Art History Courses (Art and Art History) (ARTH)

ARTH Courses

This is a list of courses with the subject code ARTH. For more information, see Art and Art History (College of Liberal Arts and Sciences) in the Catalog.

ARTH:1000 First-Year Seminar 1 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Requirements: first- or second-semester standing.

ARTH:1010 Art and Visual Culture 3 s.h.
Visual analysis, media and techniques, artistic subject matter and aesthetic issues; historical periods and movements from ancient times to present; provides strong orientation to visual aspects of humanities, background for other art history courses, and introduction to visual arts for personal enrichment; for students new to art history. GE: Historical Perspectives; Literary, Visual, and Performing Arts.

ARTH:1020 Masterpieces: Art in Historical and Cultural Perspectives 3 s.h.
Masterpieces of Western art—how to look at, think about, and understand some of the worlds' most exciting works of architecture, painting, and sculpture; their construction, hidden meanings, historical content, and their meanings today. GE: Literary, Visual, and Performing Arts.

ARTH:1025 Buyer Beware! Fakes, Thefts, and the Global Art Market 3 s.h.
Examination of how manipulated artworks and outright forgeries have been accepted as genuine and sold on the art market to museums and private collectors alike; how the global art market is connected to the theft of art and the looting of archaeological sites; case studies (i.e., Parthenon marbles, Benin bronzes, widespread looting under ISIS in Syria and Iraq) allow for discussions about the relationship between colonialism, geopolitical power, and artwork displayed in museums.

ARTH:1030 Themes in Global Art 3 s.h.
Exploration of how different cultures throughout history and across the globe have expressed their social, political, and religious values in visual form; key themes include social functions of art, the ideal body, art of the divine, funerary art, propaganda and power. GE: Literary, Visual, and Performing Arts; Values and Culture.

ARTH:1040 Arts of Africa 3 s.h.
Arts, artists, and cultures of Africa; sculpture, paintings, pottery, textiles, architecture, human adornment. GE: International and Global Issues; Literary, Visual, and Performing Arts.

ARTH:1045 Race and Art in America 3 s.h.
Chronological development and critical themes of African American visual culture; material culture of slave artists, history of racist imagery in the U.S., most important African American fine artists; slave dwellings, quilts, paintings, sculpture, photography; W.E.B. Du Bois’ claim to Egyptian artistic patrimony, controversial work of Kara Walker, hip hop aesthetic of Kehinde Wiley; previous art history experience not required. GE: Values and Culture.

ARTH:1050 From Cave Paintings to Cathedrals: Survey of Western Art I 3 s.h.
Survey to foster development of critical skills in thinking and writing about visual culture, and to familiarize students with broad outlines of artistic development in the Western tradition, from prehistory through later Middle Ages; aesthetic qualities of artworks, relationship between style, function, and meaning. GE: Historical Perspectives; Literary, Visual, and Performing Arts.

ARTH:1060 From Mona Lisa to Modernism: Survey of Western Art II 3 s.h.
Survey of the Western world’s visual arts from Renaissance (ca. 1400) to present; major movements and principal masters of Western Europe and the United States in their social and historical contexts; focus on stimulation of visual literacy and familiarity with outstanding cultural monuments. GE: Historical Perspectives; Literary, Visual, and Performing Arts.

ARTH:1070 Asian Art and Culture 3 s.h.
Art from India, China, and Japan in many media and forms, in their cultural and historical contexts; cultural distinctions of these Asian civilizations as seen through the visual arts; chronology used to highlight historical processes and provide perspectives on continuity and change. Taught in English. GE: Historical Perspectives; Literary, Visual, and Performing Arts.

ARTH:1075 Contemporary Art: A Global Perspective 3 s.h.
Introduction to contemporary art across globe; exploration of how artists work today and their approaches to pressing issues and questions of current times.

ARTH:1080 How to Write About Art 3 s.h.
Opportunity to develop understanding of and skill in using visual arts writing conventions and linguistic competencies that are necessary for academic and professional success; formats such as exhibition reviews, art criticism, research writing, artist’s statements; experience through exercises, formal essays, revision, workshops. Requirements: fulfillment of GE CLAS Core Rhetoric.

Fundamental and universal question—what is the relationship between humanity and nature; how ornamental garden has functioned as a metaphor for paradise across time and among diverse cultures; basic tools to analyze any landscape design; how artful manipulation of nature has served to express various political, religious, and social ideals across the globe; comprehensive and chronological survey of garden design development. GE: Historical Perspectives.

