Honors Program Courses, University of Iowa (HONR)

This is a list of all honors program courses. For more information, see University of Iowa Honors Program.

**HONR:1100 Honors Primetime** 1 s.h.
Preparation for honors opportunities, especially activities and courses; teamwork on projects that develop skills of invention and communication; presentation of products and performances; connect honors students, honors teachers, and staff members.

**HONR:1300 Honors First-Year Seminar** 1-2 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities, field trips). Requirements: first- or second-semester standing.

**HONR:1310 Honors Research First-Year Seminar** 1 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities); research focus allows students to actively discover new information with guidance from instructor, pursue research in small groups, learn the "how to" of a field, and share their findings; no prior research knowledge or experience required.

**HONR:1350 Honors Seminar for Presidential Scholars** 1 s.h.
Through self-discovery, students learn to know themselves and one another better while participating in selected events and structured experiences (e.g., readings, in-class discussion, small-group work, guest presentations, event attendance); students take time to reflect on interests, experiences, and knowledge, and have an opportunity to explore and integrate skills and resources in a way that helps develop the personal and academic self while also considering knowledge and experience of other individuals and groups; students are provided with tools to seek out academics and activities related to their interests and pursuits to better connect with development resources. Requirements: Presidential Scholarship award received when admitted to the University of Iowa.

**HONR:1360 Honors Seminar for Presidential Scholars II** 1 s.h.
Through self-discovery, students learn to know themselves and one another better while participating in selected events and structured experiences (e.g., readings, in-class discussion, small-group work, guest presentations, event attendance); students take time to reflect on interests, experiences, and knowledge, and have an opportunity to explore and integrate skills and resources in a way that helps develop the personal and academic self while also considering knowledge and experience of other individuals and groups; students are provided with tools to seek out academics and activities related to their interests and pursuits to better connect with development resources. Prerequisites: HONR:1350.

**HONR:1610 Honors Seminar in Historical Perspectives** 3 s.h.
Small-class learning with a faculty member to explore and explain historical developments. GE: Historical Perspectives.

**HONR:1620 Honors Seminar in International and Global Issues** 3 s.h.
Small-class learning with a faculty member to introduce perspectives of other nations and cultures through international or global issues. GE: International and Global Issues.

**HONR:1630 Honors Seminar in Literary, Visual, and Performing Arts** 3 s.h.
Small-class learning with a faculty member to appreciate, analyze, create, or perform art. GE: Literary, Visual, and Performing Arts.

**HONR:1640 Honors Seminar in Natural Sciences** 3 s.h.
Small-class learning with a faculty member on natural science topics. GE: Natural Sciences without Lab.

**HONR:1660 Honors Seminar in Social Sciences** 3 s.h.
Small-class learning with a faculty member on social science topics. GE: Social Sciences.

**HONR:1670 Values and Culture** 3 s.h.
Asking fundamental questions about human experience and its meaning while becoming more aware of what, exactly, defines culture and values; students have a chance to consider their own values and beliefs, and the importance to their lifelong goals. GE: Values and Culture.

**HONR:1680 Honors Seminar in Diversity and Inclusion** 3 s.h.
Small-class learning with a faculty member to broaden student perspectives on social and cultural differences and introduce concepts in the structural bases of inequality and the benefits of diversity. Requirements: member of the University of Iowa Honors Program.

**HONR:1850 Honors Seminar in Communication and Literacy** 3 s.h.
Small-class learning with a faculty member; focus on writing, speaking, and critical reading skills or analysis of fiction, poetry, drama, essays.

**HONR:2600 Honors Special Topics** 1-3 s.h.
Small-class learning with a faculty member on special topics.

**HONR:2700 Seminar for University of Iowa Honors Program Fellows** 1 s.h.
Scholar development that challenges students to develop self-knowledge that enriches their intellectual life, increases their academic engagement, and deepen their sense of community. Requirements: second-year UI Honors Program fellowship recipient.

**HONR:2800 The Green Room** 1-3 s.h.
Exploring and broadening interests outside of one’s academic discipline; follow innate curiosity and go beyond the traditional boundaries of the college curriculum. Requirements: member of the honors program and in good standing (UI cumulative g.p.a. of 3.33 or higher).

**HONR:2900 Honors Publications: From Pitch to Print** 1 s.h.
Students develop and hone writing skills as they create content for UI Honors Program publications from start to finish —envisioning themes, interviewing, writing, securing photos and captions, workshopping, and editing pieces; topics related to student body, professional staff, alumni, and current events relevant to honors program; completion of up to three major projects published in Honors Newsletter, Alumni Connection, honors program blog, or other social media; discussion posts and workshops.
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td>HONR:3050</td>
<td>Honors Studies</td>
<td>arr.</td>
<td>Independent studies arranged with faculty members who certify satisfactory completion of study plans and performance for topics not covered by other UI courses.</td>
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<td>HONR:3100</td>
<td>Honors Teaching Practicum</td>
<td>0-4 s.h.</td>
<td>Teaching internship in first- and second-year courses; may include providing tutorial assistance, conducting review sessions, aiding course organization.</td>
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<td>HONR:3150</td>
<td>Honors Service Learning</td>
<td>arr.</td>
<td>Service learning projects arranged with faculty members who certify satisfactory completion of study plans and service.</td>
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<tr>
<td>HONR:3160</td>
<td>Honors Internship</td>
<td>0-3 s.h.</td>
<td>Independent service internship arranged with faculty members, who certify satisfactory performance and completion of project.</td>
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<td>HONR:3170</td>
<td>Honors Outreach Ambassadors</td>
<td>1-2 s.h.</td>
<td>Experience sharing knowledge and experiences of the honors program with other students in meetings during office hours, online chats, other venues; outreach ambassadors; answer questions, provide information, help students find honors opportunities in and out of class.</td>
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<td>HONR:3210</td>
<td>Honors Policy Research Practicum</td>
<td>1 s.h.</td>
<td>Theory and practice of public policy research; development of policy-research skills; production of policy-research papers. Requirements: sophomore or junior standing.</td>
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<td>HONR:3220</td>
<td>Honors Writing Fellows: Writing Theory and Practice</td>
<td>3 s.h.</td>
<td>Preparation of honors students selected as writing fellows to serve as peer tutors in writing-intensive courses; theories of writing, evaluation of drafts, peer tutoring with students.</td>
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<td>HONR:3250</td>
<td>Fieldwork in Social Innovation</td>
<td>3 s.h.</td>
<td>Entrepreneurial skills necessary to actualize ideas in the community; students work with local partners to brainstorm, prototype, and build an original community-based venture involving needs assessment, social history of problem, and concept mapping; students learn soft skills such as interviewing, networking, collaboration, and building trust. Requirements: enrollment in engaged social innovation plan of study and honors program membership in good standing. Same as INTD:3250.</td>
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<td>HONR:3994</td>
<td>Honors Research Practicum</td>
<td>1-3 s.h.</td>
<td>Individual research performed in conjunction with a faculty member’s research.</td>
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<td>HONR:4990</td>
<td>Honors Thesis or Project</td>
<td>1-3 s.h.</td>
<td>Culminating project of research or artistic creation; preparation and completion of the final product associated with graduation with honors in the student’s major. Requirements: member of the University of Iowa Honors Program and junior or senior standing.</td>
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