The School of Social Work's mission is to develop, disseminate, and integrate excellent and compelling research-based knowledge, practice, and policy, particularly that related to children, families, and older adults. The school operates from strengths-based perspectives and systems perspectives. It educates its graduates to be culturally competent scholars and practitioners who are committed to social justice and social work values and ethics, and who are prepared to serve in and have a positive impact on a broad range of family-centered and community-based practice settings throughout the State of Iowa and beyond.

The school provides a program of professional training accredited by the Council on Social Work Education at the baccalaureate and master's degree levels, aimed at developing effective intervention in multiple systems and using professional social work values and ethics. It also offers a Ph.D. program, which prepares students to conduct research that contributes to the knowledge base of social work, to be leaders in setting policy and practice, and to teach in colleges and universities.

In addition to offering undergraduate and graduate programs of study in social work, the school administers the Aging Studies Program, which offers a certificate for undergraduate and graduate students and a minor for undergraduates. The school also administers the undergraduate Certificate in Critical Cultural Competence. See Aging Studies and Critical Cultural Competence in the Catalog.

Undergraduate Programs of Study

- Major in social work (Bachelor of Arts)
- Minor in social work

The undergraduate program in social work has been accredited continuously by the Council on Social Work Education (CSWE) since 1974 and is designed to be consistent with the council's 2008 Educational Policy Statement competencies and practice behaviors. The program's goals are to:

- prepare students for culturally competent generalist social work practice with individuals, families, small groups, organizations, and communities;
- provide students with a base for continuing graduate education in social work and for lifelong learning; and
- prepare students for active engagement with issues of social justice, oppression, and social welfare in local, state, regional, national, and global goals.

The program draws on a liberal arts perspective; social and behavioral science theory; social research; social policy development, analysis, and implementation; culturally competent intervention and prevention approaches in working with individuals, families, small groups, organizations, and communities; social integration; multiple systems assessment and evaluation; and knowledge pertaining to diversity.

Consistent with CSWE standards, the program views dimensions of diversity as intersections of multiple factors, including age, class, color, culture, disability, ethnicity, gender, gender-identity and expression, immigration status, political ideology, race, religion, sex, and sexual orientation. Students learn that, as a consequence of difference, a person's life experiences may include oppression, poverty, marginalization, and alienation as well as privilege, power, and acclaim.

Knowledge and practice in social work values and ethics is also an integral part of students' education. Knowledge and skill related to the evaluation of practice are integrated throughout the curriculum, beginning in SSW:1022 Social Justice and Social Welfare in the United States, continuing through practice and research courses, and culminating in the field experience and field seminar.

ADMISSION TO THE MAJOR

The School of Social Work endeavors to maintain a heterogeneous student body by enrolling students who represent diverse backgrounds and cultural perspectives. A limited number of students are admitted to the major each year. The application deadline is February 15. Admission to the undergraduate program in social work requires:

- completion of SSW:1022 Social Justice and Social Welfare in the United States with a grade of C or higher during the sophomore year;
- a cumulative g.p.a. of at least 2.50 (exceptions may be made for persons who do not meet the grade-point average requirement if they are strong candidates on the basis of other criteria); and
- completion of application forms and statement.

Students should complete SSW:1022 Social Justice and Social Welfare in the United States in their first year or in fall of their sophomore year and apply to the major during their sophomore year. Students who apply during their junior year and are admitted must expect to complete an additional summer session, or more, in order to fulfill the requirements of the major.

All of the items above are required for transfer students, except that substitution of SSW:1022 Social Justice and Social Welfare in the United States is permitted with a grade of C or above in a course approved by the department, such as introduction to social work or introduction to human services. Students who have completed the equivalent of introduction to social work at another institution also must submit a completed recommendation form and transcripts. Recommendations and letters of reference will otherwise not be accepted.

The School of Social Work criteria for selective admission for a B.A. in social work is detailed in the B.A. Social Work Admissions Policy Statement and Guidelines for Application.

Meeting the admission requirements above does not guarantee admission. Admission often is limited by available instructional resources and opportunities for field
placement. The school does not grant academic credit for life experience or previous work experience.

For more information about admission policies, contact the undergraduate director or admissions director at the School of Social Work.

SOCIAL WORK INTEREST

Students who are interested in applying to the social work major may declare a social work interest at any time after they enroll at the University and before they earn more than 72 s.h. of credit, and preferably while they still will have time to enter and complete the major in a total of four years of study. Students may not declare a social work interest after they have earned 72 s.h., even if they already have declared another major.

Declaration of a social work interest qualifies students with at least sophomore standing to be advised by a senior academic advisor assigned to social work interest students. Declaration allows students to participate in the Social Work Student Association and other social work activities, but does not allow them to register for required courses in the major. They may take electives in the social work department prior to formal admission to the major.

Students may continue their social work interest standing until they are admitted to the major or until they have earned more than 72 s.h. of credit.

SOCIAL WORK COURSES IN DES MOINES

In addition to its on-campus undergraduate program in Iowa City, the School of Social Work offers social work courses for the Bachelor of Arts through its program in Des Moines. Students in the Des Moines program take courses in sequence, completing the social work courses required for the degree in a minimum of two years. Courses are offered in a classroom setting. Students may complete other requirements for the Bachelor of Arts in online and/or classroom course work. The Des Moines program is approved by the Council on Social Work Education. For more information about the social work program in Des Moines, contact the University of Iowa School of Social Work admissions director.

Bachelor of Arts

The Bachelor of Arts with a major in social work requires a minimum of 120 s.h., including at least 60-64 s.h. of work for the major (a minimum of 35-38 s.h. in social work courses, 13-14 s.h. in cognate areas, 6 s.h. in one other department or in social work courses, and 6 s.h. in social work electives). Students must maintain a g.p.a. of at least 2.00 in all courses for the major and in all UI courses for the major. They also must complete the College of Liberal Arts and Sciences General Education Program. Courses used to fulfill General Education Program requirements may not be used to satisfy the social work electives requirement.

