UI REACH Courses (REA)

REA Courses

This is a list of courses with the subject code REA. For more information, see UI REACH (College of Education) in the Catalog.

REA:0010 Social Skills I 2 s.h.
Basic interpersonal skills needed to succeed in academic, social, and employment environments; structured learning process for gaining discrete social skills necessary to initiate and maintain conversations in a variety of settings; awareness of feelings and cues in conversation to respond appropriately and have successful reciprocal interactions; lectures, modeling, role play, and practice in the community.

REA:0020 Computers and Technology I 2 s.h.
Training in computer literacy and practical skills for computer use in everyday life; computer parts and functions, the Windows operating system, computer applications; use of the personal computer to improve personal, academic and workplace productivity; group discussion, demonstrations, and multimedia experience support diverse learning styles.

REA:0021 Computers and Technology II 2 s.h.
Builds on REA:0020; fundamental computer competencies and strategies to simplify everyday life and enhance workplace performance; opportunity to improve practical skills for the workplace, communication with others, and daily life; tools for improving personal organization and communication and for meeting academic, entertainment, and workplace needs; group discussion, demonstration, independent exploration, and a multimedia experience support diverse learning styles.

REA:0022 Assistive Technology Applications 1 s.h.
How to access and employ current assistive technology applications to support lifelong learning, academic skill building, vocational experiences, and independent community living; how functional assistive technology and adaptive tools can maximize personal achievement and independence for individuals of varied abilities; students explore and operate assistive technology tools including, but not limited to, text readers, voice-to-text, cognitive aids, and navigation.

REA:0030 Health and Wellness I - Exploration 2 s.h.
Importance of health and wellness, personal relationships, sexuality and making healthy choices; overview of health and wellness topics college students face—nutrition, substance use, risky behaviors, personal relationships, sexual health, mental health.

REA:0031 Health and Wellness II - Healthy Lifestyles 2 s.h.
Health and wellness personalized for students; help in assessing individual health and wellness decisions and behaviors to improve current and long-term health and wellness; small group discussion, individual assessments, real-life exploration, interactions with health educators, one-on-one student support; second in a series.

REA:0040 Personal Finance and Math I 2 s.h.
Understanding of numbers, operations, and managing personal finances; computation strategies, problem-solving strategies, skills for good consumers; opportunity to practice math skills in the community and the workplace; first in a series.

REA:0041 Personal Finance and Math II 2 s.h.
Skills and knowledge needed for managing personal finances; banking, budgeting, insurance, how to be a good consumer; students plan for their financial future by studying paycheck information, actual income, and tax responsibility; research on independent living costs; second in a series.

REA:0050 Reading Strategies 2 s.h.
Building comprehension strategies and lifelong reading skills; using a novel to develop essential comprehension skills (e.g., summarizing, main ideas, prediction, inference, theme, sequencing); reading for enjoyment while sharpening skills that can be applied in broad reading applications.

REA:0062 Social Skills II 2 s.h.
Continuation of REA:0010; more advanced relationship skills that require self-regulation; self-awareness; applying skills for communicating under stress; structured learning process including repetitive practice and modeling as key components.

REA:0070 Life Skills I - Transitions 2 s.h.
Goal setting and planning for independent living after college; how to use daily living skills from college in students' planned home communities; skills required for finding and managing a home or apartment; using community resources and agencies, and meeting basic needs; how to be interdependent and independent in the community.

REA:0072 Life Skills II - On Your Own 2 s.h.
Goal setting and planning for independent living after college; how to use daily living skills from college in students' planned home communities; skills required for finding and managing a home or apartment; using community resources and agencies, and meeting basic needs; how to be interdependent and independent in the community.

REA:0073 Life Skills III - Transition Planning 2 s.h.
Work on transition plan during spring semester of final year—goal setting and planning for independent living after college; how to use daily living skills from college in students' planned home communities; using community resources and agencies, meeting basic needs; how to be interdependent and independent in student's home community; identification of transition team members; plan and lead transition meeting.

REA:0074 Household Management I 2-4 s.h.
Continuation of REA:0075; preparation for independent apartment living; experiential training, assessment to determine support needs; apartment living, personal care, value shopping and budgeting, preparing meals, successful community living.

REA:0075 Household Management II 2-4 s.h.
Independent living skills introduced in the life skills and health and wellness courses; hands-on experience in room care, clothing care, food/kitchen safety, meal planning and nutrition, food preparation, simple recipes, grocery shopping, event planning.

