English as a Second Language Courses (ESL)

This is a list of all English as a second language courses. For more information, see English as a Second Language.

**ESL:0050**  **ESL: Transitional Communication Skills**  
0 s.h.  
Foundational speaking skills (pronunciation, grammar, vocabulary); development of foundational listening skills for the U.S. academic setting and society.

**ESL:0100**  **ESL: Transitional Oral Skills**  
0 s.h.  
Speaking skills for the U.S. academic setting and society; pronunciation, grammar, vocabulary; structured opportunity to develop foundational fluency.

**ESL:0130**  **ESL: Transitional Listening**  
0 s.h.  
Development of foundational listening skills; focus on listening skills necessary for success in a U.S. academic setting.

**ESL:0160**  **ESL: Transitional Grammar**  
0 s.h.  
English structure; troublesome grammar patterns.

**ESL:0190**  **ESL: Transitional Writing**  
0 s.h.  
Foundational grammatical constructions; vocabulary use expected of university students; organization styles, coherence, and analytic methods used in academic writing.

**ESL:0200**  **ESL: Transitional Reading**  
0 s.h.  
Increase reading speed and comprehension of academic-style writing and vocabulary; exercises, discussion, and note-taking assignments to develop critical analysis skills.

**ESL:1000**  **First-Year Seminar**  
1 s.h.  
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities).

**ESL:1005**  **ESL Special Topics**  
1 s.h.  
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings). Same as CLAS:1005.

**ESL:1650**  **College Success for International Students**  
1 s.h.  
Skills and resources to help international students achieve academic success; reflection on academic habits and experiences; exploration of study skills and strategies; cultural expectations in U.S. academic settings including academic integrity; culture shock and immigration issues that can impact international students at the UI; development of techniques for time management and goal setting; techniques to stay motivated and manage stress; overcoming barriers to student success; discussions and assignments emphasize self-reflection on class topics including time management, study skills, and cultural identity. Same as CLAS:1650, CSI:1650.

**ESL:4130**  **English as a Second Language: Academic Listening Skills**  
3 s.h.  
Development of listening skills for students whose first language is not English; focus on listening skills necessary for success in a U.S. academic setting; academic lectures, note-taking skills, fast-paced classroom discussions. Requirements: undergraduate standing.

**ESL:4160**  **English as a Second Language Grammar**  
3 s.h.  
English structure; troublesome grammar patterns.

**ESL:4190**  **English as a Second Language: Academic Writing**  
3 s.h.  
Complex grammatical constructions, discourse considerations, formal vocabulary use expected of university students; organization styles, types of argumentation, analytic methods used in academic writing. Requirements: undergraduate standing.

**ESL:4200**  **English as a Second Language: Academic Reading Skills**  
3 s.h.  
Increasing reading speed and comprehension of university-level writing and vocabulary; exercises, discussion, and note-taking assignments to develop critical analysis skills.

**ESL:6000**  **English as a Second Language: Writing Skills for Graduate Students**  
3 s.h.  
Discourse considerations; styles of organization, types of argumentation, methods of analysis expected of graduate students. Requirements: TOEFL score of at least 550 (paper-based) or 81 (internet-based).