Education Studies and Human Relations, BA

The education studies and human relations major in the College of Education is a multidisciplinary program that enhances broad liberal arts and sciences education for students by providing strong academic preparation, including skills in critical thinking and interpersonal communication.

Students who plan to earn the major pursue their academic interests with a variety of courses from across the College of Education's four academic departments to further career goals or prepare for future graduate study. They may choose to select among all the course offerings for the education studies and human relations major or select one of two subprograms.

The education studies subprogram is for students interested in pursuing careers in education policy, assessment and evaluation, education programming and management, learning technologies, organizational learning, school district support roles, as well as competitive preparation for future graduate study in educational measurement, education policy, educational psychology, higher education, learning sciences, and student affairs.

The human relations subprogram is for students who are interested in careers in helping fields that rely on interpersonal communication and personal problem solving (e.g., addiction, case management), as well as competitive preparation for future graduate study in professional counseling, health service psychology, couple and family therapy, community leadership, and related fields.

Requirements

The Bachelor of Arts with a major in education studies and human relations requires a minimum of 120 s.h., including at least 30 s.h. of work for the major. Students must have a cumulative grade-point average of at least 2.00 in all college coursework and in all UI coursework. All courses must be taken on a graded basis unless a course is only offered as nongraded.

Students in their first year at the University of Iowa who have earned less than 30 s.h. are advised through the university's Academic Advising Center. Those with more than 30 s.h. are advised through the Academic Advising Office in the College of Education.

The major can be paired with other majors, minors, and certificates. At most, only 3 s.h. of education studies and human relations courses may be counted toward another major, minor, or certificate.

The major consists of a 15 s.h. core curriculum plus an additional 15 s.h. chosen from the list of approved elective courses in a student's declared program of study. Students may choose education studies and human relations as their major; or one of the two subprograms within the major, either education studies or human relations. Students are required to earn a minimum of 18 s.h. in education studies and human relations coursework at the University of Iowa.

The BA with a major in education studies and human relations requires the following coursework.

General Education Requirement

Education studies and human relations courses that are also listed as options for the general education requirement may be counted in only one requirement; either education studies and human relations or general education.

Communication and Literacy

- Diversity and Inclusion: a minimum of 3 s.h.
- Interpretation of Literature: a minimum of 3 s.h.
- Rhetoric: a minimum of 4 s.h.
- World Languages: required credit varies by language.

Sustainability

Students complete the sustainability requirement by choosing an approved College of Liberal Arts and Sciences GE CLAS Core course that integrates sustainability (with no additional semester hours) with a course from the Natural, Quantitative, and Social Sciences category or the Culture, Society, and the Arts category.

Natural, Quantitative, and Social Sciences

- Natural Sciences: a minimum of 7 s.h.; must include one lab.
- Quantitative or Formal Reasoning: a minimum of 3 s.h.
- Social Sciences: a minimum of 3 s.h.

Culture, Society, and the Arts

- Historical Perspectives: a minimum of 3 s.h.
- International and Global Issues: a minimum of 3 s.h.
- Literary, Visual, and Performing Arts: a minimum of 3 s.h.
- Values and Culture: a minimum of 3 s.h.

Core Courses

All students must complete the following.

Course #	Title	Hours
All of these:		
CSED:4199	Counseling for Related Professions	3
EDTL:2015	Teaching as a Human Endeavor	3
EPLS:3000	Foundations of Education	3
PSQF:1075	Educational Psychology and Measurement	3

Diversity/Multiculturalism Course

All students must complete the following.

Course #	Title	Hours
One of these:		
CSED:4197	Citizenship in a Multicultural Society	3
EPLS:1240	Finding Your Path in Higher Education	3
EPLS:4180	Human Relations for the Classroom Teacher	3

PSQF:3104	Multicultural Issues in Counseling and Psychology	3

Electives

For the remaining 15 s.h. required for the major, students choose from the following list of courses, depending on their choice of subprogram or the major without a subprogram, to build a multidisciplinary slate of skills that enhances their future careers or graduate work. While students may choose any of these courses to earn the major without a subprogram, those who pursue the education studies subprogram or the human relations subprogram select courses relevant to their area.

