Sport and Recreation Management Courses (Health and Human Physiology) (SRM)

This is a list of sport and recreation management courses. For more information, see Health and Human Physiology.

**SRM:1000 First-Year Seminar** 1 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, readings, visits to research facilities).

**SRM:1045 Diversity and Inclusion in Healthy Living** 3 s.h.
Personal health strategies; information and empowerment; application-based work, including creating a family health pedigree or individual health portfolio; discussion of current health ethics topics; subjects may include nutrition, sleep, stress, physical fitness, relationships, injury prevention, prenatal health, vaccination, cancer, infectious diseases, global health, and more. GE: Diversity and Inclusion.

**SRM:1046 Health for Happiness** 3 s.h.
Recent research has discovered fundamental elements and mechanisms of human happiness and well-being; students review these discoveries in the fields of positive psychology, positive neurobiology, system theory, economics of happiness, and history; practical learning experiences that apply these findings to everyday student life; hands-on ways to improve both subjective well-being and individual character strengths and virtues.

**SRM:1060 Contemporary Issues in Sports** 3 s.h.
Basic philosophical, historical, scientific foundations and developments; function, settings of organized recreation.

**SRM:1072 Leisure and the Liberal Arts** 3 s.h.
Integration of the ideal of a liberal education with worthy, meaningful use of free time in contemporary society; classic writings in the humanities. GE: Values and Culture.

**SRM:1085 Introduction to Travel and Tourism** 3 s.h.
Nature, scope, and significance of fields of travel and tourism: their histories, theories and philosophies, current trends, issues and challenges; critical analysis of current travel and tourism practices; green alternatives that are more sustainable and in keeping with values the field of leisure studies has long placed on active participation and local, community development.

**SRM:2065 The Experience Economy** 3 s.h.
Introduction to emerging experience economy; just as manufacturing sector of economy supersedes agriculture and service economy supersedes manufacturing, how experience economy is now gaining ascendancy as the last, best hope for future economic growth; critical analysis of experience economy with discussion of ways in which experience economy may offer green, moral, and humane alternatives to previous stages of economic development; new opportunities for travel and tourism, sports settings, recreation and wellness services, possible applications in education and helping professions.

**SRM:3020 Nutrition in Health and Performance** 3 s.h.
Effects of exercise and nutrition on health- and sports-related fitness; for professionals in health and physical education. Same as INTD:3027.

**SRM:3146 Sports Officiating: Rules, Theories, and Issues** 3 s.h.
Fundamental principles of officiating sports at all levels; supervision and management of officials for sport and recreation administrators; rules and mechanics of sports officiating, general qualifications to be a sports official, philosophy of officiating, teaching and evaluation methods for officials, and application of principles through officiating intramural sports.

**SRM:3147 Sport Event Management** 3 s.h.
Current status, challenges, and opportunities in sporting event industry; sporting event planning, budgeting, marketing, sponsorship, and evaluation; development of event timelines and event management skills; introduction to networking and interaction with sporting events. Recommendations: SRM:3154.

**SRM:3148 Interscholastic Activities and Athletics Administration** 3 s.h.
Survey of activities administration foundations including philosophy, leadership, professional programs and activities administration principles, strategies and methods; understanding of the techniques and theory of coaching concepts and strategies for interscholastic budget and concepts and strategies for interscholastic fundraising; basics of assessment and evaluation of interscholastic athletic programs and personnel, dealing with challenging personalities, and administration of professional growth programs for interscholastic personnel.

**SRM:3149 Coaching Theory, Body Structure, and Human Development** 3 s.h.
Comprehensive introduction to the coaching profession and obtaining a coaching license in the state of Iowa; ethics, licensing, and body development.

**SRM:3150 Recreation Administration** 3 s.h.
Personnel, finance, budgets, liability, marketing.

**SRM:3151 Liability in Sport and Recreation** 3 s.h.
The legal system shapes the way sport and recreation professionals at every level perform their jobs, and a basic understanding of the law and its impact on sport and recreation industry can help practitioners operate in a legally compliant manner, seek appropriate legal counsel when necessary, and reduce potential organizational and individual liability; exploration of tort law, constitutional law, statutory law, and contract law as applied to sport and recreation industry, and risk management process; students develop the ability to identify and analyze legal issues and how the law affects the sport and recreation industry.

