Rehabilitation and Counselor Education, Ph.D.

Requirements

The Doctor of Philosophy program in rehabilitation and counselor education with a counselor education and supervision (CES) subprogram requires a minimum of 72 s.h. of graduate credit. The program provides students with knowledge and skills related to general counseling (including mental health and school counseling), teaching, consulting, supervising counselors, and conducting research. Graduates enter professional work as counselors, counselor supervisors, counselor educators, researchers and/or consultants, or work in other positions requiring expertise in human relations. Students may choose an emphasis in an area agreed upon by faculty advisors.

Counselor education and supervision graduates are prepared to teach the knowledge and skills required of professional counselors and to supervise beginning and advanced counselors, perform counseling interventions with individuals and groups, and teach human relations skills in colleges or universities. They provide professional consultation with counseling practitioners, educators, and policymakers about counseling program development and evaluation. They also may perform research that contributes to knowledge about counseling, supervision, and counselor education.

The program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The American Counseling Association (ACA), the Association for Counselor Education and Supervision (ACES), and The National Council on Rehabilitation Education (NCRE) are the professional organizations most related to program activities.

Curriculum includes required courses in counseling, in research tools and applications, and a dissertation.

Most students complete their coursework in three years and take a fourth year to complete the dissertation. Students who have not completed a master's degree program approved by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) may need to remedy deficiencies by taking appropriate coursework at the master's degree level.

The Ph.D. in rehabilitation and counselor education with a counselor education and supervision subprogram requires the following work.

Required Courses

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>RCE:7255</td>
<td>Advanced Career Development and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>RCE:7338</td>
<td>Essentials of Qualitative Inquiry</td>
<td>3</td>
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<tr>
<td>RCE:7353</td>
<td>Advanced Counseling and Psychotherapy</td>
<td>3</td>
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<tr>
<td>RCE:7360</td>
<td>Advanced Practicum in Counseling (section 2)</td>
<td>3</td>
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</tbody>
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RCE:7380 Internship in Teaching 3
RCE:7385 Teaching and Learning in Higher Education 3
RCE:7400 Seminar: Ethics and Issues in Counseling 3
RCE:7450 Advanced Social Psychology of Disability 3
RCE:7451 Advanced Multiculturalism 3
RCE:7454 Supervision Theory and Practice 3
RCE:7455 Internship in Supervision 3
RCE:7457 Seminar: Professional Orientation to Counselor Education, Supervision, Leadership, and Advocacy 4
RCE:7458 Seminar: Issues and Trends in Counseling Research 4
RCE:7460 Seminar: Research in Counseling 3
RCE:7465 Internship in Clinical Practice (at least 240 hours) 3
RCE:7466 Leadership and Advocacy Internship in Counselor Education 3
PSQF:6265 Program Evaluation 3

Required Research Courses

Students must complete a specific sequence of research courses which include distributed coursework in both qualitative and quantitative areas. In consultation with the academic advisor, they select from basic and advanced doctoral research courses listed under RCE Doctoral Research Requirements on the Department of Counselor Education website.

Elective Minor Area

Students can elect to take a series of courses, typically a minimum of three, outside the Department of Counselor Education (in consultation with a major and minor advisor) to enhance and support their teaching and research interests.

Master's Thesis Project or Equivalent

Students are required to submit a previously conducted master's thesis for faculty review and approval or to complete a new supervised experiential research project before taking comprehensive exams. Students without an approved M.A. or M.S. thesis enroll in the following.

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>RCE:6394</td>
<td>Research and Scholarship Internship</td>
<td>1-3</td>
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</tbody>
</table>

Comprehensive Examination

The comprehensive examination consists of an oral defense of a student's portfolio, which covers six professional competency domains in counselor education, and an exam on the minor area. The examination may be taken during a student's final semester of coursework, which typically includes an internship.
Dissertation

The major research project culminating in the doctoral thesis may be on any topic related to counseling and counselor education. The thesis advisor and the examining committee approve the topic and procedures at a formal prospectus meeting. The final oral examination on the thesis is conducted by the examining committee. Students usually earn 10 s.h. for dissertation work, but in some instances they may earn up to 15 s.h. The dissertation committee must include at least two counselor education and supervision faculty members.

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>RCE:7493</td>
<td>Ph.D. Thesis</td>
<td>10-15</td>
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</tbody>
</table>