Concentration Areas

Whether students pursue education studies and human relations or one of its subprograms, guidelines for informal concentration areas may provide a useful resource in choosing electives that are meaningful, useful, and a cohesive program of study. Guidelines for informal concentration areas are offered as a course selection aid to be used in consultation with an academic advisor and are not listed on a student's transcript or diploma. These informal concentration areas are meant to be fluid over time to best reflect trends and issues in the field of education and helping professions. Further, students may create their own concentration focus that will meet their own career trajectory. The guidelines for informal concentration areas are located on the College of Education website.

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Education Studies and Human Relations Electives

Students in the education studies and human relations program must select 15 s.h., including at least two different College of Education areas (CSED, EDTL, EPLS, PSQF), from the following.

Course #	Title	Hours
CSED:2081	Making a Vocational-Educational Choice	2-3
CSED:4110	Psychology of Food and Mood	3
CSED:4130	Human Sexuality	3
CSED:4131	Loss, Death, and Bereavement	3
CSED:4141	Helping Skills for Community Settings	3
CSED:4173	Trauma Across the Lifespan	3
CSED:4176	Child Abuse: Assessment, Intervention, and Advocacy	3
CSED:4180	Topical Seminar for Helping Professionals (depending on topic; consult advisor)	3
CSED:4195	Ethics in Human Relations and Counseling	3
CSED:4197	Citizenship in a Multicultural Society (if not taken as diversity/multicultural course)	3
EDTL:2122	Creativity, Imagination, Play, and Human Development through the Arts	3
EDTL:3002	Teaching and Learning Technologies	2-3
EDTL:3187	Early Literacy Instruction for Young Children	3
EDTL:3382	Language and Learning	2-3
EDTL:3393	Reading and Teaching Adolescent Literature	3
EDTL:3715	Experiential Teaching and Learning	3
EDTL:4093	Teaching and Learning for a Global Perspective	3
EDTL:4096	Topics in Teaching and Learning (depending on topic; consult advisor)	3
EDTL:4355	Approaches to Teaching Writing	3
EDTL:4630	Psychology of Music	2-3
EDTL:4900	Foundations of Special Education	3
EPLS:1240	Finding Your Path in Higher Education (if not taken as diversity/multicultural course)	3
EPLS:2098	The Student Affairs Profession	3
EPLS:3240	Undergraduate Topics in Education (depending on topic; consult advisor)	3
EPLS:4180	Human Relations for the Classroom Teacher (if not taken as diversity/multicultural course)	3
EPLS:4200	Diversity and Inclusion in Athletics	3
PSQF:2115	Introduction to Counseling Psychology	3
PSQF:2116	Applied Child and Adolescent Psychology	3
PSQF:3104	Multicultural Issues in Counseling and Psychology (if not taken as diversity/multicultural course)	3
PSQF:3333	Special Topics in Psychological and Quantitative Foundations (depending on topic; consult advisor)	3
PSQF:3700	Introduction to Understanding Trauma and Resilience	3
PSQF:4106	Child Development	3
PSQF:4133	The Adolescent and Young Adult	3
PSQF:4134	Parent-Teacher Communication	1-3
PSQF:4136	Home/School/Community Partnerships	3
PSQF:4143	Introduction to Statistical Methods	3

PSQF:4145	Marriage and Family Interaction	3
PSQF:4162	Introduction to Couple and Family Therapy	3
PSQF:4281	Cognitive Principles for How People Learn	3
PSQF:4760	Participatory Learning and Media: Creating, Remixing, Making, and Education	3
PSQF:4910	Theories of Family Development	3

Education Studies Subprogram Electives

Students in the education studies subprogram must select 15 s.h., including at least two different College of Education areas (CSED, EDTL, EPLS, PSQF), from the following.

