Sociology

Chair
• Karen V. Heimer

Undergraduate major: sociology (B.A., B.S.)
Undergraduate minor: sociology
Graduate degrees: M.A. in sociology; Ph.D. in sociology
Faculty: http://clas.uiowa.edu/sociology/people
Web site: http://clas.uiowa.edu/sociology/

The Department of Sociology offers an undergraduate major and minor as well as graduate degree programs. The department partners with the Departments of Economics, Philosophy, and Political Science to offer the undergraduate major in ethics and public policy, an interdisciplinary program administered by the Department of Philosophy; see Ethics and Public Policy in the Catalog. It also collaborates with the Departments of Geographical and Sustainability Sciences, Political Science, and Statistics and Actuarial Science to offer the Certificate in Social Science Analytics. In addition, it offers courses that undergraduate students in all majors may use to fulfill General Education Program requirements and a First-Year Seminar designed for entering undergraduate students.

Undergraduate Programs of Study

• Major in sociology (Bachelor of Arts, Bachelor of Science)
• Minor in sociology

A bachelor’s degree with a major in sociology provides a liberal arts and sciences education. Sociology provides a broad foundation for a number of careers that require a deep understanding of human interactions and behaviors. Though broad in scope, sociology can be broken down into many marketable specializations including these at the University of Iowa: criminology; family, health, and well-being; organizations, networks, and careers; social psychology; and social and political organization.

The major provides background for employment in fields such as human services, criminal justice, corrections, sales, public relations, advertising, personnel, applied social research, community organization, and teaching social science in secondary schools. It also provides a foundation for graduate or professional study in social work, urban planning, law, criminal justice, social policy, and similar areas. Finally, the major prepares students to work toward advanced degrees in sociology, which qualify them for college or university teaching and work in academic, private, and governmental research.

The department has an active undergraduate organization, The Sociology Club, which is open to all interested students. The student-run group sponsors speakers, films, and career days; conducts study groups; and facilitates group volunteerism.

Bachelor of Arts, Bachelor of Science

The Bachelor of Arts with a major in sociology requires a minimum of 120 s.h., including at least 33 s.h. of work for the major. The Bachelor of Science with a major in sociology requires a minimum of 120 s.h., including at least 45 s.h. of work for the major, with a minimum of 30 s.h. in sociology course work. Students must maintain a g.p.a. of at least 2.00 in all courses for the major and in all UI courses for the major. They also must complete the College of Liberal Arts and Sciences General Education Program. Transfer students must earn at least 12 s.h. in sociology course work at the University of Iowa; transfer courses must be approved by a sociology advisor.

The major offers three optional tracks for both B.A. and B.S. students with an interest in one of the following concentrations: criminology; family, health, and well-being; or organizations, networks, and careers.

Requirements for the major are similar for the Bachelor of Arts and the Bachelor of Science, except B.A. students take 3 s.h. of statistics and two theory and methods courses, while B.S. students take 8 s.h. of introductory calculus and four theory and methods courses. Remaining requirements (electives, the capstone course, and the graduation portfolio) are identical for B.A. and B.S. students.

Choice of a degree program should be dictated by a student’s personal career goals. Though not required, students interested in pursuing a graduate program may find the additional math and methods courses helpful.

In planning to complete the major, students must take courses in the proper sequence. Introduction to Sociology [SOC:1010] is a prerequisite for all required core theory and methods courses. Statistics is prerequisite for the more advanced methods course. B.S. students are required to take calculus. These introductory courses lay the foundation for all other work in the major. The recommended sequence for the major’s core requirements is SOC:1010 Introduction to Sociology, SOC:2130 Sociological Theory, the statistics requirement, and SOC:2170 Research Methods. See "Four-Year Graduation Plan" later in this section.

The major in sociology requires the following work.

INTRODUCTORY SOCIOLOGY (B.A. AND B.S.)

All B.A. and B.S. students take this:

SOC:1010 Introduction to Sociology 3-4 s.h.

INTRODUCTORY STATISTICS (B.A.)

B.A. students complete one of these:

SOC:2160 Applied Statistics for Social Scientists 3 s.h.
ECON:2800 Statistics for Strategy Problems 3 s.h.
STAT:1020/PSQF:1020 Elementary Statistics and Inference 3 s.h.
STAT:1030 Statistics for Business 4 s.h.
STAT:2500 Statistical Methods and Computing 3 s.h.
STAT:3510 Biostatistics 3 s.h.
STAT:4143/PSQF:4143 Introduction to Statistical Methods 3 s.h.

INTRODUCTORY CALCULUS (B.S.)

B.S. students complete one of these sequences:
MATH:1550 & MATH:1560 Engineering Mathematics I: Single Variable Calculus - 8 s.h.
Engineering Mathematics II: Multivariable Calculus
MATH:1850 & MATH:1860 Calculus I-II 8 s.h.

THEORY AND METHODS (B.A.)
The following two theory and methods courses are required for the B.A. and should be completed as soon as possible.
SOC:2130 Sociological Theory 3 s.h.
SOC:2170 Research Methods 3 s.h.

THEORY AND METHODS (B.S.)
The following four theory and methods courses are required for the B.S. and should be completed as soon as possible.
SOC:2130 Sociological Theory 3 s.h.
SOC:2170 Research Methods 3 s.h.
STAT:3120 Probability and Statistics 4 s.h.

Electives—15 s.h. from these:
PHIL:2603 Introduction to Symbolic Logic 3 s.h.
PHIL:3604 Introduction to Philosophy of Science 3 s.h.

ELECTIVES (B.A. AND B.S.)
B.A. and B.S. students complete 18 s.h. of elective course work in sociology (prefix SOC). Four of the required electives can be taken during any session with at least one course numbered 3000-4899. Two of the required electives must be taken after (and not concurrent with) the completion of SOC:2130 Sociological Theory, an approved course from the “Introductory Statistics (B.A.)” list above, and SOC:2170 Research Methods. These two electives must be chosen from sociology courses numbered 3000-4899, SOC:4920 Social Services Organization Internship, or SOC:4998 Honors Research. With permission, students may use graduate courses in sociology (numbered 5000 or above) to satisfy the electives requirement.

