

# Education Studies and Human Relations, BA

The education studies and human relations major in the College of Education blends the principles of education with the dynamics of human interactions. This multidisciplinary program enhances broad liberal arts and sciences education for students who want to make a difference in professions related to helping, learning, and instruction while building strong, positive relations, effective communication, and leadership skills.

This major focuses on foundational knowledge from both education studies and human relations. Students explore the foundations of how people learn beyond the traditional classroom and how to support them in that process, how to work effectively with a variety of people, and how systems of education affect how people are supported. Elective coursework allows students to gain an additional understanding of how people learn and grow by engaging in coursework that focuses on the study of instructional design, human development, communication, diverse perspectives, and learning how to manage and improve interpersonal relationships.

Students who plan to earn the major pursue their academic interests with a variety of courses from across the College of Education's four academic departments to further career goals or prepare for future graduate study. They may choose to select among all the course offerings for the education studies and human relations major or select one of two subprograms.

The education studies subprogram is for students interested in pursuing careers in higher education, nonprofit organizations, companies that develop training, learning technology companies, health care settings, community organizations, school district support roles, and informal learning spaces such as nature environments, maker spaces, museums, and athletic teams, as well as competitive preparation for future graduate study in learning sciences, educational measurement, education policy, educational psychology, higher education, and student affairs.

The human relations subprogram is for students who are interested in careers in helping fields that rely on interpersonal communication and personal problem solving (e.g., addiction, case management), as well as competitive preparation for future graduate study in professional counseling, health service psychology, couple and family therapy, community leadership, and related fields.

## Learning Outcomes

- Understand learning and instruction, broadly construed, as it may be realized in a number of different contexts, situations, and learners.
- Understand how to support learners via teaching, counseling, advocacy, and other intervention relationships.
- Think critically, conceptually, and psychologically about issues and problems in and the social purposes of education in a variety of contexts.

- Develop interpersonal skills that enhance helping relationships and foster collaboration in a variety of contexts.
- Develop increased sensitivity to and understanding of values, beliefs, lifestyles, and attitudes of individuals and diverse groups found in a pluralistic society by exploring diversity, diversity consciousness, and the causes, implications, and resolutions of systemic inequities.
- Draw on research to understand and implement instructional and intervention practices, assessment processes, and leadership and advocacy skills to foster positive outcomes in education and related organizations.
- Understand ethical and professional issues that may arise in education-related contexts.

## Requirements

The Bachelor of Arts with a major in education studies and human relations (ESHR) requires a minimum of 120 s.h., including the general education requirements for the degree and at least 30 s.h. of courses for the major. General education requirements to earn a bachelor of arts degree from the College of Education (EDUC) are the GE CLAS Core of the College of Liberal Arts and Sciences (CLAS). Students must achieve a cumulative grade-point average of at least 2.00 in all college coursework, in all UI coursework, and in the major in order to earn this degree.

The major can be paired with other majors, minors, and certificates. At most, only 3 s.h. of education studies and human relations courses may be counted toward another major, minor, or certificate.

The major consists of a 15 s.h. core curriculum plus an additional 15 s.h. chosen from the list of approved elective courses in a student's declared program of study. Students may choose education studies and human relations as their major; or one of the two subprograms within the major, either education studies or human relations. Students are required to earn a minimum of 18 s.h. in education studies and human relations coursework at the University of Iowa.

The BA with a major in education studies and human relations requires the following coursework.

## Core Courses

Course #	Title	Hours
All of these:		
CSED:4199	Counseling for Related Professions	3
or CSED:4195	Ethics in Human Relations and Counseling	
EDTL:2015	Teaching as a Human Endeavor	3
EPLS:3000	Foundations of Education	3
PSQF:1075	Educational Psychology and Measurement	3

## Diverse Perspectives Course

Course #	Title	Hours
One of these:		
CSED:4197	Citizenship in a Multicultural Society	3
EPLS:1240	Student Success in College	3

EPLS:4180	Human Relations for the Classroom Teacher	3
PSQF:3104	Multicultural Issues in Counseling and Psychology	3

## Electives

For the remaining 15 s.h. required for the major, students choose from the following list of courses, depending on their choice of subprogram or the major without a subprogram, to build a multidisciplinary slate of skills that enhances their future careers or graduate work. While students may choose any of these courses to earn the major without a subprogram, those who pursue the education studies subprogram or the human relations subprogram select courses relevant to their area.

