Anthropology

Chair
• James Enloe

Undergraduate major: anthropology (B.A., B.S.)
Undergraduate minor: anthropology
Graduate degrees: M.A. in anthropology; Ph.D. in anthropology
Faculty: http://clas.uiowa.edu/anthropology/people/faculty
Web site: http://clas.uiowa.edu/anthropology/

Anthropology is the comparative study of peoples and cultures past and present. The discipline's four major subfields—cultural anthropology, biological anthropology, linguistic anthropology, and archaeology—have important connections to other social sciences, physical and biological sciences, and to the arts and humanities. Anthropology provides a framework for understanding the relation of human beings to their natural environment and to the social and cultural worlds they create and inhabit. The field provides insight into biological and sociocultural evolution and includes a focus on economic, social, and political organizations, symbolic systems, and social systems. Comparative studies of these and other aspects of past and present cultures yield information on regularities and differences.

In addition to offering undergraduate and graduate degree programs, the Department of Anthropology administers the University’s Museum Studies Program, which offers an undergraduate certificate.

Undergraduate Programs of Study
• Major in anthropology (Bachelor of Arts, Bachelor of Science)
• Minor in anthropology

The major in anthropology prepares individuals for advanced training or careers in anthropology, allied fields, and professional programs. Students who complete an anthropology major gain special understanding of human relations and expertise for jobs involving cross-cultural work, cultural resource management, and in responding to social and ethnic diversity, whether in the United States or globally.

Upon graduation, anthropology majors embark on careers in government, international affairs, conservation, economic development, public health, cultural resource management, urban and regional planning, social work, museum work, and education. Many go on to help resolve contemporary world problems by working with international or domestic organizations such as AmeriCorps, the Peace Corps, and Teach for America. Some pursue graduate study in anthropology or related social and natural sciences, while others earn degrees in business, law, or the health professions.

Bachelor of Arts, Bachelor of Science

The Bachelor of Arts with a major in anthropology requires a minimum of 120 s.h., including 33 s.h. of work for the major. The Bachelor of Science with a major in anthropology requires a minimum of 120 s.h., including 39 s.h. of work for the major. Students must maintain a g.p.a. of at least 2.00 in all courses for the major and in all UI courses for the major. They also must complete the College of Liberal Arts and Sciences General Education Program.

The B.A. is designed to offer a comprehensive overview of anthropology's four main subfields and the broadest possible cross-cultural background. The B.S. is appropriate for students with interests in any of anthropology’s subfields; it offers enhanced opportunities to gain experience and develop skills in research methods and scientific reasoning.

B.A. and B.S. students may choose to complete one of four specialized tracks: gender and culture, cultural resource and heritage management, environmental anthropology, or medical anthropology. B.S. students also have the option of completing a track in anthropology for the health professions. See "Optional Undergraduate Tracks" below.

All undergraduates majoring in anthropology, including transfer students, must earn a minimum of 15 s.h. for the major at the University of Iowa. Students may apply credit earned at approved field schools offered by other institutions toward the major, with Department of Anthropology approval.

Students who declare anthropology as their major when they are admitted to the College of Liberal Arts and Sciences are advised at the Academic Advising Center until they have earned 24 s.h. Students who have earned more than 24 s.h. are advised by the departmental undergraduate advisor.

The major in anthropology requires the following course work.

Common Requirements (B.A. and B.S.)

All students (B.A. and B.S.) must complete 11 courses from the lists below: five introductory courses, one course in archaeology or biological anthropology, one course in sociocultural or linguistic anthropology, one course in area studies, and three electives. Several courses are listed in more than one of these categories; students may not select the same course to fulfill requirements in more than one category.

Introductory courses—all of these:
ANTH:1001 Issues in Anthropology 3 s.h.
ANTH:1101 Cultural Anthropology 3 s.h.
ANTH:1201 Introduction to Prehistory 3 s.h.
ANTH:1301 Human Origins 3 s.h.
ANTH:1401 Language, Culture, and Communication 3 s.h.

