Interdepartmental Studies

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Undergraduate major: interdepartmental studies (B.A.)
Faculty: http://clas.uiowa.edu/interdepartmental-studies/people
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The Interdepartmental Studies Program (ISP) provides an alternative to traditional undergraduate majors. It gives students the opportunity to design an individualized plan of study or to choose a preapproved plan in applied human services, business studies, or health science. Each track includes course work from a variety of departments.

Since the major in interdepartmental studies affords opportunities outside the traditional degree pattern, students must create or choose study programs that meet their individual educational and career objectives. Those who plan to seek employment immediately after graduation should familiarize themselves with the educational background and qualifications required by employers and should include appropriate courses in their study programs.

Students preparing for advanced study should become familiar with the admissions requirements of graduate or professional schools that interest them. The earlier students decide to pursue graduate or professional study, the easier it is to complete necessary prerequisites.

The Interdepartmental Studies Program is one of the academic units in the Division of Interdisciplinary Programs.

Undergraduate Program of Study
• Major in interdepartmental studies (Bachelor of Arts)

Bachelor of Arts

The Bachelor of Arts with a major in interdepartmental studies requires a minimum of 120 s.h., including at least 36-41 s.h. of work for the major (total semester hours required depends on the track). Students must maintain a g.p.a. of at least 2.00 in all courses for the major and in all UI courses for the major. They also must complete the College of Liberal Arts and Sciences General Education Program.

Students choose one of five tracks for the major: applied human services, business studies, engaged social innovation, health science, or an individualized plan of study. The engaged social innovation and the individualized plan of study tracks are selective; students must apply and be admitted to these tracks before they may declare them. The other three tracks are open; students may declare them without an application.

Students who choose the individualized plan of study track design their own major. Those admitted to the engaged social innovation track complete a common core, plan and complete an internship, and design their remaining course work to support the internship. Students who choose the applied human services track, business studies track, or health science track follow a preapproved study plan, which includes foundation courses and a selection of emphasis areas. The applied human services track offers three emphasis areas: aging services, community-based services, and corrections services. The business studies track offers three emphasis areas: workplace practices and perspectives, values and ethics, and arts management. The health science track offers six emphasis areas: multidisciplinary science, entrepreneurial, aging, global health, cultures of healing, and writing for the sciences.

Interdepartmental studies students who earn a second major may count a maximum of two courses from the second major toward the interdepartmental studies major. This policy applies no matter what degree is earned with the second major (Bachelor of Arts, Bachelor of Science, and so forth).

Students majoring in interdepartmental studies who earn minors in other departments or programs may not count courses from the minors toward the interdepartmental studies major.

The major in interdepartmental studies requires the following course work.

Applied Human Services Track

The applied human services track requires 40-41 s.h. of work for the major. It provides a preapproved plan of study that combines a generalized psychology background with a choice of three emphasis areas: aging services, community-based services, and corrections services. Students who choose this track also have the option of proposing their own human services-related emphasis area to the faculty advisory committee.

Applied human services track students must complete foundation course work (28-29 s.h.) and one emphasis area (12 s.h.). They must complete a minimum of 15 s.h. of work for the major at the University of Iowa. The Academic Advising Center advises applied human services track students; contact the center for more information about requirements.

FOUNDATION COURSES

Psychology core—both of these:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY:1001</td>
<td>Elementary Psychology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>PSY:2810</td>
<td>Research Methods in Psychology</td>
<td>4 s.h.</td>
</tr>
</tbody>
</table>

Statistics core—this course:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT:1020</td>
<td>Elementary Statistics and Inference</td>
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</table>

Human relations core—both of these:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>RCE:4195</td>
<td>Ethics in Human Relations and Counseling</td>
</tr>
<tr>
<td>RCE:4199</td>
<td>Counseling for Related Professions</td>
</tr>
</tbody>
</table>

Human relations core—one of these:
### CCCC:2220 Foundations of Critical Cultural Competence  
RCE:4197 Citizenship in a Multicultural Society  
Psychology electives—three of these:  
- PSY:2301 Introduction to Clinical Psychology  
- PSY:2401 Introduction to Developmental Science  
- PSY:2501 Introduction to Social Psychology  
- PSY:2601 Introduction to Cognitive Psychology  
- PSY:2701 Biological Psychology

### AGING SERVICES EMPHASIS
Students must earn 12 s.h. in their chosen emphasis area. Students who choose the aging services emphasis must complete the foundation component (3 s.h.), the elective component (9 s.h.), and the internship (0 s.h.).

#### Foundation Component
**Basic Aspects of Aging**  
3 s.h.

#### Elective Component
Students complete 9 s.h. of electives from the following.
- ASP:2181 The Anthropology of Aging  
- ASP:3135/SSW:3135/GHS:3050 Global Aging  
- ASP:3150 Psychology of Aging  
- ASP:3151 The Anthropology of the Beginnings and Ends of Life  
- ASP:3152 Anthropology of Caregiving and Health  
- ASP:3160 Biology of Aging  
- ASP:3501/SSW:3501 Introduction to Nursing Homes  
- ASP:3740 End-of-Life Care for Adults and Families  
- ASP:3753/SSW:3753 Programs and Services for Aging Adults  
- ASP:3785 Social Policy and the Elderly  
- ASP:3786/SSW:3786 Death/Dying: Issues Across the Life Span  
- ASP:4165 Communication Disorders and Aging  
- CW:3107/INTD:3107 Creative Writing for the Health Professions  
- HHP:4470 Physiology of Aging  
- INTD:4098 Independent Study  
- PSY:2930 Abnormal Psychology: Health Professions

#### Internship
One of these:  
- CCP:1005 Internship in Liberal Arts and Sciences  
- CCP:1145 Internship in Interdepartmental Studies  
- INTD:4099 Interdepartmental Studies

### COMMUNITY-BASED SERVICES EMPHASIS
Students must earn 12 s.h. in their chosen emphasis area. Students who choose the community-based services emphasis complete the elective component (12 s.h.) and the internship (0 s.h.).