ARTH:1095 Native American Art 3 s.h.
Survey of the visual arts of Indigenous peoples in North America with emphasis on regions that have become the United States; exploration of painting, sculpture, ceramics, fiber arts, performance, and architecture as expressions of identity, creativity, resilience, and resistance from ancestral traditions through transformations prompted by non-Native contact to today’s vibrant art scene. GE: Literary, Visual, and Performing Arts; Values and Culture. Same as NAIS:1095.
**ARTH:2020 Western Architecture from Prehistory to the Present** 3 s.h.
Overview of monuments, Neolithic period to present; aesthetic and structural principles, major styles, architects.

**ARTH:2030 American Architecture: From Log Cabins to Skyscrapers** 3 s.h.
Characteristics of American public, domestic, and industrial architecture as evolved from Native American contact period to present; visual features of American-built environment and social, political, and economic factors that shaped development; design contributions of individual architects, impact of new technology, and growth of architectural profession.

**ARTH:2120 Art and Architecture of the Islamic World** 3 s.h.
Introduction to the artistic production of the Islamic world from the 7th century to present day; broad geographical coverage; examination of contributions of Arabia and the Middle East as well as those of Spain, North Africa, India, and Asia; students consider a wide variety of media including ceramics, metalwork, textiles, and calligraphy; emphasis on great buildings (e.g., Dome of the Rock, Alhambra, Taj Mahal); students are challenged to understand these works in their original cultural contexts and in relation to currently ongoing debates about intercultural exchange and religious identity in a globalizing world.

**ARTH:2220 Introduction to the Art of China** 3 s.h.
Visual arts of China and their history; emphasis on understanding in context of Chinese civilization, history. Same as ASIA:2221.

**ARTH:2250 Introduction to the Art of Japan** 3 s.h.
Chronological survey of Japan's visual arts in their historical and cultural contexts from Neolithic age to present; extensive use of slides, films, other visual materials. Taught in English. Same as JPNS:2250.

**ARTH:2320 Ancient Art from the Great Pyramids of Egypt to the Colosseum in Rome** 3 s.h.
Art and architecture of the Mediterranean world (ca. 3500 B.C.E.) to death of Constantine (337 C.E.); Egyptian, Cycladic, Minoan, Mycenaean, Greek, Etruscan, and Roman cultures; artistic responses to life and death; impact of breakthroughs in technology and engineering on visual culture; role of art in empire building; interrelationships of art, politics, religion. GE: Historical Perspectives. Same as CLSA:2226.

**ARTH:2330 Egyptian and Ancient Near Eastern Art3 s.h.**
Art and architecture of Egypt and the Near East (ca. 3500 B.C.E.) to advent of Islam; Egyptian, Sumerian, Assyrian, Babylonian, and Persian cultures; artistic responses to life and death; impact of breakthroughs in technology and engineering on visual culture; role of art in empire building; interrelationships of art, politics, and religion. Same as CLSA:2330.

**ARTH:2340 The Power of Art in Greece and Rome** 3 s.h.
Art and architecture of Greece and Rome (ca. 3000 B.C.E.) to death of Constantine (337 C.E.); Cycladic, Minoan, Mycenaean, Greek, Etruscan, and Roman cultures; artistic responses to life and death; impact of breakthroughs in technology and engineering on visual culture; role of art in empire building; interrelationships of art, politics, and religion. Same as CLSA:2340.

**ARTH:2420 Medieval Art from Constantine to Columbus** 3 s.h.
Comprehensive survey of artistic traditions of Western Europe and Mediterranean Basin from roughly 300 to 1500; reign of Roman Emperor Constantine to lifetime of Christopher Columbus; complexity and diversity of cultural and artistic traditions that flourished in these so-called Middle Ages, where blending of Roman and northern legacies created European cultures.

**ARTH:2520 Italian Renaissance Art** 3 s.h.
Consequential works of art by Italian artists of the 14th and 15th centuries; diverse roles played by images in early Renaissance society; analysis of primary sources and seminal research in the field; (re)birth of art theory and advancing social status of the artist in cultural centers of Florence, papal Rome, republican Venice, and the courts of Northern Italy.

