**Linguistics Courses (LING)**

This is a list of all linguistics courses. For more information, see Linguistics.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING:1000</td>
<td>First-Year Seminar</td>
<td>1 s.h.</td>
<td>Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Requirements: first- or second-semester standing.</td>
</tr>
<tr>
<td>LING:1003</td>
<td>English Grammar</td>
<td>3 s.h.</td>
<td>Recognizing nouns, verbs, adverbs, adjectives, and other parts of speech; sentence analysis; subjects, objects; types of sentences; passives, relative clauses; for students with little or no background in English grammar study. Does not count toward the linguistics major. Same as WRIT:1003.</td>
</tr>
<tr>
<td>LING:1010</td>
<td>Language and Society</td>
<td>3 s.h.</td>
<td>Correlations between social and linguistic behavior; methods for discovering and describing socially significant language behavior; educational and political implications of findings. GE: Social Sciences.</td>
</tr>
<tr>
<td>LING:1030</td>
<td>English Words</td>
<td>3 s.h.</td>
<td>English word formation, basic units of English vocabulary; vocabulary skill expansion; word structure. Same as WRIT:1030.</td>
</tr>
<tr>
<td>LING:1040</td>
<td>Language Rights</td>
<td>3 s.h.</td>
<td>Language minorities and linguistic human rights in the United States and worldwide; language and identity, culture, power; case studies of language rights deprivation. GE: International and Global Issues. Same as ANTH:1040.</td>
</tr>
<tr>
<td>LING:1050</td>
<td>Language and Formal Reasoning</td>
<td>3 s.h.</td>
<td>Semantics and sentence structure of English; word meanings, meaning connected to truth conditions, reasoning based on logical connectives and quantifiers, evaluation of valid and invalid arguments. GE: Quantitative or Formal Reasoning.</td>
</tr>
<tr>
<td>LING:1060</td>
<td>Languages of the World</td>
<td>3 s.h.</td>
<td>Overview of structural similarities and differences in human language; survey of the world's major language families; emphasis on sentence and word structure, sound systems, and modes of classification. GE: Social Sciences.</td>
</tr>
<tr>
<td>LING:1070</td>
<td>Language Attitudes: Is How You Sound How You Are Seen?</td>
<td>3 s.h.</td>
<td>Pretend that you are making a phone call to ask about ordering a textbook and the person who answers is a stranger to you; you will immediately start to form opinions about that person (and about any other talkers you interact with) based upon the way they speak—where they are from, whether they are a native speaker of English, and even how well educated they are—and whether you are aware or not, these opinions and impressions you have will influence your interaction with that person and are based in language ideologies that all people have regarding how others sound; students explore common language ideologies and reflect upon their own. Taught in English. GE: Diversity and Inclusion.</td>
</tr>
<tr>
<td>LING:2010</td>
<td>Research Practicum</td>
<td>arr.</td>
<td>Individual participation in faculty research projects.</td>
</tr>
<tr>
<td>LING:2090</td>
<td>Special Project</td>
<td>arr.</td>
<td></td>
</tr>
</tbody>
</table>
LING:3105 Linguistic Aspects of the Lusophone World  
Introduction to Portuguese incorporating formal (theoretical), historical, and sociolinguistic perspectives; linguistic analysis of phonetics/phonology, morphology, and syntax; origins of Portuguese and its expansion to Africa, Asia, and Latin America. Taught in English. Same as PORT:3105, SPAN:3105.

LING:3116 Basic Neuroscience for Speech and Hearing  
Basic anatomy, physiology of central nervous system; emphasis on neural systems involved in normal and disordered communication. Offered fall semesters. Requirements: biology, zoology, or physiology course. Same as CSD:3116.

LING:3117 Psychology of Language  
Introduction to scientific study of language use; language approached from a multidisciplinary perspective, integrating theories and methods of psycholinguistics, neuropsychology, and communication sciences and disorders. GE: Social Sciences. Same as CSD:3117.

LING:3118 Language Acquisition  

LING:3190 Psycholinguistic Aspects of Bilingualism  
Interaction of two languages in a bilingual in terms of sound system, words, and grammar; different meanings of bilingualism, how bilingualism and multilingualism can change across lifespan. Taught in English. Requirements: linguistics or language acquisition course. Same as CSD:3190.

