Critical Cultural Competence

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Undergraduate certificate: critical cultural competence
Web site: http://clas.uiowa.edu/socialwork/undergraduate-program/certificate-critical-cultural-competence

The Certificate in Critical Cultural Competence is administered by the School of Social Work.

Undergraduate Program of Study

• Certificate in Critical Cultural Competence

The certificate program helps students develop an appreciation for their own cultural identities. It also helps them become critically self-reflective in their orientation to differences in other people's cultural identities as defined by matters such as race, ethnicity, gender, class, and sexual orientation.

Certificate

The Certificate in Critical Cultural Competence requires 18 s.h. of course work. The certificate program is open to current University of Iowa undergraduate students and to all individuals who hold a bachelor's degree and are not enrolled in a graduate or professional degree program. Students must maintain a g.p.a. of at least 2.00 in work for the certificate. Ideally, students begin the certificate during their second year of undergraduate study.

Certificate students build the knowledge, skills, and attitudes they will need in order to increase their effectiveness in relating to others across cultural differences and in domestic and international environments that are increasingly diverse.

Students who complete the certificate program develop:
• greater appreciation of cultural differences;
• increased ability to interact with individuals of diverse backgrounds;
• a philosophy of treating people fairly, equitably, and thoughtfully;
• critical self-reflection and awareness of their own culture;
• ability to assess and understand culture-related privilege and disprivilege; and
• concern with issues of power and privilege, and social justice.

The Certificate in Critical Cultural Competence requires the following course work.

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<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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<tr>
<td>CCCC:2220 Foundations of Critical Cultural Competence</td>
<td>3 s.h.</td>
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<tr>
<td>(taken first)</td>
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<tr>
<td>One elective with an immersion-learning or service-learning component</td>
<td>3 s.h.</td>
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Three electives covering at least two diversity categories (two can be taken from the same department and two must be numbered 3000 or above) 9 s.h.

CCCC:4490 Integrative Seminar in Critical Cultural Competence 3 s.h.

Students begin the certificate with CCCC:2220 Foundations of Critical Cultural Competence, which is offered spring semesters and is prerequisite to the course work that follows. Students complete the certificate's requirements with the capstone course, CCCC:4490 Integrative Seminar in Critical Cultural Competence, which is offered spring semesters.

In collaboration with the certificate program's coordinator, students establish study plans while completing the foundation course. The coordinator works with the academic advisor in the student's major to ensure that the study plan complements the student's academic program and career interests. The program coordinator approves the final study plan, recommends the sequence in which course work should be taken, schedules required courses, and keeps a record of each student's approved program and progress.

For more information, contact the School of Social Work.

Courses

CCCC:2220 Foundations of Critical Cultural Competence 3 s.h.

Experiential and theoretical foundation; cultural competence as a concept and practice; conceptual frameworks and models for understanding cultural differences and similarities within, among, and between groups of people with whom others interact in their professional, personal, public, and private lives; appreciating differences while learning to be self-reflective; adjustment of perceptions, behaviors, styles for effective interaction with people from different ethnic, racial, sexual, gender, class groups. Prerequisites: RHET:1030.

CCCC:4490 Integrative Seminar in Critical Cultural Competence 3 s.h.

Capstone course; application of knowledge to one's areas of study; community settings where cultural competence is required; challenges and benefits of behaving in culturally competent ways in varied contexts; review and critique of educational experiences in the certificate program; development of skills in community education related to cultural competence; group project to benefit the University and/or community; development of a plan to integrate critical cultural competence into careers. Requirements: completion of other required certificate courses.