**ARTH:2530 High Renaissance Art and Mannerism: Michelangelo to Caravaggio** 3 s.h.
Most consequential works of High Renaissance and Mannerist art by late 15th-century and 16th-century Italian artists; developments in painting, architecture, sculpture, printmaking, and portable arts; Michelangelo, Leonardo da Vinci, Raphael, Giorgione, Titian, Correggio, Lotto, Bronzino, Sofonisba Anguissola, Palladio, Cellini, Veronese, Carracci, and Caravaggio receive close consideration; particular attention given to materials and techniques employed, creative approach of the artist, and multiple functions of the image in government and statecraft, churches, public spaces, and private homes; constructing social and civic identity.

**ARTH:2620 Introduction to Baroque Visual Culture3 s.h.**
Art, architecture in Europe from 1600 to 1700.

**ARTH:2730 Transformations in Nineteenth-Century European Art** 3 s.h.
Major European artists, works, movements, aesthetic theories from late 18th century to 1900; works in their aesthetic, cultural, intellectual, political contexts; boundaries, definitions of movements (i.e., Neo-Classicism, Romanticism, Realism, Impressionism, Post-Impressionism, Symbolism).

**ARTH:2740 Art of the Northern Renaissance: Jan van Eyck, Hieronymus Bosch, Albrecht Durer, and Beyond** 3 s.h.
Northern European art between 1350 and 1600; the transition between the late Middle Ages and the Renaissance; artistic output of this period; development of critical thinking skills by exploring ways in which the Northern Renaissance has been defined with respect to Italian Renaissance and northern medieval traditions.

**ARTH:2820 Introduction to Twentieth-Century American Art** 3 s.h.
Modern European and American painting, sculpture, and architecture from 1880 to present; major art movements of modern art history.

**ARTH:2920 Introduction to American Art** 3 s.h.
Survey of painting, sculpture, architecture, and photography in the United States from colonial era to mid-20th century; how the new country grappled with creating a visual culture unique to its own character and development; portraits, landscape paintings, sculpture, and architecture in an array of styles and media; circumstances of their creation, aspirations and preconceptions of their makers, perspectives of their audiences. Recommendations: ARTH:1060. GE: Historical Perspectives; Literary, Visual, and Performing Arts.

**ARTH:3000 Digital Approaches to the Study of Art** 3 s.h.
Digital approaches to study of art history; emphasis on cultural identity.
International conflicts.

and events that speak to China's political ideologies, society, Olympic stadiums, the Three Gorges Dam, skyscrapers; avant-garde artists and groups in mainland China; China's produced by the government, business sector, curators, and exhibitions covering the period from 1960s up to the present day; focus on art objects, performances, propagandas, and exhibitions.

ARTH:3225 Copy and Paste: Methods of Reproduction in Asian Art

Introduction to methods of reproduction in Asian art that predates photography, encompassing technologies of graphic reproduction (manual, mechanical, and somewhere in between); exploration of themes including piece-mold bronze casting, stamping and seals, rubbing, molding and mass production, woodblock printing, trace-copying calligraphy, and free-hand copying of paintings; overarching concepts across different subjects (e.g., authorship and authenticity, value of copies and impact on canon formation, relationship between technology and style, question of aura in—and before—the age of mechanical reproduction). Same as ASIA:3255.

ARTH:3270 Themes in Asian Art History

Same as ASIA:3270.

ARTH:3275 Garden Culture in East Asia

Exploration of the rich tradition of gardens in East Asia with a focus on China and Japan; combination of visual material, translated primary texts, and English-language research to learn about various types of gardens, their major elements, and their artistic representation; examination of garden themes, rocks, flower arrangement, and bonsai, as well as Asian gardens in the West and Western gardens in Asia; students discuss each type of garden in the broader artistic, political, and religious context. Same as ASIA:3275.

ARTH:3310 Celtic and Viking Art

Art and architecture of Celts and Vikings from prehistory to Middle Ages.

ARTH:3320 Egyptian Art

Survey of ancient Egypt over 3,500 years with emphasis on art and architecture in context; workshops, patrons, and audiences of Egyptian art; major principles, themes, and meanings of Egyptian art; relationship between writing and artistic representation; connections between art, kingship, and Egyptian view of the world; art and architecture of central elite and other social groups. Same as RELS:3704.

ARTH:3325 Kings, Gods, and Heroes: Art of the Ancient Near East

Arts, kings, and cultures of Mesopotamia, Syria, and Iran; sculpture, seals, pottery, metalworking, architecture.

ARTH:3330 Classical Greek Art

Art and architecture of classical Greece (ca. 480-323 B.C.); monuments of this period—from Parthenon in Athens to Aphrodite of Knidos—often viewed as embodiments of the highest achievements in Western art and culture; classical Greek art within social, political, religious, and historical contexts; role in ancient Greek society and its impact in the 21st century. Same as CLSA:3227.
ARTH:3340 Greek Vase Painting 3 s.h.
Greek ceramics as documents of religious beliefs, mythology, and daily life 1000-300 B.C.E. Same as CLSA:3250.