#### Elective Component
Students complete 12 s.h. of electives from the following.
- INTD:4098 Independent Study  
- PSQF:1027 Mindfulness Foundations in the Helping Professions  
- PSY:2930 Abnormal Psychology: Health Professions  
- RCE:4130 Human Sexuality  
- RCE:4132 Introduction to Addictions and Impulse Control Disorders  
- RCE:4140 Foundations of Leadership for Community Agencies  
- RCE:4145 Marriage and Family Interaction  
- RCE:4162 Introduction to Couple and Family Therapy  
- RCE:4173 Trauma Across the Lifespan  
- RCE:4174 Positive Psychology  
- RCE:4175 Motivational Interviewing  
- RCE:4177 Life After Service: Veterans in College  
- RCE:4178 Microcounseling  
- RCE:4179 Sexuality Within the Helping Professions  
- RCE:4185 Introduction to Substance Abuse  
- RCE:4187/EDTL:4987 Introduction to Assistive Technology  
- RCE:4190 Group Processes for Related Professions  
- RCE:4191 Advocacy: Awareness, Assertiveness, and Activism  
- RCE:4192 Group Leadership in Human Sexuality  
- RCE:4193 Individual Instruction—Undergraduate  
- RCE:4194 Interpersonal Effectiveness  
- SSW:3712 Human Sexuality, Diversity, and Society  
- SSW:3729 Substance Use and Abuse

#### Internship
One of these:  
- CCP:1005 Internship in Liberal Arts and Sciences  
- CCP:1145 Internship in Interdepartmental Studies  
- INTD:4099 Interdepartmental Studies

### CORRECTIONS SERVICES EMPHASIS
Students must earn 12 s.h. from their chosen emphasis area. Students who chose the corrections services emphasis must complete the foundation component (3-4 s.h.), the elective component (9 s.h.), and the internship (0 s.h.). The elective component must include 6 s.h. earned in courses numbered 3000 or above.

#### Elective Component
Students complete 12 s.h. of electives from the following.
- RCE:4130 Human Sexuality  
- RCE:4132 Introduction to Addictions and Impulse Control Disorders  
- RCE:4140 Foundations of Leadership for Community Agencies  
- RCE:4145 Marriage and Family Interaction  
- RCE:4162 Introduction to Couple and Family Therapy  
- RCE:4173 Trauma Across the Lifespan  
- RCE:4174 Positive Psychology  
- RCE:4175 Motivational Interviewing  
- RCE:4177 Life After Service: Veterans in College  
- RCE:4178 Microcounseling  
- RCE:4179 Sexuality Within the Helping Professions  
- RCE:4185 Introduction to Substance Abuse  
- RCE:4187/EDTL:4987 Introduction to Assistive Technology  
- RCE:4190 Group Processes for Related Professions  
- RCE:4191 Advocacy: Awareness, Assertiveness, and Activism  
- RCE:4192 Group Leadership in Human Sexuality  
- RCE:4193 Individual Instruction—Undergraduate  
- RCE:4194 Interpersonal Effectiveness  
- SSW:3712 Human Sexuality, Diversity, and Society  
- SSW:3729 Substance Use and Abuse

#### Internship
One of these:  
- CCP:1005 Internship in Liberal Arts and Sciences  
- CCP:1145 Internship in Interdepartmental Studies  
- INTD:4099 Interdepartmental Studies

### Corrections Services Emphasis
Students must earn 12 s.h. from their chosen emphasis area. Students who choose the corrections services emphasis must complete the foundation component (3-4 s.h.), the elective component (9 s.h.), and the internship (0 s.h.). The elective component must include 6 s.h. earned in courses numbered 3000 or above.
Foundation Component
One of these:

SOC:1010 Introduction to Sociology 3-4 s.h.
SOC:1020 Social Problems 3-4 s.h.

Elective Component
Students complete 9 s.h. of electives from the following lists of lower-level and advanced courses, with a minimum of 6 s.h. from the advanced courses list.

Lower-level courses—maximum of 3 s.h. from these:

ANTH:1003 Anthropology of Violence 3 s.h.
ANTH:1101 Cultural Anthropology 3 s.h.
ANTH:1305 Forensic Anthropology and CSI 3 s.h.
ANTH:2100 Anthropology and Contemporary World Problems 3 s.h.

MGMT:2000 Introduction to Law 3 s.h.
PSY:2930 Abnormal Psychology: Health Professions 3 s.h.
SOC:1410 Introduction to Criminology 3 s.h.
SOC:1420 Law and Society 3 s.h.
SOC:2325 Women, Crime, and Justice 3 s.h.
SOC:2426 Deviance and Control 3 s.h.
SOC:2430 Comparative Criminal Justice Systems 3 s.h.
SOC:2810 Social Inequality 3 s.h.

Advanced courses—at least 6 s.h. from these:

ANTH:3101/GWSS:3101 Anthropology of Sexuality 3 s.h.
GWSS:3005 Gender, Women's, and Sexuality Studies Practicum 3-4 s.h.

INTD:4098 Independent Study arr.
RCE:4176 Child Abuse: Assessment, Intervention, and Advocacy 3 s.h.
SOC:3220 Sociology of Mental Illness 3 s.h.
SOC:3420 Juvenile Delinquency 3 s.h.
SOC:3437 American Crime 3 s.h.
SOC:3450 Criminal Legal System 3 s.h.
SOC:4400 Internship in Criminal Justice and Corrections 1-5 s.h.
SOC:4420 Criminal Punishment 3 s.h.
SOC:4430 Interpersonal Violence in Society 3 s.h.
SOC:4440 Sociology of White-Collar Crime 3 s.h.
SOC:4450 Juvenile Justice: A Sociolegal Perspective 3 s.h.
SOC:4460 Sociology of Law 3 s.h.
SOC:4461/GWSS:4461 Gender and Violence 3 s.h.
SSW:3796 Family Violence 2-3 s.h.

Internship
One of these:

CCP:1005 Internship in Liberal Arts and Sciences 0 s.h.
CCP:1145 Internship in Interdepartmental Studies 0 s.h.
INTD:4099 Interdepartmental Studies Practicum arr.

Business Studies Track
The business studies track requires a minimum of 37 s.h. of work for the major. It provides a preapproved plan of study that combines a generalized business background with a choice of three emphasis areas: workplace practices and perspectives, values and ethics, and arts management. Students who choose this track also have the option of proposing their own business-related emphasis area to the faculty advisory committee.

Business studies track students must complete foundation course work (at least 17 s.h.), business electives (at least 5 s.h.), and one emphasis area (15 s.h.). They must complete a minimum of 15 s.h. of work for the major at the University of Iowa. The Academic Advising Center advises business studies track students; contact the center for more information about requirements.

FOUNDATION COURSES
Foundational math—one of these:

MATH:1020 Elementary Functions 4 s.h.
MATH:1340 Mathematics for Business 4 s.h.
MATH:1380 Calculus and Matrix Algebra for Business 4 s.h.
MATH:1440 Mathematics for the Biological Sciences 4 s.h.
MATH:1460 Calculus for the Biological Sciences 4 s.h.
MATH:1550 Engineering Mathematics I: Single Variable Calculus 4 s.h.
MATH:1850 Calculus I 4 s.h.

Foundational statistics—one of these:

STAT:1020/PSQF:1020 Elementary Statistics and Inference 3 s.h.
STAT:1030 Statistics for Business 4 s.h.
STAT:2020 Probability and Statistics for the Engineering and Physical Sciences 3 s.h.
STAT:3510 Biostatistics 3 s.h.
STAT:4143 Introduction to Statistical Methods 3 s.h.