LING:3195 Linguistics Lab I  
Hands-on research experience collecting and analyzing linguistic data. Requirements: at least one linguistics course.

LING:3290 Statistical and Experimental Methods in Linguistics  
Introduction to basic experimental design; critical analysis of scientific claims; overview of common methods in experimental linguistics; introduction to statistics with emphasis on common data types in linguistics. Prerequisites: (LING:3010 or LING:5010) and (LING:3020 or LING:5020). Requirements: advanced standing in linguistics program and completion of core courses in syntax and phonetics/phonology at undergraduate or graduate level.

LING:3302 Introduction to Chinese Linguistics  
Aspects of modern Chinese linguistics, such as Chinese phonology, syntax, pedagogical grammar, history of the language. Taught in English. Same as CHIN:3302, SLA:3302.

LING:3670 Language Processes  
Psychological processes involved in using languages, including speech perception and production, the meaning of words, understanding and producing sentences, and basics of discourse and pragmatics; developmental and neural bases of language processes. Prerequisites: ((PSY:2811 with a minimum grade of C- or PSY:2810 with a minimum grade of C-) and PSY:2601 with a minimum grade of C-) or CSD:1015 or LING:3001. Same as PSY:3670.

LING:3860 German Language and Society  
Introduction to sociolinguistics in context of German-speaking countries; major topics include German dialects, regional and social variation in contemporary German, minority and immigrant languages in German-speaking countries, language and national identity, multilingualism, educational policies related to language teaching and learning, linguistic purity, language use in digital contexts, and language change. Taught in German. Requirements: GRMN:2002, GRMN:2020, or a higher-level course in German. Same as GRMN:3860.

LING:4010 Undergraduate Practicum in Teaching English as a Second Language  
PRACTICUM: Experience for undergraduate linguistics majors with an emphasis in teaching English as a second language (TESL); readings and reflection on academic writing, international student writing, and providing feedback on written work; training in the policies and procedures of the Department of Rhetoric’s Writing Center; mentored experience in working with international student writers. Prerequisites: LING:3005 and LING:4040. Corequisites: LING:4050. Requirements: undergraduate major in linguistics with TESL emphasis.

LING:4020 Morphology  
Lexicon and principles of word formation; principal processes of inflection, derivation, and compounding found in the world’s languages; relation to phonology, syntax; practice in morphological analysis from a variety of languages. Prerequisites: LING:3001.

LING:4040 The Structure of English  
Descriptive analysis of English, including word and sentence structure; focus on relevance to teaching English as a second language. Offered fall semesters. Prerequisites: LING:3001.

LING:4050 Methods of Teaching English as a Second Language  
Observations of ESL and intensive English classes at the University; design and presentation of short lessons, text evaluation, demonstrations of innovative approaches of the last decade; materials. Offered spring semesters. Prerequisites: LING:3005 and LING:4040. Same as SLA:4401.

LING:4070 Introduction to the Study of Meaning  
Introduction to the study of meanings and language use in context; meaning outside the literal semantic interpretation of words used including presuppositions and goals of speaker, expectation of listener, speech acts, conversational implicatures, deixis, discourse functions, and other relevant topics. Taught in English. Prerequisites: LING:3001. Same as FREN:4070.

LING:4090 Practical Phonetics  
Contemporary articulatory and acoustic research, including second-language acquisition, elicitation and computer analysis of primary linguistic data. Prerequisites: LING:3005.

LING:4195 Linguistics Lab II  
Hands-on research experience collecting and analyzing linguistic data. Requirements: at least one linguistics course.

LING:4589 Philosophy of Language  
Main issues in contemporary philosophy of language; topics may include theories of meaning, truth, belief, interpretation, translation, speech acts, performatives, rule following, reference, naming, propositional attitudes, metaphor. Same as PHIL:4589.
LING:4900 Honors: Research and Thesis  
Guided independent research to earn departmental honors. Prerequisites: LING:3001 and LING:3005. Corequisites: LING:3010 and LING:3020. Requirements: permission from departmental honors advisor.

LING:5000 Proseminar: Morphosyntax  
Basic morphological analysis of languages other than English; morphological markers of syntactic relations (morphosyntax), such as case/agreement, possession, switch reference and other inflectional marking. Corequisites: LING:5010.

