Linguistics Courses (LING)

This is a list of all linguistics courses. For more information, see Linguistics.

**LING:1000 First-Year Seminar** 1 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Requirements: first- or second-semester standing.

**LING:1003 English Grammar** 3 s.h.
Recognizing nouns, verbs, adverbs, adjectives, and other parts of speech; sentence analysis; subjects, objects; types of sentences; passives, relative clauses; for students with little or no background in English grammar study. Does not count toward the linguistics major. Same as WRIT:1003.

**LING:1010 Language and Society** 3 s.h.
Correlations between social and linguistic behavior; methods for discovering and describing socially significant language behavior; educational and political implications of findings. GE: Social Sciences.

**LING:1030 English Words** 3 s.h.
English word formation, basic units of English vocabulary; vocabulary skill expansion; word structure. Same as WRIT:1030.

**LING:1040 Language Rights** 3 s.h.
Language minorities and linguistic human rights in the United States and worldwide; language and identity, culture, power; case studies of language rights deprivation. GE: International and Global Issues. Same as ANTH:1040.

**LING:1050 Language and Formal Reasoning** 3 s.h.
Semantics and sentence structure of English; word meanings, meaning connected to truth conditions, reasoning based on logical connectives and quantifiers, evaluation of valid and invalid arguments. GE: Quantitative or Formal Reasoning.

**LING:1060 Languages of the World** 3 s.h.
Overview of structural similarities and differences in human language; survey of the world's major language families; emphasis on sentence and word structure, sound systems, and modes of classification. GE: Social Sciences.

**LING:1070 Language Attitudes: Is How You Sound How You Are Seen?** 3 s.h.
Pretend that you are making a phone call to ask about ordering a textbook and the person who answers is a stranger to you; you will immediately start to form opinions about that person and are based in language ideologies that all people have regarding how others sound; students explore common language ideologies and reflect upon their own. Taught in English. GE: Diversity and Inclusion.

**LING:2010 Research Practicum** arr.
Individual participation in faculty research projects.

**LING:2090 Special Project** arr.

**LING:2248 The Invention of Writing: From Cuneiform to Computers** 3 s.h.
Invention of writing as one of the most momentous events in the history of human civilizations; how the use of written sign systems, notations, maps, graphs, encryptions, and most recently, computer programs have consequences that reach deeply into all aspects of people's lives; how writing fascinates and delights, fosters reflexive thinking and facilitates development of complex societies, and gives rise to institutions of social power and control; students explore the invention of writing and its consequences in broad international and interdisciplinary context. Taught in English. Same as ANTH:2248, ASIA:2248, CL:2248, CLSA:2048, COMM:2248, GRMN:2248, HIST:2148, IS:2248, TRNS:2248, WLLC:2248.

**LING:2900 Language, Gender, and Sexuality** 3 s.h.
Gender-related language variation; current research on gender-specific linguistic forms and usage in the United States and other language communities; introduction to relevant principles of linguistic theory and analysis. GE: Values and Culture.

**LING:3001 Introduction to Linguistics** 3 s.h.
Introduction to the study of human language: sounds and their contrasts and variation, words and meaningful subunits, sentence structure, historical change.

**LING:3005 Articulatory and Acoustic Phonetics** 3 s.h.
Production and transcription of sounds in human languages; physics of sound, computer analysis of speech sounds. Offered fall semesters. Same as SLA:3400.

**LING:3010 Syntactic Analysis** 3 s.h.
Introduction to sentence structures and basic abstract relations that characterize them, including word category, word order, hierarchical organization; problem sets from English and other languages as basis for discussion, analysis. Offered spring semesters. Prerequisites: LING:3001.

**LING:3020 Phonological Analysis** 3 s.h.
Introduction to analysis of sound systems; generative phonological theory; practice in phonological analysis using data from a variety of languages. Offered spring semesters. Prerequisites: LING:3001 and LING:3005.

**LING:3030 Child Language-Linguistic Perspectives** 3 s.h.
Linguistic theory as applied to first-language learning, including acquisition of sounds, syntax and word meaning, acquisition strategies, properties of input, theories of first-language acquisition. Prerequisites: LING:3001.

**LING:3040 Topics in Linguistics** 3 s.h.
Varied topics in linguistics; for undergraduates. Requirements: LING:3001 or LING:3020 or LING:3080 or LING:5020.