The following courses do not count toward the major and may not be used as electives.
SOC:1000 First-Year Seminar 3 s.h.
SOC:4930 Teaching Internship 3 s.h.
SOC:4990 Directed Individual Study 3 s.h.

CAPSTONE COURSE (B.A. AND B.S.)
All students complete the capstone course, which illustrates their accomplishments and includes assembling a portfolio. Students may take it as early as spring of their junior year, as long as they have completed SOC:2130 Sociological Theory, SOC:2170 Research Methods, and the statistics requirement. Students must maintain a g.p.a. of at least 2.00 in work for the major.
SOC:4910 Capstone Course in Sociology 3 s.h.

GRADUATION PORTFOLIO (B.A. AND B.S.)
During their last semester, all students enroll in the following course, in which they submit the portfolio they assembled in the capstone course.
SOC:4909 Graduation Portfolio 0 s.h.

Criminology Track
The criminology track requires a minimum of 18 s.h. of credit, including 15 s.h. of course work taken at the University of Iowa. It is open to sociology majors who are interested in understanding the nature of crime and who want to pursue careers in criminological research, policing, probation, parole, or the law. The track teaches students about various data sources used to study the causes of crime, the dominant sociological explanations for crime and crime control, and how law as an institution affects and is affected by other institutions. It includes courses on topics such as the criminal legal system, gender and violence, and global criminology.

Criminology track students must satisfy all requirements for the sociology major. They may count courses taken for the track as sociology electives for the major. Although SOC:4400 Internship in Criminal Justice and Corrections is not required for the track, students are encouraged to complete it; they may count a maximum of one registration in SOC:4400 toward track requirements.

The criminology track requires the following course work.

Required—one of these:
SOC:1410 Introduction to Criminology 3 s.h.
SOC:1420 Law and Society 3 s.h.
SOC:1447 Introduction to the Criminal Justice System 3 s.h.
Electives—15 s.h. from these:
SOC:2325 Women, Crime, and Justice 3 s.h.
SOC:2426 Deviance and Control 3 s.h.
SOC:2430 Comparative Criminal Justice Systems 3 s.h.
SOC:3171 Drugs and Society 3 s.h.
SOC:3415 Global Criminology 3 s.h.
SOC:3416 Race, Crime, and Justice 3 s.h.
SOC:3417 Community Corrections 3 s.h.
SOC:3420 Juvenile Delinquency 3 s.h.
SOC:3437 American Crime 3 s.h.
SOC:3450 Criminal Legal System 3 s.h.
SOC:4400 Internship in Criminal Justice and Corrections 1-5 s.h.
SOC:4420 Criminal Punishment 3 s.h.
SOC:4430 Interpersonal Violence in Society 3 s.h.
SOC:4440 Sociology of White-Collar Crime 3 s.h.
SOC:4450 Juvenile Justice: A Sociological Perspective 3 s.h.
SOC:4460 Sociology of Law 3 s.h.
SOC:4461 Gender and Violence 3 s.h.
SOC:4901 Selected Topics in Criminology, Law and Justice 3 s.h.

Family, Health, and Well-Being Track
The family, health, and well-being track requires a minimum of 15 s.h. of credit, including 12 s.h. of course work taken at the University of Iowa. It is open to sociology majors who are interested in understanding family structures and practices, differences between and within families, and those social institutions and forces that shape families or are shaped by them. Additionally, the
track cultivates students' understanding of the social context of health, illness, and health care. It is especially well suited for students who are interested in pursuing careers in the fields of social service and health.

Students must satisfy all requirements for the sociology major. They may count courses taken for the track as sociology electives for the major.

The family, health, and well-being track requires the following course work.

Required—6 s.h. from these:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC:3110</td>
<td>Gender and Society</td>
<td>3-4 s.h.</td>
</tr>
<tr>
<td>SOC:3510</td>
<td>Medical Sociology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:3710</td>
<td>The American Family</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>

Electives—9 s.h. from these:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC:1810</td>
<td>Poverty, Inequality, and Public Policy</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:2064</td>
<td>Racial Inequality and the Experiences of African American Families in the U.S.</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:2810</td>
<td>Social Inequality</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:3220</td>
<td>Sociology of Mental Illness</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:4230</td>
<td>Sociology of Self-Improvement</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:4430</td>
<td>Interpersonal Violence in Society</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:4461</td>
<td>Gender and Violence</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:4902</td>
<td>Selected Topics in Family, Health, and Well-Being</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>

Or select electives from these graduate courses, with approval of instructor:

<table>
<thead>
<tr>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC:6220</td>
<td>Seminar: Selected Topics in Social Psychology (when topic is life course)</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:6310</td>
<td>Gender Stratification Seminar</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>

Students also may choose the remaining required course as an elective.

Organizations, Networks, and Careers Track

The organizations, networks, and careers track requires a minimum of 15 s.h. of credit, including 12 s.h. of course work taken at the University of Iowa. It is open to sociology majors who are interested in understanding the macro- and micro-level processes that affect the ability to understand and manage organizations, as well as the groups and individuals that compose them. The track provides intensive training in both theoretical and empirical approaches to organizations, and combines micro-level insights into work groups with macro-level perspectives on the influence of organizations' environments. It is especially well suited for students who are interested in pursuing careers in various services-providing sectors such as business services, educational services, social assistance, or government.

Students must satisfy all requirements for the sociology major. They may count courses taken for the track as sociology electives for the major.

The organizations, networks, and careers track requires the following course work.

