational opportunities for College of Education students including volunteer roles, internships, camp instructor positions, practicum experiences, and student teaching opportunities.