UI REACH Courses (REA)

REA Courses

This is a list of courses with the subject code REA. For more information, see UI REACH (College of Education) in the Catalog.

**REA:0010 Social Skills I**  
2 s.h.  
Basic interpersonal skills needed to succeed in academic, social, and employment environments; structured learning process for gaining discrete social skills necessary to initiate and maintain conversations in a variety of settings; awareness of feelings and cues in conversation to respond appropriately and have successful reciprocal interactions; lectures, modeling, role play, and practice in the community.

**REA:0020 Computers and Technology I**  
2 s.h.  
Training in computer literacy and practical skills for computer use in everyday life; computer parts and functions, the Windows operating system, computer applications; use of the personal computer to improve personal, academic and workplace productivity; group discussion, demonstrations, and multimedia experience support diverse learning styles.

**REA:0021 Computers and Technology II**  
2 s.h.  
Builds on REA:0020; fundamental computer competencies and strategies to simplify everyday life and enhance workplace performance; opportunity to improve practical skills for the workplace, communication with others, and daily life; tools for improving personal organization and communication and for meeting academic, entertainment, and workplace needs; group discussion, demonstration, independent exploration, and a multimedia experience support diverse learning styles.

**REA:0022 Assistive Technology Applications**  
1 s.h.  
How to access and employ current assistive technology applications to support lifelong learning, academic skill building, vocational experiences, and independent community living; how functional assistive technology and adaptive tools can maximize personal achievement and independence for individuals of varied abilities; students explore and operate assistive technology tools including, but not limited to, text readers, voice-to-text, cognitive aids, and navigation.

**REA:0030 Health and Wellness I - Exploration**  
2 s.h.  
Importance of health and wellness, personal relationships, sexuality and making healthy choices; overview of health and wellness topics college students face—nutrition, substance use, risky behaviors, personal relationships, sexual health, mental health.

**REA:0031 Health and Wellness II - Healthy Lifestyles**  
2 s.h.  
Health and wellness personalized for students; help in assessing individual health and wellness decisions and behaviors to improve current and long-term health and wellness; small group discussion, individual assessments, real-life exploration, interactions with health educators, one-on-one student support; second in a series.

**REA:0040 Personal Finance and Math I**  
2 s.h.  
Understanding of numbers, operations, and managing personal finances; computation strategies, problem-solving strategies, skills for good consumers; opportunity to practice math skills in the community and the workplace; first in a series.

**REA:0041 Personal Finance and Math II**  
2 s.h.  
Skills and knowledge needed for managing personal finances; banking, budgeting, insurance, how to be a good consumer; students plan for their financial future by studying paycheck information, actual income, and tax responsibility; research on independent living costs; second in a series.

**REA:0050 Reading Strategies**  
2 s.h.  
Building comprehension strategies and lifelong reading skills; using a novel to develop essential comprehension skills (e.g., summarizing, main ideas, prediction, inference, theme, sequencing); reading for enjoyment while sharpening skills that can be applied in broad reading applications.

**REA:0062 Social Skills II**  
2 s.h.  
Continuation of REA:0010; more advanced relationship skills that require self-regulation; self-awareness; applying skills for communicating under stress; structured learning process including repetitive practice and modeling as key components.

**REA:0070 Life Skills I - Transitions**  
2 s.h.  
Goal setting and planning for independent living after college; how to use daily living skills from college in students' planned home communities; skills required for finding and managing a home or apartment; using community resources and agencies, and meeting basic needs; how to be interdependent and independent in the community.

**REA:0072 Life Skills II - On Your Own**  
2 s.h.  
Continuation of REA:0070; more advanced relationship goals for interacting with peers and college personnel, how to access broad community resources for living, work, and leisure; students develop a plan for personal daily routines; classroom activities, practical experiences on campus and in the community.

**REA:0073 Life Skills III - Transition Planning**  
2 s.h.  
Goal setting and planning for independent living after college; how to use daily living skills from college in students' planned home communities; skills required for finding and managing a home or apartment; using community resources and agencies, and meeting basic needs; how to be interdependent and independent in student's home community; identification of transition team members; plan and lead transition meeting.

**REA:0074 Household Management I**  
2-4 s.h.  
Continuation of REA:0073; preparation for independent apartment living; experiential training, assessment to determine support needs; apartment living, personal care, value shopping and budgeting, preparing meals, successful community living.

**REA:0075 Household Management II**  
1-4 s.h.  
Independent living skills introduced in the life skills and health and wellness courses; hands-on experience in room care, clothing care, food/kitchen safety, meal planning and nutrition, food preparation, simple recipes, grocery shopping, event planning.

**REA:0076 Community Leisure and Advocacy**  
1 s.h.  
Utilizing community resources while promoting self-advocacy and leadership; student support for transitioning from a university setting to community living; exploration of community resources related to recreation, entertainment, and independent living using multiple media sources for information gathering; field trips to investigate local resources; research related resources within students' home communities. Requirements: enrollment in UI REACH program.
REAw0205 Human Services Seminar 1 s.h.
Aspects of careers in human services; types of human services environments, interpersonal relationships and boundaries, paperwork requirements, terminology commonly used in human services environments.