Required—6 s.h. from these:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC:3610</td>
<td>Organizations and Modern Society</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:3880</td>
<td>Introduction to Network Science</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:4225</td>
<td>The Social Psychology of Leadership</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>

Or select electives from these graduate courses, with approval from instructor:

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC:1810</td>
<td>Poverty, Inequality, and Public Policy</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:2810</td>
<td>Social Inequality</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:3200</td>
<td>International Perspectives: Xicotepec</td>
<td>1-3 s.h.</td>
</tr>
<tr>
<td>SOC:3650</td>
<td>Education, Schools, and Society</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:3850</td>
<td>Economy and Society</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:4210</td>
<td>Small Group Analysis</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:4230</td>
<td>Sociology of Self-Improvement</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:4440</td>
<td>Sociology of White-Collar Crime</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:4903</td>
<td>Selected Topics in Organizations, Networks, and Careers</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>

Or select electives from these graduate courses, with approval from instructor:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC:6610</td>
<td>Complex Organizations</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:7620</td>
<td>Social Network Analysis</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:7820</td>
<td>Seminar: Selected Topics in Social Stratification (when topic is social capital)</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:7860</td>
<td>Seminar: Economy and Society</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>

Emphasis Areas

The following elective courses are grouped by emphasis for students who may want to cluster their electives according to one of the following areas of interest. The emphasis area courses are not tracks. See "Courses" later in this Catalog for a complete listing of sociology courses.

Social Psychology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC:2220</td>
<td>Principles of Social Psychology</td>
<td>3-4 s.h.</td>
</tr>
<tr>
<td>SOC:3220</td>
<td>Sociology of Mental Illness</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:3225</td>
<td>Paranormal Society</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:4210</td>
<td>Small Group Analysis</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:4225</td>
<td>The Social Psychology of Leadership</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:4230</td>
<td>Sociology of Self-Improvement</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>

Social and Political Organization

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC:1810</td>
<td>Poverty, Inequality, and Public Policy</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:2810</td>
<td>Social Inequality</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:3520</td>
<td>Political Sociology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:3610</td>
<td>Organizations and Modern Society</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:3650</td>
<td>Education, Schools, and Society</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:3830</td>
<td>Race and Ethnicity</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:3840</td>
<td>Community and Urban Sociology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:3850</td>
<td>Economy and Society</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:3880</td>
<td>Introduction to Network Science</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:4820</td>
<td>Sociology of Sexuality</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>

B.A. or B.S. with Teacher Licensure

Sociology majors interested in earning licensure to teach in elementary and/or secondary schools must complete the College of Education's Teacher Education Program (TEP) in addition to the requirements for the major and
all requirements for graduation. The TEP requires several College of Education courses and student teaching. Contact the Office of Education Services for details.

Students must satisfy all degree requirements and complete Teacher Education Program licensure before degree conferral.

**Four-Year Graduation Plan**

The following checkpoints list the minimum requirements students must complete by certain semesters in order to stay on the University’s Four-Year Graduation Plan. (Courses in the major are those required to complete the major; they may be offered by departments other than the major department.)

Note: Sequencing of course work is important in meeting the four-year plan.

**Bachelor of Arts**

**Before the fifth semester begins:** SOC:1010 Introduction to Sociology or equivalent, and one sociology elective

**Before the seventh semester begins:** SOC:2130 Sociological Theory, a required statistics course, one more sociology elective, and at least 90 s.h. earned toward the degree

**Before the eighth semester begins:** SOC:2170 Research Methods and one more sociology elective

**During the eighth semester:** enrollment in all remaining course work in the major, including SOC:4910 Capstone Course in Sociology, SOC:4909 Graduation Portfolio, and the last two sociology electives; all remaining General Education courses; and a sufficient number of semester hours to graduate

**Bachelor of Science**

**Before the fifth semester begins:** SOC:1010 Introduction to Sociology or equivalent, SOC:2130 Sociological Theory, and one sociology elective

**Before the seventh semester begins:** a required statistics course, SOC:2170 Research Methods, calculus I-II, one more sociology elective, and at least 90 s.h. earned toward the degree

**Before the eighth semester begins:** STAT:3120 Probability and Statistics and one more sociology elective

**During the eighth semester:** enrollment in all remaining course work in the major, including SOC:4910 Capstone Course in Sociology, SOC:4909 Graduation Portfolio, and the last two sociology electives; all remaining General Education courses; and a sufficient number of semester hours to graduate

**Honors in the Major**

Students majoring in sociology have the opportunity to graduate with honors in the major. Departmental honors students must maintain a g.p.a. of at least 3.33 in all University of Iowa courses and in all sociology courses. In order to graduate with honors in sociology, the following course work must be completed.

SOC:4997 Honors Seminar 1 s.h.
SOC:4998 Honors Research (honors thesis) arr.

The honors thesis is prepared under faculty supervision. It gives students the opportunity to conduct sociological research in close consultation with a faculty member of the student’s choice.

Honors students also must take at least one sociology course numbered 3000 or above with honors designation, including graduate courses (honors designation requires instructor approval).

Learn more about honors in the major at Departmental Honors and Honors Courses on the University of Iowa Honors Program web site.

In addition to honors in their majors, undergraduate students have a variety of opportunities for honors study and activities through membership in the University of Iowa Honors Program; visit Honors at Iowa to learn about the University's honors program.

**Minor**

The minor in sociology requires a minimum of 15 s.h. in sociology courses, including 12 s.h. in courses taken at the University of Iowa. The minor must include SOC:2130 Sociological Theory and a minimum of 9 s.h. in courses numbered 3000 or above. Students must maintain a cumulative g.p.a. of at least 2.00 in all courses for the minor and in all UI courses for the minor. Course work in the minor may not be taken pass/nonpass.

A minor in sociology is a good complement to a number of majors, particularly other social sciences, business, elementary education, or health professions.