Foundational economics—both of these:

ECON:1100 Principles of Microeconomics 4 s.h.
ECON:1200 Principles of Macroeconomics 4 s.h.

Foundational accounting—one of these:

ACCT:2100 Introduction to Financial Accounting 3 s.h.
ENTR:1350 Foundations in Entrepreneurship (if not used as business elective) 2 s.h.

BUSINESS ELECTIVES
Students complete two electives from the following lists.

ACCT:2200 Managerial Accounting 3 s.h.
ECON:2800 Statistics for Strategy Problems 3 s.h.
FIN:3000 Introductory Financial Management 3 s.h.
MGMT:2000 Introduction to Law 3 s.h.
MGMT:2100 Introduction to Management 3 s.h.
MSCI:3000 Operations Management 3 s.h.

May include one of these:
ENTR:1350 Foundations in Entrepreneurship 2 s.h.
(if not used for foundational accounting
requirement)
MKTG:3000 Introduction to Marketing Strategy 3 s.h.

May include one of these:
CS:1020 Principles of Computing 3 s.h.
MSCI:1500 Business Computing Essentials 2 s.h.

WORKPLACE PRACTICES AND PERSPECTIVES
EMPHASIS
Students must earn 15 s.h. in their chosen emphasis
area. Students who choose the workplace practices
and perspectives emphasis must complete at least one
course from each of four components (speaking and
writing, foundations and practices, cultural diversity, and
entrepreneurship). The required 15 s.h. must include 9 s.h.
earned in advanced courses. Advanced courses for each
component are listed below.

Speaking and Writing Component
At least one course from these or from the advanced
courses:
CNW:1620 Introduction to Creative Nonfiction 3 s.h.
CNW:2680 The Art and Craft of Creative
Nonfiction
COMM:1112 Interpersonal Communication 3 s.h.
COMM:1117 Theory and Practice of Argument 4 s.h.
COMM:1130 The Art of Persuading Others 3 s.h.
COMM:1814 Elements of Debate 3 s.h.
COMM:1816 Business and Professional
Communication
COMM:2821 Oral Interpretation 3 s.h.
CW:1800 Creative Writing Studio Workshop 3 s.h.
CW:2100 Creative Writing 3 s.h.
CW:2870 Fiction Writing 3 s.h.
LING:1030 English Words 3 s.h.
RHET:2065 Persuading Different Audiences 3 s.h.
RHET:2085 Speaking Skills 3 s.h.

Advanced courses:
INTD:3005 Professional and Creative Business
Communication 3 s.h.
BUS:3800 Business Writing 3 s.h.
CLSA:3742 Word Power: Building English
Vocabulary
CNW:3600 Issues in Creative Nonfiction 3 s.h.
CNW:3630 Advanced Nonfiction Writing 3 s.h.
CNW:3632 Prose Style 3 s.h.
CNW:3633 Personal Writing 3 s.h.
CNW:3640 Writing for Business and Industry 3 s.h.
CNW:4642 Team Writing for Business 3 s.h.
CW:3210/INTD:3210 Creative Writing and the
Natural World
CW:3215/INTD:3300 Creative Writing and
Popular Culture
CW:3218/INTD:3200 Creative Writing for New
Media
CW:4745 The Sentence: Strategies for Writing 3 s.h.
CW:4760 The Art of Revision: Rewriting Prose
for Clarity and Impact
ENNM:3633 Personal Writing for Non-English
Majors 3 s.h.
ENNM:3640 Writing for Business and Industry
for Non-English Majors 3 s.h.
GWSS:3138 Writing to Change the World 3 s.h.
INTM:3755 What is Storytelling For? 4 s.h.
LING:3001 Introduction to Linguistics 3 s.h.
RHET:3085 Advanced Speaking Skills 3 s.h.

Foundations and Practices Component
At least one course from these or from the advanced
courses:
ANTH:1401 Language, Culture, and
Communication 3 s.h.
COMM:1301 Core Concepts in Communication
Studies 3 s.h.
COMM:1818 Leadership and Organizational
Procedures 2 s.h.
COMM:1819 Organizational Leadership 2-3 s.h.
JMC:1100 Media Uses and Effects 3 s.h.
JMC:1200 Media History and Culture 3 s.h.
JMC:1500 Social Media Today 3 s.h.
JMC:2200 Communication and Public Relations 3 s.h.

Advanced courses:
COMM:1170 Communication Theory in
Everyday Life 3 s.h.
COMM:1174 Media and Society 3 s.h.
ENGL:3182 Digital Cultures and Literacies 3 s.h.
JMC:3125 Media and Consumers 3 s.h.

Cultural Diversity Component
At least one course from these or from the advanced
courses:
AFAM:1020/AMST:1030 Introduction to African
American Culture 3 s.h.
AFAM:1030 Introduction to African American
Society 3 s.h.
AFAM:1250/RELS:1350 Introduction to African
American Religions 3 s.h.
AFAM:2070 Black TV Drama: The Wire 3 s.h.
AINS:1049/AMST:1049 Introduction to
American Indian and Native Studies 3 s.h.
AMST:1010 Understanding American Cultures 3 s.h.
ANTH:2165/AINS:2165/AMST:2165 Native
Peoples of North America 3 s.h.
ENGL:1350 Literature and Sexualities 3 s.h.
ENGL:1355/AINS:1355 Literatures of Native
American Peoples 3 s.h.
ENGL:2460 Black Literature and Politics:
Controversies of National Allegiance 3 s.h.
GWSS:1001 Introduction to Gender, Women's,
and Sexuality Studies 3 s.h.
GWSS:1002 Diversity and Power in the U.S. 3 s.h.
HIST:1040 Perspectives: Diversity in American
History 3 s.h.
HIST:2265/AFAM:2265 Introduction to African
American History 3 s.h.
HIST:2280 Introduction to Latina/o Studies 3 s.h.
LING:2900 Language and Gender 3 s.h.
MUS:1009 Jazz Cultures in America and Abroad 3 s.h.
MUS:1720 History of Jazz 3 s.h.
MUS:2014 Giants of Jazz: Miles, Trane, and Duke 3 s.h.
RELS:1350 Introduction to African American Religions 3 s.h.
RELS:1810 Longing for Freedom 3 s.h.
RELS:2700/AINS:2700 Sacred World of Native Americans 3 s.h.
SOC:1310/GWSS:1310 Gender and Society 3-4 s.h.
SOC:2810 Social Inequality 3 s.h.
SPAN:2700/IS:2700/LAS:2700/PORT:2700 Introduction to Latin American Studies 3 s.h.

Advanced courses:
EDTL:3933 The Culturally Different in Diverse Settings 3 s.h.
ENGL:3455 Jewish American Literature 3 s.h.
EPLS:5154 Education, Race, and Ethnicity 2-3 s.h.
HIST:4201/ASL:4201 History of the American Deaf Community 3-4 s.h.
HIST:4203 Disability in American History 3 s.h.
HIST:4216 Mexican American History 3 s.h.
JMC:3165 African Americans and the Media 3 s.h.
RELS:3745 Twentieth-Century African American Religion: Civil Rights to Hip-Hop 3 s.h.