Archaeology or biological anthropology (area or topical)—one of these:
ANTH:2205 Archaeological Methods 3 s.h.
ANTH:2216 Foodways and Cuisine in the Past 3 s.h.
ANTH:2220 Archaeology of Mesoamerica 3 s.h.
ANTH:2261 Human Impacts on the Environment 3 s.h.
ANTH:2290 Practicum in Archaeology arr.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:2320</td>
<td>Anthropological Perspectives on Human Infectious Disease: Origins and Evolution</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3205</td>
<td>Prehistoric People of the Ice Age</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3206</td>
<td>Seminar: Taphonomy</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3207</td>
<td>Animal Bones in Archaeology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3235</td>
<td>The Stuff of Lives: Archaeology of the Material World</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3237</td>
<td>Politics of the Archaeological Past</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3238</td>
<td>Archaeology of the Iberian Peninsula</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3239</td>
<td>Tribes and Chiefdoms of Ancient Europe</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3240</td>
<td>Cultural Resources Management</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3241</td>
<td>Lithic Analysis in Archaeology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3242</td>
<td>Archaeology of the Middle East—Prehistory and Early History</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3243</td>
<td>Midwestern Archaeology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3255</td>
<td>Introduction to Archaeological Ceramics</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3256</td>
<td>Household Archaeology and Anthropology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3257</td>
<td>North American Archaeology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3258</td>
<td>Southwestern Archaeology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3260</td>
<td>Pleistocene Peopling of the Americas</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3261</td>
<td>Our Life With Dogs: The Anthropological Study of Animals in Human Societies</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3265</td>
<td>Archaeology of the Great Plains</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3275</td>
<td>The Archaeology of Ancient Egypt</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3276</td>
<td>Greek Archaeology and Ethnohistory</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3277</td>
<td>Roman Archaeology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3282</td>
<td>Animals, Culture, and Food</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3283</td>
<td>Cultures in Collision</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3290</td>
<td>Special Topics in Archaeology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3295</td>
<td>Field Research in Archaeology</td>
<td>arr.</td>
</tr>
<tr>
<td>ANTH:3305</td>
<td>Human Osteology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3306</td>
<td>The Neanderthal Enigma</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3307</td>
<td>Modern Human Origins</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3308</td>
<td>Human Variation</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3310</td>
<td>Primate Behavior: Sex Lives of Apes and Monkeys</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3322</td>
<td>Primate Evolutionary Biology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3325</td>
<td>Human Evolutionary Genetics</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3326</td>
<td>Infectious Disease and Human Evolution</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3327</td>
<td>Genes, Culture, and Human Diversity</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3328</td>
<td>Molecular Genetics of Human Disease</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3330</td>
<td>Human Evolution in Africa and Eurasia</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:4205</td>
<td>Rise of Ancient Civilization</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:4315</td>
<td>Human Evolutionary Anatomy</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:4620</td>
<td>Approaches to Geoarchaeology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:2320</td>
<td>Anthropological Perspectives on Human Infectious Disease: Origins and Evolution</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:2101</td>
<td>The Anthropology of Love</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:2102</td>
<td>Anthropology of Marriage and Family</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:2136</td>
<td>Urban Anthropology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:2150</td>
<td>Transnational Feminism</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:2181</td>
<td>The Anthropology of Aging</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3101</td>
<td>Anthropology of Sexuality</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3102</td>
<td>Medical Anthropology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3103</td>
<td>Environment and Culture</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3107</td>
<td>Literature and Anthropology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3109</td>
<td>Psychological Anthropology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3110</td>
<td>Health of Indigenous Peoples</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3112</td>
<td>Environmentalisms</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3113</td>
<td>Religion and Healing</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3114</td>
<td>Anthropology of Religion</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3116</td>
<td>Fictionalized Ethnography in Literature and Film</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3117</td>
<td>Using Ethnographic Methods</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3118</td>
<td>Politics of Reproduction</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3123</td>
<td>Making a Living: Perspectives on Economic Anthropology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3127</td>
<td>Anthropology of Death</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3130</td>
<td>Cultural Politics</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3131</td>
<td>Anthropology and Human Rights</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3133</td>
<td>Anthropology of Race</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3135</td>
<td>Key Debates in Sociocultural Anthropology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3140</td>
<td>Feminist Anthropology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3141</td>
<td>Women, Health, and Healing</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3151</td>
<td>The Anthropology of the Beginnings and Ends of Life</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3152</td>
<td>Anthropology of Caregiving and Health</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3160</td>
<td>Global Health Seminar</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3300</td>
<td>Mothers and Motherhood</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3415</td>
<td>Multimedia Ethnography</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:4130</td>
<td>Religion and Environmental Ethics</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:4140</td>
<td>The Anthropology of Women's Health</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>

Area studies—one of these:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:2108</td>
<td>Gendering India</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:2110</td>
<td>Latin American Economy and Society</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:2165</td>
<td>Native Peoples of North America</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:2175</td>
<td>Japanese Society and Culture</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:2182</td>
<td>Africa: Health and Society</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:2220</td>
<td>Archaeology of Mesoamerica</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3108</td>
<td>North Korea and Totalitarianism</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3111</td>
<td>Health in Mexico</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3121</td>
<td>Love and Kinship in South Asia</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3142</td>
<td>American Cultures</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3238</td>
<td>Archaeology of the Iberian Peninsula</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3239</td>
<td>Tribes and Chiefdoms of Ancient Europe</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3242</td>
<td>Archaeology of the Middle East—Prehistory and Early History</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3257</td>
<td>North American Archaeology</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>
One of these: advisors. who would like to use other courses should consult their following courses to fulfill the tool requirement. Students Reasoning requirement. The department accepts the General Education Program's Quantitative and Formal or mathematics in addition to the course they take to fulfill (a minimum of 3 s.h.) in statistics, computing, logic, and/ Bachelor of Science students must complete one course REASONING TOOL (B.S.) QUANTITATIVE, MATHEMATICAL, OR FORMAL requirements in the following three areas. Bachelor of Science students must fulfill additional Requirements Additional Bachelor of Arts Requirements Bachelor of Arts students are strongly encouraged to take courses and participate in archaeological field and laboratory research, biological anthropology laboratory research, ethnographic research methods in sociocultural anthropology, and multimedia research in linguistic anthropology. Additional Bachelor of Science Requirements Bachelor of Science students must fulfill additional requirements in the following three areas. Quantitative, mathematical, or formal reasoning tool Directed laboratory or field research Allied topical course work QUANTITATIVE, MATHEMATICAL, OR FORMAL REASONING TOOL (B.S.) Bachelor of Science students must complete one course (a minimum of 3 s.h.) in statistics, computing, logic, and/ or mathematics in addition to the course they take to fulfill the General Education Program's Quantitative and Formal Reasoning requirement. The department accepts the following courses to fulfill the tool requirement. Students who would like to use other courses should consult their advisors. One of these: Electives: Three elective courses numbered 2000 or above Anthropology electives offer many options, including courses dealing with environment and culture, expressive culture (art, verbal arts, literature, music, and dance), gender and sexuality, human evolution, human osteology, human prehistory, identity, language and culture, medical anthropology, molecular genetics, primatology, psychological anthropology, religion and ritual, and urban anthropology. Department faculty members offer area studies courses that focus on Latin America, Europe, Japan, South Asia, and Native North America.

DIRECTION LABORATORY OR FIELD RESEARCH (B.S.) Bachelor of Science students complete an approved directed research requirement (minimum of 3 s.h.) consisting of one of the following.

