Counselor Education, PhD

Maintaining Good Standing

PhD students in the Department of Counselor Education must meet the following standards in order to remain in their degree programs and advance to candidacy and remain a candidate for a degree:

- maintain a grade-point average (GPA) of at least 3.00;
- successfully complete a practicum, internship, or equivalent professional experience;
- maintain professional behavior consistent with the ACA Code of Ethics (American Counseling Association) and any additional code of professional ethics adhered to in any agency in which a student completes a practicum or internship; and
- demonstrate progress toward the degree through successful completion of semester hours specified in the curriculum plan and active registration each session (exceptions may be approved by the advisor).

Each student's academic and professional progress is reviewed annually.

Probational Status

Students who earn a cumulative GPA lower than 3.00 are placed on probational status and are notified in writing. Students on probational status have two consecutive sessions to raise their grade-point average to the established standard. If that requirement is not met, a student may be removed from the program. Students are allowed one probational status during their program of study.

Learning Outcomes

Department Standards

The following are the standards of the Department of Counselor Education at the University of Iowa, which are the key performance indicators for PhD students:

- acquire the awareness, knowledge, and skills of a professional counselor and/or counselor educator;
- develop a process of ongoing reflective practice in relation to cultural humility and the profession’s multicultural, social justice, and ethical counseling competencies and education;
- develop counseling skills that will address problems in living from a developmental/life span approach;
- cultivate a commitment to ethical practices and behavior in counseling, counselor education, supervision, and research; and
- acquire an understanding of the social, vocational, educational, and psychological needs of individuals served in various settings such as schools, vocational, or counseling centers.

Requirements

The Doctor of Philosophy program in counselor education with a counselor education and supervision (CES) subprogram requires a minimum of 74 s.h. of graduate credit. The program provides students with knowledge and skills related to general counseling (including mental health, school, and rehabilitation counseling), teaching, consulting, supervising counselors, and conducting research. Graduates enter professional work as counselors, counselor supervisors, counselor educators, researchers and/or consultants, or work in other positions requiring expertise in human relations.

Counselor education and supervision graduates are prepared to teach the knowledge and skills required of professional counselors and to supervise beginning and advanced counselors, perform counseling interventions with individuals and groups, and teach human relations skills in colleges or universities. They provide professional consultation with counseling practitioners, educators, and policymakers about counseling program development and evaluation. They may also perform research that contributes to knowledge about counseling, supervision, and counselor education.

The program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The American Counseling Association (ACA) and the Association for Counselor Education and Supervision (ACES) are the professional organizations most related to program activities.

The curriculum includes required courses in counseling, research tools and applications, and a dissertation.

Most students complete their coursework in three years and take a fourth year to complete the dissertation. Students who have not completed a master's degree program approved by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) may need to remedy deficiencies by taking appropriate coursework at the master's degree level.

The PhD in counselor education with a counselor education and supervision subprogram requires the following work.

Required Courses

Course #	Title	Hours
All of these:		
CSED:6394	Research and Scholarship Internship	1-3
or CSED:7470	Counselor Education and Supervision Doctoral Integrated Professional Internships	
CSED:7255	Advanced Career Development and Counseling	3
CSED:7338	Essentials of Qualitative Inquiry (or collegiate equivalent)	3
CSED:7353	Advanced Counseling and Psychotherapy	3
CSED:7360	Advanced Doctoral Internship in Counseling	3
CSED:7380	Internship in Teaching	3
or CSED:7470	Counselor Education and Supervision Doctoral Integrated Professional Internships	
CSED:7385	Teaching and Learning in Higher Education	3
or PSQF:6217	Seminar in College Teaching	
CSED:7400	Seminar: Ethics and Issues in Counseling	3
CSED:7450	Advanced Social Psychology of Disability	3

CSED:7451	Advanced Multiculturalism	3
CSED:7454	Supervision Theory and Practice	3
CSED:7455	Internship in Supervision	3
or CSED:7470	Counselor Education and Supervision Doctoral Integrated Professional Internships	
CSED:7457	Professional Orientation to Counselor Education and Supervision	3
CSED:7458	Seminar: Issues and Trends in Counseling Research	4
CSED:7459	Leadership and Advocacy in Counselor Education and Supervision	3
CSED:7460	Seminar: Research in Counseling	3
PSQF:6243	Intermediate Statistical Methods	3
PSQF:6265	Program Evaluation	3

Required Research Courses

Students must complete a specific sequence of research courses including distributed coursework in both qualitative and quantitative areas. In consultation with the academic advisor, they select from basic and advanced doctoral research courses listed under CES Doctoral Research Requirements on the Department of Counselor Education website.

Elective Minor Area

Students can elect to take a series of courses, typically a minimum of three, outside the Department of Counselor Education (in consultation with a major and minor advisor) to enhance and support their teaching and research interests.

Master's Thesis Project or Equivalent

Students are required to submit a previously conducted master's thesis for faculty review and approval or to complete a new supervised experiential research project before taking comprehensive exams. Students without an approved MA or MS thesis enroll in the following.

Course #	Title	Hours
CSED:6394	Research and Scholarship Internship	1-3
or CSED:7470	Counselor Education and Supervision Doctoral Integrated Professional Internships	

Comprehensive Examination

The comprehensive examination consists of an oral defense of a student's portfolio, which covers six professional competency domains in counselor education, and an exam on the minor area. The examination may be taken during a student's final semester of coursework.