**Certificate in Social Science Analytics**

The Department of Sociology collaborates with the Departments of Geographical and Sustainability Sciences, Political Science, and Statistics and Actuarial Science to offer the undergraduate program in social science analytics; see Social Science Analytics in the Catalog.

**National Honor Society**

The department sponsors a chapter of Alpha Kappa Delta International Sociology Honor Society. Students who have a cumulative and sociology g.p.a. of at least 3.00 and have attained junior or higher standing are considered for membership. Consult the Alpha Kappa Delta faculty advisor for details.

**Graduate Programs of Study**

- Master of Arts in sociology
- Doctor of Philosophy in sociology

Graduate study in sociology focuses on the Doctor of Philosophy. Students are awarded the M.A. as they fulfill requirements for the Ph.D.

The Doctor of Philosophy emphasizes research and aims primarily to prepare sociologists for academic positions in colleges and universities or for research positions in academic, private, and government institutions. Opportunities for research using survey, experimental, and observational methods are readily available in the department.
Master of Arts

The Master of Arts program in sociology requires 30 s.h. of graduate credit with thesis or research paper and 38 s.h. of graduate credit without. The program without thesis is intended for students seeking a terminal degree and for whom a wider range of course content in sociology is appropriate.

All M.A. students must complete the following courses with grades of B-minus or higher.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC:5110 History of Sociological Theory</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:5160 Research Design and Methods</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:6170 Introduction to Sociological Data</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:6180 Linear Models in Sociological Data</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>

Doctor of Philosophy

The Doctor of Philosophy program in sociology requires a minimum of 72 s.h. of graduate credit. Most courses for the Ph.D. are taken in the student's two areas of interest, but all doctoral students must complete the following courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC:6170 Introduction to Sociological Data</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>Analysis (required for the M.A.)</td>
<td></td>
</tr>
<tr>
<td>SOC:6180 Linear Models in Sociological Data</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>Research (required for the M.A.)</td>
<td></td>
</tr>
<tr>
<td>Two elective courses in methods/statistics</td>
<td></td>
</tr>
<tr>
<td>numbered 5000 or above</td>
<td></td>
</tr>
<tr>
<td>One advanced theory course such as</td>
<td></td>
</tr>
<tr>
<td>SOC:6110</td>
<td></td>
</tr>
</tbody>
</table>

Students also must pass two area examinations, write and defend a dissertation prospectus, and write and successfully defend a dissertation.

Doctoral students take two area exams—one from list A, the other from list A or B. List A has five standing committees: crime, law, and deviance; family; political sociology; social psychology; and stratification. For the list B exam, a student may propose any area that is not covered under List A and for which there is adequate faculty support.

For a detailed statement of graduate study regulations, contact the Department of Sociology. Prospective doctoral students should examine this document carefully.

Joint Ph.D./J.D.

The Department of Sociology and the College of Law offer the joint Juris Doctor/Doctor of Philosophy. The program is highly individualized, allowing students to explore varied aspects of the relationship between law and society. Joint Ph.D./J.D. students may count up to 12 s.h. of graduate credit toward both degrees, with approval from the Department of Sociology and the College of Law.

Separate application to each degree program is required. Applicants must be admitted to both programs before they may be admitted to the joint degree program. For information about the J.D., see the College of Law section of the Catalog.

Teaching Assistantship Training

All new graduate students are expected to attend a three-day orientation for teaching assistants before classes begin. In addition, SOC:7010 Teaching Sociology is required for students who wish to teach their own courses.

Admission

Admission to graduate study in sociology usually requires an undergraduate g.p.a. of at least 3.25 and a score of 300 or higher (quantitative and verbal) on the Graduate Record Examination (GRE) General Test. Students whose first language is not English should submit scores on the Test of English as a Foreign Language (TOEFL).

Applicants also must complete the Graduate College application form, the supplemental sociology department application, and use the department's personal reference forms to obtain three letters of recommendation.

All application materials for fall admission must be received by January 1. The deadline for applying for departmental financial support is January 1. Evaluation of applications begins in early January.

Admission decisions are based on consideration of prior academic performance, personal reference letters, scores on the GRE General Test, and the applicant's statement of reasons for pursuing advanced work in sociology at the University of Iowa. The department has no specific undergraduate course requirements for admission, but a background in the social sciences with some mathematical training is useful. A foreign language is not required for admission, and there is no foreign language requirement for a graduate degree in sociology. To inquire about admission, consult the chair of the admissions committee, Department of Sociology.

Financial Support

The Department of Sociology offers teaching assistantships and research assistantships for graduate students. Students who receive one-half-time teaching or research assistantships work 20 hours each week for faculty members on either teaching or research assignments. Out-of-state students who hold assistantships are assessed tuition at the resident rate. Graduate students also may be eligible for fellowships offered by the Graduate College.

Research Centers and Facilities

Center for Asian and Pacific Studies

The Center for Asian and Pacific Studies provides excellent opportunities for studying Asia from a social science perspective. It supports related Asia studies and offers a monthly seminar that features lively discussions by scholars from many different disciplines.

Center for Criminology and Sociolegal Studies

The Center for Criminology and Sociolegal Studies is an interdisciplinary research and teaching program for the study of crime, law, deviance, social control, and mental health. It sponsors a colloquium series in crime, law, and social control, in which affiliates, graduate students, and outside speakers present their ongoing research, and a working-paper series in which members
disseminate research papers to the academic community. The center also provides research support and a research infrastructure for faculty and graduate students and offers graduate research assistantships for interested students. Internship in Criminal Justice and Corrections [SOC:4400] is administered through the center.

**Center for the Study of Group Processes**
The Center for the Study of Group Processes has an 18-room small-group laboratory with eight computer-controlled subject rooms that provide audiovisual and psychophysiological recording capabilities, two large-group rooms with an adjoining observation room, an audiovisual control room, a sociophysiological instrumentation lab, a virtual social environment lab, and other flexible research office spaces.

