Belin-Blank Center for Gifted Education

**Director**
- Megan Foley Nicpon

**Website:** https://belinblank.education.uiowa.edu

**Courses**

**Belin-Blank Center for Gifted Education Courses**

**BBC:1000 Bucksbaum Academy Second-Year Seminar**
1 s.h.
Unites self-efficacy skills attained in first-year seminar experience with exploration of how to foster more fulfilling and productive lives; understanding and development of high potential; for Bucksbaum Academy second-year students and early-entrance program supported by the Belin-Blank Center.

**BBC:1001 Summer Art Residency**
2 s.h.
Partnership between Belin-Blank Center and the UI School of Art and Art History; designed for talented high school artists from across the country; taught by faculty, staff, and graduate students from the School of Art and Art History and special visiting artists.

**BBC:1002 Summer Writing Residency**
2 s.h.
Partnership between Belin-Blank Center and the UI undergraduate creative writing program; designed for talented high school writers from across the country; taught by faculty, staff, and graduate students from the English department, Iowa Writers' Workshop, and special visiting authors.

**BBC:1003 Perry Research Scholars Institute**
1 s.h.
Perry Research Scholars Institute is an introductory-level, research-preparatory program that grants behind-the-scenes access to ways and places to discover new knowledge on many different topics—spend days with a backstage pass to cutting-edge facilities and spaces at a major research institution, hear from University of Iowa faculty researchers and their teams on how the research process works, the many different ways that research can look, and even the ways one can pursue a research career. Requirements: acceptance to Perry Research Scholars Institute.

**BBC:4023 Twice-Exceptionality Support Seminar**
1 s.h.
Areas and issues that typically impact students diagnosed as twice-exceptional in college (specifically autism spectrum disorder); focus on navigating campus and services, communication skills (social and academic based), stress management, executive functioning skills, career and job seeking skills. Same as EDTL:4023.

**BBC:4067 Conceptions of Talent Development**
3 s.h.
Students review conceptions of talent development and explore possibilities for appropriate programming in specific fields across various stages in life; traditional opportunities in gifted education programs; stages of development in early childhood; development of knowledge and skills in addition to and beyond organized educational programs. Same as EDTL:4067.