

Education Studies and Human Relations, BA

Requirements

The Bachelor of Arts with a major in education studies and human relations (ESHR) requires a minimum of 120 s.h., including the general education requirements for the degree and at least 30 s.h. of courses for the major. General education requirements to earn a bachelor of arts degree from the College of Education (EDUC) are the GE CLAS Core of the College of Liberal Arts and Sciences (CLAS). Students must achieve a cumulative grade-point average of at least 2.00 in all college coursework, in all UI coursework, and in the major in order to earn this degree.

The major can be paired with other majors, minors, and certificates. At most, only 3 s.h. of education studies and human relations courses may be counted toward another major, minor, or certificate.

The major consists of a 15 s.h. core curriculum plus an additional 15 s.h. chosen from the list of approved elective courses in a student's declared program of study. Students may choose education studies and human relations as their major; or one of the two subprograms within the major, either education studies or human relations. Students are required to earn a minimum of 18 s.h. in education studies and human relations coursework at the University of Iowa.

The BA with a major in education studies and human relations requires the following coursework.

Core Courses

Course #	Title	Hours
All of these:		
CSED:4199	Counseling for Related Professions	3
or CSED:4195	Ethics in Human Relations and Counseling	
EDTL:2015	Teaching as a Human Endeavor	3
EPLS:3000	Foundations of Education	3
PSQF:1075	Educational Psychology and Measurement	3

Diverse Perspectives Course

Course #	Title	Hours
One of these:		
CSED:4197	Citizenship in a Multicultural Society	3
EPLS:1240	Student Success in College	3
EPLS:4180	Human Relations for the Classroom Teacher	3
PSQF:3104	Multicultural Issues in Counseling and Psychology	3

Electives

For the remaining 15 s.h. required for the major, students choose from the following list of courses, depending on their

choice of subprogram or the major without a subprogram, to build a multidisciplinary slate of skills that enhances their future careers or graduate work. While students may choose any of these courses to earn the major without a subprogram, those who pursue the education studies subprogram or the human relations subprogram select courses relevant to their area.

ESHR Academic Internship

ESHR students are encouraged to explore career opportunities in education beyond traditional classroom teaching through internship and practicum experiences. Students may register for EALL:4200 Education Studies and Human Relations Academic Internship or find an opportunity through the Pomerantz Career Center. Please note that the course credits from internships do not count towards the 30 s.h. needed for the BA.

Concentration Areas

Whether students pursue education studies and human relations or one of its subprograms, guidelines for informal concentration areas may provide a useful resource in choosing electives that are meaningful, useful, and a cohesive program of study. Guidelines for informal concentration areas are offered as a course selection aid to be used in consultation with an academic advisor and are not listed on a student's transcript or diploma. These informal concentration areas are meant to be fluid over time to best reflect trends and issues in the field of education and helping professions. Further, students may create their own concentration focus that will meet their own career trajectory. The guidelines for informal concentration areas are located on the College of Education website.

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Education Studies and Human Relations Electives

Students in the education studies and human relations program must select 15 s.h., including at least two different College of Education areas (CSED, EDTL, EPLS, PSQF), from the following.

Course #	Title	Hours
CSED:1102	Introduction to Helping Skills	3
CSED:2081	Making a Vocational-Educational Choice	2-3
CSED:4111	Building Leadership and Success at Work	3
CSED:4130	Human Sexuality	3
CSED:4131	Loss, Death, and Bereavement	3
CSED:4140	Foundations of Leadership for Community Agencies	3
CSED:4173	Trauma Across the Lifespan	3
CSED:4176	Child Abuse: Assessment, Intervention, and Advocacy	3
CSED:4180	Topical Seminar for Helping Professionals (depending on topic; consult advisor)	3
CSED:4187	Introduction to Assistive Technology	3