Laboratory research: a laboratory practicum in anthropology research labs or independent, faculty-guided, laboratory research, including use of the collections of the Office of the State Archaeologist.

Field research project: faculty-advised projects involving the collection of primary archaeological, biological, ethnographic, and/or linguistic data in a fieldwork setting.

A University of Iowa field archaeological school program or approved equivalent.

An approved internship; internships typically involve work in cultural resource management firms, museums, and public health research or education projects; to receive research credit for an internship, students must make a final report to their faculty advisor, summarizing the work accomplished or presenting materials that document the nature of the work.

ALLIED TOPICAL FIELD (B.S.) Bachelor of Science students complete a topical concentration in one of the following allied fields: biology, chemistry, computer science, earth and environmental sciences, economics, geographical and sustainability sciences, global health studies, health and human physiology, linguistics, mathematics, psychology, science education, sport studies, or statistics and actuarial science. Minors (or at least five courses) in other fields, chosen in consultation with the student's advisor, also may be applied toward this requirement.

Optional Undergraduate Tracks (B.A. and B.S.) All students majoring in anthropology have the option of adding a particular focus to their study plan by completing a specialized track. B.A. students may choose one of four options: gender and culture, cultural resource and heritage management, environmental anthropology, or medical anthropology. B.S. students may also choose any of these four options, or an additional track in anthropology for the health professions.

The optional tracks reflect broad issues bridging subfields in and outside of anthropology. Completion of a track indicates the acquisition of considerable expertise and is noted on the student's transcript.

The optional tracks each require 15 s.h. (five courses). By selecting courses carefully, students majoring in
anthropology can complete a specialization or the track without adding to the semester hours required for graduation.

**GENDER AND CULTURE TRACK (B.A. AND B.S.)**

Anthropological research regarding gender and sexuality has grown dramatically in recent years, enhancing and drawing from other theoretical and methodological approaches in anthropology. This research contributes a cross-cultural perspective to discussion surrounding these fundamental aspects of human experience, both in academia and in public life.

The gender and culture track requires 15 s.h. (five courses) chosen from the following list. Each course provides an integrated overview of essential theoretical and topical issues in the field.

Five of these:

- **ANTH:2101 The Anthropology of Love** 3 s.h.
- **ANTH:2102 Anthropology of Marriage and Family** 3 s.h.
- **ANTH:2108 Gendering India** 3 s.h.
- **ANTH:2150 Transnational Feminism** 3 s.h.
- **ANTH:3101 Anthropology of Sexuality** 3 s.h.
- **ANTH:3118 Politics of Reproduction** 3 s.h.
- **ANTH:3121 Love and Kinship in South Asia** 3 s.h.
- **ANTH:3140 Feminist Anthropology** 3 s.h.
- **ANTH:3141 Women, Health, and Healing** 3 s.h.
- **ANTH:3151 The Anthropology of the Beginnings and Ends of Life** 3 s.h.
- **ANTH:3152 Anthropology of Caregiving and Health** 3 s.h.
- **ANTH:3300 Mothers and Motherhood** 3 s.h.
- **ANTH:4140 The Anthropology of Women’s Health** 3 s.h.

**CULTURAL RESOURCE AND HERITAGE MANAGEMENT TRACK (B.A. AND B.S.)**

In North America and throughout much of the rest of the world, modern land use continually threatens evidence of past land use. Most archaeological excavations are conducted as cultural resource management (CRM), so it is essential that all researchers who work with archaeological data and individuals committed to site preservation have a basic understanding of CRM. Students who choose this emphasis learn about the field and about how to address related ethical issues as well as technical and theoretical challenges.

The cultural resource and heritage management emphasis requires 15 s.h. (five courses): a fundamental overview course, two area electives, a technical/practical elective, and a field school course. Students may use some of these courses to satisfy requirements for the major, such as the course in archaeology and the electives.

Overview—this course:

- **ANTH:3240 Cultural Resources Management** 3 s.h.

Area electives—two of these (or one of these and one other Department of Anthropology area course):

- **ANTH:2165 Native Peoples of North America** 3 s.h.
- **ANTH:3257 North American Archaeology** 3 s.h.
- **ANTH:4140 The Anthropology of Women’s Health** 3 s.h.

**ENVIRONMENTAL ANTHROPOLOGY TRACK (B.A. AND B.S.)**

The interaction between humans and the environments they inhabit has long been a central issue in anthropology, and environmental degradation is a worldwide concern today. Pollution, loss of biodiversity, and global warming recognize no political boundaries, but attitudes and behaviors involving the natural environment vary widely from culture to culture. The understanding and incorporation of these varied perspectives are vital to the development and successful use of workable solutions.

The environmental anthropology track requires 15 s.h. (five courses): two theory courses, which deal primarily with human-environmental interactions; and three area or topical electives, which deal in part with environment, ecology, and subsistence technologies. The following are sample courses in each area (courses must be numbered 2000 or above).

Theory courses:

- **ANTH:2261 Human Impacts on the Environment** 3 s.h.
- **ANTH:3103 Environment and Culture** 3 s.h.
- **ANTH:3112 Environmentalisms** 3 s.h.
- **ANTH:4130 Religion and Environmental Ethics** 3 s.h.

