

# Aging and Longevity Studies Courses (ASP)

## ASP Courses

This is a list of courses with the subject code ASP. For more information, see Aging and Longevity Studies (College of Liberal Arts and Sciences) in the catalog.

### **ASP:1000 First-Year Seminar 1 s.h.**

Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Requirements: first- or second-semester standing.

### **ASP:1800 Aging Matters: Introduction to Gerontology 3 s.h.**

Overview of the field of gerontology from a bio-psycho-social framework; how the human body and brain age, effects of these biological changes on physical and cognitive functions, and interaction of these individual factors with societal contexts; broad perspective to give students a foundation in biology of aging, psychology of aging, and global aging; for students from a wide range of disciplines and levels, no prior knowledge of aging required. GE: Social Sciences. Same as CSD:1800, NURS:1800, SSW:1800, TR:1800.

### **ASP:2000 Big Ideas: Creativity for a Lifetime 3 s.h.**

Exploration of what senior artists can teach about creativity and aging; interdisciplinary project-based collaborative learning opportunities that consider role of arts and creativity across a lifespan; essential skills necessary to be professionals in numerous careers including health, social work, education, humanities, and the arts; identification of ways for students to be more creative in their own lives and work. GE: Values and Society. Same as ARTS:2000, EDTL:2000, RHET:2000.

### **ASP:2181 The Anthropology of Aging 3 s.h.**

Comparative anthropological perspective on aging; ethnographies from diverse contexts used to examine intersections of kinship, religion, health, and medicine in later life. Same as ANTH:2181, GHS:2181.

### **ASP:2265 Hard Cases in Healthcare at the End of Life 3 s.h.**

Preparation for future healthcare providers to make difficult ethical decisions regarding the end of life; interactive course. Same as GHS:2265, RELS:2265.

### **ASP:3135 Global Aging 3 s.h.**

Demographic factors that contribute to the worldwide phenomena of population aging in context of WHO Active Aging and the United Nation's Principles for Older Persons frameworks. Same as GHS:3050, SSW:3135.

### **ASP:3150 Psychology of Aging 3 s.h.**

The later years of human life viewed from perspectives of developmental psychology, biology, sociology.

### **ASP:3152 Anthropology of Caregiving and Health 3 s.h.**

Diverse understandings and practices of care around the world; focus on relationships between caregiving practices and health across the life course. Same as ANTH:3152, GHS:3152.

### **ASP:3170 Health and Aging 3 s.h.**

Lifespan approach to understanding human biological development with emphasis on the experience of older adulthood and health; key concepts and how they are measured, including health promotion, wellness, and optimal aging. Recommendations: ASP:1800.

### **ASP:3175 Physical Activity and Recreation for Aging Populations 3 s.h.**

Provides an overview of physical, social, and psychological aspects of aging and how these changes relate to designing exercise programs and leisure opportunities to improve the quality of life for older adults. Prerequisites: TR:2160 or HHP:2200. Same as HHP:3175, TR:3175.

### **ASP:3519 Politics of Aging 3 s.h.**

Core concepts and methods related to aging and policies that address the needs of older persons; demographic measures of population health and aging, including incidence and distribution of specific conditions relevant in older age; theories of public policy and involvement of older persons in the political process; key historical and current policies, at both the federal and state/local levels, that influence service provision and the well-being of older persons in the United States. Same as POLI:3519.

### **ASP:3740 End-of-Life Care for Adults and Families 3 s.h.**

End-of-life issues in care of adults, older adults, and their families. Same as MED:3740, NURS:3740.

### **ASP:3786 Death/Dying: Issues Across the Life Span 3-4 s.h.**

Introduction to the field of end-of-life care; examination of student concerns about death, dying, and grieving process; historical, cultural, societal, and personal perspectives of death and dying in modern society. Same as SSW:3786.

### **ASP:4190 Aging Studies Internship and Seminar 3 s.h.**

Opportunities for students in various disciplines to relate their areas of study to older adults and aging; interdisciplinary relationships, approaches to meeting needs of older adults. Requirements: enrollment in undergraduate aging and longevity studies certificate program. Same as SSW:4190.

### **ASP:4470 Physiology of Aging 3 s.h.**

Aging's effects on cells, tissues, and organs; how aging influences function of major body organ systems and the whole organism; physiological mechanisms that underlie age-related changes in body function and performance; integrative approach with focus on human aging. Prerequisites: HHP:3500 or HHP:3550. Same as HHP:4470.

### **ASP:5401 The Care of the Frail Elderly 3 s.h.**

Clinical management of the elderly; emphasis on economic considerations, principles of gerontological care, common syndromes, ethical issues; clinical application experience in a long-term care setting. Prerequisites: NURS:5035. Corequisites: NURS:6200 and NURS:6701. Same as NURS:5401.

### **ASP:5750 Medicare and Medicaid Policy 3 s.h.**

Health policies most pertinent to Americans over age of 65. Same as HMP:5750.

**ASP:6000 Graduate Gerontology Capstone 3 s.h.**

Review of core concepts as identified by the Academy for Gerontology in Higher Education (AGHE) in the form of core competencies; students engage in discussions related to gerontological ethical issues at individual, family, and societal levels; receive guidance in developing and writing a major research paper relevant to their field; and engage in discussions related to uses of their gerontological knowledge in terms of looking for a job or pursuing further education.