ENTREPRENEURSHIP COMPONENT
At least one of these (all are advanced courses):
INTD:4098 Independent Study arr.
INTD:4099 Interdepartmental Studies arr. Practicum
ECON:3650 Policy Analysis 3 s.h.
ENTR:2000 Entrepreneurship and Innovation 3 s.h.
ENTR:3100 Entrepreneurial Finance 3 s.h.
ENTR:3200 Entrepreneurial Marketing 3 s.h.
ENTR:3300 Legal Aspects of Entrepreneurship 3 s.h.
ENTR:3400 Strategic Management of Technology and Innovation 3 s.h.
ENTR:3500 Social Entrepreneurship 3 s.h.
ENTR:3600 E-Commerce Strategies for Entrepreneurs 3 s.h.
ENTR:4000 Seminar in Entrepreneurship 2-3 s.h.
ENTR:4200 Entrepreneurship: Business Consulting 3 s.h.
ENTR:4300 Entrepreneurship: Advanced Business Planning 3 s.h.
ENTR:4400 Managing the Growth Business 3 s.h.
ENTR:4450 Professional Sports Management 3 s.h.
ENTR:4460 Entrepreneurial and Global Trade 3 s.h.
MGMT:3600/RELS:3701/SSW:3600/NURS:3600 Nonprofit Organizational Effectiveness II 3 s.h.

VALUES AND ETHICS EMPHASIS
Students must earn 15 s.h. in their chosen emphasis area. Students who choose the values and ethics emphasis must complete at least two courses from each of the two components (values and theories, institutions and policies).

Values and Theories Component
At least two of these:
JMC:3155 Law, Media, and Current Issues 3 s.h.
JMC:3300 Media Law and Communication 3 s.h.
PHIL:1033 The Meaning of Life 3 s.h.
PHIL:1034 Liberty and the Pursuit of Happiness 3 s.h.
PHIL:2402 Introduction to Ethics 3 s.h.
PHIL:2435 Philosophy of Law 3 s.h.
POLI:1200 Introduction to Political Behavior 3 s.h.
POLI:1300 Introduction to Political Thought and Action 3 s.h.
POLI:3400 Introduction to Political Economy 3 s.h.
POLI:3417 Political Leadership 3 s.h.
POLI:3700 Strategy in Politics 3 s.h.
SOC:1420 Law and Society 3 s.h.
SOC:3520 Political Sociology 3 s.h.

Institutions and Policies Component
At least two of these:
PHIL:1401 Matters of Life and Death 3 s.h.
PHIL:2432 Introduction to Political Philosophy 3 s.h.
POLI:3101 American Constitutional Law and Politics 3 s.h.
POLI:3102 The U.S. Congress 3 s.h.
POLI:3108 American Political Development 3 s.h.
POLI:3111 American Public Policy 3 s.h.
POLI:3116 The Presidency 3 s.h.
POLI:3117 Public Administration and Bureaucratic Politics 3 s.h.
POLI:3120 The Criminal Justice System 3 s.h.
POLI:3121 The Judicial Process 3 s.h.
POLI:3202 Political Psychology 3 s.h.
SOC:1410 Introduction to Criminology 3 s.h.
SOC:2810 Social Inequality 3 s.h.
SOC:3450 Criminal Legal System 3 s.h.
SOC:3840 Community and Urban Sociology 3 s.h.

ARTS MANAGEMENT EMPHASIS
Students must earn 15 s.h. in their chosen emphasis area. Students who choose the arts management emphasis must complete two courses from the administration component, one course from the history component, 3 s.h. from the production component, 3 s.h. from the elective component, and the internship (0 s.h.).

Administration Component
Students complete two courses from the following lists.
THTR:3510/INTD:3510/DPA:3510 Introduction to Arts Management
May include one of these:

- ENTR:2000 Entrepreneurship and Innovation (3 s.h.)
- THTR:3520/ENTR:3520/INTD:3520/DPA:3520 New Ventures in the Arts (3 s.h.)

**History Component**
Students complete one of these:

- AMST:1075 American Popular Music (3 s.h.)
- ARTH:1010 Art and Visual Culture (3 s.h.)
- ARTH:1020 Masterpieces: Art in Historical and Cultural Perspectives (3 s.h.)
- ARTH:1030 Themes in Global Art (3 s.h.)
- ARTH:1040 Arts of Africa (3 s.h.)
- ARTH:1050 From Cave Paintings to Cathedrals: Survey of Western Art I (3 s.h.)
- ARTH:1060 From Mona Lisa to Modernism: Survey of Western Art II (3 s.h.)
- ARTH:1070/CHIN:1070 Asian Art and Culture (3 s.h.)
- ARTH:1090 Earthly Paradises: A Global History of Gardens (3 s.h.)
- ARTH:1095 American Indian Art (3 s.h.)
- DANC:2060/DPA:2060 Dance and Society in Global Contexts (3 s.h.)
- ENGL:2160 Introduction to Drama (3 s.h.)
- MUS:1009 Jazz Cultures in America and Abroad (3 s.h.)
- MUS:1066 Introduction to Film Music (3 s.h.)
- MUS:1302 Great Musicians (3 s.h.)
- MUS:1303 Roots, Rock, and Rap: A History of Popular Music (3 s.h.)
- MUS:1310 World Music (3 s.h.)
- MUS:1720 History of Jazz (3 s.h.)
- MUS:2311 Music of Latin America and the Caribbean (3 s.h.)
- MUS:3004/DPA:3004 World of the Beatles (3 s.h.)
- MUSM:3001/EDTL:3001/SIED:3001/ANTH:3001 Introduction to Museum Studies (3 s.h.)
- MUSM:3120 Natural History Museums: A History (3 s.h.)
- THTR:1400 Theatre and Society: Ancients and Moderns (3 s.h.)
- THTR:1401 Theatre and Society: Romantics and Rebels (3 s.h.)
- THTR:3440 American Drama Since 1900 (3 s.h.)