Students must complete SSW:1022 Social Justice and Social Welfare in the United States (3 s.h.) to be admitted to the major and before enrolling in the remaining social work courses required for the major. Social Justice and Social Welfare in the United States (SSW:1022) also fulfills the General Education Program's Values, Society, and Diversity requirement. A transfer student may be given approval by the department to substitute this requirement if they have completed an introduction to social work or introduction to human services course at another institution, or if they complete SSW:2222 Introduction to Social Work (Guided Independent Study section EXZ), in place of SSW:1022 to be admitted to the major. SSW:2222 would not fulfill the General Education requirement. If transferring the course from another institution, a student may be able to reduce the social work credit required for the major by 3 s.h.

Many students use the major's required course BIOL:1140 Human Biology as partial fulfillment of the General Education Program's Natural Sciences requirement.

The major in social work requires the following course work.

SOCIAL WORK

All of these:

- SSW:1022 Social Justice and Social Welfare in the United States 3 s.h.
- SSW:3840 Human Behavior in the Social Environment 4 s.h.
- SSW:3841 Fundamentals of Social Work Practice 3 s.h.
- SSW:3842 Interpersonal Skills Laboratory 2 s.h.
- SSW:3844 Introduction to Social Work Research 4 s.h.
- SSW:3845 Social Work Processes 4 s.h.
- SSW:3847 Discrimination, Oppression, and Diversity 3 s.h.
- SSW:4189 Field Experience Seminar 1 s.h.
- SSW:4193 Field Experience 8-11 s.h.
- SSW:4843 Social Welfare Policy and Practice 3 s.h.

REQUIRED ELECTIVES

Students must complete a minimum of 6 s.h. of social work electives and 6 s.h. of courses in one other discipline or they can select additional course work in social work. If they opt to complete 6 s.h. from another discipline, students typically select courses in areas closely related to social work, such as accounting (prefix ACCT), African American studies (prefix AFAM), aging studies (prefix ASP), American studies (prefix AMST), anthropology (prefix ANTH), communication studies (prefix COMM), economics (prefix ECON), English (prefix ENGL), entrepreneurial management (prefix ENTR), finance (prefix FIN), health and human physiology (prefix HHP), history (prefix HIST), journalism and mass communication (prefix JMC), management and organizations (prefix MGMT), management sciences (prefix MSCS), marketing (prefix MKTG), political science (prefix POLI), psychological and brain sciences (prefix PSY), religious studies (prefix RELS), sociology (prefix SOC), Spanish (prefix SPAN), sport studies (prefix SPST), Tippie College of Business nondepartmental courses (prefix BUS), and gender, women's and sexuality studies (prefix GWSS).

Courses used to fulfill General Education Program requirements may not be applied to the elective requirements.

Students who are working on a minor or a certificate may apply up to 6 s.h. toward this requirement.

These:

- Social work electives 6 s.h.
- Electives in another discipline related to social work 6 s.h.
Social work electives 12 s.h.

COGNATE AREAS
Natural and social sciences—all of these:
- BIOL:1140 Human Biology 4 s.h.
- POLI:1100 Introduction to American Politics 3 s.h.
- PSY:1001 Elementary Psychology 3 s.h.
- SOC:1010 Introduction to Sociology 3-4 s.h.

Recommended Course Sequence
The school recommends that students complete required course work in the following sequence. Most social work courses are offered only once each year.

FIRST AND SECOND YEARS
- SSW:1022 Social Justice and Social Welfare in the United States 3 s.h.
- BIOL:1140 Human Biology 4 s.h.
- POLI:1100 Introduction to American Politics 3 s.h.
- PSY:1001 Elementary Psychology 3 s.h.
- SOC:1010 Introduction to Sociology 3-4 s.h.
One social work elective or an elective from another area

THIRD YEAR
- SSW:3840 Human Behavior in the Social Environment 4 s.h.
- SSW:3844 Introduction to Social Work Research 4 s.h.
- SSW:3845 Social Work Processes 4 s.h.
- SSW:3847 Discrimination, Oppression, and Diversity 3 s.h.
One social work elective or an elective from another area

FOURTH YEAR
- SSW:3841 Fundamentals of Social Work Practice 3 s.h.
- SSW:3842 Interpersonal Skills Laboratory 2 s.h.
- SSW:4189 Field Experience Seminar 1 s.h.
- SSW:4193 Field Experience 8-11 s.h.
- SSW:4843 Social Welfare Policy and Practice 3 s.h.
Two social work electives or electives from another area

Four-Year Graduation Plan
The following checkpoints list the minimum requirements students must complete by certain semesters in order to stay on the University's Four-Year Graduation Plan. (Courses in the major are those required to complete the major; they may be offered by departments other than the major department.)

Admission to the major in social work is selective. The four-year graduation plan applies only to students who are admitted by the beginning of their fifth semester.

Before the fifth semester begins: four courses in the major and admission to the major

Before the seventh semester begins: five more courses in the major and at least 90 s.h. earned toward the degree

Before the eighth semester begins: five more courses in the major and finalized field placement

During the eighth semester: enrollment in all remaining course work in the major, all remaining General Education courses, and a sufficient number of semester hours to graduate

Honors in the Major
Students majoring in social work have the opportunity to graduate with honors in the major. Honors students do in-depth study in areas that interest them. They must maintain a cumulative University of Iowa g.p.a. of at least 3.33 to participate in the program. Consult the School of Social Work for more information about graduating with honors in the major.

In addition to honors in their majors, undergraduate students have a variety of opportunities for honors study and activities through membership in the University of Iowa Honors Program; visit Honors at Iowa to learn about the University's honors program.

Minor
A minor in social work requires a minimum of 15 s.h. in social work courses, including 12 s.h. in courses numbered 3000 or above taken at the University of Iowa. Students must maintain a g.p.a. of at least 2.00 in all courses for the minor and in all UI courses for the minor. Course work for the minor may not be taken pass/nonpass. The minor requires that students must take SSW:1022 Social Justice and Social Welfare in the United States or SSW:2222 Introduction to Social Work, or an equivalent course from another institution if approved by the department.

Social work courses required for the major are not available to students who are not admitted to the social work program, with the exception of SSW:3840 Human Behavior in the Social Environment (Guided Independent Study section EXW) and SSW:4843 Social Welfare Policy and Practice (Guided Independent Study section EXZ).

Certificate in Aging Studies
The School of Social Work administers the Aging Studies Program, which offers a certificate for undergraduate and graduate students and a minor for undergraduates; see Aging Studies in the Catalog.

