Iowa Biosciences Academy

Codirectors
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Faculty: http://iba.biology.uiowa.edu/people
Web site: http://iba.biology.uiowa.edu

Undergraduate Program
Iowa Biosciences Academy (IBA) is a highly competitive undergraduate research and academic enrichment program funded by the National Institutes of Health. The program identifies academically talented undergraduate, underrepresented students who aspire to research careers and gives them first-rate training that facilitates entry into doctoral programs in biomedical, behavioral, and biophysical sciences.

Iowa Biosciences Academy students have opportunities to work in research laboratories with faculty mentors during the course of their undergraduate careers. The program’s faculty represents a broad range of disciplines in the basic and biomedical sciences. IBA students also benefit from specialized course work, career counseling, and academic advising for biomedical and bioscience careers.

Students selected for IBA must maintain good standing in academics and research. Good academic standing requires a g.p.a. of at least 3.00 and is evaluated at the end of each semester. Good research standing is determined by each student’s research mentor. Students work with their mentors throughout the academic year and summer.

STUDENTS ACCEPTED FROM HIGH SCHOOL
Students admitted to IBA from high school spend their first year at the University of Iowa establishing good academic standing and conducting laboratory rotations.

During fall semester, IBA students enroll in IBA:1041 (168:041) IBA Student Development Seminar (1 s.h.), where they explore topics such as college culture, University resources, study skills, test taking, and goal setting.

During spring semester, IBA students again enroll in IBA:1041 (168:041); this semester of the course is designed to help them navigate their laboratory rotations. They also enroll in IBA:3992 (168:100) IBA Research in Biomedical Science (0 s.h.) and complete a research rotation. The rotation, which is set up by IBA staff, introduces students to laboratory research at the University.

Students may choose to remain on campus for the eight-week summer session. They earn pay for laboratory work with their research mentors and may participate in IBA events. After completing a full year of research experience, each student is evaluated for admission to the IBA Scholar Program. Students who earn admission may continue in IBA throughout the year.

STUDENTS ACCEPTED FROM COLLEGE
Applications also are accepted from current University of Iowa undergraduates majoring in the sciences as well as students transferring to Iowa. Students accepted to IBA during their first, second, or third year of college join the appropriate class of IBA scholars. During their first semester of participation, new undergraduates complete lab rotations and establish good academic standing. They also enroll in IBA:1041 (168:041) IBA Student Development Seminar (1 s.h.). Once students are matched with a research mentor, they earn pay for their laboratory work during summer and the academic year. They also enroll in IBA:3992 (168:100) IBA Research in Biomedical Science (0 s.h.).

Admission
Students apply to Iowa Biosciences Academy during their senior year of high school or once they are undergraduate students.

Applicants must:
- have a strong interest in pursuing a research career;
- have a qualifying academic major;
- be in good academic standing;
- submit an IBA application, including short essays; and
- submit one letter of recommendation from a science/math instructor or research mentor.

Admission requires an interview. Admission decisions are generally made in March, July, and October.

Faculty
Faculty members from the University’s broad range of basic and biomedical science disciplines serve as teachers and mentors to IBA students. They represent many departments, including anatomy and cell biology, biochemistry, biology, biomedical engineering, chemistry, health and human physiology, microbiology, molecular physiology and biophysics, neuroscience, nursing, physics, and psychological and brain sciences.

Courses

Lower-Level Undergraduate
IBA:1041 IBA Student Development Seminar 1 s.h.
Academic and professional development; presentations by faculty researchers, admissions representatives, or students in graduate bioscience programs; discussions about succeeding at the University; talks by professional educators on topics such as effective study skills.

Upper-Level Undergraduate and Graduate
IBA:3992 IBA Research in Biomedical Science 0 s.h.
Registration in a section taught by student’s research mentor. Requirements: enrollment in IBA.
Graduate

IBA:5045 Entering Mentoring  0 s.h.
Process of becoming an effective research mentor; mentoring methods and resolution of mentoring dilemmas; secondhand exposure to the experiences of other mentors; strategies for managing mentoring challenges.