**Production Component**
Students complete 3 s.h. from the following list.

- INTD:4098 Independent Study (arr.)
- INTD:4099 Interdepartmental Studies Practicum (arr.)
- ARTS:1010 Elements of Art (3 s.h.)
- ARTS:1020 Elements of 3-D Design (3 s.h.)
- ARTS:1030 Elements of Jewelry and Metal Arts (3 s.h.)
- ARTS:1050 Elements of Printmaking (3 s.h.)
- ARTS:1060 Elements of Digital Photography (3 s.h.)
- ARTS:1080 Elements of Sculpture (3 s.h.)
- ARTS:1510 Basic Drawing (3 s.h.)
- ARTS:1520 Design Fundamentals (3 s.h.)
- DANC:1010 Beginning Tap (1-2 s.h.)
- DANC:1020 Beginning Jazz (1-2 s.h.)
- DANC:1030 Beginning Ballet (1-2 s.h.)
- DANC:1040 Beginning Modern Dance (1-2 s.h.)
- DANC:1050 Beginning/Contact Improvisation (1-2 s.h.)
- DANC:1080 Music Essentials for Dance (2 s.h.)
- DANC:1090 Dance Production (3 s.h.)
- DANC:1120 Continuing Jazz (1-2 s.h.)
- DANC:1130 Continuing Ballet (1-2 s.h.)
- DANC:1140 Continuing Modern Dance (1-2 s.h.)
- DANC:2020 Intermediate Jazz (1-2 s.h.)
- DANC:2030 Intermediate Ballet (1-2 s.h.)
- DANC:2040 Intermediate Modern (1-2 s.h.)
- DANC:3030 Major Ballet I (1-3 s.h.)
- DANC:3040 Major Modern Dance I (1-3 s.h.)
- DANC:3085/DPA:3085 Introduction to Afro-Cuban Dance (1 s.h.)
- DANC:3086 Afro-Cuban Drum and Dance Performance (1 s.h.)
- DANC:3530 Major Ballet II (1-3 s.h.)
- DANC:3540 Major Modern Dance II (1-3 s.h.)
- MUS:1001 Group Piano I: Non-Music Majors (1 s.h.)
- MUS:1020 Performance Instruction for Nonmajors (1 s.h.)
- MUS:1165 Hawkeye Marching Band (1 s.h.)
- MUS:1166 Large Pep Band (1 s.h.)
- MUS:1176 Women's Chorale (1 s.h.)
- MUS:1180 All-University String Orchestra (1 s.h.)
- MUS:2020 Lower Level Voice (arr.)
- MUS:2021 Lower Level Piano (arr.)
- MUS:2022 Lower Level Organ (arr.)
- MUS:2023 Lower Level Violin (arr.)
- MUS:2024 Lower Level Viola (arr.)
- MUS:2025 Lower Level Cello (arr.)
- MUS:2026 Lower Level String Bass (arr.)
- MUS:2027 Lower Level Flute (arr.)
- MUS:2028 Lower Level Oboe (arr.)
- MUS:2029 Lower Level Clarinet (arr.)
- MUS:2030 Lower Level Bassoon (arr.)
- MUS:2031 Lower Level Saxophone (arr.)
- MUS:2032 Lower Level Horn (arr.)
- MUS:2033 Lower Level Trumpet (arr.)
- MUS:2034 Lower Level Trombone (arr.)
- MUS:2035 Lower Level Euphonium (arr.)
- MUS:2036 Lower Level Tuba (arr.)
- MUS:2037 Lower Level Percussion (arr.)
- MUS:2038 Lower Level Jazz Guitar (1 s.h.)
- MUS:3154/DPA:3154 Introduction to Afro-Cuban Drumming (1 s.h.)
- MUS:3160 Symphony Band/Concert Band (1 s.h.)
- MUS:3163 Steel Band (1 s.h.)
- MUS:3170 Kantorei (1 s.h.)
to community engagement and service. Their work for the engaged social innovation track constitutes a second major related to their other academic interests.

Engaged social innovation students complete core courses, upper-level course work, and a capstone internship preceded by a course or experience that prepares them for the internship.

**CORE COURSES**
All of these:
- ENTR:2000 Entrepreneurship and Innovation 3 s.h.
- ENTR:3500 Social Entrepreneurship 3 s.h.
- RHET:3153 Networks, Strategies, and Tactics 3 s.h.

**UPPER-LEVEL COURSE WORK**
Students select upper-level course work that reflects and supports their internship project.
Upper-level courses (numbered 3000 or above) selected by each student 14 s.h.

**INTERNSHIP**
Students complete an internship (12 s.h.) preceded by a course or experience that prepares them for it.
One course or experience in preparation for the internship 2 s.h.

**Health Science Track**
The health science track requires 37 s.h. of work for the major. It provides a preapproved plan of study that combines a generalized health background with a varied choice of emphasis areas: multidisciplinary science, entrepreneurial, aging, global health, cultures of healing, and writing for the sciences. Students who choose this track also have the option of proposing their own health science-related emphasis area to the faculty advisory committee.

Health science track students must complete foundation course work (22 s.h.) and one emphasis area (15 s.h.). They must complete a minimum of 15 s.h. for the major at the University of Iowa. The Academic Advising Center advises health science track students; contact the center for more information about requirements.

**FOUNDATION COURSES**
Foundation chemistry—one of these:
- CHEM:1070 General Chemistry I 3 s.h.
- CHEM:1110 Principles of Chemistry I 4 s.h.

Foundation chemistry—and one of these:
- CHEM:1080 General Chemistry II 3 s.h.
- CHEM:1120 Principles of Chemistry II 4 s.h.

Foundation biology—one of these:
- BIOL:1140 Human Biology 4 s.h.
- BIOL:1141 Introductory Animal Biology 4 s.h.
- BIOL:1411 Foundations of Biology 4 s.h.

Foundation math and statistics—one of these:
- BIOS:5110 Introduction to Biostatistics 3 s.h.
- MATH:1020 Elementary Functions 4 s.h.
### Interdepartmental Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH:1380</td>
<td>Calculus and Matrix Algebra for Business</td>
<td>4 s.h.</td>
</tr>
<tr>
<td>MATH:1440</td>
<td>Mathematics for the Biological Sciences</td>
<td>4 s.h.</td>
</tr>
<tr>
<td>MATH:1460</td>
<td>Calculus for the Biological Sciences</td>
<td>4 s.h.</td>
</tr>
<tr>
<td>MATH:1850</td>
<td>Calculus I</td>
<td>4 s.h.</td>
</tr>
<tr>
<td>STAT:1020/PSQF:1020</td>
<td>Elementary Statistics and Inference</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>STAT:1030</td>
<td>Statistics for Business</td>
<td>4 s.h.</td>
</tr>
<tr>
<td>STAT:3510</td>
<td>Biostatistics</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>STAT:4143/PSQF:4143</td>
<td>Introduction to Statistical Methods</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>

**Foundational social science—one of these:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:1101</td>
<td>Cultural Anthropology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:2100</td>
<td>Anthropology and Contemporary World Problems</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>PSY:1001</td>
<td>Elementary Psychology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SOC:1010</td>
<td>Introduction to Sociology</td>
<td>3-4 s.h.</td>
</tr>
<tr>
<td>SOC:1020</td>
<td>Social Problems</td>
<td>3-4 s.h.</td>
</tr>
</tbody>
</table>