Course #	Title	Hours
CSED:4197	Citizenship in a Multicultural Society (if not taken as diversity/multicultural course)	3
EDTL:2122	Creativity, Imagination, Play, and Human Development through the Arts	3
EDTL:3002	Teaching and Learning Technologies	2-3
EDTL:3187	Early Literacy Instruction for Young Children	3
EDTL:3382	Language and Learning	2-3
EDTL:3393	Reading and Teaching Adolescent Literature	3
EDTL:3715	Experiential Teaching and Learning	3
EDTL:4093	Teaching and Learning for a Global Perspective	3
EDTL:4096	Topics in Teaching and Learning (depending on topic; consult advisor)	3
EDTL:4355	Approaches to Teaching Writing	3
EDTL:4630	Psychology of Music	2-3
EDTL:4900	Foundations of Special Education	3
EPLS:1240	Finding Your Path in Higher Education (if not taken as diversity/multicultural course)	3
EPLS:2098	The Student Affairs Profession	3
EPLS:3240	Undergraduate Topics in Education (depending on topic; consult advisor)	3
EPLS:4180	Human Relations for the Classroom Teacher (if not taken as diversity/ multicultural course)	3
EPLS:4200	Diversity and Inclusion in Athletics	3
PSQF:3104	Multicultural Issues in Counseling and Psychology (if not taken as diversity/ multicultural course)	3
PSQF:3333	Special Topics in Psychological and Quantitative Foundations (depending on topic; consult advisor)	3
PSQF:3700	Introduction to Understanding Trauma and Resilience	3
PSQF:4106	Child Development	3
PSQF:4133	The Adolescent and Young Adult	3
PSQF:4143	Introduction to Statistical Methods	3
PSQF:4281	Cognitive Principles for How People Learn	3
PSQF:4760	Participatory Learning and Media: Creating, Remixing, Making, and Education	3

Human Relations Subprogram Electives

Students in the human relations subprogram must select 15 s.h., including at least two different College of Education areas (CSED, EDTL, EPLS, PSQF), from the following.

Course #	Title	Hours
CSED:2081	Making a Vocational-Educational Choice	2-3
CSED:4110	Psychology of Food and Mood	3
CSED:4130	Human Sexuality	3
CSED:4131	Loss, Death, and Bereavement	3
CSED:4141	Helping Skills for Community Settings	3
CSED:4173	Trauma Across the Lifespan	3
CSED:4176	Child Abuse: Assessment, Intervention, and Advocacy	3
CSED:4180	Topical Seminar for Helping Professionals (depending on topic; consult advisor)	3
CSED:4195	Ethics in Human Relations and Counseling	3
CSED:4197	Citizenship in a Multicultural Society (if not taken as diversity/multicultural course)	3
EDTL:4096	Topics in Teaching and Learning (if not taken as diversity/multicultural course)	3
EPLS:3240	Undergraduate Topics in Education (depending on topic; consult advisor)	3
EPLS:4180	Human Relations for the Classroom Teacher (if not taken as diversity/ multicultural course)	3
PSQF:2115	Introduction to Counseling Psychology	3
PSQF:2116	Applied Child and Adolescent Psychology	3

PSQF:3104	Multicultural Issues in Counseling and Psychology (if not taken as diversity/ multicultural course)	3
PSQF:3333	Special Topics in Psychological and Quantitative Foundations (depending on topic; consult advisor)	3
PSQF:3700	Introduction to Understanding Trauma and Resilience	3
PSQF:4106	Child Development	3
PSQF:4133	The Adolescent and Young Adult	3
PSQF:4134	Parent-Teacher Communication	1-3
PSQF:4136	Home/School/Community Partnerships	3
PSQF:4143	Introduction to Statistical Methods	3
PSQF:4145	Marriage and Family Interaction	3
PSQF:4162	Introduction to Couple and Family Therapy	3
PSQF:4910	Theories of Family Development	3

Academic Standards and Probation

Students are expected to meet academic standards set by the college and to demonstrate reasonable progress toward a degree. If they do not meet all grade-point average conditions, then students are placed on academic probation. Students usually are allowed only one session to return to good academic standing. While on probation, students engage in a number of activities to support their future success including meeting with an academic advisor. Students on academic probation who withdraw registration after the deadline for dropping courses may be dismissed.

Admission

Direct Admissions Policy

Direct admission is designed for first-year students applying to the University of Iowa for the fall semester. Applicants who present an ACT composite score of 21 or higher and a final high school grade-point average (GPA) of at least 3.00 are eligible for direct admission into the education studies and human relations major. First-year students who do not meet the requirements for admission to the major may declare the education studies and human relations interest in the College of Liberal Arts and Sciences, and later apply for regular admission to the major.