**LING:3080 History of the English Language** 3 s.h.
Development of phonological and grammatical structure of English, from Old to Modern English; dialectal differentiation in English. Same as WRIT:3080.

**LING:3101 Introduction to Korean Linguistics** 3 s.h.
Introduction to various topics in Korean linguistics including sentence structures, sound patterns, word formation, discourse structures, and historical background of Korean language. Taught in English. Recommendations: two years of Korean language study. Same as KORE:3100.
LING:3116 Basic Neuroscience for Speech and Hearing  3 s.h.
Basic anatomy, physiology of central nervous system; emphasis on neural systems involved in normal and disordered communication. Offered fall semesters. Requirements: biology, zoology, or physiology course. Same as CSD:3116.

LING:3117 Psychology of Language  3 s.h.
Introduction to scientific study of language use; language approached from a multidisciplinary perspective, integrating theories and methods of psycholinguistics, neuropsychology, and communication sciences and disorders. GE: Social Sciences. Same as CSD:3117.

LING:3118 Language Acquisition  1-3 s.h.

LING:3190 Psycholinguistic Aspects of Bilingualism  3-4 s.h.
Interaction of two languages in a bilingual in terms of sound system, words, and grammar; different meanings of bilingualism, how bilingualism and multilingualism can change across lifespan. Taught in English. Requirements: linguistics or language acquisition course. Same as FREN:3190, SPAN:3190.

LING:3195 Linguistics Lab I  3 s.h.
Hands-on research experience collecting and analyzing linguistic data. Requirements: at least one linguistics course.

LING:3302 Introduction to Chinese Linguistics  3 s.h.
Aspects of modern Chinese linguistics, such as Chinese phonology, syntax, pedagogical grammar, history of the language. Taught in English. Same as CHIN:3302, SLA:3302.

LING:3670 Language Processes  3 s.h.
Psychological processes involved in using languages, including speech perception and production, the meaning of words, understanding and producing sentences, and basics of discourse and pragmatics: developmental and neural bases of language processes. Prerequisites: (PSY:2811 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and PSY:2601 with a minimum grade of C-) or CSD:1015 or LING:3001. Same as PSY:3670.

LING:4010 Undergraduate Practicum in Teaching English as a Second Language  3 s.h.
Practicum experience for undergraduate linguistics majors with an emphasis in teaching English as a second language (TESL); readings and reflection on academic writing, international student writing, and providing feedback on written work; training in the policies and procedures of the Department of Rhetoric's Writing Center; mentored experience in working with international student writers. Prerequisites: LING:3005 and LING:4040. Corequisites: LING:4050. Requirements: undergraduate major in linguistics with TESL emphasis.

LING:4020 Morphology  3 s.h.
Lexicon and principles of word formation; principal processes of inflection, derivation, and compounding found in the world's languages; relation to phonology, syntax; practice in morphological analysis from a variety of languages. Prerequisites: LING:3001.

LING:4040 The Structure of English  3 s.h.
Descriptive analysis of English, including word and sentence structure; focus on relevance to teaching English as a second language. Offered fall semesters. Prerequisites: LING:3001.

LING:4050 Methods of Teaching English as a Second Language  3 s.h.
Observations of ESL and intensive English classes at the University; design and presentation of short lessons, text evaluation, demonstrations of innovative approaches of the last decade; materials. Offered spring semesters. Prerequisites: LING:3005 and LING:4040. Same as SLA:4401.

LING:4070 Introduction to the Study of Meaning  3 s.h.
Introduction to the study of meanings and language use in context; meaning outside the literal semantic interpretation of words used including presuppositions and goals of speaker; expectation of listener, speech acts, conversational implicatures, deixis, discourse functions, and other relevant topics. Taught in English. Prerequisites: LING:3001. Same as FREN:4070.

LING:4090 Practical Phonetics  3 s.h.
Contemporary articulatory and acoustic research, including second-language acquisition, elicitation and computer analysis of primary linguistic data. Prerequisites: LING:3005.

LING:4195 Linguistics Lab II  3 s.h.
Hands-on research experience collecting and analyzing linguistic data. Requirements: at least one linguistics course.

LING:4589 Philosophy of Language  3 s.h.
Main issues in contemporary philosophy of language; topics may include theories of meaning, truth, belief, interpretation, translation, speech acts, performatives, rule following, reference, naming, propositional attitudes, metaphor. Same as PHIL:4589.