Area or topical electives:

- **ANTH:2110 Latin American Economy and Society** 3 s.h.
- **ANTH:2175 Japanese Society and Culture** 3 s.h.
- **ANTH:2216 Foodways and Cuisine in the Past** 3 s.h.
- **ANTH:3207 Animal Bones in Archaeology** 3 s.h.
- **ANTH:3238 Archaeology of the Iberian Peninsula** 3 s.h.
- **ANTH:3299 Tribes and Chiefdoms of Ancient Europe** 3 s.h.
- **ANTH:3265 Archaeology of the Great Plains** 3 s.h.
recognize how sociocultural and biological factors intersect. Health professionals are increasingly called upon to prepare for a range of health professions and social services in an increasingly global world. Course work in medical anthropology helps students develop understanding of cultural and biological variation to produce experiences of health, sickness, and healing. The anthropology for the health professions track is rooted in anthropology's holistic approach to understanding the human condition. It provides a comprehensive education in the biological and social bases for human health. Students develop understanding of cultural and biological variation in health and sickness. They also examine how and why particular therapeutic interventions may be more or less effective when translated into different cultural settings and disease ecologies.

This track enables students entering the health professions to distinguish themselves when they apply to graduate and professional programs. It also may help them prepare for the Medical College Admission Test (MCAT). Learn more by visiting Optional Undergraduate Tracks on the Department of Anthropology web site.

The anthropology for the health professions track requires 15 s.h. (five courses), including a required overview course and four additional track courses chosen from the list below. Most courses in the list fulfill the anthropology major's common requirements for courses in archaeology or biological anthropology, in sociocultural or linguistic anthropology, and electives; and ANTH:3111 Health in Mexico counts toward the major's area studies requirement. By choosing courses carefully, students may complete this track without adding to the semester hours required for graduation.

Overview—this course:

**ANTH:2164 Culture and Healing for Future Health Professionals** 3 s.h.

Four of these (12 s.h.):

**ANTH:2103 Introduction to Global Health Studies** 3 s.h.
**ANTH:2181 The Anthropology of Aging** 3 s.h.
**ANTH:2182 Africa: Health and Society** 3 s.h.
**ANTH:2320 Anthropological Perspectives on Human Infectious Disease: Origins and Evolution** 3 s.h.
**ANTH:3101 Anthropology of Sexuality** 3 s.h.
**ANTH:3102 Medical Anthropology** 3 s.h.
**ANTH:3109 Psychological Anthropology** 3 s.h.
**ANTH:3110 Health of Indigenous Peoples** 3 s.h.
**ANTH:3111 Health in Mexico** 3 s.h.
**ANTH:3118 Politics of Reproduction** 3 s.h.
**ANTH:3141 Women, Health, and Healing** 3 s.h.
**ANTH:3151 The Anthropology of the Beginnings and Ends of Life** 3 s.h.
**ANTH:3152 Anthropology of Caregiving and Health** 3 s.h.
**ANTH:3160 Global Health Seminar** 3 s.h.
**ANTH:3305 Human Osteology** 3 s.h.
**ANTH:3308 Human Variation** 3 s.h.
**ANTH:3325 Human Evolutionary Genetics** 3 s.h.
**ANTH:3326 Infectious Disease and Human Evolution** 3 s.h.
**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**MEDICAL ANTHROPOLOGY TRACK (B.A. AND B.S.)**

Human experiences of sickness and suffering are universal yet profoundly shaped by cultural and historical contexts. Medical anthropology explores cultural and biological diversity in sickness, health, and healing through approaches that include examining individual experiences of disrupted well-being, considering how biological and cultural factors interact to promote health or produce sickness, analyzing political-economic causes of health inequalities, and applying research to improve health research and services in an increasingly global world. Course work in medical anthropology helps students prepare for a range of health professions and social services careers and for work in diverse settings that increasingly include nongovernmental organizations devoted to improving health.

The medical anthropology track requires 15 s.h. (five courses): one overview course and four electives that focus on particular topics.

**Overview—this course:**

**ANTH:3102 Medical Anthropology** 3 s.h.

**Electives—four of these:**

**ANTH:3103 Introduction to Global Health Studies** 3 s.h.
**ANTH:3141 Women, Health, and Healing** 3 s.h.
**ANTH:3151 The Anthropology of the Beginnings and Ends of Life** 3 s.h.
**ANTH:3152 Anthropology of Caregiving and Health** 3 s.h.

**ANTH:3160 Global Health Seminar** 3 s.h.
**ANTH:3305 Human Osteology** 3 s.h.
**ANTH:3308 Human Variation** 3 s.h.
**ANTH:3325 Human Evolutionary Genetics** 3 s.h.
**ANTH:3326 Infectious Disease and Human Evolution** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.

**ANTH:4140 The Anthropology of Women's Health** 3 s.h.
B.A. or B.S. with Teacher Licensure
Anthropology majors interested in earning licensure to teach in elementary and/or secondary schools must complete the College of Education’s Teacher Education Program (TEP) in addition to the requirements for the major and all requirements for graduation. The TEP requires several College of Education courses and student teaching. Contact the Office of Education Services for details.

Students must satisfy all degree requirements and complete Teacher Education Program licensure before degree conferral.

Four-Year Graduation Plan
The following checkpoints list the minimum requirements students must complete by certain semesters in order to stay on the University’s Four-Year Graduation Plan.

Bachelor of Arts
Before the fifth semester begins: at least two courses in the major
Before the seventh semester begins: at least seven courses in the major and at least 90 s.h. earned toward the degree
Before the eighth semester begins: at least eight courses in the major
During the eighth semester: enrollment in all remaining course work in the major, all remaining General Education courses, and a sufficient number of semester hours to graduate

Bachelor of Science
Before the third semester begins: at least one anthropology course or other course in the major
Before the fifth semester begins: at least four anthropology courses or other courses in the major, one course in the topical field, and one course for the quantitative or formal reasoning tool requirement
Before the seventh semester begins: at least seven courses in the major, three courses in the topical field, the second quantitative or formal reasoning tool course, and at least 90 s.h. earned toward the degree
Before the eighth semester begins: at least nine courses in the major, including the directed research requirement, and four courses in the topical field
During the eighth semester: enrollment in all remaining course work in the major (including the topical field), all remaining General Education courses, and a sufficient number of semester hours to graduate

Honors in the Major
Students majoring in anthropology have the opportunity to graduate with honors in the major. Departmental honors students must have a g.p.a. of at least 3.50 in anthropology. To graduate with honors in the major, they must conduct an independent research project that culminates in a 30-50 page thesis. The project includes completion of 6 s.h. divided between ANTH:4995 Honors Research Seminar (offered only in fall semesters) and ANTH:4996 Honors Research, typically taken the next semester. Honors students also must take one of their anthropology courses at the graduate level.