Certificate in Critical Cultural Competence
The School of Social Work administers the undergraduate certificate program in critical cultural competence; see Critical Cultural Competence in the Catalog.

Graduate Programs of Study
- Master of Social Work
- Doctor of Philosophy in social work
The Master of Social Work program has been accredited by the Council on Social Work Education continuously since 1951.

**LICENSURE FOR WORK IN IOWA**

Licensure is mandatory for master's-level social workers in Iowa. For more information, see Iowa Board of Social Work on the Iowa Department of Public Health web site.

**SCHOOL SOCIAL WORK ENDORSEMENT**

The school cooperates with the College of Education and the State Department of Education to provide curricula that meet requirements for school social work endorsement in Iowa.

**Master of Social Work**

The Master of Social Work requires 60 s.h. of graduate credit; the requirement is 48 s.h. for students who hold an undergraduate degree in social work from a program accredited by the Council on Social Work Education. Beginning summer 2015, students who have earned an undergraduate degree in social work from a program accredited by the Council on Social Work Education and who meet other entrance criteria, can satisfy M.S.W. requirements with a 41 s.h. option. For further details, contact the School of Social Work.

The degree is offered with or without thesis. While students are not required to declare a field of practice, opportunities to specialize are available in fields such as aging, end-of-life care, school social work, child-welfare, trauma informed practice, social work in health and mental health settings, and many others.

The goals of the M.S.W. program are to:

- prepare students to shape the profession's future by providing education in family-based, community-based, and culturally competent practice approaches using the person-in-environment framework; and
- prepare competent professionals for autonomous practice and leadership within the professional community; autonomous practice and leadership include advanced interventions at multiple system levels, supervision, program development, program administration, training, evaluation of practice, dissemination of new models of practice, and policy development.

The school offers the M.S.W. program on the University's Iowa City campus and at three off-campus sites: Des Moines and Sioux City, Iowa, and the Quad Cities area of Iowa and Illinois (see "M.S.W. Off Campus" below). Each site provides the required structured sequence of courses and includes opportunities for students to individualize their plans of study. All sites give students access to the resources of an RU/VH Research University.

Requirements for the M.S.W. include 27 s.h. in foundation-level courses and 33 s.h. in advanced courses. All students must earn a minimum of 36 s.h. after admission to the M.S.W. program. Credit toward the M.S.W. may be applied from previous graduate course work if specific criteria are met.

All M.S.W. students follow a structured sequence of courses. They must obtain permission to revise their plan, and they must complete the degree within a maximum of four years. Students must maintain a cumulative g.p.a. of at least 3.00 and they must be in compliance with the school's student advancement policy.

The full-time M.S.W. program must be completed in five semesters, beginning in fall and including a summer session. Full-time students complete the degree in the spring semester of their second year. Students whose degree requirement is 48 s.h. may enroll full-time or part-time their first semester, following the sequenced plan.

Full-time study and a four-year part-time program are available in Iowa City and Des Moines. A three-year sequence of courses is available at all sites, although the Sioux City and Quad Cities sites admit new entering students only on a three-year cycle.

Following is an outline of the full-time 60 s.h. program. For information about the three-year and four-year part-time sequences, contact the School of Social Work.

**FIRST-YEAR: FOUNDATION**

**Fall Semester**

- SSW:3840 Human Behavior in the Social Environment 3 s.h.
- SSW:3847 Discrimination, Oppression, and Diversity 3 s.h.
- SSW:6146 Computer Laboratory 1 s.h.
- SSW:6148 Research Practice I 3 s.h.
- SSW:6150 Social Work Practice with Individuals, Families, and Groups 3 s.h.
- SSW:6151 Social Work Practice Skills Laboratory 2 s.h.

**Spring Semester**

- SSW:4843 Social Welfare Policy and Practice 3 s.h.
- SSW:6145 Organization and Community Practice 3 s.h.
- SSW:6290 Foundation Practicum in Social Work 3 s.h.
- SSW:6291 Foundation Practicum Seminar 1 s.h.
- SSW:7270 Research Practice II 3 s.h.

**Summer Session**

Electives (including preplacement field practice courses) 9 s.h.

**SECOND-YEAR: CONCENTRATION**

**Fall Semester**

- Elective 3 s.h.
- One of these:
  - SSW:7250 Family-Centered Theory and Practice I 3 s.h.
  - SSW:7260 Integrated Social Work Theory and Practice I 3 s.h.
- One of these:
  - SSW:7292 Advanced Practicum in Family-Centered Practice I and II 5-6 s.h.
  - SSW:7295 Advanced Practicum in Integrated Practice 5-6 s.h.
- One of these:
  - SSW:7293 Advanced Practicum Seminar in Family-Centered Practice I 1 s.h.
The concentration prepares students for practice in varied settings, including hospitals and community health programs, schools, mental health centers, neighborhood and family resource centers, community- and family-based community service agencies, correctional facilities, and programs that serve the elderly, both in the community and in care facilities. In many of these settings, social workers work as interdisciplinary team members and team leaders within organizations. They also collaborate with community organizations, community residents, and service providers. Many social workers are involved in staff supervision, program development, and agency administration. Content areas include grant writing; intervention in multiple systems, including team and network building; policy practice; and design of evaluation methods for client assessment and program evaluation.

**Admission**

The school seeks to maintain a heterogeneous student body by enrolling students who represent diverse backgrounds and cultural perspectives. Previous experience in human services and cross-cultural experiences is desirable. The school does not grant academic credit for life experience or previous work experience.

**Integrated Practice**

The integrated practice concentration teaches methods of advanced practice that empower organizational and community change at multiple system levels. Students learn skills for assessment, planning, and direct intervention in larger systems such as neighborhoods, social support networks, and service delivery systems, and for policy making. They develop skills for a broad range of interventions, including direct practice, case management, community education, community development and practice, management and administration, organizational and interorganizational planning and program development, team building, organization and program evaluation, and social policy advocacy. They also learn culturally sensitive methods to collaborate with families and communities; identify strengths, assets, and challenges; and develop services and programs that will meet clients' needs.

Building on strengths and assets of organizations and communities, students learn how to mobilize community members in advocacy and change efforts—skills useful for case managers, service coordinators, supervisors, program planners and developers, and administrators. Students also learn how to apply advanced skills to advocacy, community assessment, planning and mobilizing resources, and influencing social policy.