CSED:4195	Ethics in Human Relations and Counseling (if not used to meet core class requirement)	3
CSED:4197	Citizenship in a Multicultural Society (if not taken as diverse perspectives course)	3
CSED:4199	Counseling for Related Professions (if not used to meet core class requirement)	3
EDTL:2122	Creativity, Imagination, Play, and Human Development through the Arts	3
EDTL:2630	Introduction to the Psychology of Music	3
EDTL:3002	Teaching and Learning Technologies	2-3
EDTL:3382	Language and Learning	2-3
EDTL:3715	Experiential Teaching and Learning	3
EDTL:4093	Teaching and Learning for a Global Perspective	3
EDTL:4096	Topics in Teaching and Learning (depending on topic; consult advisor)	3
EDTL:4900	Foundations of Special Education	3
EPLS:1240	Student Success in College (if not taken as diverse perspectives course)	3
EPLS:2098	The Student Affairs Profession	3
EPLS:3240	Undergraduate Topics in Education (depending on topic; consult advisor)	3
EPLS:4020	Being in Civic Dialogues	3
EPLS:4180	Human Relations for the Classroom Teacher (if not taken as diverse perspectives course)	3
EPLS:4200	Athletic Administration in Educational Settings	3
EPLS:4250	Education In Black America	3
PSQF:2115	Introduction to Counseling Psychology	3
PSQF:2116	Applied Child and Adolescent Psychology	3
PSQF:2700	Introduction to Understanding Trauma and Resilience	3
PSQF:3104	Multicultural Issues in Counseling and Psychology (if not taken as diverse perspectives course)	3
PSQF:3115	Sport and Performance Psychology	3
PSQF:3333	Special Topics in Psychological and Quantitative Foundations (depending on topic; consult advisor)	3
PSQF:4106	Child Development	3

PSQF:4133	The Adolescent and Young Adult	3
PSQF:4134	Parent-Teacher Communication	1-3
PSQF:4136	Home/School/Community Partnerships	3
PSQF:4143	Introduction to Statistical Methods	3
PSQF:4145	Marriage and Family Interaction	3
PSQF:4162	Introduction to Couple and Family Therapy	3
PSQF:4204	Introduction to the Learning Sciences	3
PSQF:4205	Design Principles for How People Learn	3
PSQF:4281	Cognitive Principles for How People Learn	3
PSQF:4750	Learning Environments: Design, Context, and Activity	3
PSQF:4760	Participatory Learning and Media: Creating, Remixing, Making, and Education	3
SIED:4135	The Nature of Science	3-4

Education Studies Subprogram Electives

Students in the education studies subprogram must select 15 s.h., including at least two different College of Education areas (CSED, EDTL, EPLS, PSQF), from the following.

Course #	Title	Hours
CSED:4111	Building Leadership and Success at Work	3
CSED:4140	Foundations of Leadership for Community Agencies	3
CSED:4187	Introduction to Assistive Technology	3
CSED:4197	Citizenship in a Multicultural Society (if not taken as diverse perspectives course)	3
EDTL:2122	Creativity, Imagination, Play, and Human Development through the Arts	3
EDTL:2630	Introduction to the Psychology of Music	3
EDTL:3002	Teaching and Learning Technologies	2-3
EDTL:3382	Language and Learning	2-3
EDTL:3715	Experiential Teaching and Learning	3
EDTL:4093	Teaching and Learning for a Global Perspective	3
EDTL:4096	Topics in Teaching and Learning (depending on topic; consult advisor)	3
EDTL:4900	Foundations of Special Education	3
EPLS:1240	Student Success in College (if not taken as diverse perspectives course)	3
EPLS:2098	The Student Affairs Profession	3