**Courses**
Prerequisites for courses are stated in the course descriptions.

**Lower-Level Undergraduate**

**SOC:1000 First-Year Seminar** 1-2 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Requirements: first- or second-semester standing.

**SOC:1010 Introduction to Sociology** 3-4 s.h.
How individuals are organized into social groups, ranging from intimate groups to bureaucracies, and how these influence individual behavior; nature and interrelationships of basic social institutions (family, education, religion, economy). GE: Social Sciences.

**SOC:1020 Social Problems** 3-4 s.h.
Emergence and distribution of selected social problems; alternative solutions; may include population, inequality, female-male relationships, racism, crime. GE: Social Sciences.

**SOC:1022 Social Justice and Social Welfare in the United States** 3 s.h.
Historical development of social welfare and social justice in the United States; individual values and ethics; role and responsibilities of enhancing society; contemporary practice to address social injustices including poverty, discrimination, various forms of violence; small group discussions and debates of various issues to allow for an exchange of diverse views and perspectives; volunteer work. GE: Values, Society, and Diversity. Same as SSW:1022.

**SOC:1119 Policy Matters: Perspectives on Contemporary Problems** 3 s.h.
Examination of major social issues and challenges faced by nation, state, and communities; what government’s role is in a democratic society; how we decide when, where, and how government acts in ways consistent with social goals and values; focus on pressing social issues (i.e., education, inequality, labor standards, health care); historical development of the problem or policy; ways we address social issues; effectiveness of current policies and alternative policies; ways in which social science contributes to policy design and assessment. GE: Social Sciences. Same as HIST:1119.

**SOC:1310 Gender and Society** 3-4 s.h.
Role and status of women in society; sex differences, sex role socialization, theories about origin and maintenance of sexual inequalities, changes in social life cycle of women, implications for social institutions and processes; focus on contemporary United States. GE: Values, Society, and Diversity. Same as GWS:1310.

**SOC:1410 Introduction to Criminology** 3 s.h.
Nature and causes of crime; the criminal justice process, correctional treatment, crime prevention. GE: Social Sciences.

**SOC:1420 Law and Society** 3 s.h.
Exploration of how society shapes the law and how law shapes the society; definitions and conceptualizations of law; social origins of law; roots of compliance with or deviance from law; legal consciousness and uses of law in everyday life; effect of law on social inequality and distribution of power; law as a venue and a tool for social change.

**SOC:1447 Introduction to the Criminal Justice System** 3 s.h.
Organization and function of criminal justice system in the United States; history, organization, and current practices of policing, criminal courts, and correctional system; sociological and criminological research on major subsystems comprising criminal justice systems.

**SOC:1810 Poverty, Inequality, and Public Policy** 3 s.h.
Introduction to public policymaking; historical context of current public policy responses to poverty and inequality in the United States; measurement of poverty and inequality; various experiences of poverty and inequality; efficacy of policies addressing contemporary poverty and inequality.

**SOC:2064 Racial Inequity and the Experiences of African American Families in the U.S.** 3 s.h.
Racial inequality and experiences of African American families in the U.S. during 20th and 21st centuries; historical context for contemporary research on African American family; relative impact of structural and cultural factors on various aspects of African American family life, declining marriage rates, family formation patterns; intersections of race and class in family life; research methods used to examine dynamics of African American family life, including quantitative analysis, structured qualitative interviews, and ethnography. Same as AFAM:2064.
### COC:2130 Sociological Theory
3 s.h.
Theoretical perspectives in sociology; construction, evaluation of sociological explanations. Prerequisites: SOC:1010.

### COC:2160 Applied Statistics for Social Scientists
3 s.h.
Applied statistics for sociology majors: frequency distributions, graphic presentation, measures of central tendency, measures of variability, elementary probability, populations and samples, sampling distributions, estimation and confidence intervals, hypothesis testing, chi-square test, regression and correlation, analysis of variance; computer software used in data analysis; emphasis on appropriate use and interpretation of statistics in the study of sociological topics. Prerequisites: SOC:1010. Requirements: sociology major.

### COC:2170 Research Methods
3 s.h.
Basic scientific concepts; emphasis on theoretical thinking, statement of researchable propositions, logic and meaning of proof operant in the research process; general issues in designing social research, including problems of sampling and measurement, analysis, presenting research data, interpreting research findings. Prerequisites: SOC:1010. Requirements: sociology major; and MATH:1020 or STAT:1010 or a higher-level math or statistics course.

### COC:2220 Principles of Social Psychology
3-4 s.h.
Introduction to a range of theories that seek to explain behavior of people within their groups, and dynamics between groups, at various levels of society. GE: Social Sciences.

### COC:2222 Introduction to Social Work
4 s.h.
Social welfare as a social institution; settings, methodologies of social work, practice; profession of social work; historical development of American social welfare, social work; a minimum of 45 hours volunteer work. Requirements: sophomore or higher standing. Same as SSW:2222.

### COC:2325 Women, Crime, and Justice
3 s.h.
Overview of women's experiences with crime and criminal justice system, with reference to experiences of men for purposes of comparison; role of race, ethnicity, and poverty in women's experiences; causes of crime, inequalities in police-citizen interactions, imprisonment, and other aspects of criminal justice system experience. Same as GWSS:2325.

### COC:2426 Deviance and Control
3 s.h.
Behaviors considered deviant or counter-normative by groups and societies; actions of those groups and societies to try to control such behaviors; behaviors that often do not violate laws, but are viewed and treated as wrong or immoral by others, including others in positions of power or authority; importance of recognizing what is viewed as deviant changes over time and varies across groups; explanations of deviance, society's informal and formal responses (i.e., labeling and medicalization of deviance perspectives).