Students working toward a B.S. may count their directed research project or laboratory practicum toward the requirements for graduation with honors, but fulfilling the research requirement for the B.S. does not by itself fulfill the honors research requirement. Students must work with their honors thesis advisor to structure their research so that it meets the added requirements of honors work.

Contact the department’s director of undergraduate studies to learn more about honors in anthropology.

In addition to honors in their majors, undergraduate students have a variety of opportunities for honors study and activities through membership in the University of Iowa Honors Program; visit Honors at Iowa to learn about the University’s honors program.

Minor
The minor in anthropology requires a minimum of 15 s.h. in anthropology courses, including 12 s.h. in University of Iowa Department of Anthropology courses numbered 2000 or above. Students must maintain a g.p.a. of at least 2.00 in all courses for the minor and in all UI courses for the minor. Courses for the minor may not be taken pass/nonpass.

Students may create a focus for the minor by completing a specialization area; see "Optional Undergraduate Tracks" above.

Certificate in Museum Studies
The Department of Anthropology administers the University’s Museum Studies Program, which offers an undergraduate certificate; see Museum Studies in the Catalog.

Graduate Programs of Study
• Master of Arts in anthropology
• Doctor of Philosophy in anthropology

Graduate study in anthropology is open to individuals with varied undergraduate majors and training backgrounds. Students normally are admitted directly to the Ph.D. program; once they complete requirements for the M.A., their committees recommend whether or not they should continue to work toward the Ph.D.

Graduate students become competent in the discipline’s four major subfields: sociocultural anthropology, linguistic anthropology, archaeology, and biological anthropology. Ph.D. students develop professional specialization for independent research and teaching in one of the subfields and may elect to pursue a focus area in feminist anthropology or paleoanthropology. Students also may choose to earn a terminal M.A. with a focus on cultural resource management—archaeology (CRM), which prepares them for a professional career in that field.

Master of Arts
The Master of Arts program in anthropology requires 30-36 s.h. of graduate credit, depending on the student’s previous anthropological training. Students may count a maximum of 9 s.h. earned in courses outside anthropology toward the M.A. in anthropology. It is expected that a full-
time student will complete all M.A. requirements by the end of the second year in the program.

Master's degree students who choose to focus on cultural resource management—archaeology (CRM) normally do not go on to earn a Ph.D. in anthropology.

By the end of their first semester, each student must select an M.A. committee, consisting of an advisor and two additional professors. Each year, a student compiles, in consultation with his or her advisor, the three strongest papers written for anthropology courses, conferences, or journals; an annotated bibliography; their current curriculum vitae; and a three-page narrative to describe their intellectual trajectory in the M.A. program to date.

Each student must maintain an overall g.p.a. of at least 3.00.

Master's degree students who intend to earn a doctorate should consider taking ANTH:5110 Anthropological Data Analysis or another statistics course during their M.A. study.

**GENERAL COURSE WORK**

M.A. students not pursuing the cultural resource management focus must complete core seminars in all four subfields (total of 12 s.h.).

All of these:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:5101</td>
<td>Seminar Sociocultural Anthropology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:5201</td>
<td>Seminar: Archaeological Theory and Method</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:5301</td>
<td>Seminar: Biological Anthropology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:5401</td>
<td>Seminar: Linguistic Anthropology</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>

**ELECTIVES**

In consultation with the advisor and committee members, a student selects a minimum of 18 s.h. of additional course work to complete the remaining semester hours required for the M.A. Elective work may include courses in other disciplines, directed study, and up to 6 s.h. of M.A. thesis credit for students who choose the thesis option.

**Cultural Resource Management Focus**

Most archaeological excavations and surveys are conducted as cultural resource management (CRM), so it is essential that all researchers who work with archaeological data and individuals committed to site preservation have a basic understanding of CRM. Students who select this focus area learn about the field and how to address related ethical issues as well as technical and theoretical challenges.

Students must complete the archeological core graduate seminar. They also must complete a thesis or equivalent paper, which is an archaeological study with a substantive data analysis directed toward an explicit archaeological research problem, suitable to meet the section three requirement for the Registry of Professional Archaeologist application form.

The cultural resource management focus requires a total of 30 s.h., including 24 s.h. of course work and 6 s.h. of M.A. thesis credit.

**REQUIRED COURSE WORK**

Both of these:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:3240</td>
<td>Cultural Resources Management</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:5201</td>
<td>Seminar: Archaeological Theory and Method</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>

**AREA ELECTIVES**

Two of these:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:2165</td>
<td>Native Peoples of North America</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3243</td>
<td>Midwestern Archaeology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3257</td>
<td>North American Archaeology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3258</td>
<td>Southwestern Archaeology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3260</td>
<td>Pleistocene Peopling of the Americas</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3265</td>
<td>Archaeology of the Great Plains</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>

**TECHNICAL ELECTIVES**

Four of these:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:2205</td>
<td>Archaeological Methods</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3207</td>
<td>Animal Bones in Archaeology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3237</td>
<td>Politics of the Archaeological Past</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3241</td>
<td>Lithic Analysis in Archaeology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3255</td>
<td>Introduction to Archaeological Ceramics</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3256</td>
<td>Household Archaeology and Anthropology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3295</td>
<td>Field Research in Archaeology (or equivalent experience)</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3305</td>
<td>Human Osteology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:4620</td>
<td>Approaches to Geoarchaeology</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>

**Doctor of Philosophy**

The Doctor of Philosophy program in anthropology requires a minimum of 72 s.h. of graduate credit. The Ph.D. balances the general anthropological competence obtained at the M.A. level with professional specialization and competence for independent research and teaching in one of four subfields: sociocultural anthropology, linguistic anthropology, archaeology, and biological anthropology. Ph.D. students also may elect to pursue a focus in feminist anthropology or paleoanthropology; see "Graduate Focus Areas" below.