**Foundational science elective—one of these:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACB:3110</td>
<td>Principles of Human Anatomy</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ACB:3113</td>
<td>Human Anatomy Online</td>
<td>4 s.h.</td>
</tr>
<tr>
<td>BIOL:1412</td>
<td>Diversity of Form and Function</td>
<td>4 s.h.</td>
</tr>
<tr>
<td>HHP:1100</td>
<td>Human Anatomy</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>

**Foundational elective—one of these:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HHP:1300</td>
<td>Fundamentals of Human Physiology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>HHP:2310</td>
<td>Nutrition and Health</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>HHP:3000/INTD:3020</td>
<td>Equity Issues in the Health Sciences</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>HHP:3400</td>
<td>Applied Exercise Physiology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>HHP:3500</td>
<td>Human Physiology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>HHP:4440</td>
<td>Physiology of Nutrition</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>NURS:1030</td>
<td>Human Development and Behavior</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>PSY:2401</td>
<td>Introduction to Developmental Science</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>SRM:1045</td>
<td>Health for Living</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>

**MULTIDISCIPLINARY SCIENCE EMPHASIS**

Students must earn 15 s.h. in their chosen emphasis area. Students who choose the multidisciplinary science emphasis must complete 15 s.h. from the following lists.

- **BIOC:**
  - BIOC:3110 Biochemistry                                  | 3 s.h.  |
  - BIOC:3120 Biochemistry and Molecular Biology I         | 3 s.h.  |
  - BIOC:3130 Biochemistry and Molecular Biology II        | 3 s.h.  |
- **BIOL:**
  - BIOL:2254 Endocrinology                                | 3 s.h.  |
  - BIOL:2512 Fundamental Genetics                         | 4 s.h.  |
  - BIOL:2723 Cell Biology                                 | 3 s.h.  |
  - BIOL:2753 Introduction to Neurobiology                 | 3 s.h.  |
- **CW:**
  - CW:3107/INTD:3107 Creative Writing for the Health Professions | 3 s.h.  |
- **HHP:**
  - HHP:3020/INTD:3027 Nutrition for Health, Fitness, and Sport | 3 s.h.  |
- **MICR:**
  - MICR:2157 General Microbiology                         | 5 s.h.  |

**May include one of these:**

- INTD:4098 Independent Study                              | arr.    |
- INTD:4099 Interdepartmental Studies Practicum            | arr.    |

- CHEM:2210 Organic Chemistry I                            | 3 s.h.  |
- CHEM:2230 Organic Chemistry I for Majors                 | 3 s.h.  |

**ENTREPRENEURIAL EMPHASIS**

Students must earn 15 s.h. in their chosen emphasis area. Students who choose the entrepreneurial emphasis must complete 15 s.h. from the following lists.

- **ACCT:**
  - ACCT:2100 Introduction to Financial Accounting         | 3 s.h.  |

- **BUS:**
  - BUS:3800 Business Writing                              | 3 s.h.  |

- **CNW:**
  - CNW:3640 Writing for Business and Industry             | 3 s.h.  |

- **ECON:**
  - ECON:3650 Policy Analysis                              | 3 s.h.  |

- **ENTR:**
  - ENTR:1350 Foundations in Entrepreneurship             | 2 s.h.  |
  - ENTR:2000 Entrepreneurship and Innovation              | 3 s.h.  |
  - ENTR:3100 Entrepreneurial Finance                      | 3 s.h.  |
  - ENTR:3200 Entrepreneurial Marketing                    | 3 s.h.  |
  - ENTR:3300 Legal Aspects of Entrepreneurship            | 3 s.h.  |
  - ENTR:3400 Strategic Management of Technology and Innovation | 3 s.h.  |
  - ENTR:3500 Social Entrepreneurship                      | 3 s.h.  |
  - ENTR:3520 New Ventures in the Arts                     | 3 s.h.  |
  - ENTR:3600 E-Commerce Strategies for Entrepreneurs     | 3 s.h.  |

- **PHY:**
  - PHY:1511 College Physics I                             | 4 s.h.  |
  - PHY:1612 Introductory Physics II                       | 3 s.h.  |

**ENTR:4000 Seminar in Entrepreneurship**                   | 2-3 s.h.|

- **ENTR:4200 Entrepreneurship: Business Consulting**      | 3 s.h.  |
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENTR:4300</td>
<td>Entrepreneurship: Advanced Business Planning</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ENTR:4400</td>
<td>Managing the Growth Business</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ENTR:4450</td>
<td>Professional Sports Management</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ENTR:4460</td>
<td>Entrepreneurship and Global Trade</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ENTR:4510</td>
<td>Arts Leadership Seminar</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>MGMT:2100</td>
<td>Introduction to Management</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>MGMT:3500</td>
<td>Nonprofit Organizational Effectiveness I</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>MGMT:3600</td>
<td>Nonprofit Organizational Effectiveness II</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>MKTG:3000</td>
<td>Introduction to Marketing Strategy</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>

May include one of these:
- INTD:4098 Independent Study
- INTD:4099 Interdepartmental Studies Practicum

**AGING EMPHASIS**

Students must earn 15 s.h. in their chosen emphasis area. Students who choose the aging emphasis must complete 15 s.h. from the following lists.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASP:1800</td>
<td>Basic Aspects of Aging</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ASP:2181</td>
<td>The Anthropology of Aging</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ASP:3135</td>
<td>Global Aging</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ASP:3150</td>
<td>Psychology of Aging</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ASP:3151</td>
<td>The Anthropology of the Beginnings and Ends of Life</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ASP:3152</td>
<td>Anthropology of Caregiving and Health</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ASP:3160</td>
<td>Biology of Aging</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ASP:3501</td>
<td>Introduction to Nursing Homes</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ASP:3753</td>
<td>Programs and Services for Aging Adults</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ASP:3786</td>
<td>Death/Dying: Issues Across the Life Span</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ASP:5750</td>
<td>Medicare and Medicaid Policy</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>CW:3107</td>
<td>Creative Writing for the Health Professions</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>RHET:3610</td>
<td>Writing in the Presence of Death: Rhetoric, Narrative, and Hospice</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>

May include one of these:
- INTD:4098 Independent Study
- INTD:4099 Interdepartmental Studies Practicum