**Concentrations**

In the advanced year of the master's program, students choose one of two concentrations: family-centered practice or integrated practice. These advanced specialized curricula build on the school's liberal arts perspective and on the professional foundation. Both are based on a comprehensive eco-systemic theoretical perspective, and both apply the principles that are part of the school's mission statement, with a focus on culturally competent family-centered and community-based approaches.

**Family-Centered Practice**

The family-centered practice concentration teaches knowledge and skills necessary for advanced social work practice with individuals and families. These include clinical practice methods that mobilize and develop clients' coping skills, empowering them to manage difficult situations, and culturally sensitive methods for collaborating with clients, their families, and other professionals in planning interventions. Students also learn about advocating for clients, facilitating client self-advocacy, coordinating services to meet multiple needs, and influencing social policy on behalf of clients.

The concentration prepares students to work with individuals and families at appropriate levels of intensity, mobilize existing strengths, and enhance coping skills. Using principles of family-centered practice, students learn to take community and larger systems into account while working in partnership with individuals and families in all aspects of assessment and intervention planning. The concentration emphasizes sensitivity to a variety of family forms and to cultural diversity within family forms. "Family" is broadly defined to include step families, single-parent families, same-sex-couple families, grandparent-
personal computers is required. Admission to the 41 s.h. program requires a bachelor's degree in social work from a CSWE-accredited program, earned within the previous five years, with a cumulative g.p.a. of at least 3.20 and a major g.p.a. of at least 3.50.

Applicants whose first language is not English must score at least 100 (Internet-based) on the Test of English as a Foreign Language (TOEFL).

Applicants must submit three letters of recommendation, including one regarding academic abilities and one from the applicant's most recent employer (if the employment was social work-related); and a personal statement addressing criteria specified by the School of Social Work. Applicants to the 41 s.h. program must provide additional materials.

Applications for the 48 s.h. and 60 s.h. programs are accepted beginning September 1 and must be completed by February 1 to be considered for the next academic year. Applications for the 41 s.h. program are due January 4. Applicants must meet the admission requirements of the Graduate College; see the Manual of Rules and Regulations of the Graduate College.

For a complete statement of graduate admission policies, contact the School of Social Work.

Financial Support
Students seeking financial assistance should apply for aid through the University of Iowa Office of Student Financial Aid. Students may apply for a limited number of research and teaching assistantships available from the School of Social Work. Application materials for research or teaching assistantships are available from the school each spring, or as positions become available. Aid received through the Office of Student Financial Aid does not preclude students from consideration for aid through the School of Social Work.

M.S.W. Off Campus
The School of Social Work delivers the M.S.W. curriculum to three off-campus sites: Des Moines and Sioux City, Iowa, and the Quad Cities area of Iowa and Illinois. Each site is administered by the School of Social Work in cooperation with the Division of Continuing Education. Social work faculty members teach required courses at each center and are available for student advising. The off-campus programs have been evaluated by the Council on Social Work Education and the University of Iowa Graduate Council as providing a program comparable to that available on the Iowa City campus.

Courses at each off-campus site are taught in classrooms by tenure-track, clinical, visiting, and adjunct faculty members. Instructional connections between sites are maintained through varied technologies, including computer-based instruction.

For program entry and application dates, contact the School of Social Work.

Des Moines Center
The John and Mary Pappajohn Education Center is located in Des Moines, in central Iowa. It offers courses sequenced to accommodate both part-time and full-time study. Students may complete the entire degree program at the Des Moines center, although they may travel to Iowa City for selected elective courses offered during the summer.

Quad Cities Center
Students in the Quad Cities part-time program can complete their degree entirely off-campus with the exception of some electives, which they can take during summer sessions in Iowa City or at other area colleges and universities. The School offers this part-time program to a cohort admitted once every three years. In addition to the part-time cohort students, there are some full- or part-time students from Iowa City in practicum in the Quad Cities. The Quad Cities program is located in the Davenport/ Bettendorf area on Iowa's eastern border.

Sioux City Center
The Sioux City part-time program is nearly identical to the Quad Cities part-time program. Most courses are offered in classroom space at Briar Cliff University in Sioux City.

Joint M.S.W./Ph.D. in Social Work
The school offers a joint Master of Social Work/Doctor of Philosophy in social work for students who have completed course work in research and statistics and have postbaccalaureate experience related to social work practice. The joint program permits students to apply a limited amount of credit toward both graduate degrees, reducing the time required to graduate. Individuals interested in the joint program must apply to the M.S.W. program and the Ph.D. program; applications are reviewed by the admissions panels of both programs. For more information, contact the School of Social Work.

Joint M.S.W./Degrees in Other Disciplines
The School of Social Work collaborates with the College of Law to offer the joint Juris Doctor/Master of Social Work. It also collaborates with the School of Urban and Regional Planning to offer the joint Master of Social Work/Master of Arts or Master of Science in urban and regional planning. Each program permits students to apply up to 12 s.h. of graduate credit toward both degrees, reducing the time required to graduate. Applicants must apply to each program separately and be admitted to each one before they may be admitted to the joint degree program. For information about the law and planning programs, see Juris Doctor (College of Law) and Urban and Regional Planning (Graduate College) in the Catalog.

Similar arrangements may be made with other departments. Academic units in which social work students have pursued joint degrees include the Tippie College of Business, the College of Education, the Department of American Studies, the Department of Religious Studies, and the School of Journalism and Mass Communication. Social work students are encouraged to take courses in other departments whether or not they are pursuing joint degrees.

M.S.W. Professional Association
Graduates of accredited M.S.W. programs may be eligible for associate membership in the American Association for Marriage and Family Therapy (AAMFT) upon fulfilling certain curriculum requirements at the graduate level. Courses are not automatically accepted; graduates need to demonstrate that specific courses meet the AAMFT's requirements, usually by sending course outlines.
Doctor of Philosophy

The Doctor of Philosophy program in social work requires a minimum of 82 s.h. of graduate credit. The program prepares students to conduct research that contributes to the knowledge base of social work, to become leaders in the profession, and to teach social work in postsecondary educational institutions.

Doctoral students develop close working relationships with faculty members who have achieved national recognition in areas such as child welfare, diversity and cultural competence, gerontology, social policy, and mental health.

