Medical Scientist Training Program

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Facility: https://medicine.uiowa.edu/mstp/faculty
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The Iowa Medical Scientist Training Program (MSTP) prepares trainees for careers in academic medicine, with emphasis on basic and clinical research.

Combined Degree
M.D./Ph.D.

The combined Doctor of Medicine/Doctor of Philosophy program normally requires seven to eight years of continuous study. It provides an effective and efficient means to integrate graduate and clinical training, combining the scientific approach with clinical medicine.

Students register for MSTP:8515 Medical Scientist Training Program Topics every semester. The course focuses on a variety of topics relevant to training as a physician-scientist.

During the first three semesters of the program, trainees take coursework in the basic sciences fundamental to the study of medicine and complete experiences that introduce mechanisms of health and disease, and principles of clinical practice; see Doctor of Medicine in the Catalog. This early training provides broad exposure to the language and organizing concepts that form the foundation for a career as a physician scientist. Trainees also begin the research component of the graduate phase of the program during this time, through summer laboratory MSTP:8511 Medical Scientist Training Program Research rotations, enrollment in MSTP:8513 Analyzing and Presenting Medical Research, research presentations by MSTP faculty and students, and a student-sponsored seminar series. Trainees participate in Conversations in Research, in which MSTP faculty members discuss their research and career interests, and they attend MSTP Grand Rounds, a forum for patient-based discussions that emphasizes how science and medicine intersect.

During the fourth semester, all trainees take Step 1 of the United States Medical Licensing Examination and enroll in core clinical clerkships, in which they gain broad exposure to the spectrum of human disease and experience direct patient care before they enter the graduate phase of training.

At the beginning of the third year, trainees select a Ph.D. thesis mentor and enroll in a graduate department or interdisciplinary graduate program to begin their scientific training. In the spring semester of the third year, students enroll in MSTP:8514 Grant Writing Basics: A Focus on Predoctoral Applications. This course builds critical thinking and writing skills associated with applications for individual predoctoral training fellowships.

The focus of the graduate years of study is engagement in academic and research experiences that promote the trainees' development into independent investigators. Clinical contact is maintained during this phase of training through participation in seminar programs, MSTP Grand Rounds, and MSTP:8512 Medical Scientist Training Program Clinical Connections, a course that provides the opportunity for mentored clinical experiences.

Upon completing the Ph.D. dissertation, trainees return to the Carver College of Medicine's M.D. curriculum to complete the clinical clerkship requirements for the M.D./Ph.D. combined program. During this phase, trainees bring a sophistication in the scientific approach to problem solving that they apply to human disease. They renew and develop clinical skills acquired in their early training and reinforce their understanding of the scientific basis of disease through continued participation in MSTP Grand Rounds. Upon completion of the clinical curriculum, trainees are awarded the M.D. and Ph.D.

Most graduates of the program elect to enter residency programs in clinical medicine and embark on careers as medical school faculty members in clinical disciplines with opportunities for basic and applied research. Other graduates accept academic appointments in basic science departments and spend a major part of their professional activity in biomedical research and teaching.

Admission

Applicants must meet requirements for admission to the M.D. program in the Carver College of Medicine; see Admission in the Doctor of Medicine section of the Catalog. They also must meet the admission requirements of the Graduate College; see the Manual of Rules and Regulations on the Graduate College website.

Applicants should have completed requirements for a bachelor's degree at an accredited academic institution. In addition to outstanding academic credentials, including strength in biological, physical, and mathematical sciences, they must demonstrate aptitude for and commitment to scientific research through productive research experience during their undergraduate years or after. Admission normally is made for entry to the first year of the program, but applicants already enrolled in the Carver College of Medicine may request admission with advanced standing.

Application

The Carver College of Medicine participates in the American Medical College Application Service (AMCAS). Program applicants should select M.D./Ph.D. Program-Type on their AMCAS application and instruct AMCAS to forward their credentials to the Carver College of Medicine (IA131). Applications should be submitted as early as possible to allow careful review by the admissions committees of the Medical Scientist Training Program and the Carver College of Medicine.

All candidates must take the Medical College Admission Test (MCAT), according to Carver College of Medicine requirements. The Graduate Record Exam (GRE) General Test is not required for admission.

Application to the Graduate College is not required before acceptance to the MSTP. Trainees admitted to the program receive assistance with Graduate College enrollment.

Financial Support

Trainees receive stipend and full tuition support from a National Institutes of Health MSTP training grant to the University of Iowa, supplemented by other institutional and individual awards. Students in the graduation phase of training receive support from their graduate departments.
or interdisciplinary programs and their research advisors. The program office also helps selected trainees apply for competitive national awards for outstanding academic and research achievement.