REA:0076 Community Leisure and Advocacy 1 s.h.
Utilizing community resources while promoting self-advocacy and leadership; student support for transitioning from a university setting to community living; exploration of community resources related to recreation, entertainment, and independent living using multiple media sources for information gathering; field trips to investigate local resources; research related resources within students' home communities. Requirements: enrollment in UI REACH program.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>REA:0078</td>
<td>Historical Documentary Making</td>
<td>2 s.h.</td>
<td>History of disabilities (learning and physical disabilities); ground work for making a historical documentary; desktop documentary software used by student teams to produce documentaries on history of disability rights movement. Requirements: enrollment in UI REACH program.</td>
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<tr>
<td>REA:0079</td>
<td>Service Learning</td>
<td>2 s.h.</td>
<td>Classroom-based learning combined with community service; available resources and ways to better a community; assessment of community needs, research volunteer organizations, service-learning opportunities within the community.</td>
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<tr>
<td>REA:0090</td>
<td>Current Events</td>
<td>1-2 s.h.</td>
<td>Forum to increase knowledge and ability to comment on current events; voting and political process, civic responsibilities in the local and federal elections process, how students can participate; use of various forms of media (i.e., print, broadcast, internet) to develop critical thinking skills related to awareness of current events and their impact; personal safety issues; effective communication skills for interacting with peers and college personnel.</td>
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<tr>
<td>REA:0100</td>
<td>Career Exploration</td>
<td>3 s.h.</td>
<td>Opportunity to explore, enhance, or broaden work interests, skills, and potential career opportunities; interest inventories, review of vocational experiences, interactive employer presentations, informational interviews, job site experiences; focus on self-assessment of one's individual vocational strengths.</td>
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<tr>
<td>REA:0101</td>
<td>Job Search Strategies</td>
<td>2 s.h.</td>
<td>Fundamental tools and techniques for getting a job; students create a résumé, including references and updated work history; interview techniques, information gathering, thank-you letters, work-related vocabulary, appropriate behaviors and attitudes for a successful job search; role playing, demonstrations, real-world practice.</td>
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<tr>
<td>REA:0103</td>
<td>Job Search Strategies II</td>
<td>1 s.h.</td>
<td>Continuation of REA:0101; update résumés, references, and cover pages; appropriate behaviors and attitudes for successful job search; seek and apply for jobs with assistance from instructor.</td>
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<tr>
<td>REA:0110</td>
<td>Entrepreneurism</td>
<td>1 s.h.</td>
<td>Characteristics, advantages, and disadvantages of self-employment; basic aspects of forming a business; marketing; acquiring start-up funding and other resources; financial obligations and monitoring of funds required for a successful business; writing a business plan.</td>
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<tr>
<td>REA:0200</td>
<td>Business Support Seminar</td>
<td>1 s.h.</td>
<td>Aspects of careers in business support; office procedures, word processing skills, oral and written communication, records management, business terminology.</td>
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<tr>
<td>REA:0202</td>
<td>Education Career Seminar</td>
<td>1 s.h.</td>
<td>Aspects of careers in education; additional training typically required for careers in education, child/student needs, lesson planning.</td>
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<tr>
<td>REA:0203</td>
<td>Health Services Seminar</td>
<td>1 s.h.</td>
<td>Aspects of careers in health services; office procedures and equipment, customer service skills, terminology used in health care environments.</td>
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<tr>
<td>REA:0204</td>
<td>Hospitality Seminar</td>
<td>1 s.h.</td>
<td>Aspects of careers in hospitality; customer service skills, phone and counter etiquette, vocabulary used in the hospitality industry.</td>
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<tr>
<td>REA:0205</td>
<td>Human Services Seminar</td>
<td>1 s.h.</td>
<td>Aspects of careers in human services; types of human services environments, interpersonal relationships and boundaries, paperwork requirements, terminology commonly used in human services environments.</td>
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<tr>
<td>REA:0207</td>
<td>Marketing/Sales Seminar</td>
<td>1 s.h.</td>
<td>Aspects of careers in marketing and sales; customer service skills, use of retail equipment, marketing techniques and the importance of product appearance, pricing and advertising, vocabulary used in a retail sales environment.</td>
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<tr>
<td>REA:0208</td>
<td>Parks and Natural Resources Seminar</td>
<td>1 s.h.</td>
<td>Aspects of careers in parks and natural resources management; operation and maintenance of equipment, safety procedures, customer service skills, typical vocabulary for positions involving care and management of shrubs, trees, flowers, and turf.</td>
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<tr>
<td>REA:0209</td>
<td>Skilled Trades Seminar</td>
<td>1 s.h.</td>
<td>Aspects of careers in the skilled trades; occupational skill standards in specific skilled trades, apprenticeships or advanced training required, safety in the workplace, vocabulary typical for specific skilled-trade work environments.</td>
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<tr>
<td>REA:0210</td>
<td>Information/Technology Seminar</td>
<td>1 s.h.</td>
<td>Aspects of careers in information technology; occupational skill requirements and standards, knowledge of typical equipment employees must operate, safety in the workplace, typical vocabulary for information technology work environments.</td>
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<tr>
<td>REA:0211</td>
<td>Culinary Arts Seminar</td>
<td>1 s.h.</td>
<td>Different types of careers in the food industry; workplace skills and tasks; continuing training and education options; equipment and food safety; basic preparation steps, food presentation, place settings; field trips. Requirements: enrollment in UI REACH program.</td>
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<tr>
<td>REA:0213</td>
<td>Recreation Seminar</td>
<td>1 s.h.</td>
<td>Aspects of careers in recreation, training and education requirements, tasks at work, and job prospects.</td>
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<tr>
<td>REA:0215</td>
<td>Advanced Customer Service</td>
<td>1 s.h.</td>
<td>Builds on previously learned customer service concepts with application to a wide range of careers; communication techniques through various modes, technology used in customer service, guest speakers, skill development, managing difficult customer situations, and other essential customer service skills.</td>
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<tr>
<td>REA:0220</td>
<td>Digital Citizenship</td>
<td>2 s.h.</td>
<td>Making informed choices regarding media and technology in a digital age; exploration of media balance and well-being, online communication and relationships, privacy and security, and the impact of a digital footprint; responsible decision making and communication methods in an online world. Prerequisites: REA:0020.</td>
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<tr>
<td>REA:0250</td>
<td>Academics and Life Skills Exploration</td>
<td>1-3 s.h.</td>
<td>Expand basic academic and/or life skills with discovery, experiential learning, progress monitoring, and self-reflection; focus on strengthening foundational skills in practical academics and life skills; first of a two-part series.</td>
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REÁ:0251 Academics and Life Skills Exploration II
0-2 s.h.
Builds on basic academic and/or life skills explored in REÁ:0250; UI REÁCH instructors and university faculty work together to enhance learning opportunities while providing explicit, interactive learning opportunities; progress monitoring, reflection, and focus on maintenance of basic academic and life skills; second of a two-part series.