### COC:2430 Comparative Criminal Justice Systems
3 s.h.
Criminal justice systems around the world; similarities and differences in how justice is defined and operationalized in contemporary legal traditions in terms of police, courts, and corrections examined in light of cultural norms and values; emphasis on link between societal characteristics and legal traditions; differences in defendant rights guaranteed under various legal traditions.

### COC:2750 Fertility and Reproduction
3 s.h.
Exploration of when, why, how, and with whom Americans bear children, comparison to other developed and developing countries in the world; infertility and its treatments; ethics of surrogacy; voluntary childlessness; rapid rise of nonmarital childbearing in the U.S. and other countries; politics of childbirth; declining populations; rapid aging of rich where women have basically stopped having children. Same as GWSS:2750.

### COC:2810 Social Inequality
3 s.h.
Major theoretical perspectives for understanding inequality in economics, power, prestige; the magnitude of social inequality in the United States; sex and race inequality; trends in and causes of social mobility; selected consequences of social inequality. GE: Values, Society, and Diversity.

## Upper-Level Undergraduate and Graduate

### COC:3171 Drugs and Society
3 s.h.
How people use drugs for recreation, performance enhancement, and medical treatment; implications for drug control, treatment, and public policy.

### COC:3200 International Perspectives: Xicotepetl
1-3 s.h.
Interdisciplinary service-learning course; Mexican culture and history through community-based service project, assigned readings, and discussion; includes a required spring break trip to Mexico. Same as CLAS:3200.

### COC:3220 Sociology of Mental Illness
3 s.h.
The socially constructed nature of mental illness; theoretical perspectives and research on social antecedents and social consequences of mental health. Prerequisites: SOC:1010 or SOC:1020 or SOC:2220.

### COC:3225 Paranormal Society
3 s.h.
Sociological perspectives to investigate paranormal beliefs; popular support of paranormal claims despite being rejected by the scientific community; examination of paranormal claims, validity and voracity of popular explanations through the application of scientific process; social psychological theories to understand and decipher society's historical and growing fascination with paranormal beliefs.

### COC:3415 Global Criminology
3 s.h.
Crime and the control of crime at the transnational and sub-national levels of analysis; focus on non-U.S. societies; consequences of economic, political, and cultural globalization.
SOC:3416 Race, Crime, and Justice 3 s.h.
Extent and nature of racial disparities in offending and victimization; interpretation of patterns using various theoretical approaches; examination of race inequalities across many stages of criminal justice process.

SOC:3417 Community Corrections 3 s.h.
Community corrections; probation, parole, intermediate sanctions (boot camps, intensive supervision, electronic monitoring); contemporary issues in community supervision of offenders.

SOC:3420 Juvenile Delinquency 3 s.h.
Theories of juvenile delinquency; individual, neighborhood, and societal explanations of delinquency; research on families, schools, peers, neighborhoods, gangs, and delinquency.

SOC:3437 American Crime 3 s.h.
 Prevailing issues in criminology; extent and nature of disparities in offending and victimization, interpretation of patterns using various theoretical approaches; evaluation of crime-control policies.

SOC:3450 Criminal Legal System 3 s.h.
Discretionary decision making in U.S. criminal courts from arrest through sentencing; legal and sociolegal issues relevant to each stage of felony adjudication; sociological and social-psychological theories of decision making in adjudication, empirical research testing these theories.

SOC:3510 Medical Sociology 3 s.h.
Theoretical perspectives and research on social precursors and consequences of physical and mental health ailments; focus on contemporary U.S. with crosscultural comparisons; stereotypes and diagnosis, gender and racial/ethnic differences, health inequalities related to socioeconomic status.

SOC:3520 Political Sociology 3 s.h.
Sociological analysis of political behavior and belief, group conflict and political process, group consensus, political institutions, power and policy-making systems; relationship of the political system to the social system. Prerequisites: SOC:1010.

SOC:3525 Public Opinion 3 s.h.
Role in making public policy; formation, change of political attitudes and opinions; political ideology; measurement of public opinion; how opinion polls are conducted; experience with interviewing and conducting public opinion research. Same as POLI:3204.

SOC:3610 Organizations and Modern Society 3 s.h.
Approaches to the sociological study of economic and noneconomic organizations; the role of power and authority within the organization, and between the organization and its environment. Prerequisites: SOC:1010 or SOC:2220.

SOC:3650 Education, Schools, and Society 3 s.h.
Overview of sociology of education; historical and current sociological perspectives on education; race, class, and gender inequality in schooling; higher education; contemporary debates in education (e.g., affirmative action, school choice). Prerequisites: SOC:1010 or SOC:1020.

SOC:3710 The American Family 3 s.h.
Structure and process; change over the life cycle; interrelations with other institutions; historical changes; variations by social class and ethnic group. Prerequisites: SOC:1010. GE: Values, Society, and Diversity.

SOC:3830 Race and Ethnicity 3 s.h.
Multidisciplinary study of intergroup relations, with emphasis on historical, sociological, and social psychological issues in the study of American minority groups. GE: Values, Society, and Diversity.

SOC:3840 Community and Urban Sociology 3 s.h.
Impact of urbanization on social life, social networks; how social forces shape patterns of urban growth; racial segregation, gentrification; consequences of the growth of suburbs; urban crises, including concentrated poverty and crime. Prerequisites: SOC:1010 or SOC:1020.

SOC:3850 Economy and Society 3 s.h.
Economic debates that faced advanced market economies in the 20th century with extensions to the developing world; development and maintenance of investment elites and labor markets, development and extension of state activity.

SOC:3880 Introduction to Network Science 3 s.h.
Introduction to the basic properties of network structure (e.g., density, mutuality, cliques); substantive insights regarding the role and consequences of networks in social life; the role of networks in job searching/hiring processes; how innovations diffuse through networks; and relationships as social resources. Prerequisites: SOC:1010 or SOC:1020.