The Ph.D. offers students a coherent program of study with opportunities to pursue their own scholarly interests. Each student's program of study must be approved by his or her advisor.

Students complete required course work and research and teaching practicums; pass a comprehensive exam; and write a dissertation and defend it in an oral exam. Their work includes courses in one of four outside disciplines: sociology, psychology, public health, or education. This course work helps to prepare them for the comprehensive examination and dissertation defense.

Students who enter the program with an M.S.W. are granted credit for 30 s.h. and must complete an additional 52 s.h. for the degree. Individuals with master's degrees in related disciplines (e.g., psychology, sociology) may choose to earn a Ph.D. in social work without first earning the M.S.W. Credit from a related master's degree may be applied to the Ph.D., as determined case-by-case by the School of Social Work.

The Ph.D. in social work requires the following course work.

FOUNDATION COURSES

Doctoral students without the M.S.W. must take the following four foundation courses during their first year of study. Students may waive one or more of these courses if they can show that they have completed comparable courses and can pass an applicable exam.

SSW:3840 Human Behavior in the Social Environment 3-4 s.h.
SSW:3847 Discrimination, Oppression, and Diversity 3 s.h.
SSW:4843 Social Welfare Policy and Practice 3 s.h.
SSW:6148 Research Practice I 3 s.h.

CORE COURSES

All Ph.D. students must complete the following core courses.

SSW:7800 Social Work Proseminar 1 s.h.
SSW:7801 Knowledge Building in Social Work Practice 3 s.h.
SSW:7803 Social Work Research Practicum 4 s.h.
SSW:7804 Thesis Writing Seminar 3 s.h.
SSW:7806 Teaching Practicum 2 s.h.
SSW:7807 Teaching Seminar 1 s.h.
SSW:7815 Seminar: Human Service Organizations 3 s.h.

RESEARCH METHODS, STATISTICS, DATA ANALYSIS

Students earn 9 s.h. in research methods, statistics, and data analysis course work.

OUTSIDE DISCIPLINE REQUIREMENT

Students earn 12 s.h. in one outside discipline (psychology, sociology, public health, or education), as follows.

One methods course 3 s.h.
One theory course 3 s.h.
Two electives 6 s.h.

ADDITIONAL ELECTIVES

Students earn 6 s.h. in elective course work (in addition to electives taken for the outside discipline requirement).

Admission

Students are admitted to the Ph.D. program only for full-time study. Admission requires a master's degree in social work from a program accredited by the Council on Social Work Education (CSWE) or a master's degree in a related field. Prospective students also may apply to the M.S.W./Ph.D. program.

The school makes special efforts to recruit students from underrepresented minorities, especially Iowa residents. The program accepts up to five students each year.

Applicants must meet the admission requirements of the Graduate College; see the Manual of Rules and Regulations of the Graduate College.

Applicants must have taken the Graduate Record Exam (GRE) General Test and should have their scores sent to the University of Iowa. A score of at least 575 on both the verbal and quantitative sections, or a composite score of 1150, is preferred for individuals who took the old GRE. A score of at least 158 on the verbal section and at least 147 on the quantitative section, or a composite score of at least 305, is preferred for those who took the revised GRE. The School of Social Work has not established a minimum analytic writing score.

Applicants also must submit a completed Graduate College application form; undergraduate transcript (an undergraduate g.p.a. of at least 3.00 and an introductory statistics course are required); graduate transcript; a personal statement of professional goals, including area of interest and reason for pursuing the Ph.D. (two to three pages); a résumé; a sample of scholarly writing (scholarly publication or research or theoretical paper); and three letters of recommendation (two must be academic references).

International applicants must have a minimum total score of 100 on the Test of English as a Foreign Language (TOEFL) IBT Test or a minimum overall band score of 7 on the International English Language Testing System (IELTS), with no IELTS subscore less than 6. A score of 26 on the speaking portion of the TOEFL is preferred. Automatic waivers of the TOEFL or IELTS requirement are granted for applicants who have completed a bachelor’s degree or higher at an accredited university in the United States, United Kingdom, Canada (excluding French Quebec), English speaking Africa, Australia, or New Zealand.

Applicants must submit the application form, fee, and other materials to the University's Office of Admissions.
An application packet and list of guidelines are available from the admissions office and on the School of Social Work web site. The application is due February 1 for the following academic year.

**Financial Support**

The School of Social Work provides students with a competitive, multi-year financial package that includes full tuition, an assistantship, and a health and dental insurance allowance. The school also provides fellowships, travel awards, and dissertation awards. Students whose first language is not English must take the English Speaking Proficiency Assessment (ESPA) test in order to be considered for teaching assistantships. Assistants who hold appointments of one-quarter-time or more are assessed tuition at the resident rate, for which they receive a scholarship, and their computer fees and health insurance premiums are waived for each semester they hold an appointment during the academic year. For more information on attendance, refer to Cost on the Office of Student Financial Aid web site.

**Certificate in Aging Studies**

The School of Social Work administers the Aging Studies Program, which offers a certificate for undergraduate and graduate students and a minor for undergraduates; see Aging Studies in the Catalog.

**Projects, Seminars**

Students may become involved in special projects such as the National Resource Center for Family-Centered Practice and the School of Social Work’s programs in gerontology and in end-of-life care.

The school also offers students the opportunity to participate in travel/study seminars. Urban, rural, national, and international seminars are available.

**Continuing Education**

Nondegree students may enroll in selected courses and workshops offered on campus and online through the Division of Continuing Education and in off-campus programs offered by the School of Social Work. Students who complete continuing education work and later enroll in a degree program may be able to apply a limited amount of their continuing education work toward their degree requirements; applicable credit is determined by the School of Social Work. See Distance and Online Education on the Division of Continuing Education web site.

**Courses**

**Lower-Level Undergraduate**

**SSW:1000 First-Year Seminar**

1-2 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Requirements: first- or second-semester standing.

**SSW:1022 Social Justice and Social Welfare in the United States**

3 s.h.
Historical development of social welfare and social justice in the United States; individual values and ethics; role and responsibilities of enhancing society; contemporary practice to address social injustices including poverty, discrimination, various forms of violence; small group discussions and debates of various issues to allow for an exchange of diverse views and perspectives; volunteer work. GE: Values, Society, and Diversity. Same as SOC:1022.