EPLS:3240	Undergraduate Topics in Education (depending on topic; consult advisor)	3	CSED:4180	Topical Seminar for Helping Professionals (depending on topic; consult advisor)	3
EPLS:4180	Human Relations for the Classroom Teacher (if not taken as diverse perspectives course)	3	CSED:4187	Introduction to Assistive Technology	3
EPLS:4200	Athletic Administration in Educational Settings	3	CSED:4195	Ethics in Human Relations and Counseling (if not used to meet core class requirement)	3
EPLS:4250	Education In Black America	3	CSED:4197	Citizenship in a Multicultural Society (if not taken as diverse perspectives course)	3
PSQF:2700	Introduction to Understanding Trauma and Resilience	3	CSED:4199	Counseling for Related Professions (if not used to meet core class requirement)	3
PSQF:3104	Multicultural Issues in Counseling and Psychology (if not taken as diverse perspectives course)	3	EDTL:4096	Topics in Teaching and Learning (if not taken as diverse perspectives course)	3
PSQF:3115	Sport and Performance Psychology	3	EPLS:3240	Undergraduate Topics in Education (depending on topic; consult advisor)	3
PSQF:3333	Special Topics in Psychological and Quantitative Foundations (depending on topic; consult advisor)	3	EPLS:4020	Being in Civic Dialogues	3
PSQF:4106	Child Development	3	EPLS:4180	Human Relations for the Classroom Teacher (if not taken as diverse perspectives course)	3
PSQF:4133	The Adolescent and Young Adult	3	PSQF:2115	Introduction to Counseling Psychology	3
PSQF:4143	Introduction to Statistical Methods	3	PSQF:2116	Applied Child and Adolescent Psychology	3
PSQF:4204	Introduction to the Learning Sciences	3	PSQF:2700	Introduction to Understanding Trauma and Resilience	3
PSQF:4205	Design Principles for How People Learn	3	PSQF:3104	Multicultural Issues in Counseling and Psychology (if not taken as diverse perspectives course)	3
PSQF:4281	Cognitive Principles for How People Learn	3	PSQF:3115	Sport and Performance Psychology	3
PSQF:4750	Learning Environments: Design, Context, and Activity	3	PSQF:3333	Special Topics in Psychological and Quantitative Foundations (depending on topic; consult advisor)	3
PSQF:4760	Participatory Learning and Media: Creating, Remixing, Making, and Education	3	PSQF:4106	Child Development	3
SIED:4135	The Nature of Science	3-4	PSQF:4133	The Adolescent and Young Adult	3

Human Relations Subprogram Electives

Students in the human relations subprogram must select 15 s.h., including at least two different College of Education areas (CSED, EDTL, EPLS, PSQF), from the following.

Course #	Title	Hours
CSED:1102	Introduction to Helping Skills	3
CSED:2081	Making a Vocational-Educational Choice	2-3
CSED:4111	Building Leadership and Success at Work	3
CSED:4130	Human Sexuality	3
CSED:4131	Loss, Death, and Bereavement	3
CSED:4140	Foundations of Leadership for Community Agencies	3
CSED:4173	Trauma Across the Lifespan	3
CSED:4176	Child Abuse: Assessment, Intervention, and Advocacy	3
PSQF:4134	Parent-Teacher Communication	1-3
PSQF:4136	Home/School/Community Partnerships	3
PSQF:4143	Introduction to Statistical Methods	3
PSQF:4145	Marriage and Family Interaction	3
PSQF:4162	Introduction to Couple and Family Therapy	3

College of Education Academic Standards

The College of Education has established academic standards to ensure students successfully complete their degree program. To be in good academic standing, students in the College of Education must achieve the following minimum grade-point average (GPA) requirements.

- University of Iowa cumulative GPA and overall cumulative GPA, based on total hours earned
 - 0-29 overall earned semester hours: minimum of 1.85
 - 30 or more overall earned semester hours: minimum of 2.00
 - Non-degree students: minimum of 2.00
- Major GPA (overall cumulative): minimum of 2.00
- University of Iowa term GPA: minimum of 1.50 during fall or spring enrollment

For additional information about these standards, contact the Office of Student Services.