**REQUIRED COURSE WORK**

Students may count a maximum of 18 s.h. earned in non-anthropology courses toward the minimum of 72 s.h. required for the Ph.D., including the maximum of 9 s.h. that may be counted toward the master's degree. They may count a maximum of 9 s.h. of independent study courses beyond the master's degree toward the Ph.D.

All doctoral students are required to take ANTH:5110 Anthropological Data Analysis or another statistics course within the first three years of graduate study, preferably during the M.A. program (first two years). They should also complete ANTH:5005 Responsible Conduct of Research in Anthropology during their third year, if they have not already done so.

All doctoral candidates must demonstrate reading and/or speaking knowledge of one foreign language before beginning dissertation research.

Students must take at least one theory course beyond the course they took to fulfill the master's degree.
requirements in their specialization subfield. This course should be chosen from one of the following lists.

**Sociocultural Anthropology**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:5101</td>
<td>Seminar Sociocultural Anthropology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:6107</td>
<td>Seminar: Ritual and Performance</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:6410</td>
<td>Seminar: Semiotics</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>

Most graduate seminars offered in the feminist anthropology focus area also may be used to fulfill this requirement (see "Feminist Anthropology Focus" below).

**Linguistic Anthropology**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:5401</td>
<td>Seminar: Linguistic Anthropology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:6410</td>
<td>Seminar: Semiotics</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:6415</td>
<td>Seminar: Language, Gender, and Sexuality</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>

**Archaeology**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:3206</td>
<td>Seminar: Taphonomy</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3237</td>
<td>Politics of the Archaeological Past</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:5201</td>
<td>Seminar: Archaeological Theory and Method</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:6205</td>
<td>Hunter-Gatherer Ethnoarchaeology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:6230</td>
<td>Seminar: Zooarchaeology</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>

**Biological Anthropology**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:3308</td>
<td>Human Variation</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3310</td>
<td>Primate Behavior: Sex Lives of Apes and Monkeys</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3322</td>
<td>Primate Evolutionary Biology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3325</td>
<td>Human Evolutionary Genetics</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3330</td>
<td>Human Evolution in Africa and Eurasia</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:4315</td>
<td>Human Evolutionary Anatomy</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:5301</td>
<td>Seminar: Biological Anthropology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:6505</td>
<td>Seminar: Paleanthropology</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>

**PH.D. COMPREHENSIVE PROCESS**

The comprehensive process consists of preparing and defending a research prospectus and writing comprehensive essays. According to individual needs and in consultation with his or her committee, each student selects the order of completing these two tasks. Successful completion of both tasks advances the student to Ph.D. candidacy.

To remain in good academic standing, students must complete the comprehensive process by the end of their third year in the program. Students who do not adhere to this timeline are placed on departmental probation.

Working closely with his or her committee, each student prepares a formal dissertation prospectus and defends that prospectus before the Ph.D. committee. The defense is open to students and faculty who wish to attend. A copy of the student’s dissertation prospectus must be made available in the department office one week prior to the defense.

Each student must write two comprehensive essays, which must be of publishable quality. One essay must concern the student’s geographical area of specialization; the other must deal with his or her primary topical area. In some fields (e.g., biological anthropology), a geographical area may not be relevant and the student focuses on two topical areas. The essays are responses to questions posed by the committee in consultation with the student.

Comprehensive essays should demonstrate analysis, evaluation, synthesis, and control of a body of information (knowledge and comprehension). They should critique a major problem or debate (application and analysis), and they should develop a position on an issue and provide an explanation or theoretical justification for the position (evaluation and synthesis).

Doctoral students who have completed the comprehensive examination process are encouraged to enroll in ANTH:7501 Dissertation Writing Seminar to enhance timely progress on their dissertations.

**DISSERTATION**

All Ph.D. candidates are required to carry out original anthropological research. Students typically conduct dissertation research after defending their research prospectus and writing comprehensive essays. Dissertations usually are based on ethnographic fieldwork, archaeological excavations, or laboratory analysis. Some are based on data from archival collections, laboratory analysis, or other source materials.

**Graduate Focus Areas**

In addition to their required course work in the four Ph.D. subfields, students may complete a focus area in feminist anthropology or paleoanthropology. Each focus area reflects broad issues bridging subfields in and outside of anthropology.

Completion of a focus area indicates substantial expertise. It is recognized as a department credential and may be added to a student’s curriculum vitae.

**FEMINIST ANTHROPOLOGY FOCUS**

The feminist anthropology focus offers broad training in a growing specialization area that enhances and draws from other theoretical approaches in anthropology. Graduate students in anthropology and other disciplines may explore particular aspects of the field by taking feminist anthropology courses.

Course work in the focus area emphasizes feminist perspectives, theories, methods, and analytic techniques in anthropology. It improves students’ academic job prospects in anthropology and other fields, especially women’s studies and gender studies. It also helps students prepare for careers in applied or public anthropology.

Feminist anthropology students take 15 s.h. of course work in the focus area in addition to their regular core requirements. The 15 s.h. should be divided between graduate seminars and elective courses as noted below.

Focus area courses also may fulfill requirements for graduate electives in anthropology.