**GLOBAL HEALTH EMPHASIS**

Students must earn 15 s.h. in their chosen emphasis area. Students who choose the global health emphasis must complete 15 s.h. from the following lists.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:1046</td>
<td>People and the Environment: Technology, Culture, and Social Justice</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:1181</td>
<td>Ancient Medicine</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:2150</td>
<td>Natural Environmental Systems</td>
<td>3-4 s.h.</td>
</tr>
<tr>
<td>GHS:2164</td>
<td>Culture and Healing for Future Health Professionals</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:2181</td>
<td>The Anthropology of Aging</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:2320</td>
<td>Anthropological Perspectives on Human Infectious Disease: Origins and Evolution</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:3010</td>
<td>Identifying and Developing a Global Health Project (only one enrollment may count toward major)</td>
<td>2-3 s.h.</td>
</tr>
<tr>
<td>GHS:3030</td>
<td>Global Health Conference (only one enrollment may count toward major)</td>
<td>1 s.h.</td>
</tr>
<tr>
<td>GHS:3040</td>
<td>Health in Mexico</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:3050</td>
<td>Global Aging</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:3060</td>
<td>Studies in Complementary and Alternative Medicine</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:3070</td>
<td>Hungry Planet: Global Geographies of Food</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:3102</td>
<td>Medical Anthropology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:3110</td>
<td>Health of Indigenous Peoples</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:3131</td>
<td>Religion and Healing</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:3141</td>
<td>Design With the Developing World</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:3150</td>
<td>Media and Health</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:3151</td>
<td>The Anthropology of the Beginnings and Ends of Life</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:3152</td>
<td>Anthropology of Caregiving and Health</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:3191</td>
<td>Sustainable Development: India and the Global Context</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:3192</td>
<td>Environment and Health in Modern India</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:3326</td>
<td>Infectious Disease and Human Evolution</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:3555</td>
<td>Understanding Health and Disease in Africa</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:3720</td>
<td>Global Health Seminar (only one enrollment may count toward major)</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:3760</td>
<td>Hazards and Society</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:3780</td>
<td>U.S. Energy Policy in Global Context</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:3850</td>
<td>Promoting Health Globally</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:4100</td>
<td>Topics in Global Health</td>
<td>1-3 s.h.</td>
</tr>
<tr>
<td>GHS:4111</td>
<td>Geography of Health</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:4126</td>
<td>International Perspectives: Xicotepec</td>
<td>2-3 s.h.</td>
</tr>
<tr>
<td>GHS:4150</td>
<td>Health and Environment: GIS Applications</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:4160</td>
<td>History of Public Health</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:4162</td>
<td>History of Global Health</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:4210</td>
<td>International Health</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:4220</td>
<td>U.S. and Global Environmental Health Policy</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:4230</td>
<td>Experience of Immigrants, Migrants, and Refugees</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:4340</td>
<td>Global Health and Global Food</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:4508</td>
<td>Medicine and Public Health in Latin America, 1820-2000</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>GHS:4600</td>
<td>Global Health and Human Rights</td>
<td>2-3 s.h.</td>
</tr>
<tr>
<td>GHS:4605</td>
<td>Disease, Politics, and Health in South Asia</td>
<td>2-4 s.h.</td>
</tr>
</tbody>
</table>

- INTD:4098 Independent Study
- INTD:4099 Interdepartmental Studies Practicum
GHS:4990 Special Projects in Global Health  (only one enrollment may count toward major)  arr.
HHP:3020/INTD:3027 Nutrition for Health, Fitness, and Sport  3 s.h.

May include one of these:
INTD:4098 Independent Study (only 3 s.h. may count toward major)  3 s.h.
INTD:4099 Interdepartmental Studies Practicum (only 3 s.h. may count toward major)  3 s.h.

**CULTURES OF HEALING EMPHASIS**

Students must earn 15 s.h. in their chosen emphasis area. Students who choose the cultures of healing emphasis must complete the foundation component (3 s.h.) and the elective component (12 s.h.). The elective component must include 6 s.h. earned in advanced courses.

**Foundation Component**

One of these:

CLSA:1181/GHS:1181 Ancient Medicine  3 s.h.
CLSA:4181 History of Western Medicine  3 s.h.

**Elective Component**

Students complete 12 s.h. of electives from the following lists of lower-level and advanced courses, with a minimum of 6 s.h. from the advanced courses list.

Lower-level courses—maximum of 6 s.h. from these:

RELS:2700/AINS:2700 Sacred World of Native Americans  3 s.h.
RELS:2771/GWSS:2771 Sexual Ethics  3 s.h.
RELS:2778/AINS:2078 American Indian Women: Myth, Ritual, and Sacred Power  3 s.h.
RELS:3976/AINS:3276 American Indian Environmentalism  3 s.h.

Lower-level courses may include one of these:

ANTH:1101 Cultural Anthropology  3 s.h.
ANTH:2100 Anthropology and Contemporary World Problems  3 s.h.

Advanced courses—at least 6 s.h. from these:

INTD:3020/HHP:3000 Equity Issues in the Health Sciences  3 s.h.
INTD:3107/CW:3107 Creative Writing for the Health Professions  3 s.h.
ANTH:2261 Human Impacts on the Environment  3 s.h.
ANTH:3101/GWSS:3101 Anthropology of Sexuality  3 s.h.
ANTH:3102/GHS:3102/CBH:3102 Medical Anthropology  3 s.h.
ANTH:3103 Environment and Culture  3 s.h.
ANTH:3110/AINS:3110/GHS:3110 Health of Indigenous Peoples  3 s.h.
ANTH:3111/GHS:3040 Health in Mexico  3 s.h.
ANTH:3141/GWSS:3141 Women, Health, and Healing  3 s.h.
ANTH:3282 Animals, Culture, and Food  3 s.h.
ANTH:3300/GWSS:3300 Mothers and Motherhood  3 s.h.

ANTH:4140/GWSS:4140/CBH:5140 The Anthropology of Women's Health  3 s.h.
CLSA:3440/RELS:3340 Recovering Eden: The Afterlife in Early Judaism and Christianity  3 s.h.
CLSA:3750 Medical and Technical Terminology  2 s.h.
CLSA:4181 History of Western Medicine (if not used to fulfill foundation requirement)  3 s.h.
HIST:4201/ASL:4201 History of the American Deaf Community  3-4 s.h.
HIST:4203 Disability in American History  3 s.h.
HIST:4605 Disease, Politics, and Health in South Asia  3 s.h.
RELS:3580/ANTH:3113 Religion and Healing  3 s.h.
RELS:3666 The History of a Religious and Spiritual Practice: Yoga in Asia and Beyond  3 s.h.

Advanced courses may include one of these:

INTD:4098 Independent Study  arr.
INTD:4099 Interdepartmental Studies Practicum  arr.

**WRITING FOR THE SCIENCES EMPHASIS**

Students must complete 15 s.h. in their emphasis area. Students who choose the writing for the sciences emphasis must complete the foundation component (6 s.h.) and the elective component (9 s.h.).

**Foundation Component**

One of these:

CLSA:1740 Writing Strategies: Word Origins and Word Choice  3 s.h.
CLSA:3742 Word Power: Building English Vocabulary  3 s.h.

And one of these:

CNW:3632 Prose Style  3 s.h.
CW:4745 The Sentence: Strategies for Writing  3 s.h.
RHET:2095 Fundamental Strategies of Persuasion  3 s.h.

