

University Libraries

Director

- John P. Culshaw

Website: <http://www.lib.uiowa.edu/instruction/>

University Libraries offers these courses intended for undergraduates: ULIB:1001 Library Research in Context, ULIB:2001 Being Responsible Online: From Facebook to Academic Research, ULIB:2022 Special Topics in Library Research, and ULIB:3011 Library Strategies for International Research.

Library Research in Context (ULIB:1001) is an activity-based course that helps students integrate information skills and concepts into their academic tool kit, enabling them to develop habits of critical inquiry and to accomplish course goals. Designed primarily for sophomores and juniors, the course introduces students to the basic research process and helps them formulate research questions and evaluate information. It also touches on the social and ethical contexts of information. Subject-specialist librarians teach the course, using in-class activities and assignments and class discussion. Most sections of the course are offered online.

Being Responsible Online: From Facebook to Academic Research (ULIB:2001) introduces students to ethical issues that surround online information, especially in the context of social media. Discussion topics include issues of privacy, security, free versus fee-based information, censorship, one's digital footprint, and academic integrity.

Special Topics in Library Research (ULIB:2022) meets the varying needs of students. The course may address a current or timely topic, focus on a particular content area not currently addressed by course offerings from the University Libraries, or serve as a pilot/trial offering for a course prior to becoming part of the permanent course offerings.

Library Strategies for International Research (ULIB:3011) teaches skills for gathering and using information that are required for international jobs, for upper-level international studies course work, and for individual international research. Students develop a familiarity with a variety of research and popular materials (such as government information or human rights resources); become experts in at least one academic research database (such as journal, newspaper, or statistical databases); and enhance their critical thinking skills. The class features small group activities, short student presentations, and an individual research consultation with the instructor.

Courses

University Libraries Courses

ULIB:1001 Library Research in Context 1 s.h.

Academic research, effective use of the library and its resources, basic research methods, process of scholarly communication; content may be keyed to a discipline-specific course; students apply concepts and processes to their research projects; transferable skills.

ULIB:2001 Being Responsible Online: From Facebook to Academic Research 1 s.h.

Introduction to ethical issues surrounding online information; using information as researchers or creating information on a social networking site; issues of privacy, reliability, and intellectual property; skills to navigate online information responsibly and knowledgeably.

ULIB:2022 Special Topics in Library Research 1 s.h.

Activity-based course that explores specialized content, selected research areas, or current/emerging issues in the context of information literacy and library resources; designed for sophomores and juniors; introduces students to the basic research process, helps them to develop critical thinking skills and evaluate information; topics may vary by semester.

ULIB:3011 Library Strategies for International Research 1 s.h.

Skill development in international research; academic projects; work with research librarian; activity-based introduction to article, statistical, and governmental databases; research and popular materials; information discovery process (tools and search strategies); enhancement of critical thinking skills. Same as IS:3011.

ULIB:6313 Studio Summer Fellowship 1 s.h.

Investigation of and reflection on digital scholarly collaboration, production, and promotion. Same as GRAD:6313.