ARTH:3350 Art of Early Rome: Patrons and Politics 3 s.h.
Examination of architecture, sculpture, and painting in central Italy from c. 800 B.C. to the end of the Roman Republic in 27 B.C.; art in the service of social ideology and political propaganda; funerary art and its relationship to the living; artistic interactions between Etruria, Greece, and Rome. Same as CLSA:3232.

ARTH:3360 Art of the Ancient Roman Empire 3 s.h.
Major developments in architecture, sculpture, and painting from the ascension of Augustus to sole ruler in 31 B.C. to the death of Constantine in A.D. 337; influence of individual emperors on the development of artistic forms; relationship between public and private art; interdependency of Rome and the provinces. Same as CLSA:3233.

ARTH:3370 Life and Death in Ancient Pompeii 3 s.h.
Art and architecture as documents of ancient life in Pompeii, a town that was destroyed during the eruption of Mount Vesuvius in 79 C.E.; topics include artistic choices and achievements of the city's inhabitants, roles played by men and women inside and outside the family, slavery, political organization and expression, and attitudes towards death. Same as CLSA:3234.

ARTH:3375 The Great Collision 3 s.h.
Major developments in architecture, sculpture, ceramics, and mosaics in Israel, Palestine, Syria, and Arabia from death of Alexander the Great to rise of Islam (4 B.C.E. to 8 C.E.); Greek and Roman influences versus local traditions; Roman Empire; growth of churches, synagogues, and mosques; identity and religion. Same as RELS:3375.

ARTH:3390 Early Medieval Art 3 s.h.
Complex artistic traditions that developed roughly between 300 and 1000 in territories once governed by the Roman Empire and in areas of northern Europe directly influenced by Western Christian tradition; period as not simply a “Dark Age,” but a pivotal chapter in history of Western art and culture; group discussion, individual research topics.

ARTH:3400 Romanesque and Gothic Art 3 s.h.
Art and architecture produced in Western Europe from the year 1000 to the Renaissance, a period when works of boldly original character that continue to define the landscape of Europe were created; histories of Romanesque and Gothic styles; shift from monastic to episcopal, civic, and courtly patronage; intersection between art and devotional practice; flowering of medieval urbanism and building technology; intersection between artistic traditions of later Gothic and emerging Renaissance.

ARTH:3410 Who Killed Gothic Architecture? 3 s.h.
Demise of Gothic architecture around 1500, a dramatic stylistic pivot that has too often been misleadingly presented or taken for granted in art-historical literature; topics include development of late Gothic architectural emergence of Renaissance mode, appropriation of that mode by powerful patrons for propagandistic purposes, impact of Protestant Reformation, and the way that the history of this period has subsequently been written by the winners, which has obscured the complexity and contingency of the historical forces causing this stylistic transition.

ARTH:3420 Gothic Architecture 3 s.h.
Gothic architecture and its history, from varied perspectives (e.g., formal structural, symbolic, geometric, socioeconomic).

The arts in Italy 1485-1550.

ARTH:3560 Art in Renaissance Venice 3 s.h.
As a center of trade between East and West, Renaissance Venice became the wealthiest city in Europe and home to many of the greatest artists in the Western tradition; students focus on Venice's revolution in art, as it transformed from depictions of medieval religious imagery to Renaissance subjects and concepts associated with modernity such as image of the reclining nude, psychological portrait, poetic allegory, and the very idea that a visual medium might express an artist's internal feelings or state of mind; exploration and evaluation of workshops including the Bellini, Carpaccio, Giorgione, Titian, Veronese, and Tintoretto from multiple perspectives.

ARTH:3570 The Marginalized in Renaissance Art 3 s.h.
Renaissance depictions of women, immigrants, Muslims, Jews, courtesans, the enslaved, the disabled, people of color, people of short stature, and people accused of non-heteronormative sexual acts explored in their social and cultural contexts, from different points of view and using multiple approaches; emphasis on discussion of primary sources and recent scholarship.

ARTH:3580 A Renaissance of Beauty 3 s.h.
Examination of aesthetics in early modern Western art; focus on 15th- and 16th-century Italy, augmented by case studies from different cultures and time periods; students survey ideals of beauty from ancient Egypt through antiquity and the middle ages, explore how the rebirth of these ideals transformed early Renaissance art and culture, consider how artists applied aesthetic theories in the creation of their work, and contemplate whether the Renaissance gave rise to a uniquely modern conception of beauty.