LING:4900 Honors: Research and Thesis  arr.
Guided independent research to earn departmental honors. Prerequisites: LING:3001 and LING:3005. Corequisites: LING:3010 and LING:3020. Requirements: permission from departmental honors advisor.

LING:5000 Proseminar: Morphosyntax  1 s.h.
Basic morphological analysis of languages other than English; morphological markers of syntactic relations (morphosyntax), such as case/agreement, possession, switch reference and other inflectional marking. Corequisites: LING:5010.

LING:5010 Introduction to Syntax  3 s.h.
Methods and argumentation for formal analysis of sentence structure through induction from language data of central concepts and relations; hypothesis testing, empirical bases of theoretical concepts. Corequisites: LING:5000. Same as SLA:5010.

LING:5020 Introduction to Phonology  3 s.h.
Analysis of sound systems, focus on early generative phonological theory; extensive practice in analysis using data from a variety of languages; linguistic argumentation. Prerequisites: LING:3005. Same as SLA:5020.

LING:5030 First Language Acquisition  3 s.h.
Child language from a crosslinguistic perspective. Prerequisites: LING:3005 and (LING:4040 or LING:5010). Same as SLA:5401.

LING:5040 Linguistic Field Methods  3 s.h.
Collection and analysis of primary linguistic data from unfamiliar language; methods of elicitation, theory, practical problems; extensive practice in eliciting data from a consultant. Prerequisites: LING:3005 and LING:5010. Requirements: a course in syntax and a course in phonology.
LING:5070 Practicum in Teaching English as a Second Language 2-3 s.h.
Practical experience in TESL, observation and participation in intensive English classes; design and teaching of ESL classes under supervision. Offered summer sessions. Prerequisites: LING:4050.

LING:5090 Special Projects arr.
Theoretical and applied topics.

LING:6010 Syntactic Theory 3 s.h.
Current syntactic theory examined through analysis of data sets, readings in recent research; emphasis on argument construction, statement of formal principles. Offered spring semesters. Prerequisites: LING:5010. Same as SLA:6010.

LING:6020 Phonological Theory 3 s.h.
Post-SPE phonological theory, including autosegmental phonology, feature geometry, the syllable, optimality theory. Prerequisites: LING:5020. Same as SLA:6011.

LING:6040 Linguistic Structures 3 s.h.
Grammatical and/or phonological structure of a selected language or language family.

LING:6050 Language Universals Linguistic Typology 3 s.h.
Proposed universal principles of linguistic structure; approaches to classification of languages on the basis of grammatical and phonological structure. Prerequisites: LING:5010.

LING:6080 Topics in Second Language Acquisition 3 s.h.
Overview of current second-language acquisition research in the generative linguistic framework; focus on characterizing second language learners' linguistic competence and how it is constrained by principles of universal grammar. Offered fall semesters. Prerequisites: (LING:3010 or LING:5010) and (LING:3020 or LING:5020). Same as SLA:6452.

LING:6101 Cognitive Science of Language Proseminar I 3 s.h.
Survey of five major disciplines within language sciences: formal linguistic, communication disorders, psychological, neuroscience, and computational approaches. Requirements: graduate standing in communication sciences and disorders, linguistics, psychology, or neuroscience. Same as CSD:6101, PSY:6101.

LING:6102 Cognitive Science of Language Proseminar II 3 s.h.
Survey of five major disciplines within language sciences: formal linguistic, communication disorders, psychological, neuroscience, and computational approaches. Requirements: graduate standing in communication sciences and disorders, linguistics, psychology, or neuroscience. Same as CSD:6102, PSY:6102.

LING:6190 Topics in Comparative Romance Linguistics 3 s.h.
Comparative study of phonology, morphology, or syntax of the main Romance languages as informed by linguistic theory; diachronic or synchronic perspective. Taught in English. Recommendations: additional graduate coursework in linguistics. Same as SLA:6302, SPAN:6190.

LING:6415 Seminar: Language, Gender, and Sexuality 3 s.h.
Role of language and discourse in cultural constructions of gender identities and relations, including domination and subordination; theoretical perspective and methodological approaches that have shaped thought on the language/gender nexus. Same as ANTH:6415, GWSS:6415.