**SSW:1800 Basic Aspects of Aging**

3 s.h.

**SSW:2042 Intercultural Communication**

3 s.h.
Culture defined as a system of taken-for-granted assumptions about the world that influence how people think and act; cultural differences that produce challenges and opportunities for understanding and communication; those differences from several theoretical perspectives; opportunities to examine culture and cultural differences in practical, experience-driven ways. Prerequisites: (COMM:1112 or COMM:1170) and (COMM:1117 or COMM:1130) and (COMM:1168 or COMM:1174) and COMM:1301 and COMM:1305. Requirements: g.p.a. of at least 2.30 and completion of four of five Foundations of Communication courses. Same as IS:2042, COMM:2042.

**SSW:2222 Introduction to Social Work**

4 s.h.
Social welfare as a social institution; settings, methodologies of social work, practice; profession of social work; historical development of American social welfare, social work; a minimum of 45 hours volunteer work. Requirements: sophomore or higher standing. Same as SOC:2222.

**Upper-Level Undergraduate and Graduate**

**SSW:3135 Global Aging**

3 s.h.
Demographic factors that contribute to the world wide phenomena of population aging in context of WHO Active Aging and the United Nation’s Principles for Older Persons frameworks. Same as ASP:3135, GHS:3050.

**SSW:3187 Continuing Education: Individual Study**

arr.
Project related to student interest carried out under direction of faculty member. Requirements: individual study contract.

**SSW:3191 Individual Study**

arr.
Project related to student interest carried out under direction of faculty member.

**SSW:3500 Nonprofit Organizational Effectiveness I**

3 s.h.
SSW:3501 Introduction to Nursing Homes 3 s.h.
Overview of nursing home roles in context of long-term care system, characteristics of nursing home residents. Same as ASP:3501.

SSW:3585 Travel/Study Seminar arr.
Opportunity for cross-cultural learning through U.S. or international travel; focus on social welfare issues. Prerequisites: SSW:4843.

SSW:3600 Nonprofit Organizational Effectiveness II 3 s.h.
Qualities for leadership of nonprofit organizations, including relationships with staff and volunteers; relationship of nonprofit and outside world; marketing, public relations, advocacy strategies for nonprofits. Same as MGMT:3600, NURS:3600, RELS:3701.

SSW:3712 Human Sexuality, Diversity, and Society 1-3 s.h.
Physiological, psychological aspects; parameters defined by students, instructor. Same as NURS:3712.

SSW:3729 Substance Use and Abuse 3 s.h.
Chemical dependency for helping professions; etiological, physiological, psychological, legal, sociological aspects; treatment methods. Requirements: junior or higher standing.

SSW:3753 Programs and Services for Aging Adults 3 s.h.
Major gerontological programs and services, practitioners' need for basic aging-practice competence; aging network; income, employment, health maintenance programs; continuum of care (preventive and well-elderly services, in-home services, community-based services, institutional care); assessment; major elder health issues, informal care; end-of-life care. Same as ASP:3753.

SSW:3785 Social Policy and the Elderly 3 s.h.
Public social policies, their affect on well-being of elderly, including women and minorities; U.S. and other nations' policies. Prerequisites: SSW:4843. Requirements: an introductory course on aging and junior or higher standing. Same as ASP:3785.

SSW:3786 Death/Dying: Issues Across the Life Span 3-4 s.h.
Introduction to death and dying; historical, cultural, societal, personal perspectives. Same as ASP:3786.

SSW:3796 Family Violence 2-3 s.h.
Child abuse and neglect, domestic violence, elder abuse; causes, policy aspects, identification, reporting, treatment, prevention.

SSW:3797 Child Welfare Policy and Practice 3 s.h.
Public and private child welfare practice and organizations in the United States; historical and legal aspects, co-occurring issues, foster care, adoption, family preservation.

Human behavior, practice, social welfare policy.

SSW:3840 Human Behavior in the Social Environment 3-4 s.h.
Behavior and development in context of social, ecological systems and human diversity; overview of biopsychosocial dimensions, individual behavior, and development throughout lifespan; contexts of diverse family, group, community, organization, and cultural systems.

SSW:3841 Fundamentals of Social Work Practice 3 s.h.
Professional practice: functions, roles, skills, conceptual frameworks, values, ethics; focus on integrated approach to practice, including assessment, intervention, evaluation of interventions, termination with individuals, families, groups; emphasis on empirically based practice. Corequisites: SSW:3840, if not taken as a prerequisite. Requirements: admission to social work B.A. program.

SSW:3842 Interpersonal Skills Laboratory 2 s.h.
Practice of interpersonal skills required in the helping relationship. Corequisites: SSW:3841, if not taken as a prerequisite. Requirements: admission to social work B.A. program.

SSW:3844 Introduction to Social Work Research 4 s.h.
Scientific approach to knowledge building, with emphasis on critical use of research; quantitative and qualitative methods, evaluation of practice, computerized data analysis, ethics and diversity in social work research. Requirements: admission to social work B.A. program.

SSW:3845 Social Work Processes 4 s.h.
Context of practice examined to understand structural factors that affect clients and communities; culturally competent practice using empowerment perspective. Corequisites: SW:3840, if not taken as a prerequisite. Requirements: admission to social work B.A. program.

SSW:3847 Discrimination, Oppression, and Diversity 3 s.h.
Theoretical and historical perspectives on racism, sexism, other forms of discrimination; applications to social work, culturally competent practice, change strategies. Requirements: admission to social work B.A. or M.S.W. program.

SSW:3904 Human Services Administration 2 s.h.
Effects of organizational structures/processes on individual performance; models of management, communication patterns, leadership styles; skill in technical writing, decision making, personnel and financial management, applied professional ethics. Requirements: completion of foundation courses.

SSW:4100 Social Work in the Criminal Justice System 3 s.h.
How social work practice intersects with different aspects of the criminal justice system; focus on integrating social work values into criminal justice field; social work's responsibility to address social justice problems (e.g., mental illness, racial disparity, gender, human rights) within criminal justice system; critical examination of past and present practices in criminal justice and implications for social work practice and policy when working with individuals in criminal justice system.
SSW:4130 Family Development Specialist Model
Use of family development specialist model of family-centered practice to facilitate improved family functioning, economic independence; relationship building, systems theory, family-centered case management, conflict management, empowerment strategies. Requirements: completion of family development specialist certification course.