SOC:4210 Small Group Analysis 3 s.h.
Internal processes governing small groups (e.g., friendship cliques, families, the president's cabinet, committees); how small groups relate to the larger social environment; groups' impact on their members. Prerequisites: SOC:1010 or SOC:1020.

SOC:4225 The Social Psychology of Leadership 3 s.h.
Techniques, proven by research, that enhance students' ability to know, work with, and lead people; recent research in social psychology, how it applies to practical leadership problems.

SOC:4230 Sociology of Self-Improvement 3 s.h.
How self-improvement as a cultural goal shaped development of political, business, educational, and religious institutions in the United States; history of self-improvement movement and industry; selected readings that show how much self-improvement is possible and which techniques are more useful than others.
SOC:4400 Internship in Criminal Justice and Corrections
Supervised field work in a criminal justice or correctional agency. Prerequisites: SOC:1410 or SOC:3420 or SOC:3450 or SOC:4420 or SOC:4430 or SOC:4450 or SOC:4460. Requirements: sociology major, junior standing, and consent of director of the Center for Criminology and Socio-Legal Studies. 1-5 s.h.

SOC:4420 Criminal Punishment
Sociological theories and research on criminal punishment; classical and contemporary theories; research on imprisonment and capital punishment. 3 s.h.

SOC:4430 Interpersonal Violence in Society
Extent and nature of interpersonal violence in societies, in general and for specific population subgroups; theoretical explanations for the phenomenon; alternative ways of defining and responding to violence across various social contexts; application of scientific method; relevant literatures from multiple disciplines including sociology, anthropology, criminology, psychology, and behavioral economics; types of violence defined as illegal and those which are deviant but not illegal. Prerequisites: SOC:1410. Recommendations: SOC:2170 strongly recommended before enrollment in SOC:1410. 3 s.h.

SOC:4440 Sociology of White-Collar Crime
Critical perspectives on causes and consequences of white-collar crime; definitions and types; criminological, social-psychological, and rational-choice theories; political and economic causes of white-collar crime under capitalism and socialism; rates and patterns of white-collar criminality across different social groups (defined by racial, ethnic, class, and gender attributes); control, prevention, and criminal justice response. 3 s.h.

SOC:4450 Juvenile Justice: A Sociolegal Perspective
Examination of social, historical, and legal foundations of juvenile justice system in the United States; adjudication processes in juvenile justice, transfer of juveniles to criminal court, contemporary juvenile court, community-based corrections programs, legalities of juvenile system; current and future directions in juvenile justice. 3 s.h.

SOC:4460 Sociology of Law
Conceptual, historical, and theoretical issues of law and operation of the criminal justice system; theory and research on law and the criminal justice system. 3 s.h.

SOC:4461 Gender and Violence
Extent and nature of gendered violence, interpretation of patterns using feminist theory and perspectives on masculinities and heterosexism; examination of interpersonal violence, including criminal violence committed by women and men, violence against women and men (victimization), spousal/intimate partner abuse, youth gangs, bullying in schools, sexual violence, femicide, and genocide. Same as GWSS:4461. 3 s.h.

SOC:4460 Political Sociology and Social Movements
Social unrest; crowd behavior; social movements treated as a form of social change. Prerequisites: SOC:1010 or SOC:1020. 3 s.h.

SOC:4461 Sociology of Sexuality
Sociological perspectives on sexuality, including theoretical and conceptual developments, empirical regularities, and social implications; sexual expression in the United States. Prerequisites: SOC:1010 or SOC:1020. Same as GWSS:4820. 3 s.h.

SOC:4900 Selected Topics in Sociology
Topics vary. 3 s.h.

SOC:4901 Selected Topics in Criminology, Law and Justice
Varied topics in criminology, criminal legal system, gender and violence, global criminology. 3 s.h.

SOC:4902 Selected Topics in Family, Health, and Well-Being
Varied topics in family structures and practices; social institutions and forces that shape or are shaped by families. 3 s.h.

SOC:4903 Selected Topics in Organizations, Networks, and Careers
Varied topics in macro- and micro-level processes affecting ability to understand and manage organizations, including the groups and individuals that compose them. 3 s.h.

SOC:4909 Graduation Portfolio
Submission of final graduation portfolio first assembled in capstone course required for sociology major. Corequisites: SOC:4910. 0 s.h.

SOC:4910 Capstone Course in Sociology
Senior project illustrating student's accomplishments during his or her undergraduate career; prepared in collaboration with sociology faculty member or other experts in the student's area of sociological interest; record for student's own reflection, information for potential employers and graduate programs. Requirements: major g.p.a. of 2.00. Same as GWSS:4810. 3 s.h.

SOC:4910 Internship in Criminal Justice
Student volunteer work with social services organizations; 48 hours of volunteer work for each semester hour of credit; final paper. Requirements: sociology major. 1-5 s.h.

SOC:4920 Social Services Organization Internship
Student volunteer work with social services organizations; 48 hours of volunteer work for each semester hour of credit; final paper. Requirements: sociology major. 1-5 s.h.

SOC:4930 Teaching Internship
Experience providing supervised support for instructors teaching basic courses in sociology. Requirements: appointment as sociology undergraduate teaching aide. 3 s.h.

SOC:4990 Directed Individual Study
Topic development for senior honors projects. Offered spring semesters. Requirements: sociology honors standing. arr.

SOC:4997 Honors Seminar
Topic development for senior honors projects. Offered spring semesters. Requirements: sociology honors standing. 1-2 s.h.

SOC:4998 Honors Research
Research projects under faculty supervision. arr.
Graduate

SOC:5000 Scholarly Professionalism and Integrity 2 s.h.
General introduction to department and discipline for entering graduate students; departmental and graduate college requirements, program and career planning, interaction with faculty members, consideration of student interests and concerns. Two semesters beginning in fall. Requirements: sociology graduate standing.

SOC:5110 History of Sociological Theory 3 s.h.
Ideas of major 19th- and 20th-century social thinkers (e.g., Marx, Weber, Durkheim, Simmel, Mead).

