Disability Studies

Coordinator
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Undergraduate certificate: disability studies
Web site: http://clas.uiowa.edu/hhp/undergraduate/disability-studies-certificate

Disability studies examines disability as a social, cultural, historical, and political phenomenon rather than focusing on its clinical, medical, or therapeutic aspects. It is an interdisciplinary and multidisciplinary field that draws on scholarship from diverse disciplines, including anthropology, architecture, the arts, communication and media studies, cultural studies, economics, gender studies, geography, global studies, history, law, literature, medicine, nursing, philosophy, policy studies, political science, religious studies, social work, and sociology. Its multidisciplinary nature makes disability studies a good complement to a broad range of undergraduate majors.

The certificate program in disability studies is administered by the Department of Health and Human Physiology.

Undergraduate Program of Study
• Certificate in Disability Studies

Certificate
The Certificate in Disability Studies requires a minimum of 19 s.h. of credit. The certificate program is open to current University of Iowa undergraduate students and to all individuals who hold a bachelor's degree and are not enrolled in a graduate or professional degree program. Students must maintain a g.p.a. of at least 2.00 in work for the certificate.

The certificate program helps students expand their knowledge and awareness of disability issues and prepare for careers in public life. Students who complete the certificate develop:
• understanding of the history of disabilities in America;
• awareness of how culture and society define disability;
• the ability to interact with individuals from diverse backgrounds;
• a personal philosophy of treating people fairly, equitably, and thoughtfully; and
• greater understanding of and concern with public policy issues and active citizenship.

The Certificate in Disability Studies requires the following course work.

CORE COURSES
Students earn 11 s.h. by taking the following four core courses.
All of these:
DST:3101 Introduction to Disability Studies 3 s.h.
EDTL:4967 Integrated Disability Studies 2 s.h. Practicum
HIST:4203 Disability in American History 3 s.h.
And one of these:
EDTL:4940 Characteristics of Disabilities 3 s.h.
TR:3162 Therapeutic Recreation: Clientele 3 s.h.

FOCUSED ELECTIVES
Students earn a minimum of 8 s.h. in focused electives, which they select from courses in at least two of the following lists (maximum of 6 s.h. from any one list). They may count a maximum of 3 s.h. earned in courses numbered below 3000 toward this requirement.

Aging Studies
ASP:3135 Global Aging 3 s.h.
ASP:3150 Psychology of Aging 3 s.h.
ASP:4165 Communication Disorders and Aging 2 s.h.

American Sign Language
ASL:3200 Topics in Deaf Studies 3 s.h.
ASL:3300 American Deaf Culture 3 s.h.
ASL:3400 Issues in ASL and Deaf Studies 3 s.h.
ASL:3500 Deafness in the Media 3 s.h.
ASL:3600 American Sign Language Literature 3 s.h.
ASL:4201 History of the American Deaf Community 3-4 s.h.
ASLE:3905 Teaching Deaf and Hard of Hearing Students 3-4 s.h.

American Studies
AMST:2025 Diversity and American Identities 3 s.h.

Anthropology
ANTH:3102 Medical Anthropology 3 s.h.

Communication Sciences and Disorders
CSD:1015 Introduction to Speech and Hearing Processes and Disorders 2 s.h.
CSD:3185 Hearing Loss and Audiology 3 s.h.
CSD:4145 Developmental Language Disorders 3 s.h.
CSD:4147 Neurogenic Disorders of Speech 2 s.h.
CSD:4165 Communication Disorders and Aging 2 s.h.
CSD:5206 Language Disorders: Birth to Five Years 3 s.h.
CSD:5233 Aphasia 2 s.h.
CSD:5234 Acquired Cognitive-Communication Disorders 2 s.h.
CSD:5303 Evidence Based/Emerging Practices in Communication/Social Interaction for Individuals with Autism 1 s.h.
EDTL:7948 Contemporary Research in Behavioral Disorders 3 s.h.

Disability Studies
DST:3102 Culture and Community in Human Services 3 s.h.

Education
EDTL:3130 Adaptive Physical Education for the Elementary Classroom Teacher 2 s.h.
EDTL:4900 Foundations of Special Education 3 s.h.
EDTL:4921 Transition and Related Issues 3 s.h.
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EDTL:4950 Behavioral and Social Interventions 3 s.h.
EDTL:4990 Interdisciplinary Issues in Disabilities 1-3 s.h.
EPLS:4180 Human Relations for the Classroom Teacher 3 s.h.
RCE:4195 Ethics in Human Relations and Counseling 3 s.h.
RCE:4197 Citizenship in a Multicultural Society 3 s.h.

Geography
GEOG:3110 Geography of Health 3 s.h.

Health and Human Physiology
HHP:2200 Physical Activity and Health 3 s.h.

History
HIST:4201 History of the American Deaf Community 3-4 s.h.

Music
MUS:1687 Orientation to Music Therapy 2 s.h.
MUS:3680 Music in Special Education 2-3 s.h.

Nursing
NURS:1030 Human Development and Behavior 3 s.h.
NURS:3712 Human Sexuality, Diversity, and Society 1-3 s.h.

Psychological and Brain Sciences
PSY:2301 Introduction to Clinical Psychology 3 s.h.
PSY:2930 Abnormal Psychology: Health Professions 3 s.h.
PSY:3320 Abnormal Psychology 3 s.h.

Rehabilitation and Counselor Education
RCE:5249 Psychiatric Disorders and Interventions 3 s.h.

Social Work
SSW:3847 Discrimination, Oppression, and Diversity 3 s.h.

Therapeutic Recreation
TR:3160 Introduction to Therapeutic Recreation 3 s.h.

Courses

DST:3101 Introduction to Disability Studies 3 s.h.
Introduction and overview of important topics and discussions that pertain to the experience of being disabled; contrast between medical and social construction models of disability; focus on how disability has been constructed historically, socially, and politically in an effort to distinguish myth and stigma from reality; perspective that disability is part of human experience and touches everyone; interdisciplinary with many academic areas that offer narratives about experience of disability.

DST:3102 Culture and Community in Human Services 2-3 s.h.
Influence of social issues (e.g., diversity, equity) on human services; values, beliefs, lifestyles, and attitudes of individuals and diverse groups found in a pluralistic society; recognition of dehumanizing biases and their impact on interpersonal relations; translation of knowledge of culture into attitudes, skills, and techniques that result in favorable experiences for human services consumers; recognition of ways in which dehumanizing biases may be reflected in everyday encounters and understanding how these interactions may influence populations served by human service practitioners.