

College Success Initiatives

Coordinator

- Lisa Ingram

College Success Initiatives (CSI) courses are designed to support new first year and transfer students in their transition to the University of Iowa. In addition, CSI courses enrich students' experiences, develop their academic skills, and prepare them for college-level learning.

College Success Initiatives courses are administered by the associate provost for undergraduate education through the Academic Advising Center and University College.

Courses

College Success Initiatives Courses

- CSI:1020 Academic Seminar I** 3 s.h.
Development of knowledge and skills essential for academic success at college level; reading, writing, and communication skills; focus on reading comprehension, class discussion, and development of writing process; various narratives including published collections of essays and peers' texts; writing process and techniques, and components that bring each piece together. Requirements: IowaLink participant.
- CSI:1021 Academic Seminar II** 3 s.h.
Continued development of knowledge and skills necessary for academic success; reading, writing, and communication skills; experimentation with ethnographic research methods, exploration of cultures and subcultures; writing about findings in various experimental forms, using as a model, short ethnographic essays, excerpts from a graphic novel; focus on reading comprehension strategies, class discussion, and development of writing process. Requirements: IowaLink participant. Recommendations: CSI:1020.
- CSI:1100 College Transition Seminar** 1 s.h.
College culture, University of Iowa resources, refinement of study skills, test taking, identification of personal values, self-motivation, goal setting; taught in small sections with emphasis on classroom discussion. Requirements: entering first-year student.
- CSI:1150 College Transition Workshop** 1 s.h.
Preparation for affiliated lecture course; practical context to apply, evaluate, and refine study skills strategies explored in CSI:1100; expand study strategies, enhance grasp of affiliated course material, and apply study skills to future course work. Corequisites: CSI:1100. Requirements: concurrent enrollment in a CIC affiliated lecture course.
- CSI:1200 First-Year Seminar** 1 s.h.
Introduction to the intellectual life of the University; opportunity to work closely with a faculty member or senior administrator; active participation that eases the transition to college-level learning.
- CSI:1210 Peer Led Undergraduate Study (PLUS)** 0 s.h.
Peer guided and facilitated academic support focusing on quantitative problem solving skills; students discuss course material, address multiple course concepts, and develop tools and skills for effective study habits.
- CSI:1213 Special Topics I** 0-6 s.h.
Special topics offered through University College at the Iowa Medical Classification Center (IMCC). Requirements: Oakdale outreach student.
- CSI:1214 Special Topics II** 0-6 s.h.
Special topics offered through University College at the Iowa Medical Classification Center (IMCC). Requirements: IMCC inmate.
- CSI:1215 Exploring Liberal Arts** 2 s.h.
Introduction to the benefits of exposure to opportunities made available through higher education, particularly in liberal arts/humanities fields; focus on literacies practiced in a liberal arts curriculum—reading, writing, speaking, and listening; students gain a basic understanding of how their development in these practices support their self-efficacy in academic success, obtaining employment, being a productive citizen, and living a fulfilling life.
- CSI:1217 Singing, Reflecting, and Writing in a Choir** 2 s.h.
Students explore musical, social, and civic learning opportunities through group singing—practicing solfège, improvising, reading traditional music notation, developing rhythmic competencies (e.g., performing a steady beat, understanding meter, practicing vocal techniques)—and writing reflectively and critically on choral singing in prisons.
- CSI:1220 Green Adventures: This is What Happens** 1 s.h.
Designed for students of the Green Adventures Living Learning Community; basic sustainability practices and education; opportunity for experiential education; help students incorporate sustainable practices into daily life and academic, professional, and cocurricular experiences.
- CSI:1230 Exploring Social Justice** 1 s.h.
Definition of social justice; current issues involving social justice at local level and larger macro level; for students in the Justice for All Living Learning Community (LLC).
- CSI:1240 Well Beings Living Learning Community Seminar** 1 s.h.
Knowledge and skills that contribute to personal wellness and success as students; focus on individual as well as environmental aspects that contribute to health and well-being; varied activities, assessments, and programs offered with opportunity for personal reflection; discussion of wellness resources and helping others; for students in Well Beings Living Learning Community (LLC).
- CSI:1250 Introduction to Law Study and Legal Careers** 1 s.h.
Introduction to legal education and careers; exploration of role of law in society, nature of legal education, careers in law, and current legal issues; opportunity for students to begin reflecting on their own interest in this field.
- CSI:1270 Military-to-College Transition Success** 1 s.h.
Transitioning from military, guard, or reserve status into academia, employment, and other aspects of civilian life; strategies for succeeding in school and at work, including time management, writing ability, and critical thinking; impact of military experiences on success as civilians, particularly as students; vocational skills such as resume writing and interviewing; life issues such as maintaining successful relationships, self-care, and leadership; networking with other military-related students and staff.
- CSI:1280 Steps to Success for TRIO: Step I** 1 s.h.
Learning about and adjusting to the University of Iowa for TRIO students; first in a series of courses.