REAw0207 Marketing/Sales Seminar 1 s.h.
Aspects of careers in marketing and sales; customer service skills, use of retail equipment, marketing techniques and the importance of product appearance, pricing and advertising, vocabulary used in a retail sales environment.

REAw0208 Parks and Natural Resources Seminar 1 s.h.
Aspects of careers in parks and natural resources management; operation and maintenance of equipment, safety procedures, customer service skills, typical vocabulary for positions involving care and management of shrubs, trees, flowers, and turf.

REAw0209 Skilled Trades Seminar 1 s.h.
Aspects of careers in the skilled trades; occupational skill standards in specific skilled trades, apprenticeships or advanced training required, safety in the workplace, vocabulary typical for specific skilled trade work environments.

REAw0210 Information/Technology Seminar 1 s.h.
Aspects of careers in information technology; occupational skill requirements and standards, knowledge of typical equipment employees must operate, safety in the workplace, typical vocabulary for information technology work environments.

REAw0211 Culinary Arts Seminar 1 s.h.
Different types of careers in the food industry; workplace skills and tasks; continuing training and education options; equipment and food safety; basic preparation steps, food presentation, place settings; field trips. Requirements: enrollment in UI REACH program.

REAw0213 Recreation Seminar 1 s.h.
Aspects of careers in recreation, training and education requirements, tasks at work, and job prospects.

REAw0215 Advanced Customer Service 1 s.h.
Builds on previously learned customer service concepts with application to a wide range of careers; communication techniques through various modes, technology used in customer service, guest speakers, skill development, managing difficult customer situations, and other essential customer service skills.

REAw0220 Digital Citizenship 2 s.h.
Making informed choices regarding media and technology in a digital age; exploration of media balance and well-being, online communication and relationships, privacy and security, and the impact of a digital footprint; responsible decision making and communication methods in an online world. Prerequisites: REAw020.

REAw0250 Academics and Life Skills Exploration 1-3 s.h.
Expand basic academic and/or life skills with discovery, experiential learning, progress monitoring, and self-reflection; focus on strengthening foundational skills in practical academics and life skills; first of a two-part series.
REA:0251 Academics and Life Skills Exploration II 0-2 s.h.
Builds on basic academic and/or life skills explored in REA:0250; UI REACH instructors and university faculty work together to enhance learning opportunities while providing explicit, interactive learning opportunities; progress monitoring, reflection, and focus on maintenance of basic academic and life skills; second of a two-part series.

REA:0252 Academics and Life Skills Enrichment I 1-3 s.h.
Broaden and diversify academic and student life experiences; address specific interest areas of students; focus on communication, relationships, academics, and independent life; individualize, extend, and provide depth to student’s current level of knowledge and skills.

REA:0300 Internship I - Prep arr.
Introduction to functional skills, job expectations, environments of the workplace; students venture out into the community and see first-hand what a specific career or job entails; role of the influencer; small groups, job shadowing, tryouts—depending on individual needs and abilities; create a résumé; summer job searching skills; preparation for Internship II—applications, interviews, contacting employers.

REA:0301 Internship II arr.
Internship experience leading to increased independence in the workplace (e.g., more independent operation of equipment, socialization, workplace safety, problem solving, conflict management); opportunity to acquire additional workplace skills in the student’s career emphasis area; employers and mentors guide students in fulfilling their job responsibilities; students maintain a journal and discuss their experience with their advisor or instructor; second of three consecutive internships.

REA:0302 Internship III arr.
Internship experience with opportunities to develop more advanced skills for independent communication, problem solving, and workplace performance in the student’s career emphasis area; employers and mentors observe the student in the workplace; students maintain a journal and discuss their experience with their advisor or instructor; third of three consecutive internships.

REA:0303 Internship IV arr.
Individualized community work experiences with periodic classroom seminars; building independent work skills, such as researching bus routes and emailing weekly journals; students, instructors, and employers evaluate student’s work performance.

REA:0304 Internship V arr.
Continuation of REA:0303; community work experiences with periodic classroom seminars; emphasis on work skills in student’s career area of choice; soft skills needed to be an independent worker.

REA:0305 Advanced Internship arr.
Development of advanced workplace skills in time management, communication, problem solving, and performance; one or more internships individualized to meet needs for further workplace soft skill development; observation in workplace by instructors, employers and mentors; journaling and discussion of experience with UI REACH staff; tracking time via method that works for individual needs; internship experiences and classroom seminars; emphasis on work skills in any career area and soft skills needed to be an independent worker. Requirements: UI REACH fourth-year enrollment.

REA:0310 WorkKeys Lab 1-2 s.h.
Students build essential career-related skills using curriculum that is aligned with ACT WorkKeys National Career Readiness Certificate (NCRC) assessments; topics include reading for information and applied math skills. WorkKeys is a registered trademark of ACT, Inc.

REA:0325 Computer and Technology Literacy I 2 s.h.
Self-paced course to improve personal, academic, and career computer literacy and skills; online learning modules and computer-based programs to increase computer skills; email and internet searching, online learning options, online banking and purchasing, Microsoft Office programs, and online career resources.

REA:0501 Special Topics arr.
Topics include leisure resources, current events, science, family life, consumerism, community involvement, self-determination, self-advocacy, leadership, assistive technology, mentoring; course assignments, instruction, and student assessment in classroom and/or community settings; may be required or elective course.