Leadership Studies Courses (LS)

LS Courses

This is a list of courses with the subject code LS. For more information, see Leadership Studies (University College) in the catalog.

**LS:1009 Mock Trial** 2 s.h.
Opportunity to learn legal analysis and argumentation, public performance; participation in University of Iowa Mock Trial Club; mock trial role preparation, tournament competition, and staging an annual club tournament.

**LS:1014 Pedagogy: Creating Collaborative Learning Environments** 0-3 s.h.
Enhancement of skills that lead to success in facilitating collaborative learning; helping skills, knowledge, and peer support to promote deeper reflection, learning, and application of content; use of collaborative activities and discussions to highlight concepts and skills, and individual reflection assignments to promote metacognition; led by UI Academic Support and Retention; for learning assistants in first semester of role.

**LS:1015 Learning Assistant Advanced Practicum** 0-2 s.h.
Opportunity to continue to develop skills in facilitating collaborative learning environments; application of pedagogy concepts to learning assistant experience; students facilitate activities in assigned lecture courses and reflect on their experience in advanced practicum sessions; topics include helping skills, metacognition, study strategies, diversity, equity, inclusion, and motivation in learning environments; exploration of problem solving and personal growth. Requirements: LS:1014 and acceptance to learning assistant program as a returning learning assistant.

**LS:1017 Orientation and Transition Leader Training** 0-3 s.h.
Preparation for a leadership role in the Office of Orientation Services.

**LS:1018 Issues in College Residence Halls I** 0-1 s.h.
Development of knowledge and skills required for work as a resident assistant; creating community, handling crises and emergencies; leadership.

**LS:1020 Introduction to Leadership** 3 s.h.
Examination of leadership behaviors and actions that turn challenging opportunities into remarkable success; the Five Practices of Exemplary Leadership; discussions with campus leaders; development of a plan to improve leadership skills; exploration of the experience of present-day leaders and movements with a common reading selected annually; for emerging student leaders.

**LS:1021 Current Issues and Leadership in Fraternity and Sorority Life** 3 s.h.
Current issues facing leaders (alcohol and hazing education, conflict management, lasting impact of organizations on members); lifetime membership and values based decision-making; for leaders of fraternity and sorority community.

**LS:1022 President’s Leadership Class** 3 s.h.
Inside look at the University of Iowa; focus on development of student leadership through team and campus projects; opportunity to interact with campus leaders, including the University of Iowa president. Requirements: sophomore standing and application.

**LS:1024 Hawkeye Service Breaks** arr.
Introduction to theoretical approaches to service learning and shared experiential learning; concepts of intersectionality of varied social and community issues, reflection and reciprocity, active citizenship and community building, practical implementation of skills from student's academic disciplines, leadership development; includes overnight service immersion experience during spring break in a designated team location where students complete approximately 24 total hours of direct service with nonprofit partners and participate in critical reflection; emphasis on stretch and serve components of the IOWA Challenge.

**LS:2002 Career Leadership Academy Part 1: Leadership in Practice** 3 s.h.
How to become a successful leader; opportunity to increase understanding of self, others, and the skills sought by employers; work and lead effectively in teams; creation of a group presentation focused on community needs; career components of résumé writing, LinkedIn profile development, and networking; first in a two-course series.

**LS:2013 Strengths-Based Leadership** 1 s.h.
Examination and evaluation of personal unique talents, be more engaged, and gain better understanding of leadership from a "Strengths" perspective; how to maximize strengths to stand out from the crowd; how society encourages people to be well-rounded (according to Gallup Organization's Strengths research) and how this pursuit of many goals can actually result in mediocrity.

**LS:2020 Women in Leadership** 3 s.h.
Overview of relevant history, theory, and practice of women in effective leadership; women leaders from historical to modern times; focus on exploring obstacles and challenges faced by women in leadership and how people of all genders can work to overcome these barriers.

**LS:2022 Leading from the Margins** 3 s.h.
Examination of those with historically marginalized identities who rise to prominence as leaders; demonstration of knowledge and ability to analyze key issues and events through an intersectional leadership lens; focus on developing tools to assemble pathways and structures that foster diverse and equitable leadership.

**LS:2024 Hawkeye Service Breaks Leadership** 0,2 s.h.
Focus on techniques for planning trip logistics, education on social issues, and facilitation of critical reflection; development in theoretical approaches to service learning specifically connected to service immersion leadership; varied concepts including intersectionality of varied social and community issues, reflection and reciprocity, active citizenship and community building; practical implementation of skills from student's academic disciplines, leadership development, and other related areas. Requirements: LS:1024, and application and acceptance to leadership position.

**LS:3002 Career Leadership Academy Part 2: Leadership in Action** 3 s.h.
Leadership development and career readiness; application of strengths, building effective teams, motivation, and delegation skills to a service-learning project designed by the class through engagement with a community partner; explore interviewing, personal branding, job searching, professional etiquette, salary negotiation, and transitioning successfully into the workplace; second in a two-course series. Prerequisites: LS:2002.

**LS:3003 Culturally Intelligent Leadership** 1 s.h.
Knowledge and skills for leadership in an increasingly diverse and global workplace; highly interactive and relational experience; students gain a greater understanding of their leadership in various environments and learn how to develop tools for establishing and maintaining interpersonal relationships for professional success.
LS:3004 Perspectives on Leadership: Principles and Practices 3 s.h.
Broad foundation of leadership knowledge representing diverse approaches to studying and practicing leadership; core course for students pursuing the leadership certificate. Requirements: sophomore or higher standing.

LS:3011 Leadership Certificate Capstone 0,2 s.h.
Registration of practical work experience (internship or career position) with leadership components, or meaningful and educational cocurricular experience in on-campus leadership position (i.e., student organization leader, student government leader, residence assistant, student orientation advisor, peer educator, fraternity/sorority leader) with active leadership roles and responsibilities (i.e., executive leadership position, initiating and organizing a major event); application of leadership models and theories to practical experiences; for students completing the leadership certificate. Prerequisites: LS:3004. Requirements: an additional 6 s.h. of approved leadership coursework and meet with instructor prior to enrollment.

LS:3012 Leadership Theory to Practice 3 s.h.
How the world is changing at an accelerating rate; leadership effectiveness and demand of a high-level ability to work with others and respond to change; foundational concepts of major theories and behaviors of leadership models; practical challenges of leadership analyzed through use of experiential projects, discussion, presentations, exercises; development of self-awareness through use of behavioral instruments, group exercises, individual reflection; major approaches to leadership, authentic leadership, team leadership, gender issues in leadership, emotional intelligence, virtual leadership.