REÁ:0252 Academics and Life Skills Enrichment I
1-3 s.h.
Broaden and diversify academic and student life experiences; address specific interest areas of students; focus on communication, relationships, academics, and independent life; individualize, extend, and provide depth to student's current level of knowledge and skills.

REÁ:0300 Internship I - Prep
arr.
Introduction to functional skills, job expectations, environments of the workplace; students venture out into the community and see first-hand what a specific career or job entails; role of the influencer; small groups, job shadowing, tryouts—depending on individual needs and abilities; create a résumé; summer job searching skills; preparation for Internship II—applications, interviews, contacting employers.

REÁ:0301 Internship II
arr.
Internship experience leading to increased independence in the workplace (e.g., more independent operation of equipment, socialization, workplace safety, problem solving, conflict management); opportunity to acquire additional workplace skills in the student's career emphasis area; employers and mentors guide students in fulfilling their job responsibilities; students maintain a journal and discuss their experience with their advisor or instructor; second of three consecutive internships.

REÁ:0302 Internship III
arr.
Internship experience with opportunities to develop more advanced skills for independent communication, problem solving, and workplace performance in the student's career emphasis area; employers and mentors observe the student in the workplace; students maintain a journal and discuss their experience with their advisor or instructor; third of three consecutive internships.

REÁ:0303 Internship IV
arr.
Individualized community work experiences with periodic classroom seminars; building independent work skills, such as researching bus routes and emailing weekly journals; students, instructors, and employers evaluate student's work performance.

REÁ:0304 Internship V
arr.
Continuation of REÁ:0303; community work experiences with periodic classroom seminars; emphasis on work skills in student's career area of choice; soft skills needed to be an independent worker.

REÁ:0305 Advanced Internship
arr.
Development of advanced workplace skills in time management, communication, problem solving, and performance; one or more internships individualized to meet needs for further workplace soft skill development; observation in workplace by instructors, employers and mentors; journaling and discussion of experience with UI REÁCH staff; tracking time via method that works for individual needs; internship experiences and classroom seminars; emphasis on work skills in any career area and soft skills needed to be an independent worker. Requirements: UI REÁCH fourth-year enrollment.

REÁ:0310 WorkKeys Lab
1-2 s.h.
Students build essential career-related skills using curriculum that is aligned with ACT WorkKeys National Career Readiness Certificate (NCRC) assessments; topics include reading for information and applied math skills. WorkKeys is a registered trademark of ACT, Inc.

REÁ:0325 Computer and Technology Literacy I
2 s.h.
Self-paced course to improve personal, academic, and career computer literacy and skills; online learning modules and computer-based programs to increase computer skills; email and internet searching, online learning options, online banking and purchasing, Microsoft Office programs, and online career resources.

REÁ:0501 Special Topics
arr.
Topics include leisure resources, current events, science, family life, consumerism, community involvement, self-determination, self-advocacy, leadership, assistive technology, mentoring; course assignments, instruction, and student assessment in classroom and/or community settings; may be required or elective course.