ARTH:3700 David to Delacroix: Art in the Age of Revolutions 3 s.h.
Developments in French art and culture in a period of artistic, cultural, and political upheavals from French Revolution through Napoleonic Empire to founding of Second Empire in mid-19th century; intersections of art with aesthetics, culture, and politics; role of psychology, biology, natural sciences in art; use of myth; rise of modernism; changes in patronage; new role of museums and galleries; innovations in printmaking, book illustration, caricature; artists include David, Girodet, Gros, Ingres, Gericault, and Delacroix, among others.

ARTH:3710 Fantasy and Seduction in Venice: The Renaissance Art of Bellini, Giorgione, and Titian 3 s.h.
Exploration of the birth of modern art through three Italian Renaissance painters essential to its emergence: Bellini, Giorgione, and Titian.

ARTH:3720 The Romantic Revolution 3 s.h.
Transformations in European art and culture 1750-1850, an age of artistic, political, cultural, intellectual crisis and revolutions; major artists, including David, Ingres, Gericault, Delacroix, Goya, Freudrich, Constable, Turner.
ARTh:3730 Impressionism and the Visual Revolution 3 s.h.
Naturalism, Realism, the Impressionist landscape, painting of modern life, new trends in subjectivity and exoticism mid- to late-19th-century European art and culture; Courbet, Manet, Degas, Monet, Renoir, Seurat, Cezanne, Van Gogh, Gauguin, Ensor, Munch.

ARTh:3740 Manet to Matisse 3 s.h.
Development of modernism and the avant-garde in late 19th- and early 20th-century Paris; intersection of innovation and tradition, literature and art; role of theory and criticism in works of Manet, Degas, Seurat, Cezanne, Gauguin, Rodin, Matisse, and Picasso.

ARTh:3750 Muses, Models, Artists, and Patrons: Women in the Visual Arts 3 s.h.
Women in the visual arts from various perspectives: women as subject and inspiration, as patrons and as artists; role of women in the arts from the late 18th through the early 20th centuries, primarily in Europe, a period that witnessed significant female patronage of the arts, the first modern feminist movements that gave impetus to newly independent women artists, and the transformation of ways in which women were represented in art across genres, including history, myth, portraiture, orientalism, and images of contemporary life; impact of the role of women in art and culture will be critically examined.

ARTh:3820 Modern Art 3 s.h.
Development of modern art from early years of 20th century through 1940s; focus on painting, sculpture, architecture, and photography; progress of Modernism; exploration of major movements including Fauvism, Cubism, and Surrealism.

ARTh:3840 Contemporary Art 3 s.h.
Painting, sculpture, architecture, and photography; developments during late 1960s to present; conceptual art, performance art, neo-abstraction, and picture/theory art with each approached from a global perspective.

ARTh:3850 Pop Art 3 s.h.
Survey of pop art in America, Britain, Europe; focus on developments in painting and sculpture 1950s to early 1960s; continuing influence of Pop Art.

ARTh:3860 Minimalism 3 s.h.
Survey of Minimalism; focus on developments in painting and sculpture during 1960s; continuing influence.

ARTh:3870 History of Photography 3 s.h.
Survey of photography 1839 to present.

ARTh:3930 American Renaissance and the Gilded Age 3 s.h.
Exploration of the great range of visual culture from 1865-1915, including Gilded Age mansions of the Vanderbilts and Rockefellers, to popular prints and photographs of “how the other half lived,” and new vistas of the far West; consideration of painting, sculpture, architecture, photography, and popular culture to examine this period and the advent of modernism within a larger social and historical context.

ARTh:3950 Modernism and Early Twentieth-Century American Art 3 s.h.
Modern trends in visual culture of the United States from 1890-1945 through painting, sculpture, architecture and their interrelationship with larger social context; artists and architects grappled with how to portray the 20th century in visual form, photography took on new importance, and abstract art was changing old paradigms; American artists experimented with new forms, subjects, and ideas and found an array of solutions that paved the way for today's complex visual culture.

ARTh:3955 Art and American National Parks 3 s.h.
Artistic history of American national parks; beginning with painter George Catlin's idea of a nation's park in the 1840s; how art has played a major role in development of and attitudes toward these special places; magazine engravings, tourist guidebooks, government reports, monumental oil paintings, photographs, and recent photomontages; focus on Yellowstone, Niagara, Yosemite, and the Grand Canyon, as well as less well-known sites such as Acadia National Park and the Pictured Rocks National Lakeshore.