- CSI:1281 Steps to Success for TRiO: Step I** 1 s.h.
Learning about and adjusting to the University of Iowa for TRiO students; first (second semester) in a series of courses.
- CSI:1290 Steps to Success for TRiO: Step II** 1 s.h.
Learning about and adjusting to the University of Iowa for TRiO students; second in a series of courses.
- CSI:1291 Steps to Success for TRiO: Step II** 1 s.h.
Learning about and adjusting to the University of Iowa for TRiO students; second (second semester) in a series of courses.
- CSI:1380 Steps to Success for TRiO: Step III** 1 s.h.
Learning about and adjusting to the University of Iowa for TRiO students; third in a series of courses.
- CSI:1381 Steps to Success for TRiO: Step III** 1 s.h.
Learning about and adjusting to the University of Iowa for TRiO students; third (second semester) in a series of courses.
- CSI:1390 Steps to Success for TRiO: Step IV** 1 s.h.
Learning about and adjusting to the University of Iowa for TRiO students; fourth in a series of courses.
- CSI:1391 Steps to Success for TRiO: Step IV** 1 s.h.
Learning about and adjusting to the University of Iowa for TRiO students; fourth (second semester) in a series of courses.
- CSI:1400 The Passport Project: Exploring Iowa and Iowa City** 1 s.h.
Attendance and discussion at 12 events of student's choice, selected from the University and Iowa City's rich cultural offerings. Same as ARTS:1400.
- CSI:1450 Exploring Iowa and Iowa City: Passport Project Colloquium** 3 s.h.
Opportunities for peer mentors involved in ARTS:1400 and CSI:1400; activities including short readings and media screenings related to innovative and best practices in learning and teaching; emphasis on multi-modal writing online for peers; informal presentations and reflections; may include work with Passport Projects students, collaboration on development of guidelines and handouts for best practices in writing, and supplemental writing reflections. Same as ARTS:1450.
- CSI:1460 Athletic Transition Seminar** 1 s.h.
Overview of the Hawkeye Life Program for new student athletes; foundational pillars for all student athletes at the UI; application of skills in leadership, community engagement, academic success, career development, health and well-being, diversity and inclusion through exploration and application of these pillars; students further examine their academic, personal, and career goals.
- CSI:1470 The Hawkeye Life Experience** 1 s.h.
Experiential seminar for student athletes; students select events that focus on leadership, community engagement, academic success, career development, health and well-being, and diversity and inclusion from the Hawkeye Life Program; students post written reflections of their experiences online and reflect on their experiences during seminar-style class discussions.
- CSI:1490 Flip the Script** 1 s.h.
Sexual assault resistance education designed specifically for university women; theory, research evidence, and best practices for helping women resist acquaintance sexual assault; consists of four core units in which information is provided and skills are taught and practiced with the goal of being able to assess risk from acquaintances, overcome emotional barriers in acknowledging danger, and engage in effective verbal and physical self-defense.
- CSI:1500 College Success Seminar** 1 s.h.
Skills, habits, and attitudes essential for college success; self-assessment, goal setting, problem solving, motivation, time management, study skills, preparing for and taking tests; campus resources, including the Pomerantz Career Center, University Counseling Service; emphasis on class participation and completion of assignments related to course topics. Requirements: selected students with first-year standing in the College of Liberal Arts and Sciences.
- CSI:1550 Strategies for Academic Success** 1 s.h.
Designed for second-year students; focus on academic strategies to help students improve their academic performance; topics include organization, goal setting, motivation, time management, study skills, test preparation, and campus resources; requires class participation and completion of assignments related to course topics. Requirements: second-year standing in the College of Liberal Arts and Sciences and no prior credit earned for CSI:1500.
- CSI:1600 Success at Iowa** 0-2 s.h.
Online course designed to help students transition successfully to the University of Iowa; required of all new undergraduate first-year and transfer students.
- CSI:2100 The Transfer Transition** 1 s.h.
Adjustment to university life and academics; strategies for academic success including study and test-taking skills, time management, utilization of campus resources for success in courses; planning a major and learning about Career Center services; exposure to university culture; opportunities to reflect on adjustment to the University. Requirements: entering transfer student standing.
- CSI:2600 UNI Regents Online Course Exchange** 1-4 s.h.
University of Northern Iowa Online Course Sharing course; offered by the University of Northern Iowa (UNI) to University of Iowa students as part of an Iowa Board of Regents online course sharing project between the University of Iowa (SUI), Iowa State University (ISU), and the University of Northern Iowa (UNI).
- CSI:2610 ISU Regents Online Course Exchange** 1-4 s.h.
Iowa State University Online Course Sharing Course; offered by Iowa State University (ISU) to University of Iowa students as part of an Iowa Board of Regents online course sharing project between the University of Iowa (SUI), Iowa State University (ISU), and the University of Northern Iowa (UNI).
- CSI:3110 Global at Iowa** 0-1 s.h.
Creation of a learning environment where international and American students are introduced to issues and experiences of the others; international students new to the United States learn about the transition and adjustment period while becoming familiar with campus and American culture, American students are exposed to the sometimes very different cultural backgrounds and perspectives of international students; brief reflection papers, significant in-class discussion, and one or two small group projects.

CSI:3120 Global at Iowa Teaching Practicum 0-3 s.h.

Corresponding practicum class for teaching assistants of Global at Iowa (CSI:3110); students will facilitate class activities, support small group work, grade assignments, participate in a National Coalition Building Institute (NCBI) training workshop, and attend weekly meetings to discuss the Global at Iowa course.