Regular Admissions Policy

Regular admission is available to students who have completed a minimum of 12 s.h. of graded coursework at the University of Iowa and who have a UI cumulative GPA of at least 2.50.

Transfer Admissions Policy

Transfer admission is available to students who have a cumulative GPA of at least 2.50 on a minimum of 24 s.h. earned after high school graduation of acceptable graded credit.

Academic Plans

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

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Course	Title	Hours
Academic Career		
Any Semester		
Current University of Iowa students who have completed a minimum of 12 s.h. of graded coursework at the University of Iowa and who have a UI cumulative GPA of at least 2.50 are eligible for regular admission. Consult the College of Education's website for more information.		
GE CLAS Core: Sustainability [a]		
	Hours	**0**
First Year		
Fall		
ENGL:1200 or RHET:1030	The Interpretation of Literature or Rhetoric	3 - 4
GE CLAS Core: Diversity and Inclusion [b]		3
GE CLAS Core: World Languages First Level Proficiency [c]		4 - 5
CSI:1600	Success at Iowa	2
	Hours	**12-14**
Spring		
PSQF:1075	Educational Psychology and Measurement	3
ENGL:1200 or RHET:1030	The Interpretation of Literature or Rhetoric	3 - 4
GE CLAS Core: Natural Sciences without Lab [b]		3
GE CLAS Core: World Languages Second Level Proficiency [c]		4 - 5
	Hours	**13-15**
Second Year		
Fall		
EPLS:3000	Foundations of Education	3
GE CLAS Core: Historical Perspectives [b]		3
GE CLAS Core: Natural Sciences with Lab [b]		4
GE CLAS Core: World Languages Third Level Proficiency [c]		4 - 5
	Hours	**14-15**
Spring		
EDTL:2015	Teaching as a Human Endeavor	3
GE CLAS Core: International and Global Issues [b]		3
GE CLAS Core: Quantitative or Formal Reasoning [b]		3
GE CLAS Core: World Languages Fourth Level Proficiency [c]		4 - 5

Elective course [d]		3
	Hours	**16-17**
Third Year		
Fall		
Major: diversity/multiculturalism course [e, f]		3
GE CLAS Core: Literary, Visual, and Performing Arts [b]		3
GE CLAS Core: Social Sciences [b]		3
Elective course [d]		3
Elective course [d]		3
	Hours	**15**
Spring		
CSED:4199	Counseling for Related Professions	3
Major: Elective course [f, g]		3
GE CLAS Core: Values and Culture		3
Elective course [d]		3
Elective course [d]		3
	Hours	**15**
Fourth Year		
Fall		
Major: Elective course [f, g]		3
Major: Elective course [f, g]		3
Elective course [d]		3
Elective course [d]		3
Elective course [d]		3
	Hours	**15**
Spring		
Major: Elective course [f, g]		3
Major: Elective course [f, g]		3
Elective course [d]		3
Elective course [d]		3
Elective course [d]		3
Degree Application: Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall) [h]		
	Hours	**15**
	Total Hours	**115-121**

a Sustainability must be completed by choosing a course that has been approved for Sustainability AND for one of these General Education areas: Natural Sciences; Quantitative and Formal Reasoning; Social Sciences; Historical Perspectives; International and Global Issues; Literary, Visual, and Performing Arts; or Values and Culture.

b GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.

c Students who have completed four years of a single language in high school have satisfied the GE CLAS Core World Languages requirement. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course.

d Students may use elective courses to earn credit towards the total s.h. required for graduation or to complete a double major, minors, or certificates.

e See General Catalog for list of approved courses.

f A course used for the GE CLAS Core cannot also be used to count toward major requirements.

g Students must select major electives to total 15 s.h., including at least two different College of Education areas (CSED, EDTL, EPLS, PSQF). Subprograms or informal concentration areas may guide the selection of major electives. See General Catalog for list of approved courses and more information about subprograms and concentration areas.

h Please see Academic Calendar, Office of the Registrar website for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Graduation Services.