ARTh:3980 American Print Culture 3 s.h.
Exploration of a wide range of imagery printed and published in the United States during 19th century (1776-1900); fine art original prints, popular imagery in periodicals and illustrated books, scholarly literature, history of evolving technologies, variety of printed work; shifting reputation of printed art and its makers. Same as UICB:3980.

ARTh:3985 Honors Research in Art History arr.

ARTh:3990 Topics in Art History 3 s.h.
Varied topics.

ARTh:3995 Independent Study in Art History 3 s.h.
Advanced work in art history.

ARTh:4010 Critical Theory 3 s.h.
Influence of art theory on recent art practice; critics and philosophers whose ideas have been particularly important to the process of putting art and its histories into greater social and political context—Theodor Adorno, Walter Benjamin, Roland Barthes, Jacques Derrida, Michel Foucault, Jean-Francois Lyotard, Jurgen Habermas, Jean Baudrillard, Terry Eagleton, Michael Fried, T.J. Clark, Rosalind Krauss, and Homi Bhabha; general influence of feminism, poststructuralism, postcolonialism, and postmodernism.

ARTh:4081 The American Art Museum: Theory and Practice 3 s.h.
Introduction to different aspects of art museums; emphasis on roles of art historians, especially curatorial practice; current and historical theories and practices of art exhibitions; varying debates of the politics of display; art museum professions; the many facets of art exhibition preparation; the University of Iowa Stanley Museum of Art collections. Same as MUSM:4081.

ARTh:4891 Big-Shouldered City: Chicago Architecture 3 s.h.
Architectural and urban development of Chicago; how changing visions of this most-American of cities has been influenced by aesthetic, social, political, economic factors; early settlement patterns, impact of the Great Fire of 1871, skyscraper technology, Daniel Burnham's 1909 Plan, Bungalow Belt, park system; larger history of American city in terms of its architectural, urban, and landscape development.
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<tr>
<td>ARTH:4900</td>
<td>Advanced Writing About the Visual Arts</td>
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<td>Skill in using visual arts writing conventions and linguistic competencies necessary for professional success; exhibition reviews, art criticism, and research writing; students compose an artist's statement or personal statement that can be used for future art exhibitions or applications for internships and scholarships; assignments designed to be of interest to students in any field.</td>
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<td>ARTH:4941</td>
<td>American Art and the Environment</td>
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<td>Artists' responses to the American environment across a broad chronological period; analysis of works of art through visual characteristics, landscape theories, ecocriticism, and environmental and cultural history to reveal deeper meanings of this seemingly &quot;natural&quot; genre, and position it as a preeminent American artistic subject and a critically important art form in our own time as the environment becomes a global concern.</td>
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<td>ARTH:4999</td>
<td>Capstone Seminar in Art History</td>
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<td>Critical thinking and research; readings in historical development of the discipline, from Renaissance to present; methodological issues. Offered fall semesters.</td>
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<td>ARTH:5000</td>
<td>History and Methods</td>
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<td>Essential foundation of critical thinking and research in the history of art; students survey the historical development of the discipline of art history from Renaissance to present; various methodological paradigms that have been deployed in the field; for beginning graduate students.</td>
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<td>ARTH:6020</td>
<td>Art History Colloquium</td>
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<td>Current topics and research in art history. Requirements: art history graduate standing.</td>
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<td>ARTH:6040</td>
<td>Directed Studies</td>
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<td>ARTH:6085</td>
<td>Seminar: Problems in Architectural History</td>
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<td>Key themes, architects, and literature that informs the history of the built environment in varied cultural contexts.</td>
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<td>ARTH:6210</td>
<td>Graduate Seminar in Asian Art</td>
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<td>Key themes and issues in Asian art.</td>
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<td>ARTH:6300</td>
<td>Graduate Seminar in Ancient Art</td>
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<td>Key themes and issues in ancient art. Same as CLSA:6200.</td>
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<td>ARTH:6440</td>
<td>Seminar: Problems in Medieval Art</td>
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<td>ARTH:6545</td>
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<td>ARTH:6740</td>
<td>Graduate Seminar: Nineteenth-Century Art</td>
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<td>ARTH:6840</td>
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<td>ARTH:6940</td>
<td>Seminar: Problems in American Art</td>
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<td>ARTH:7010</td>
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