### ESHR Academic Internship

ESHR students are encouraged to explore career opportunities in education beyond traditional classroom teaching through internship and practicum experiences. Students may register for EALL:4200 Education Studies and Human Relations Academic Internship or find an opportunity through the Pomerantz Career Center. Please note that the course credits from internships do not count towards the 30 s.h. needed for the BA.

### Concentration Areas

Whether students pursue education studies and human relations or one of its subprograms, guidelines for informal concentration areas may provide a useful resource in choosing electives that are meaningful, useful, and a cohesive program of study. Guidelines for informal concentration areas are offered as a course selection aid to be used in consultation with an academic advisor and are not listed on a student's transcript or diploma. These informal concentration areas are meant to be fluid over time to best reflect trends and issues in the field of education and helping professions. Further, students may create their own concentration focus that will meet their own career trajectory. The guidelines for informal concentration areas are located on the College of Education website.

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### Education Studies and Human Relations Electives

Students in the education studies and human relations program must select 15 s.h., including at least two different College of Education areas (CSED, EDTL, EPLS, PSQF), from the following.

Course #	Title	Hours
CSED:1102	Introduction to Helping Skills	3
CSED:2081	Making a Vocational-Educational Choice	2-3
CSED:4111	Building Leadership and Success at Work	3
CSED:4130	Human Sexuality	3
CSED:4131	Loss, Death, and Bereavement	3
CSED:4140	Foundations of Leadership for Community Agencies	3

CSED:4173	Trauma Across the Lifespan	3
CSED:4176	Child Abuse: Assessment, Intervention, and Advocacy	3
CSED:4180	Topical Seminar for Helping Professionals (depending on topic; consult advisor)	3
CSED:4187	Introduction to Assistive Technology	3
CSED:4195	Ethics in Human Relations and Counseling (if not used to meet core class requirement)	3
CSED:4197	Citizenship in a Multicultural Society (if not taken as diverse perspectives course)	3
CSED:4199	Counseling for Related Professions (if not used to meet core class requirement)	3
EDTL:2122	Creativity, Imagination, Play, and Human Development through the Arts	3
EDTL:2630	Introduction to the Psychology of Music	3
EDTL:3002	Teaching and Learning Technologies	2-3
EDTL:3382	Language and Learning	2-3
EDTL:3715	Experiential Teaching and Learning	3
EDTL:4093	Teaching and Learning for a Global Perspective	3
EDTL:4096	Topics in Teaching and Learning (depending on topic; consult advisor)	3
EDTL:4900	Foundations of Special Education	3
EPLS:1240	Student Success in College (if not taken as diverse perspectives course)	3
EPLS:2098	The Student Affairs Profession	3
EPLS:3240	Undergraduate Topics in Education (depending on topic; consult advisor)	3
EPLS:4020	Being in Civic Dialogues	3
EPLS:4180	Human Relations for the Classroom Teacher (if not taken as diverse perspectives course)	3
EPLS:4200	Athletic Administration in Educational Settings	3
EPLS:4250	Education In Black America	3
PSQF:2115	Introduction to Counseling Psychology	3
PSQF:2116	Applied Child and Adolescent Psychology	3
PSQF:2700	Introduction to Understanding Trauma and Resilience	3
PSQF:3104	Multicultural Issues in Counseling and Psychology (if not taken as diverse perspectives course)	3