SOC:5130 Sociology of Education 3 s.h.
Effects of school and school organization on educational outcomes; course-taking patterns and tracking, desegregation, differences in school sector; focus on entire span of student's academic career; examination of school and organizational effects at the primary, secondary, and postsecondary levels of education. Same as EPLS:5130.

SOC:5160 Research Design and Methods 3 s.h.
Research designs; sampling designs and techniques; questionnaire construction, interviewing techniques; participant and nonparticipant observation; coding and preparation of data for analysis; measurement techniques, reliability, and validity. Requirements: SOC:6170 or graduate standing.

SOC:5165 Race, Class, and Gender Inequalities in Education 3 s.h.
Role of ascribed characteristics (e.g., race, class, gender) on educational opportunities and outcomes; achievement gaps, school desegregation, social and cultural capital, peer influence, family attributes, neighborhood influence, influence of significant others, course-taking patterns, and educational destinations. Same as EPLS:5131.

SOC:5310 Gender Theory 3 s.h.
Introduction to sociological analysis of gender; multiple ways that gender patterns the social world in which we live; predominant theoretical stances related to study of gender; how gender structures everyday social interaction; how social institutions (e.g., work, family) give rise to and recreate gendered meanings, expectations, structures; possibilities for interventions and change to gender system.

SOC:5680 Sociology of Higher Education 3 s.h.
Sociological approach to study of higher education; issues of inequality and stratification in higher education; focus on relationship between higher education and larger economic and demographic processes; college access, college destinations, attainment, and returns to a college degree. Same as EPLS:5142.

SOC:5810 Education and Social Change 2-3 s.h.
Role of educational institutions, in connection with political and economic structures, in the process of social change; illumination of theories of social change through case studies of educational systems in both less-developed and industrialized nations. Same as EPLS:5210.

SOC:6110 Theory Construction and Analysis 3 s.h.
Contemporary theoretical issues and nature of theory, theory's place in research, strategies of theory construction. Requirements: sociology graduate standing.

SOC:6140 Seminar: Selected Topics in Sociological Theory 3 s.h.

SOC:6170 Introduction to Sociological Data Analysis 3 s.h.
Statistical measures for descriptive methods and association; logic of statistical inference, hypothesis testing; background essential to understanding linear models, models for categorical data analysis. Requirements: introductory statistics.

SOC:6175 Qualitative Methods 3 s.h.
Logic of qualitative research; basic skills necessary for a qualitative research project. Requirements: sociology graduate standing.

SOC:6180 Linear Models in Sociological Research 3 s.h.
Statistical techniques associated with general linear model; emphasis on multiple regression, its generalizations; corresponding computer programs. Requirements: SOC:6170 or graduate standing.

SOC:6210 Contemporary Approaches to Social Psychology 3 s.h.
Review and critical analysis of current theoretical approaches and systems of social psychological analysis. Recommendations: sociology graduate standing.

SOC:6220 Seminar: Selected Topics in Social Psychology 3 s.h.
Selected theoretical and methodological issues.

SOC:6264 Post-Industrial Cities 3 s.h.
Aspects of urban inequality in post-industrial cities; racial inequality, urban poverty, neighborhood inequality, and municipal bankruptcy.

SOC:6310 Gender Stratification Seminar 3 s.h.
Occupational gender segregation; gender gap in pay; role of family caregiving in women's lower pay; evaluation of caregiving work; comparable work.

SOC:6410 Seminar: Criminological Theories 3 s.h.
Theories of crime causation and their relationships to the cultures in which they have functioned.

SOC:6420 Seminar: Selected Topics in Deviance and Control 3 s.h.
Critical analysis of current research; emphasis on theoretical contributions and methodological foundations.

SOC:6610 Complex Organizations 3 s.h.

SOC:6810 Social Stratification 3 s.h.
Classical and contemporary theories; current research on the causes and magnitude of inequality in economics, power, and prestige; social mobility; critical issues in stratification.
SOC:6850 Seminar: Sociology of Labor Markets
Sociological and economic theories and research concerning area/regional/local labor markets, industrial sectors and the dual labor market, occupational/internal labor markets; other structural explanations of inequality.

SOC:7170 Advanced Statistical Modeling of Data
Models for analysis of categorical data, including loglinear, logit, related discrete data models. Requirements: advanced graduate standing.

SOC:7180 Structural Equation Modeling
Overview of structural equation models (SEMs), also known as LISREL models, covariance structure models; specific types of SEMs, such as simultaneous equations and confirmatory factor analysis; intermediate topics.

SOC:7410 Communities and Crime
Distribution of crime as rooted in community-level conditions such as concentrated affluence or poverty, racial residential segregation, unemployment, family disruption, and immigration. Requirements: sociology graduate standing.

SOC:7460 Sociology of Law Seminar
Relationship between law and society explored through writings and research of classical and contemporary sociologists and legal scholars. Requirements: sociology graduate standing.

SOC:7620 Social Network Analysis
Relational, data-oriented approach to representing linkages or relationships among social units, and to examine the relevance of these social structures in social processes. Requirements: basic multiple regression.

SOC:7820 Seminar: Selected Topics in Social Stratification
Requirements: social science graduate standing.

SOC:7860 Seminar: Economy and Society
Relationships between social classes and nation-states in capitalist societies; historical experience of the United States; comparative perspective, especially regarding Western Europe.

Teaching
SOC:7010 Teaching Sociology
Supervised preparation for teaching sociology courses; literature on teaching; course objectives, alternative teaching techniques; preparation of course syllabus, lectures, discussions, exams. Requirements: advanced sociology graduate standing.

Independent Reading and Research
SOC:6080 Master's Thesis
arr.

SOC:7030 Readings and Research Tutorial
arr.

SOC:7090 Ph.D. Dissertation
arr.