**Elective Component**

Students complete 9 s.h. from these:

CNW:2730 The Art and Craft of Science Writing  3 s.h.
CNW:3664 Writing About Science  3 s.h.
POLI:3107 Writing in Political Science: Writing for "Science" and for "Politics"  arr.
RHET:3140 Nature and Society: Controversies and Images  3 s.h.
RHET:3610 Writing in the Presence of Death: Rhetoric, Narrative, and Hospice  3 s.h.
RHET:3700 Advocacy and Sustainability: Crafting Stories of People, Place, and Resilience  3 s.h.
WRIT:3200 Writing for the Earth and Environmental Sciences  3 s.h.

**Individualized Plan of Study Track**

The individualized plan of study track requires a minimum of 36 s.h. of work for the major, all taken at the University of Iowa. Students who choose this track build their own study plan, creating a unique major that speaks to
interests across departments and that integrates varied approaches to a particular topic (e.g., aging studies, international business, children's studies, environmental issues, health issues).

Students must submit their study plan for approval. The plan must include an essay that provides a clear statement of the area of intellectual focus; the reasons for preferring the Interdepartmental Studies Program (ISP) to any departmental program; a concrete discussion of how the advanced courses relate to each other, to personal interests, and to the central focus of the study plan; a description of academic goals for the bachelor's degree; a list of advanced-level course work already completed; and a list of advanced-level course work planned for all remaining semesters.

Each study plan is approved by a faculty advisory committee. Reviews are held once a semester. Deadlines are posted on the Interdepartmental Studies Program web site.

If the advisory committee does not grant approval, the study plan may be returned to a student for revisions and resubmission at the next committee meeting. In some cases, a student may be referred to an appropriate departmental major.

Once the study plan is approved, a student is required to follow the plan, taking the courses approved for it. A limited number of substitutions may be allowed, but only if they are clearly consistent with the area of intellectual focus in the approved study plan, and only if they are approved in advance by the ISP advisor. Unauthorized substitutions may be designated as elective course work.

Significant changes in the focus of a student’s study plan require the submission and approval of a revised study plan. A student’s academic advisor determines whether changes warrant a revised plan.

See the Interdepartmental Studies Program web site for up-to-date information on the individualized plan of study track and rules for submission of study plans.

Students who choose the individualized plan of study track are advised by the ISP coordinator; they work closely with the Interdepartmental Studies Program office while designing the study plan. Students who intend to submit a study plan should contact the ISP coordinator as early as possible.

### Four-Year Graduation Plan

The Four-Year Graduation Plan is available only to ISP students in the individualized plan of study track. Students in the other ISP tracks work with their advisors to develop individual graduation plans.

The following checkpoints list the minimum requirements students must complete by certain semesters in order to stay on the University’s Four-Year Graduation Plan. (Courses in the major are those required to complete the major.)

- **Before the seventh semester begins:** an approved individualized plan of study, at least six courses in the plan of study, and at least 90 s.h. earned toward the degree
- **Before the eighth semester begins:** a total of at least nine courses in the plan of study
- **During the eighth semester:** enrollment in all remaining course work in the major, all remaining General Education courses, and a sufficient number of semester hours to graduate

### Honors in the Major

Students majoring in interdepartmental studies have the opportunity to graduate with honors in the major; they usually complete the honors requirements of a particular department or program appropriate to their area of study. Students should initiate inquiries about graduating with honors in the interdepartmental studies major by contacting the ISP coordinator; they should inquire early in their junior year to allow time for foundation course work. Students must submit an honors project approval form to the ISP coordinator.

Honors students in interdepartmental studies must be members of the University’s honors program, which requires students to maintain a cumulative University of Iowa g.p.a. of at least 3.33 and to fulfill other requirements; visit Honors at Iowa to learn about the University of Iowa Honors Program.

### Courses

**INTD:3005 Professional and Creative Business Communication** 3 s.h.

Solid foundation for creative and professional communication in today’s modern work world; exploration of techniques, strategies, and craft of writing résumés, letters of interest, email and its related etiquette, and organization of ideas into presentable form; semester-long creative project that builds a bridge between office and the world using modern technology and social media; readings and discussions of literature to better understand issues of ethics, leadership, conflict, moral judgment, decision making, and human nature; how to navigate and succeed in business or any professional field. Same as CW:3005.

**INTD:3020 Equity Issues in the Health Sciences** 3 s.h.

Examination of equity issues in the health sciences, including a review of the historical challenges that led to Human Subjects Review Boards, FDA oversight of drug development and clinical trials, inclusion of women in research; effect of situational ethics in the workplace; potential danger of making assumptions about clients/patients; importance of developing an inclusive communication style; assessing the effectiveness of family-friendly employment policies in providing equitable opportunities for career advancement for both women and men. Recommendations: junior or senior standing. Same as HHP:3000.

**INTD:3027 Nutrition for Health, Fitness, and Sport** 3 s.h.

Effects of exercise and nutrition on health- and sports-related fitness; for professionals in health and physical education. Same as HHP:3020.

**INTD:3030 Coaching for Health and Wellness** 3 s.h.
Opportunities to expand knowledge and develop skills to help individuals change behavior and meet health-related goals; general health and wellness principles; principles and techniques for change; experience providing health-coaching services to clients. Prerequisites: HHP:2200 and HHP:2310. Same as HHP:3030.

**INTD:3107 Creative Writing for the Health Professions** 3 s.h.
Same as CW:3107.

**INTD:3200 Creative Writing for New Media** 3 s.h.
Prepares creative writers for evolving marketplace of electronic text, media; experience writing in varied media such as the Internet, e-books, video games, mobile devices, emergent social narratives. Same as CW:3218.

**INTD:3210 Creative Writing and the Natural World** 3 s.h.
How humans tether to their environment through stories; students write stories and through writing explore if there is a new tie to sustainable history. Same as CW:3210.

**INTD:3300 Creative Writing and Popular Culture** 3 s.h.
Creative writing through the lens of popular culture; topics include television, film writing, adaptations, commercials, advertising, magazines, newspapers, comic books, song lyrics, billboards, and backs of cereal boxes. Same as CW:3215.

**INTD:3510 Introduction to Arts Management** 3 s.h.
Nonprofit performing arts management and administrative principles; practical applications, trends in the field; focus on arts organizations and their key administrative positions. Same as THTR:3510, DPA:3510.

**INTD:3520 New Ventures in the Arts** 3 s.h.

**INTD:4098 Independent Study** arr.
Individual study of issues or topics related to a specific interdepartmental focus chosen by the student.

**INTD:4099 Interdepartmental Studies Practicum** arr.
Opportunity to relate a student’s chosen area of study to practical application. Requirements: interdepartmental studies student.

**INTD:4510 Arts Leadership Seminar** 3 s.h.
Performing arts management and administrative principles, practical applications, trends in arts leadership and advocacy. Prerequisites: THTR:3510 or THTR:3520 or ENTR:2000. Same as ENTR:4510, THTR:4510, DPA:4510.