SSW:4155 Treatment of Substance Use and Co-Occurring Disorders
Treatment of individuals presenting substance related issues (abuse, dependency, cooccurring disorders); etiological, physiological, psychological, legal, and sociological aspects; evaluation of current research and direct application of contemporary treatment modalities to client situations encountered as helping professionals. Recommendations: introductory course in substance abuse.

SSW:4188 Continuing Education: Honors arr.
Supervised individual research. Requirements: honors standing.

SSW:4189 Field Experience Seminar 1 s.h.
Opportunity for students to recount their experiences from generalist practice in agencies; application of knowledge, skills, and values of culturally competent social work. Corequisites: SSW:4193. Requirements: completion of course work in the major.

SSW:4190 Aging Studies Internship 3 s.h.
Opportunities for students in various disciplines to relate their areas of study to older adults and aging; interdisciplinary relationships, approaches to meeting needs of older adults. Same as ASP:4190.

SSW:4192 Honors in Social Work arr.
Supervised individual research. Requirements: honors standing.

SSW:4193 Field Experience arr.
Supervised experience in selected social welfare organizations; application of knowledge and skill common to generalist practice in an agency setting. Corequisites: SSW:4189. Requirements: completion of course work in the major and social work senior standing.

SSW:4216 Group Facilitation in Human Sexuality 0-3 s.h.
Principles of group dynamics, group process; leadership skills for small, task-oriented discussion groups on human sexuality. Prerequisites: SSW:3712. Same as NURS:4216.

SSW:4843 Social Welfare Policy and Practice 3 s.h.
Basic social welfare policies and programs; economic, social, ideological, and political conditions that have influenced formation and implementation of social policy, current structure of major social welfare policies.

Graduate

SSW:5194 Social Work Practice in Health Care Settings 2 s.h.
Introduction to organization, provision of social work services in health care settings; practice issues such as models of intervention, ethical questions, impact of cultural diversity on health care. Prerequisites: SSW:3841 or SSW:6150.

SSW:5200 Grief Work with Individuals and Families 2-3 s.h.
Complexity of grief and its multifaceted impact on family systems; utilizing grief theories, including Worden's Tasks of Mourning, ambiguous loss theory, several family systems models; examination of multi-generational dynamics that affect how we learn to grieve, how we experience grief, and how we live after a loss; acknowledged and unacknowledged grief and loss; generational family dynamics; difficulties and strengths passed from one generation to the next; assessing grief at individual, family, group, and community levels; how loss can affect personal well-being and professional practice, particularly when working with an interdisciplinary team. Requirements: social work graduate standing.

SSW:5219 Aging and the Family 2-3 s.h.
Research related to aging and the family; intergenerational relations, marital status in later life, diversity of older families, caregiving, elder abuse, policy issues. Same as ASP:5219.

SSW:5240 Trauma Informed Family Practice 3 s.h.
Theory, knowledge, and skills informing evidence-based assessment and intervention for traumatized children and adolescents in child welfare system, including those exposed to abuse, neglect, witnessing interpersonal crime (e.g., domestic violence, community violence); family events within their ecological context, various family forms, cultural patterns; controversial issues in child welfare, conclusions based on scholarly research, presentation of conclusions in professional oral and written form.

SSW:5254 Introductory Seminar: End-Of-Life Services in Rural Communities 2-3 s.h.
Basic principles of hospice and palliative care, rural service delivery, community assessment.

SSW:6145 Organization and Community Practice 3 s.h.
Models that underlie theories of organization, community practice; principles of macro social work and skill development in relationship building, needs assessment, decision making, planning, implementing, ethics, program and self-evaluation. Requirements: admission to M.S.W. program.

SSW:6146 Computer Laboratory 1 s.h.
Use of microcomputers in social work practice; user skill, software for a variety of applications in social service settings. Requirements: admission to M.S.W. program.
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SSW:6148</td>
<td>Research Practice I</td>
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<tr>
<td>SSW:6150</td>
<td>Social Work Practice with Individuals, Families, and Groups</td>
<td>3 s.h.</td>
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<tr>
<td>SSW:6151</td>
<td>Social Work Practice Skills Laboratory</td>
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<td>SSW:6220</td>
<td>Family Law</td>
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<td>SSW:6224</td>
<td>Spirituality and Ethics in Social Work</td>
<td>2-3 s.h.</td>
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<tr>
<td>SSW:6228</td>
<td>Theories of Personality and Psychopathology</td>
<td>2 s.h.</td>
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<td>SSW:6229</td>
<td>Working with Groups</td>
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<td>SSW:6232</td>
<td>Therapy with Couples</td>
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<td>SSW:6233</td>
<td>School Social Work Practice</td>
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<td>Social Work Practice and Use of the Diagnostic and Statistical Manual of Mental Disorders</td>
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<td>SSW:6236</td>
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<td>SSW:6237</td>
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<tr>
<td>SSW:6238</td>
<td>Introduction to Play Therapy</td>
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<td>SSW:6247</td>
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<td>3 s.h.</td>
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<tr>
<td>SSW:6248</td>
<td>Nonprofit Organizational Effectiveness II</td>
<td>3 s.h.</td>
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<tr>
<td>SSW:6282</td>
<td>Grant Writing</td>
<td>1-2 s.h.</td>
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<tr>
<td>SSW:6290</td>
<td>Foundation Practicum in Social Work</td>
<td>3 s.h.</td>
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</table>
Generalist practice experience with individuals, families, small groups, organizations, communities; communication skills, change process, professional values and ethics applied at multiple system levels; students evaluate their own practice using a learning contract in an agency setting. Corequisites: SSW:3840, SSW:3847, SSW:4843, SSW:6145, SSW:6146, SSW:6150, SSW:6151, and SSW:6291; if not taken as prerequisites. Requirements: admission to M.S.W. program.

SSW:6291 Foundation Practicum Seminar 1 s.h.

SSW:7250 Family-Centered Theory and Practice I 3 s.h.
Theoretical bases for family-centered practice; comparison and analysis; skill development in analyzing problem situations, implementing change strategies. Requirements: completion of M.S.W. foundation courses.

