College Success Initiatives

Coordinator
• Lisa Ingram

The College Success Initiatives Program is designed to enrich students' experiences at the University of Iowa. The program's courses help first-year and entering students make a successful transition to University life.

The College Success Initiatives Program is administered by the associate provost for undergraduate education. For more information about the program's courses, contact the Academic Advising Center.

Courses

Lower-Level Undergraduate

CSI:1020 Academic Seminar I 3 s.h.
Development of knowledge and skills essential for academic success at college level; reading, writing, and communication skills; focus on reading comprehension, class discussion, and development of writing process; various narratives including published collections of essays and peers' texts; writing process and techniques, and components that bring each piece together. Requirements: IowaLink participant.

CSI:1021 Academic Seminar II 3 s.h.
Continued development of knowledge and skills necessary for academic success; reading, writing, and communication skills; experimentation with ethnographic research methods, exploration of cultures and subcultures; writing about findings in various experimental forms, using as a model, short ethnographic essays, excerpts from a graphic novel; focus on reading comprehension strategies, class discussion, and development of writing process. Prerequisites: CSI:1020. Requirements: IowaLink participant.

CSI:1100 College Transition Seminar 1 s.h.
College culture, University of Iowa resources, refinement of study skills, test taking, identification of personal values, self-motivation, goal setting; taught in small sections with emphasis on classroom discussion. Requirements: entering first-year student.

CSI:1150 College Transition Workshop 1 s.h.
Preparation for affiliated lecture course; practical context to apply, evaluate, and refine study skills strategies explored in CSI:1100; expand study strategies, enhance grasp of affiliated course material, and apply study skills to future course work. Corequisites: CSI:1100. Requirements: concurrent enrollment in a CIC affiliated lecture course.

CSI:1200 First-Year Seminar 1 s.h.
Introduction to the intellectual life of the University; opportunity to work closely with a faculty member or senior administrator; active participation that eases the transition to college-level learning.

CSI:1220 Green Adventures: This is What Happens 1 s.h.
Designed for students of the Green Adventures Living-Learning Community; basic sustainability practices and education; opportunity for experiential education; help students incorporate sustainable practices into daily life and academic, professional, and cocurricular experiences.

CSI:1230 Exploring Social Justice 1 s.h.
Definition of social justice; current issues involving social justice at local level and larger macro level; for students in the Justice for All Living-Learning Community (LLC).

CSI:1240 Well Beings LLC Seminar 1 s.h.
Knowledge and skills that contribute to personal wellness and success as students; focus on individual as well as environmental aspects that contribute to health and well-being; varied activities, assessments, and programs offered with opportunity for personal reflection; discussion of wellness resources and helping others; for students in Well Beings Living Learning Community (LLC).

CSI:1250 Introduction to Law Study and Legal Careers 1 s.h.
Introduction to legal education and careers; exploration of role of law in society, nature of legal education, careers in law, and current legal issues; opportunity for students to begin reflecting on their own interest in this field.

CSI:1260 Introduction to Health Care Professions 3 s.h.
Introduction to current U.S. health care system and changes that are likely in the near future; information about distinct health care professions grouped by discipline (e.g., nursing, pharmacy, public health), and less traditional career pathways in health care fields; how health care professionals across disciplines coordinate to deliver better health care; instruction by prominent health care faculty at the University of Iowa; for students considering a career in the health care field.

CSI:1270 Military-to-College Transition Success 1 s.h.
Transitioning from military, guard, or reserve status into academia, employment, and other aspects of civilian life; strategies for succeeding in school and at work, including time management, writing ability, and critical thinking; impact of military experiences on success as civilians, particularly as students; vocational skills such as resume writing and interviewing; life issues such as maintaining successful relationships, self-care, and leadership; networking with other military-related students and staff.

CSI:1300 College Expectations: Safe and Smart 0 s.h.
Alcohol and sexual violence awareness training.

CSI:1350 College Expectations for Transfer Students 0 s.h.
Alcohol and sexual violence awareness training.

CSI:1400 The Passport Project: Exploring Iowa and Iowa City 1 s.h.
Attendance and discussion at 12 events of student’s choice, selected from the University and Iowa City’s rich cultural offerings. Same as ARTS:1400.

**CSI:1450 Exploring Iowa and Iowa City: Passport Project Colloquium**
1-2 s.h.
Opportunities for peer mentors involved in ARTS:1400 and CSI:1400; activities including short readings and media screenings related to innovative and best practices in learning and teaching; emphasis on multi-modal writing online for peers; informal presentations and reflections; may include work with Passport Projects students, collaboration on development of guidelines and handouts for best practices in writing, and supplemental writing reflections. Same as ARTS:1450.

**CSI:1500 College Success Seminar**
1 s.h.
Skills, habits, and attitudes essential for college success; self-assessment, goal setting, problem solving, motivation, time management, study skills, preparing for and taking tests; campus resources, including the Pomerantz Career Center, University Counseling Service; emphasis on class participation and completion of assignments related to course topics. Requirements: selected students with first-year standing in the College of Liberal Arts and Sciences.

**CSI:1600 Success at Iowa**
0-2 s.h.
Skills to help students transition successfully to the University; online tools specific to the University of Iowa, including Iowa Student Information Systems (ISIS) and Iowa Courses Online (ICON); resources for navigating life on campus; financial aid literacy, strategies for making healthy behavior choices, sexual assault awareness and prevention, MAP-Works (a comprehensive transitional survey); series of online modules.

**CSI:1700 Online at Iowa**
1 s.h.
Web-based introduction to electronic tools and resources at the University of Iowa; web sites, e-mail, databases; how to research courses, register for classes, and review grades; computer security; virtual campus tour.

**CSI:1800 Managing Your Money: Personal Finance for College Students**
1 s.h.
Introduction to basic concepts and practices for management of resources and prevention of financial problems commonly associated with college, including credit and student loans.

**CSI:1900 International at Iowa**
1 s.h.
Introduction to immigration and other laws; academic expectations on the University of Iowa campus; cultural adjustment; how to succeed academically; caring for one's mental health; web-based course for new international undergraduate students.

**CSI:2100 The Transfer Transition**
1 s.h.
Adjustment to university life and academics; strategies for academic success including study and test-taking skills, time management, utilization of campus resources for success in courses; planning a major and learning about Career Center services; exposure to university culture; opportunities to reflect on adjustment to the University. Requirements: entering transfer student standing.

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**Upper-Level Undergraduate and Graduate**

**CSI:3110 Global at Iowa**
0-1 s.h.
Creation of a learning environment where international and American students are introduced to issues and experiences of the others; international students new to the United States learn about the transition and adjustment period while becoming familiar with campus and American culture, American students are exposed to the sometimes very different cultural backgrounds and perspectives of international students; brief reflection papers, significant in-class discussion, and one or two small group projects.