**SRM:3152 Design and Management of Sport and Recreation Facilities** 3 s.h.
Facilities management, personnel assignment and evaluation, fee structures, maintenance, programming, compliance with regulations and standards. Requirements: must have 30 s.h. completed.

**SRM:3153 Sport Business Practices** 3 s.h.
Business of professional and intercollegiate athletics including league, team, and player-level issues; revenue generation and distribution; competitive balance issues; sport league structure strategies; business behind intercollegiate athletics and challenges facing NCAA structure; negotiation. Requirements: must have 30 s.h. completed.
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<td>SRM:3154</td>
<td>Foundations of Event Management</td>
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<td>SRM:3155</td>
<td>Prevention and Care of Athletic Injuries for Coaches</td>
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<td>Managerial Operations in Sport and Recreation</td>
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<td>Sales in Sport</td>
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<td>SRM:3160</td>
<td>Sports Analytics for Coaches, Managers, and Other Decision Makers</td>
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<td>SRM:3161</td>
<td>Communications and Public Relations in Sports</td>
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<td>SRM:3162</td>
<td>Topics in Sport and Recreation Management</td>
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<td>SRM:3163</td>
<td>Event Bidding: Processes and Strategies</td>
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<td>SRM:3166</td>
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<td>SRM:3167</td>
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<td>SRM:3169</td>
<td>Intercollegiate Athletic Administration Field Experience</td>
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<td>SRM:3170</td>
<td>Sport and Recreation Field Experience</td>
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SRM:4198 NCAA Rules Compliance and Enforcement 3 s.h.
Rules that govern NCAA athletics, rules compliance function on campuses of member institutions, and enforcement of rules by NCAA; essential legislation in NCAA Manual, including bylaws covering recruiting, eligibility, and amateurism; history of NCAA as related to organization's current structure and activities; summer session capstone experience includes attendance at NCAA Regional Rules Seminar in Indiana and participation in educational sessions conducted by NCAA staff.

SRM:4199 Independent Sport and Recreation Field Experience 3 s.h.
Educational opportunity involving an independent study of students in a unique sport business experience; students serve as consultants for a sport or recreation organization; in-class preparation prior to off-campus work with designated agency; sport or recreation enterprise varies according to faculty expertise and agency availability.

SRM:5065 The Economy of Experience 3 s.h.
In-depth analysis of emerging experience economy; just as manufacturing sector of economy supersedes agriculture and service economy supersedes manufacturing, how experience economy is gaining ascendancy as the last, best hope for future economic growth; exploration of current research in positive psychology and sociologist findings on evolution of post-materialist values as related to experience economy; evaluation of current trends; critical analysis and theory development; case studies; original research and investigation of novel marketing possibilities and experience design.

SRM:6251 Risk Management 3 s.h.
Legal knowledge necessary for effective management of sport, recreation, and physical activity programs, avoidance of legal problems; strategies for addressing issues such as right to participate, liability for injuries, risk management; legal statutes that govern sport, health, recreation organizations.

SRM:6252 Economics and Financing 3 s.h.
Economic issues for sport/leisure services in nonprofit, private/commercial, and public sectors; strategic financial analysis for the nonfinancial manager; principles, issues in financing sport/leisure organizations.

SRM:6253 Sport Administration 3 s.h.
Overview of various segments that constitutes the role and function of a sport administrator (i.e., planning, organizing, leading, controlling); focus on ways in which sport administrators and their subsequent organizations influence and are influenced by the link between sport and globalization; sport administration encompassing services provided within an organizational context; administration viewed as the coordination of production and distribution of those services.

SRM:6254 Marketing and Sport Promotion 3 s.h.
Overview of varied segments that constitutes sports business practice, including marketing, data-based marketing, sales, promotion, sponsorship; varied segments that make up the sport industry, including the mass media, infrastructure, stadium building, consumer behavior; readings and discussions consider the development and structure of each segment, interactions between segments, planning, policy implications; focus on the United States, professional team sports, comparisons to other sports.

SRM:6255 Capstone Project 3 s.h.
Development of a project applying expertise acquired through required coursework to an area of interest fitting student's career ambitions; includes final presentation to a faculty committee and written paper to support the presentation. Prerequisites: SRM:5065 and SRM:6251 and SRM:6252 and SRM:6253 and SRM:6254.