PSQF:3115	Sport and Performance Psychology	3	EDTL:4096	Topics in Teaching and Learning (depending on topic; consult advisor)	3
PSQF:3333	Special Topics in Psychological and Quantitative Foundations (depending on topic; consult advisor)	3	EDTL:4900	Foundations of Special Education	3
PSQF:4106	Child Development	3	EPLS:1240	Student Success in College (if not taken as diverse perspectives course)	3
PSQF:4133	The Adolescent and Young Adult	3	EPLS:2098	The Student Affairs Profession	3
PSQF:4134	Parent-Teacher Communication	1-3	EPLS:3240	Undergraduate Topics in Education (depending on topic; consult advisor)	3
PSQF:4136	Home/School/Community Partnerships	3	EPLS:4180	Human Relations for the Classroom Teacher (if not taken as diverse perspectives course)	3
PSQF:4143	Introduction to Statistical Methods	3	EPLS:4200	Athletic Administration in Educational Settings	3
PSQF:4145	Marriage and Family Interaction	3	EPLS:4250	Education In Black America	3
PSQF:4162	Introduction to Couple and Family Therapy	3	PSQF:2700	Introduction to Understanding Trauma and Resilience	3
PSQF:4204	Introduction to the Learning Sciences	3	PSQF:3104	Multicultural Issues in Counseling and Psychology (if not taken as diverse perspectives course)	3
PSQF:4205	Design Principles for How People Learn	3	PSQF:3115	Sport and Performance Psychology	3
PSQF:4281	Cognitive Principles for How People Learn	3	PSQF:3333	Special Topics in Psychological and Quantitative Foundations (depending on topic; consult advisor)	3
PSQF:4750	Learning Environments: Design, Context, and Activity	3	PSQF:4106	Child Development	3
PSQF:4760	Participatory Learning and Media: Creating, Remixing, Making, and Education	3	PSQF:4133	The Adolescent and Young Adult	3
SIED:4135	The Nature of Science	3-4	PSQF:4143	Introduction to Statistical Methods	3

### Education Studies Subprogram Electives

Students in the education studies subprogram must select 15 s.h., including at least two different College of Education areas (CSED, EDTL, EPLS, PSQF), from the following.

Course #	Title	Hours
CSED:4111	Building Leadership and Success at Work	3
CSED:4140	Foundations of Leadership for Community Agencies	3
CSED:4187	Introduction to Assistive Technology	3
CSED:4197	Citizenship in a Multicultural Society (if not taken as diverse perspectives course)	3
EDTL:2122	Creativity, Imagination, Play, and Human Development through the Arts	3
EDTL:2630	Introduction to the Psychology of Music	3
EDTL:3002	Teaching and Learning Technologies	2-3
EDTL:3382	Language and Learning	2-3
EDTL:3715	Experiential Teaching and Learning	3
EDTL:4093	Teaching and Learning for a Global Perspective	3

PSQF:4204	Introduction to the Learning Sciences	3
PSQF:4205	Design Principles for How People Learn	3
PSQF:4281	Cognitive Principles for How People Learn	3
PSQF:4750	Learning Environments: Design, Context, and Activity	3
PSQF:4760	Participatory Learning and Media: Creating, Remixing, Making, and Education	3
SIED:4135	The Nature of Science	3-4

### Human Relations Subprogram Electives

Students in the human relations subprogram must select 15 s.h., including at least two different College of Education areas (CSED, EDTL, EPLS, PSQF), from the following.

Course #	Title	Hours
CSED:1102	Introduction to Helping Skills	3
CSED:2081	Making a Vocational-Educational Choice	2-3

CSED:4111	Building Leadership and Success at Work	3
CSED:4130	Human Sexuality	3
CSED:4131	Loss, Death, and Bereavement	3
CSED:4140	Foundations of Leadership for Community Agencies	3
CSED:4173	Trauma Across the Lifespan	3
CSED:4176	Child Abuse: Assessment, Intervention, and Advocacy	3
CSED:4180	Topical Seminar for Helping Professionals (depending on topic; consult advisor)	3
CSED:4187	Introduction to Assistive Technology	3
CSED:4195	Ethics in Human Relations and Counseling (if not used to meet core class requirement)	3
CSED:4197	Citizenship in a Multicultural Society (if not taken as diverse perspectives course)	3
CSED:4199	Counseling for Related Professions (if not used to meet core class requirement)	3
EDTL:4096	Topics in Teaching and Learning (if not taken as diverse perspectives course)	3
EPLS:3240	Undergraduate Topics in Education (depending on topic; consult advisor)	3
EPLS:4020	Being in Civic Dialogues	3
EPLS:4180	Human Relations for the Classroom Teacher (if not taken as diverse perspectives course)	3
PSQF:2115	Introduction to Counseling Psychology	3
PSQF:2116	Applied Child and Adolescent Psychology	3
PSQF:2700	Introduction to Understanding Trauma and Resilience	3
PSQF:3104	Multicultural Issues in Counseling and Psychology (if not taken as diverse perspectives course)	3
PSQF:3115	Sport and Performance Psychology	3
PSQF:3333	Special Topics in Psychological and Quantitative Foundations (depending on topic; consult advisor)	3
PSQF:4106	Child Development	3
PSQF:4133	The Adolescent and Young Adult	3
PSQF:4134	Parent-Teacher Communication	1-3
PSQF:4136	Home/School/Community Partnerships	3