LING:5010 Introduction to Syntax  
Methods and argumentation for formal analysis of sentence structure through induction from language data of central concepts and relations; hypothesis testing, empirical bases of theoretical concepts. Corequisites: LING:5000. Same as SLA:6010.

LING:5020 Introduction to Phonology  
Analysis of sound systems, focus on early generative phonological theory; extensive practice in analysis using data from a variety of languages; linguistic argumentation. Prerequisites: LING:3005. Same as SLA:5020.

LING:5030 First Language Acquisition  
Child language from a crosslinguistic perspective. Prerequisites: LING:3005 and (LING:4040 or LING:5010). Same as SLA:5401.

LING:5070 Practicum in Teaching English as a Second Language  
Practical experience in TESL; observation and participation in intensive English classes; design and teaching of ESL classes under supervision. Prerequisites: LING:4050.

LING:5090 Special Projects  
Theoretical and applied topics.

LING:6010 Syntactic Theory  
Current syntactic theory examined through analysis of data sets, readings in recent research; emphasis on argument construction, statement of formal principles. Offered spring semesters. Prerequisites: LING:5010. Same as SLA:6010.

LING:6020 Phonological Theory  
Post-SPE phonological theory, including autosegmental phonology, feature geometry, the syllable, optimality theory. Prerequisites: LING:5020. Same as SLA:6011.

LING:6040 Linguistic Structures  
Grammatical and/or phonological structure of a selected language or language family.

LING:6050 Language Universals Linguistic Typology  
Proposed universal principles of linguistic structure; approaches to classification of languages on the basis of grammatical and phonological structure. Prerequisites: LING:5010.

LING:6080 Topics in Second Language Acquisition  
Overview of current second-language acquisition research in the generative linguistic framework; focus on characterizing second language learners' linguistic competence and how it is constrained by principles of universal grammar. Offered fall semesters. Prerequisites: (LING:3010 or LING:5010) and (LING:3020 or LING:5020). Same as SLA:6452.

LING:6101 Cognitive Science of Language Proseminar I  
Survey of five major disciplines within language sciences: formal linguistic, communication disorders, psychological, neuroscience, and computational approaches. Requirements: graduate standing in communication sciences and disorders, linguistics, psychology, or neuroscience. Same as CSD:6101, PSY:6101.

LING:6102 Cognitive Science of Language Proseminar II  
Survey of five major disciplines within language sciences: formal linguistic, communication disorders, psychological, neuroscience, and computational approaches. Requirements: graduate standing in communication sciences and disorders, linguistics, psychology, or neuroscience. Same as CSD:6102, PSY:6102.

LING:6190 Topics in Comparative Romance Linguistics  
Comparative study of phonology, morphology, or syntax of the main Romance languages as informed by linguistic theory; diachronic or synchronic perspective. Taught in English. Recommendations: additional graduate coursework in linguistics. Same as SLA:6302, SPAN:6190.

LING:6415 Seminar: Language, Gender, and Sexuality  
Role of language and discourse in cultural constructions of gender identities and relations, including domination and subordination; theoretical perspective and methodological approaches that have shaped thought on the language/gender nexus. Same as ANTH:6415, GWSS:6415.

LING:6483 Multilingual Education and Applied Linguistics  
Introduction to research in language teaching and learning; theories and research in applied linguistics, sociolinguistics, anthropology, and psychology; fundamentals of second language acquisition, educational linguistics, applied linguistics, and methods used in teaching and learning second/foreign languages; consideration of applications and implications of research when reviewing multilingual education policy and practice.

LING:6900 Master's Thesis  
arr.

LING:7000 Seminar: Spanish Linguistics  
Taught in Spanish. Same as SPAN:7000.

LING:7010 Advanced Syntactic Theory  
Recent developments in syntax; comparison of theories, argumentation, and uses of data. Prerequisites: LING:6010. Same as SLA:7401.

LING:7040 Topics in Linguistic Theory  
Varied topics in linguistic theory; for graduate students.

LING:7090 Seminar: Problems in Linguistics  
Intensive study of theoretical and practical problems. Same as SLA:7404.

LING:7100 Special Projects  
arr.

LING:7900 Ph.D. Thesis  
arr.