SSW:7251 Family-Centered Theory and Practice II 3 s.h.
Techniques for assessment, intervention in family-centered practice; evaluation of practice; theoretical and clinical bases for intervention. Prerequisites: SSW:7250.

SSW:7252 Advanced Social Policy for Family Practice 3 s.h.
Systematic basis for examining social, economic, and political factors that influence formation of social policies; social policy implementation, impact of social policies on vulnerable individuals and families. Requirements: completion of M.S.W. foundation courses.

SSW:7255 Integrative Seminar in End-of-Life Care 1 s.h.
Integration of students' knowledge, skills, and values for practice in end-of-life care and bereavement; application to case studies and advanced practicum setting. Corequisites: SSW:7292 or SSW:7295. Requirements: admission to end-of-life care area.

SSW:7260 Integrated Social Work Theory and Practice I 3 s.h.
Theories, skill development, evaluation, ethical issues in integrated social work practice; intermediate group work for culturally competent intervention; small task groups. Requirements: completion of foundation courses.

SSW:7261 Integrated Social Work Theory and Practice II 3 s.h.
Continuation of SSW:7260; theories, skills evaluation, ethical issues; advanced group work for culturally competent intervention; case management, program development, funding evaluation, large task groups. Prerequisites: SSW:7260.

SSW:7262 Advanced Social Policy for Integrated Practice 3 s.h.
Systematic basis for critical examination of social, economic, and political factors that influence formation of social policies; social policy implementation, impact of social policies on vulnerable populations, service providers, communities. Requirements: completion of M.S.W. foundation courses.

SSW:7268 Continuing Education: Individual Study arr.
Project related to student interest; directed by faculty member. Requirements: completion of course contract.

Thesis research project.

SSW:7270 Research Practice II 2-3 s.h.
Research project relevant to social work practice that builds on knowledge and skills developed in SSW:6148; data analysis, report of results; ethical principles applied to research. Prerequisites: SSW:6148. Requirements: admission to M.S.W. program.

SSW:7271 Individual Study arr.
Project related to student interest; directed by faculty member.

SSW:7272 Thesis arr.

SSW:7292 Advanced Practicum in Family-Centered Practice I and II arr.
Family-centered practice theory and skills implemented in interventions with individuals, families; two semester field course. Corequisites: SSW:7250, SSW:7251, SSW:7252, and SSW:7270; if not taken as prerequisites. Requirements: completion of M.S.W. foundation courses, and concurrent enrollment in SSW:7293 or SSW:7294.

SSW:7293 Advanced Practicum Seminar in Family-Centered Practice I 1 s.h.
Two-semester field course; family-centered practice theory and skills implemented in interventions with individuals, families. Corequisites: SSW:7292. Requirements: completion of M.S.W. foundation courses.

SSW:7294 Advanced Practicum Seminar in Family-Centered Practice II 1 s.h.

SSW:7295 Advanced Practicum in Integrated Practice arr.
Integrated social work theories and interventions implemented in work with individuals, families, organizations, formal and informal networks; two semester field course. Corequisites: SSW:7260, SSW:7261, SSW:7262, and SSW:7270; if not taken as prerequisites. Requirements: completion of M.S.W. foundation courses; for fall semester — concurrent enrollment in SSW:7297 or SSW:7298.

Field course; social work theories and interventions implemented in schools. Corequisites: SSW:7250 or SSW:7260, SSW:7251 or SSW:7261, and SSW:7252 or SSW:7262; if not taken as prerequisites. Requirements: completion of M.S.W. foundation courses.

SSW:7297 Advanced Practicum Seminar in Integrated Practice I
Two-semester course; social work knowledge, skills, values, and professional identity integrated in context of advanced practice and direct multisystemic interventions. Corequisites: SSW:7295 or SSW:7296.

SSW:7298 Advanced Practicum Seminar in Integrated Practice II

SSW:7800 Social Work Proseminar
Orientation for new Ph.D. students to program and degree requirements; how to formulate research questions; introduction to faculty research and interests. Requirements: admission to social work doctoral program.

SSW:7801 Knowledge Building in Social Work Practice
Epistemology of social work practice theories, importance for knowledge building; practice theories of personal and interpersonal change, family life cycle development, empowerment.

SSW:7802 Social Policy and Poverty in the U.S.
Causes of poverty in the U.S., public policies for low-income families; arguments and evidence offered for and against a particular explanation for poverty in the U.S. or approach to anti-poverty policy; how authors construct their arguments, underlying theory, evidence the authors bring to bear, ways they explore consequences of policy proposals; role of social science theory in advancing knowledge in social policy and research interests. Requirements: admission to social work Ph.D. program.

SSW:7803 Social Work Research Practicum
Student work with faculty on various phases of research process including research design, measurement, sampling, data collection, data analysis, human subjects review, and writing for publication. Requirements: admission to social work doctoral program.

SSW:7804 Thesis Writing Seminar
Writing a thesis and an argument; synthesizing literature and justifying methods; development of scientific communication skills; defending ideas at proposal hearing and thesis defense.

SSW:7806 Teaching Practicum
Development of knowledge, skills, and values needed to become effective, culturally competent social work educators through an applied teaching experience; faculty mentors provide ongoing instruction on how to teach and assess student learning. Recommendations: admission to social work doctoral program, and concurrent enrollment in or completion of teaching seminar.

SSW:7807 Teaching Seminar
Development of knowledge and skills needed to become effective, culturally competent educators; topics may include theories of adult learning, course design, creating a learning culture that is inclusive, instructional strategies, accreditation processes, and writing a teaching philosophy.

SSW:7815 Seminar: Human Service Organizations
Theories of organizations and applying theory to research within and about human services organizations; range of theories and their application to problems of conducting organizational research from Weber's "bureaucracy" to contemporary "learning organization" popularized by Senge; organizational culture and climate, interorganizational networks, supervision and turnover, gender and diversity in relation to organizational research; students lead sessions and facilitate discussion of critical concepts and readings.

SSW:7816 Psychological Trauma, Trauma-Informed Practice, and Trauma Research
Theory related to psychological trauma, trauma-informed practice, and trauma research; origins of psychological trauma; history and development of trauma theories; trauma-related mental health disorders; trauma-sensitive/trauma-informed practice; challenges associated with applying and testing theory in direct practice and research.

SSW:7830 Ph.D. Dissertation