The following list of approved courses is subject to change; contact the Department of Anthropology for updates. Students may petition to count other courses in anthropology or other disciplines toward the focus area, if the courses or the students' work in them includes significant relevant content. Petitions are reviewed by the feminist anthropology faculty.

**Graduate Seminars**
Students complete at least two of these (minimum of 6 s.h.) and may count additional graduate seminar courses as elective credit.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:5120 Reading Transnational Feminist Theory</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:6125 Seminar: Feminist Ethnography</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:6310 Anthropology of Science, Technology, and Gender</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:6415 Seminar: Language, Gender, and Sexuality</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>

**Electives**

Students must earn a minimum of 9 s.h. in electives and may count extra credit earned in graduate seminars toward the elective requirement.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:3118 Politics of Reproduction</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3140 Feminist Anthropology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3141 Women, Health, and Healing</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3300 Mothers and Motherhood</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:4140 The Anthropology of Women's Health</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>

**PALEOANTHROPOLOGY FOCUS**

The paleoanthropology focus offers broad training that combines archaeology and biological anthropology, two traditional subfields of anthropology important in understanding the biocultural factors that have been critical in human evolution. The focus area combines course work in both biological and archaeological anthropology, complementing the specialized training that students from either subfield receive in their own specialization. Paleoanthropology courses emphasize integration of biological and cultural factors in the evolution of hominin species up to and including modern humans. They encompass primate and human evolutionary anatomy, technology and subsistence in Paleolithic archaeology, and modern human hunter-gatherers.

Paleoanthropology students take 15 s.h. of course work in the focus area in addition to their regular core requirements. The 15 s.h. should be divided between graduate seminars and elective courses as noted below.

Students may choose core seminars to fulfill requirements for both the M.A. general course work and the paleoanthropology focus.

The following list of approved courses is subject to change; contact the Department of Anthropology for updates. Students may petition to count other courses in anthropology or other disciplines toward the focus area, if the courses or the students’ work in them includes significant relevant content. Petitions are reviewed by the paleoanthropology faculty.

**Graduate Seminars**

All of these (9 s.h.):

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:5201 Seminar: Archaeological Theory and Method</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:5301 Seminar: Biological Anthropology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:6505 Seminar: Paleanthropology</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>

**Electives**

At least two of these (6 s.h. minimum):

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:3260 Pleistocene Peopling of the Americas</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3305 Human Osteology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3322 Primate Evolutionary Biology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3325 Human Evolutionary Genetics</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:3330 Human Evolution in Africa and Eurasia</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:4315 Human Evolutionary Anatomy</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:6205 Hunter-Gatherer Ethnoarchaeology</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>ANTH:6230 Seminar: Zooarchaeology</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>

**Admission**

Applicants for admission to the graduate program in anthropology are considered regardless of their previous field of training. Students without previous training in anthropology are expected to perform additional work as necessary to achieve competence expected for their degree objective.

Students normally are admitted under the assumption that they intend to pursue the Ph.D. degree, although the department does admit students seeking a terminal M.A. Students without an M.A. in anthropology devote the first two years fulfilling the M.A. requirements. After those requirements are completed, the student's committee may award the M.A. with admittance to the Ph.D. program.

Students with an M.A. in anthropology from another institution may proceed directly into a Ph.D. program organized around their special research interests. If they lack any of the requirements of the graduate program at the University of Iowa, they are informed of those requirements when admitted. Acceptance of credit hours from other institutions will follow UI regulations.

Applicants for admission to the graduate program must meet the admission requirements of the Graduate College; see the Manual of Rules and Regulations of the Graduate College.

Anthropology graduate program applicants are required to upload the following documentation to the University of Iowa Graduate Admissions online application:

- official academic records/transcripts;
- a brief statement of interest or intent regarding why graduate study in the Department of Anthropology is desired;
- three letters of recommendation;
- a writing sample (preferably a research paper);
- a copy of the student's master's thesis (if applying directly to the Ph.D. program);
- an application for graduate awards; and
- official Graduate Record Examination (GRE) General Test scores from the Educational Testing Service (University of Iowa institution code 6681).

International students must send their official Test of English as a Foreign Language (TOEFL) scores from the Educational Testing Service (University of Iowa institution code 6681). Once recommended for admission, international students must send a financial statement.
Financial Support

Financial assistance, usually in the form of teaching and research assistantships, may be offered to doctoral and potential doctoral students in good standing for up to four years. Students making satisfactory and timely progress through the graduate program are in good standing. Eligibility for financial aid is reduced after two years in the M.A. program, after two years in the Ph.D. program, or after one year of postdoctoral fieldwork or research enrollment. The amount and types of aid depend on departmental needs.

Students are notified in writing of a provisional financial award before the semester or summer session for which the award has been granted. Although awards are made before the end of the previous semester, each award is contingent upon satisfactory completion of that semester’s work by the awardee.

Archaeological Field Research

Under the direction of University archaeologists, students acquire skills in data recovery and interpretive techniques. Opportunities are available for students to participate in archaeological field research in France, the Netherlands, Portugal, Sicily, the U.S. Southwest, or at various sites in the U.S. Midwest. Occasional fieldwork in East and Southeast Asia is available to graduate students in the paleoanthropology research program.

Resources, Facilities

The department has access to the Iowa Archaeological Collections through the Office of the State Archaeologist and maintains its own archaeological collections (midwestern prehistoric and historical and comparative faunal material).

The department maintains a documented human osteology teaching collection amassed by the University of Iowa Carver College of Medicine and the Department of Anatomy and Cell Biology, and it holds a substantial documented human osteology research collection originally from Stanford University’s medical school that is maintained jointly with the Office of the State Archaeologist.

