Swahili Courses (French and Italian) (SWAH)

This is a list of all Swahili courses. For more information, see French and Italian.

**SWAH:1000 First-Year Seminar** 1 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Taught in English. Requirements: first- or second-semester standing.

**SWAH:1001 Elementary Swahili I** 4 s.h.
Development of basic Swahili conversations; introduction to Kiswahili culture, grammar, and vocabulary necessary for communication; asking and responding to simple and short questions. GE: World Languages First Level Proficiency.

**SWAH:1002 Elementary Swahili II** 4 s.h.
Builds on fundamentals of Kiswahili learned in SWAH:1002; students increase their proficiency in the language; introduction to Swahili language and culture through reading and listening to Swahili authentic materials. Requirements: SWAH:1001. GE: World Languages Second Level Proficiency.

**SWAH:1010 Introduction to Swahili Language and Culture** 2 s.h.
Introduction to Swahili language, history, and culture for anyone who would like to learn more about East Africa, Swahili language, and culture; multidisciplinary sources include texts, newspapers, booklets, films, music videos, pictures, handouts, websites, and a taste of Swahili cuisine; provides a bird's eye view of East African culture; previous knowledge of Swahili not required.

**SWAH:2001 Intermediate Swahili I** 4 s.h.
Development of language skills and intercultural understanding; use simple conversations for everyday life topics, language use for everyday needs using familiar topics, maintain conversation on simple and relevant topics, and exchange information about topics of interest; students compare discussions and conversations to their own experiences, read literary texts and biographies, and watch video clips, movies, and documentaries to compare and relate the culture to their own backgrounds. Requirements: SWAH:1002. GE: World Languages Second Level Proficiency.

**SWAH:2002 Intermediate Swahili II** 4 s.h.
Continuation of SWAH:2001; students increase competence in speaking the language and cultural understanding; general Swahili grammar and cultural studies; using the language to talk about job careers, lifestyles, basic rules/policies, complicated situations, purchasing and negotiating prices; development of communicative skills and intercultural understanding by reading a wide variety of texts and types. Requirements: SWAH:2001. GE: World Languages Fourth Level Proficiency.

**SWAH:3006 Conversational Swahili** 3 s.h.
Extensive practice in production and comprehension of spoken Swahili; students read and interpret simple texts, and write sentences and/or paragraphs about various topics; use of online resources to develop topics of discussion; students improve their Swahili grammar and vocabulary skills through conversations and discussions. Requirements: SWAH:2002 with a minimum grade of D.

**SWAH:3007 Advanced Swahili** 3 s.h.
Advanced speaking, listening, reading, and writing skills. Requirements: grade of D+ or higher in SWAH:2002.

**SWAH:3010 Kiswahili for Business** 3 s.h.
World of Swahili business; role of Swahili-speaking countries in world trade; particular focus on business in East Africa. Taught in Swahili. Prerequisites: SWAH:1001.

**SWAH:3090 Topics in Swahili** 3 s.h.

**SWAH:4050 Kiswahili in Cyberspace** 3 s.h.
First-hand experience in the Kiswahili cyberworld; how to text in Kiswahili; what is in the Kiswahili blogosphere; where to find news, job and business opportunities, and discussions of health and environmental issues in Kiswahili on the internet; why and how do residents of the Kiswahili-speaking nations of East Africa, from farmers and school teachers to health professionals and business entrepreneurs, use cyberspace; taught primarily in Kiswahili. Prerequisites: SWAH:1002.

**SWAH:4070 Swahili in the Modern World** 3 s.h.

**SWAH:4090 Swahili Independent Study** 1-3 s.h.
Material not covered in regularly offered courses; independent study guided by an instructor.