

# Disability Studies Courses (DST)

This is a list of all disability studies courses. For more information, see Disability Studies.

## **DST:1000 First-Year Seminar 1 s.h.**

Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Requirements: first- or second-semester standing.

## **DST:1101 Introduction to Disability Studies 3 s.h.**

Introduction and overview of important topics and discussions that pertain to the experience of being disabled; contrast between medical and social models of disability; focus on how disability has been constructed historically, socially, and politically in an effort to distinguish myth and stigma from reality; perspective that disability is part of human experience and touches everyone; interdisciplinary with many academic areas that offer narratives about experience of disability. GE: Diversity and Inclusion.

## **DST:1200 Disabilities and Inclusion in Writing and Film Around the World 3 s.h.**

Exploration of human experiences of dis/ability and exclusion/inclusion. Taught in English. GE: Diversity and Inclusion. Same as GHS:1200, GRMN:1200, WLLC:1200.

## **DST:3102 Culture and Community in Human Services 2-3 s.h.**

Influence of social issues (e.g., diversity, equity) on human services; values, beliefs, lifestyles, and attitudes of individuals and diverse groups found in a pluralistic society; recognition of dehumanizing biases and their impact on interpersonal relations; translation of knowledge of culture into attitudes, skills, and techniques that result in favorable experiences for human services consumers; recognition of ways in which dehumanizing biases may be reflected in everyday encounters and understanding how these interactions may influence populations served by human service practitioners.

## **DST:3103 Eugenics 3 s.h.**

The eugenics movement specifically is part of disability studies to the extent that it was an influential "scientific" approach to determining who was and was not disabled (inferior) during the Progressive Era (1880-1920) although its influence extended through WWII; vestiges of eugenics remain today, though no longer identified as eugenics; how eugenics was quickly adopted by the United States where it found a receptive and well-financed audience of aristocrats, scientists, and philanthropists; many negative eugenic practices resulted—marriage restriction, sterilization, euthanasia, immigration restriction, and segregation/institutionalization.

## **DST:3200 Bioethics, Health, and Disability arr.**

There is always room for learning to think more carefully about any ethical dilemmas that might be encountered in potential future roles as health care or social service professionals; students take a more fundamental look at issues affecting health care and social services access for people with disabilities than presently occurs.

## **DST:4198 Practicum in Therapeutic Recreation 1-3 s.h.**

Educational opportunity in inclusive and therapeutic recreation professional settings; development of skills, techniques, and proficiencies under guidance of experienced professionals and academic supervisors; students gain experience with various populations and differing abilities; academic research, in-class preparation, and off-campus work with designated agency. Same as TR:4197.