PSQF:4143	Introduction to Statistical Methods	3
PSQF:4145	Marriage and Family Interaction	3
PSQF:4162	Introduction to Couple and Family Therapy	3

## College of Education Academic Standards

The College of Education has established academic standards to ensure students successfully complete their degree program. To be in good academic standing, students in the College of Education must achieve the following minimum grade-point average (GPA) requirements.

- University of Iowa cumulative GPA and overall cumulative GPA, based on total hours earned
  - 0-29 overall earned semester hours: minimum of 1.85
  - 30 or more overall earned semester hours: minimum of 2.00
  - Non-degree students: minimum of 2.00
- Major GPA (overall cumulative): minimum of 2.00
- University of Iowa term GPA: minimum of 1.50 during fall or spring enrollment

For additional information about these standards, contact the Office of Student Services.

### Combined Programs

## Tippie College of Business/ College of Education

The Tippie College of Business and the College of Education offer a combined degree program in which students earn two bachelor's degrees: a Bachelor of Business Administration (BBA) from the Tippie College of Business and a Bachelor of Arts (BA) from the College of Education. The combined degree program is limited in the College of Education to either the BA in education studies and human relations or the BA in elementary education.

Students in this combined degree program must declare the Tippie College of Business program of study as their primary (first) major.

## Education Studies and Human Relations BA/MA in Learning Sciences and Educational Psychology

The undergraduate to graduate (U2G) program in Learning Sciences and Educational Psychology is open to any undergraduate major at the University of Iowa. Students are able to earn their BA and their MA degrees in less time than it would take to complete both degrees separately.

For more information see Undergraduate to Graduate MA Learning Sciences and Educational Psychology on the College of Education website.

### BA/JD

The Bachelor of Arts in educational studies and human relations participates in the 3+3 program with the College of Law which allows students the opportunity to apply for

admission during their junior year to the College of Law, and if accepted, to begin work on the Juris Doctor during their fourth year of study in the BA degree program.

For more information, see the 3+3 Program for Undergraduates on the College of Law website and the Juris Doctor, JD (College of Law) in the catalog.

## Academic Plans

### Four-Year Graduation Plan

The following checkpoints list the minimum requirements students must complete by certain semesters in order to stay on the university's Four-Year Graduation Plan.

**Before the fifth semester begins:** at least three courses in the major.

**Before the seventh semester begins:** at least three more courses (total of six) in the major and at least 90 s.h. earned toward the degree.

**Before the eighth semester begins:** at least two more courses (total of eight) in the major.

**During the eighth semester:** enrollment in all remaining coursework in the major, all remaining GE CLAS Core courses, and a sufficient number of semester hours to graduate.

### Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

### Education Studies and Human Relations, BA

Course	Title	Hours
<b>Academic Career</b>		
<b>Any Semester</b>		
For specific information regarding requirements in the College of Education, please see the General Catalog.		
GE CLAS Core: Sustainability <sup>a</sup>		
<b>Hours</b>		<b>0</b>
<b>First Year</b>		
<b>Fall</b>		
ENGL:1200 or RHET:1030	The Interpretation of Literature or Rhetoric: Writing and Communication	3 - 4
GE CLAS Core: Understanding Cultural Perspectives <sup>b</sup>		3
GE CLAS Core: World Languages First Level Proficiency <sup>c</sup>		4 - 5
CSI:1600	Success at Iowa	1
Elective course <sup>d</sup>		3
<b>Hours</b>		<b>14-16</b>
<b>Spring</b>		
PSQF:1075	Educational Psychology and Measurement	3
RHET:1030 or ENGL:1200	Rhetoric: Writing and Communication or The Interpretation of Literature	3 - 4

GE CLAS Core: Natural Sciences without Lab <sup>b</sup>	3
GE CLAS Core: World Languages Second Level Proficiency <sup>c</sup>	4 - 5
Elective course <sup>d</sup>	3
<b>Hours</b>	<b>16-18</b>

#### Second Year

##### Fall

EPLS:3000	Foundations of Education	3
GE CLAS Core: Historical Perspectives <sup>b</sup>		3
GE CLAS Core: Natural Sciences with Lab <sup>b</sup>		4
GE CLAS Core: World Languages Third Level Proficiency <sup>c</sup>		4 - 5
<b>Hours</b>		<b>14-15</b>

##### Spring

EDTL:2015	Teaching as a Human Endeavor	3
GE CLAS Core: International and Global Issues <sup>b</sup>		3
GE CLAS Core: Quantitative or Formal Reasoning <sup>b</sup>		3
GE CLAS Core: World Languages Fourth Level Proficiency <sup>c</sup>		4 - 5
Elective course <sup>d</sup>		3
<b>Hours</b>		<b>16-17</b>

#### Third Year

##### Fall

Major: Diverse Perspectives Course <sup>e, f</sup>		3
GE CLAS Core: Literary, Visual, and Performing Arts <sup>b</sup>		3
GE CLAS Core: Social Sciences <sup>b</sup>		3
Elective course <sup>d</sup>		3
Elective course <sup>d</sup>		3
<b>Hours</b>		<b>15</b>

##### Spring

CSED:4199	Counseling for Related Professions	3
Major: Elective course <sup>f, g</sup>		3
GE CLAS Core: Values and Society		3
Elective course <sup>d</sup>		3
Elective course <sup>d</sup>		3
<b>Hours</b>		<b>15</b>

#### Fourth Year

##### Fall

Major: Elective course <sup>f, g</sup>		3
Major: Elective course <sup>f, g</sup>		3
Elective course <sup>d</sup>		3
Elective course <sup>d</sup>		3
Elective course <sup>d</sup>		3
<b>Hours</b>		<b>15</b>

##### Spring

Major: Elective course <sup>f, g</sup>		3
Major: Elective course <sup>f, g</sup>		3
Elective course <sup>d</sup>		3
Elective course <sup>d</sup>		3
Elective course <sup>d</sup>		3
Degree Application: Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall) <sup>h</sup>		
<b>Hours</b>		<b>15</b>

<b>Hours</b>	<b>15</b>
<b>Total Hours</b>	<b>120-126</b>

- a Sustainability must be completed by choosing a course that has been approved for Sustainability AND for one of these General Education areas: Natural Sciences; Quantitative or Formal Reasoning; Social Sciences; Historical Perspectives; International and Global Issues; Literary, Visual, and Performing Arts; or Values and Society.
- b GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.
- c Students who have completed four levels of a single language or two levels of two different languages in high school or college have satisfied the GE CLAS Core World Languages requirement. Students who have completed three levels of a single language may complete a fourth-level course in the same language or may choose an approved World Language and Cultural Exploration course. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course. Contact your academic advisor or CLAS Undergraduate Programs Office with questions concerning the World Languages requirement.
- d Students may use elective courses to earn credit towards the total s.h. required for graduation or to complete a double major, minors, or certificates.
- e See General Catalog for list of approved courses.
- f A course used for the GE CLAS Core cannot also be used to count toward major requirements.
- g Students must select major electives to total 15 s.h., including at least two different College of Education areas (CSED, EDTL, EPLS, PSQF). Subprograms or informal concentration areas may guide the selection of major electives. See General Catalog for list of approved courses and more information about subprograms and concentration areas.
- h Please see Academic Calendar, on Office of the Registrar website, for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Degree Services.