## Education Studies and Human Relations, B.A.

### Academic Plans

#### Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

### Education Studies and Human Relations, B.A.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Career</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Any Semester</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Current University of Iowa students who have completed a minimum of 12 s.h. of graded coursework at the University of Iowa and who have a UI cumulative GPA of at least 2.50 are eligible for regular admission. Consult the College of Education's website for more information.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: Sustainability a</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>First Year</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Fall</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL:1200 or RHET:1030</td>
<td>The Interpretation of Literature or Rhetoric</td>
<td>3-4</td>
</tr>
<tr>
<td>GE CLAS Core: Diversity and Inclusion b</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>GE CLAS Core: World Languages First Level Proficiency c</td>
<td></td>
<td>4-5</td>
</tr>
<tr>
<td>CSI:1600</td>
<td>Success at Iowa</td>
<td>2</td>
</tr>
<tr>
<td><strong>Hours</strong></td>
<td></td>
<td>12-14</td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSQF:1075</td>
<td>Educational Psychology and Measurement</td>
<td>3</td>
</tr>
<tr>
<td>RHET:1030 or ENGL:1200</td>
<td>Rhetoric or The Interpretation of Literature</td>
<td>3-4</td>
</tr>
<tr>
<td>GE CLAS Core: Natural Sciences without Lab b</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>GE CLAS Core: World Languages Second Level Proficiency d</td>
<td></td>
<td>4-5</td>
</tr>
<tr>
<td><strong>Hours</strong></td>
<td></td>
<td>13-15</td>
</tr>
<tr>
<td><strong>Second Year</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Fall</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EPLS:3000</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>GE CLAS Core: Historical Perspectives b</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>GE CLAS Core: Natural Sciences with Lab b</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>GE CLAS Core: World Languages Second Level Proficiency c</td>
<td></td>
<td>4-5</td>
</tr>
<tr>
<td><strong>Hours</strong></td>
<td></td>
<td>14-15</td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDTL:2015</td>
<td>Teaching as a Human Endeavor</td>
<td>3</td>
</tr>
<tr>
<td>GE CLAS Core: International and Global Issues b</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

### GE CLAS Core: Quantitative or Formal Reasoning b 3
### GE CLAS Core: World Languages Fourth Level Proficiency c 4 - 5
### Elective course d 3

**Third Year**

<table>
<thead>
<tr>
<th>Fall</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Major: diversity/multiculturalism course e, f</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>GE CLAS Core: Literary, Visual, and Performing Arts b</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>GE CLAS Core: Social Sciences b</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective course d</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective course d</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Hours</strong></td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

**Spring**

| CSED:4199                               | Counseling for Related Professions        | 3     |
| Major: Elective course f, g             |                                            |       |
| GE CLAS Core: Values and Culture        |                                            | 3     |
| Elective course d |                                            | 3     |
| Elective course d |                                            | 3     |
| **Hours**                               |                                            | 15    |

### Fourth Year

<table>
<thead>
<tr>
<th>Fall</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Major: Elective course f, g</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Major: Elective course f, g</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective course d</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective course d</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective course d</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Degree Application: Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Hours</strong></td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

**Total Hours**

|                                            | 115-121 |

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a Sustainability must be completed by choosing a course that has been approved for Sustainability AND for one of these General Education areas: Natural Sciences; Quantitative and Formal Reasoning; Social Sciences; Historical Perspectives; International and Global Issues; Literary, Visual, and Performing Arts; or Values and Culture.

b GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.

c Students who have completed four years of a single language in high school have satisfied the GE CLAS Core World Languages requirement. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course.

d Students may use elective courses to earn credit towards the total s.h. required for graduation or to complete a double major, minors, or certificates.

e See General Catalog for list of approved courses.
f A course used for the GE CLAS Core cannot also be used to count toward major requirements.

g Students must select major electives to total 15 s.h., including at least two different College of Education areas (CSED, EDTL, EPLS, PSQF). Subprograms or informal concentration areas may guide the selection of major electives. See General Catalog for list of approved courses and more information about subprograms and concentration areas.

h Please see Academic Calendar, Office of the Registrar website for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Graduation Services.