

# University of Iowa Honors Program

## Director

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**Website:** <https://honors.uiowa.edu/>

## Courses

### University of Iowa Honors Program Courses

#### **HONR:1000 Introduction to Honors** 1 s.h.

Learn about what it means to be a student in the honors program and build community with peers, faculty, and staff. Corequisites: HONR:1100.

#### **HONR:1100 Honors Primetime** 0 s.h.

Preparation for honors opportunities, especially activities and courses; teamwork on projects that develop skills of invention and communication; presentation of products and performances; connect honors students, honors teachers, and staff members. Corequisites: HONR:1000.

#### **HONR:1350 Honors Seminar for Presidential Scholars** 1 s.h.

Through self-discovery, students learn to know themselves and one another better while participating in selected events and structured experiences (e.g., readings, in-class discussion, small-group work, guest presentations, event attendance); students take time to reflect on interests, experiences, and knowledge, and have an opportunity to explore and integrate skills and resources in a way that helps develop the personal and academic self while also considering knowledge and experience of other individuals and groups; students are provided with tools to seek out academics and activities related to their interests and pursuits to better connect with development resources. Requirements: Presidential Scholarship award received when admitted to the University of Iowa.

#### **HONR:1360 Honors Seminar for Presidential Scholars II** 1 s.h.

Through self-discovery, students learn to know themselves and one another better while participating in selected events and structured experiences (e.g., readings, in-class discussion, small-group work, guest presentations, event attendance); students take time to reflect on interests, experiences, and knowledge, and have an opportunity to explore and integrate skills and resources in a way that helps develop the personal and academic self while also considering knowledge and experience of other individuals and groups; students are provided with tools to seek out academics and activities related to their interests and pursuits to better connect with development resources. Prerequisites: HONR:1350.

#### **HONR:2050 Honors Faculty-Led Group Project** 1 s.h.

Individual or group project arranged with faculty; students and faculty develop and complete an honors contract study plan or project for a non-honors UI course.

#### **HONR:2600 Honors Special Topics** 1-3 s.h.

Small-class learning with a faculty member on special topics.

#### **HONR:2900 Honors Publications: From Pitch to Print** 1-2 s.h.

Students develop and hone writing skills as they create content for UI Honors Program publications from start to finish—envisioning themes, interviewing, writing, securing photos and captions, workshoping, and editing pieces; topics related to student body, professional staff, alumni, and current events relevant to honors program; completion of up to three major projects published in *Honors Newsletter*, *Alumni Connection*, honors program blog, or other social media; discussion posts and workshops.

#### **HONR:2990 Honors Second-Year Seminar: Meaning, Motivation, and Experiential Learning** 2 s.h.

Experiential learning requirements for the UI Honors Program.

#### **HONR:2991 Honors Students and Wellness** 3 s.h.

Learn about how one's high academic ability and overall wellness interact during college years and beyond. Focuses on student challenges such as impostor syndrome, perfectionism, burnout, study habits, physical activity, nutrition, sleep, and work/life balance.

#### **HONR:2992 Classic Cult Cinema** 3 s.h.

Have you ever wondered why certain films reach cult status and others do not? What makes us want to go to repeated midnight showings of the same film and even dress up like the characters? What is a cult classic and who are the great masters of these films? And most importantly, how do these films add social and political commentary about the culture around them? Students explore these questions while watching, discussing, and reading about what puts the "cult" into cult cinema. GE: Literary, Visual, and Performing Arts.

#### **HONR:2993 The Art of Creativity: How to Think Like a Writer** 3 s.h.

Develop literary community while generating new work, invigorating works-in-progress, and learning to navigate writer's block. Using carefully structured writing prompts, intuition exercises, and guided meditations, students develop a significant portfolio of creative work in any genre. Additionally, students learn actionable strategies for developing a productive writing practice based on traditional and non-traditional techniques. GE: Literary, Visual, and Performing Arts.

#### **HONR:2994 Poetics (Taylor's Version)** 3 s.h.

Explore Taylor Swift's songs through an examination of poetic techniques and common motifs; discuss innocence, heartbreak, revenge, nostalgia, betrayal, and anti-heroism in light of Swift's authorial vision. Texts by and about Swift as well as academic and popular articles about her cultural impact will be discussed. Students will analyze and experience Swift's fandom through embodied practices such as the creation of friendship bracelets. GE: Literary, Visual, and Performing Arts.

#### **HONR:3050 Honors Studies** arr.

Independent studies arranged with faculty members who certify satisfactory completion of study plans and performance for topics not covered by other UI courses.

#### **HONR:3100 Honors Teaching Practicum** 0-4 s.h.

Teaching internship in first- and second-year courses; may include providing tutorial assistance, conducting review sessions, aiding course organization.

#### **HONR:3150 Honors Service Learning** arr.

Service learning projects arranged with faculty members who certify satisfactory completion of study plans and service.

**HONR:3170 Honors Outreach Ambassadors 1-2 s.h.**

Experience sharing knowledge and experiences of the honors program with other students in meetings during office hours, online chats, other venues; outreach ambassadors; answer questions, provide information, help students find honors opportunities in and out of class.

**HONR:3210 Honors Policy Research Practicum 1 s.h.**

Theory and practice of public policy research; development of policy-research skills; production of policy-research papers. Requirements: sophomore or junior standing.

**HONR:3994 Honors Research Practicum 1-4 s.h.**

Individual research performed in conjunction with a faculty member's research.

**HONR:4990 Honors Thesis or Project 1-3 s.h.**

Culminating project of research or artistic creation; preparation and completion of the final product associated with graduation with honors in the student's major. Requirements: member of the University of Iowa Honors Program and junior or senior standing.