Dissertation

The major research project culminating in the doctoral thesis may be on any topic related to counseling and counselor education. The thesis advisor and the examining committee approve the topic and procedures at a formal prospectus meeting. The final oral examination on the thesis is conducted by the examining committee. Students usually earn 10 s.h. for dissertation work, but in some instances they may earn up to 15 s.h. The dissertation committee must include at least two counselor education and supervision faculty members.

Course #	Title	Hours
CSED:7493	PhD Thesis	10-15

Graduate Education

Graduate education prepares students with advanced knowledge and skills in specialized fields. At the University of Iowa, the Graduate College advocates for student-centered graduate education and supports equitable application of rules and policies across graduate programs.

Academics

University of Iowa graduate credentials are regulated by policies and requirements found in the Graduate College Manual of Rules and Regulations. This includes minimum grade-point average (GPA) requirements for academic standing and degree conferral. The Graduate College sets the minimum requirement. Individual graduate programs may establish higher GPA requirements.

Admissions

Graduate student applicants must meet admission requirements for both the Graduate College and the program to which they have applied. University of Iowa graduate admission requirements are published by the Graduate College and on the Graduate Admissions website.

Financial Support

Graduate students might be eligible for financial support. Several contingencies apply, including degree program and award type, satisfactory progress toward degree, satisfactory completion of all duties related to an appointment, and availability of funding. Graduate students should inquire directly with their program for more information about funding availability. The Graduate Student Employment Standards govern the employment relationship between the University of Iowa and all graduate teaching and research assistants in all matters except wages, which are covered by an existing collective bargaining agreement or the conditions of an applicable federal grant.

Admission

Applicants must meet the department's general admission requirements. In addition, applicants must provide evidence of successful experience in counseling or a closely related profession. Applicants without experience may be admitted if their credentials indicate exceptional strengths.

Applicants also must meet the admission requirements of the Graduate College; see the Manual of Rules and Regulations on the Graduate College website. Applicants must meet the department's general admission requirements.

Academic Plans

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and

should be discussed with an academic advisor. For additional sample plans, see MyUI.

Counselor Education, PhD

Course	Title	Hours
Academic Career		
Any Semester		
74 s.h. must be graduate level coursework; graduate transfer credits allowed upon approval. More information is included in the General Catalog and on department website. [a]		
Students are required to submit a previously conducted master's thesis for faculty review and approval or to complete a new supervised experiential research project before taking comprehensive exams. Students without an approved MA or MS thesis should enroll in CSED:6394 Research and Scholarship Internship or CSED:7470 CES Doctoral Integrated Prof Internships.		
Students can elect to take a series of courses, typically a minimum of three, outside the Department of Counselor Education (in consultation with a major or minor advisor) to enhance and support their teaching and research interests.		
	Hours	**0**
First Year		
Fall		
Create a MyPlan [b]		
CSED:7255	Advanced Career Development and Counseling [c]	3
PSQF:6217 or CSED:7385	Seminar in College Teaching or Teaching and Learning in Higher Education	3
CSED:7457	Professional Orientation to Counselor Education and Supervision	3
PSQF:6243	Intermediate Statistical Methods	3
	Hours	**12**
Spring		
CSED:7338	Essentials of Qualitative Inquiry [c]	3
CSED:7400	Seminar: Ethics and Issues in Counseling	3
CSED:7451	Advanced Multiculturalism	3
Advanced Quantitative/Qualitative Research course [d]		3
	Hours	**12**
Second Year		
Fall		
CSED:7353	Advanced Counseling and Psychotherapy	3
CSED:7360	Advanced Doctoral Internship in Counseling	3
CSED:7458	Seminar: Issues and Trends in Counseling Research	4
Advanced Quantitative/Qualitative Research course [d]		3
	Hours	**13**
Spring		
CSED:7450	Advanced Social Psychology of Disability	3
CSED:7454	Supervision Theory and Practice	3
Advanced Quantitative/Qualitative Research course [d]		3
	Hours	**9**
Third Year		
Any Semester		
Exam: Doctoral Comprehensive Exam [e]		
Dissertation Prospectus Defense [f]		
	Hours	**0**
Fall		
CSED:6394 or CSED:7470	Research and Scholarship Internship or Counselor Education and Supervision Doctoral Integrated Professional Internships	3
CSED:7380 or CSED:7470	Internship in Teaching or Counselor Education and Supervision Doctoral Integrated Professional Internships	3
PSQF:6265	Program Evaluation	3
	Hours	**9**
Spring		
CSED:7455 or CSED:7470	Internship in Supervision or Counselor Education and Supervision Doctoral Integrated Professional Internships	3
CSED:7459	Leadership and Advocacy in Counselor Education and Supervision	3
CSED:7460	Seminar: Research in Counseling	3
	Hours	**9**
Fourth Year		
Fall		
CSED:7493	PhD Thesis	5
	Hours	**5**
Spring		
CSED:7493	PhD Thesis	5
Exam: Doctoral Final Exam [g]		
	Hours	**5**
	Total Hours	**74**

a Students must complete specific requirements in the University of Iowa Graduate College after program admission. Refer to the Graduate College website and the Manual of Rules and Regulations for more information.
b Develop in consultation with faculty advisor.
c Students may complete an equivalent course with faculty advisor approval.
d See College of Education website for lists of approved courses.
e Consists of an oral defense of a student's portfolio, which covers six professional competency domains in counselor education, and an exam on the minor area. The examination may be taken during a student's final semester of coursework, which typically includes an internship.
f See College of Education website for specifics.
g Dissertation defense.