College of Education

Dean
• Daniel L. Clay

Associate Dean for Faculty and Academic Affairs
• Pamela M. Wesely

Associate Dean for Research
• Saba R. Ali

Associate Dean for Teacher Education and Student Services
• Mark A. McDermott

Undergraduate major: B.A.
Undergraduate minors: educational psychology; human relations
Graduate degrees: M.A.; M.A.T.; M.S.; Ed.S.; Ed.D.; Ph.D.
Graduate certificates: applied behavior analysis; institutional research and effectiveness; K-12 equity and inclusion; online teaching
Website: https://education.uiowa.edu/

Courses

• Education Interdepartmental Courses [p. 1]
• Education Honors Opportunity Program Courses [p. 1]

Most College of Education courses are offered by the college’s departments and programs. They are listed and described in the corresponding General Catalog sections. The college also offers the following interdepartmental courses.

Education Interdepartmental Courses

EALL:4081 ePortfolio Design and Production 1-2 s.h.
Experience producing an ePortfolio and uploading it to the internet; practical experience using digital tools, content and design related to ePortfolio production; experience using a web browser, accessing the internet, and using a digital camera or scanner. Requirements: able to perform basic computer functions and use a World Wide Web browser. Same as EDTL:4081, EPLS:4081, PSQF:4081, RCE:4081.

EALL:4130 Introduction to Grant Writing 3 s.h.
Comprehensive training in grant proposal writing; basics of project development and management; core principles for writing small and large proposals to public and private funding sources; finer points of grant writing to increase competitiveness of future proposals and applications; for students with limited grant writing experience. Same as MUSM:4150.

EALL:5150 Introduction to Educational Research 3 s.h.
Principles of empirical educational research; logic of inquiry for both quantitative and qualitative research methodologies.

EALL:7475 Ph.D. ePortfolio in College Teaching 3 s.h.
Framework for connecting authentic evidence of scholarly work and teaching competencies; use of advanced web and multimedia technologies to link artifacts to ePortfolio templates.