Individual faculty members maintain field laboratories and conduct research outside the United States, maintaining ties with research institutions in foreign countries, including the Laboratoire d’Ethnologie Préhistorique at Pincevent, France; the Centre de Recherches Archéologiques at Verberie, France; Gobabeb Research and Training Center, Namibia; the National Museum of Ethnology, Japan; the Institute of Technology Bandung (ITB), Indonesia; the Gemeente Nijmegen, Bureau Archeologie, Nijmegen, the Netherlands; and the Deutsches Archäologisches Institut of Madrid, Spain.

The department also has well-equipped laboratories for the study of archaeology, biological anthropology, computational genetics, evolutionary anthropology, a state-of-the-art multimedia linguistic anthropology laboratory, and a GIS/quantitative analysis laboratory.

The University is a charter member of the Human Relations Area Files (HRAF), an extensively annotated set of source materials on the peoples of the world—their environments, behavioral patterns, social lives, and cultures. Through HRAF and other library resources, anthropology students have access to source materials on more than 400 different cultures.

The University’s exchange programs for Iowa students provide opportunities and some scholarships for study abroad.

Faculty

Members of the anthropology faculty have studied and lived in Africa, Asia, the Caribbean, Europe, Mexico and Central America, Pacific Islands, South America, and the United States. Recent field research has been conducted in Belgium, Brazil, Cameroon, China, Czech Republic, Ecuador, Fiji, France, Greece, Honduras, India, Indonesia, Italy, Japan, Mexico, Myanmar (formerly Burma), Namibia, the Netherlands, New Zealand, Peru, Philippines, Portugal, Russia, the Gambia, Vietnam, and the United States.

Current faculty interests include patterns of political and economic development of emerging nations; the trade in Mexican folk art, material culture, human rights; indigenous movements; visual culture and indigenous media; gender and the cultural politics surrounding sobriety in native North America; the gendered social consequences of sexual health treatment and research in Mexico; lesbian and gay families in the United States; the cultural production of scientific knowledge about racial/ethnic infant mortality disparities in U.S. public health; power, memory, and social inequality in ancient Iberia; language and gender; expressive culture and performance in the Brazilian Amazon; language and social justice; colonial linguistics, cultural politics of language, religion, and ethnicity; spiritual tourism in India; community and conflict, ritualization, localized religion, and environmentalism in Japan and the Amazon region; ethnic minorities in Japan; paleoanthropological investigations of Pleistocene karst caves in China and northern Vietnam; geological and paleoanthropological field surveys of the Plio-Pleistocene Sangiran Dome in Java; Neanderthal craniofacial form, function, and evolutionary history; anatomical modernity and the origins of modern humans; historical archaeology of Iowa; primate evolutionary history; faunal and spatial analyses from Paleolithic sites in France, Middle and Later Stone Age adaptations in Namibia; regional interaction and migration in late-prehistoric North America; peopling of the Americas; human impacts on the environment in North America; and Late Woodland rockshelter occupation in Iowa.

Courses

General Anthropology, Lower-Level Undergraduate

ANTH:1000 First-Year Seminar 1 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g. films, lectures, performances, readings, visits to research facilities). Requirements: first- or second-semester standing.

ANTH:1001 Issues in Anthropology 3 s.h.
In-depth exploration of methodological and theoretical issues in contemporary anthropology; emphasis on critical reading of primary texts.
ANTH:1003 Anthropology of Violence 3 s.h.
Sources and manifestations of violence; violence in varied contexts—war, genocide, colonialism, state violence, terrorism, domestic violence; anthropological perspective considering structural, economic, and symbolic violence.

ANTH:1005 The Evolution of Human Sex 3 s.h.
How evolution has shaped our sexual behavior; patterns of mate choice, parental behavior, social organization, cooperation, and conflict as responses to selection pressure; sexual selection, reproductive strategies, mate choice, sex roles and practices.

ANTH:1006 Anthropology, Science Fiction, and Fantasy 3 s.h.
Connections between anthropology and science fiction and fantasy; science fiction and fantasy films and literature surveyed and examined in light of scholarly essays on anthropological concepts such as human evolution, race, gender, the anthropological other.

ANTH:1007 The Anthropology of Virtual Worlds 3 s.h.
How virtual reality intertwines with social existence; anthropological exploration of virtual worlds, from checking e-mail to setting up bar crawls on Facebook; forms of virtual identity, how virtual life affects language.

ANTH:1008 Anthropology of Immigration 3 s.h.
Anthropological study of movements of people, goods, ideas around the world, drawing upon recent theory and ethnographic examples; topics include citizenship, family/parenting, gender, labor, economy, religion.

ANTH:1009 Anthropology of Childhood: The Production of Human Beings in the Contemporary World 3 s.h.
Examination of biological, social, historic, economic, and political aspects of childhood in the contemporary world from an anthropological perspective. Recommendations: introductory anthropology course.

ANTH:1040 Language Rights 3 s.h.
Language minorities and linguistic human rights in the United States and worldwide; language and identity, culture, power; case studies of language rights deprivation. GE: International and Global Issues. Same as LING:1040.

ANTH:1046 People and the Environment: Technology, Culture, and Social Justice 3 s.h.
How resources, commodities, people, and ideas cross borders; examination of globalization through issues of technology, social justice, environment; perspectives from anthropology, gender studies, geography, energy science, and development. GE: International and Global Issues. Same as GWSS:1046, GEOG:1046.

ANTH:1061 Origins of Life in the Universe (Part 2) 4 s.h.
Fundamental questions (What is the nature of life? What is evolution and how has life evolved on Earth? What are our human origins? Are there other habitable planets in the universe?) that revolve around understanding origins from different perspectives (astronomy, physics, geoscience, biology, chemistry, anthropology); students work with faculty from several departments to investigate these questions; inquiry-based activities build success in critical thinking, teamwork, and effective written and oral communication; second of a two-part sequence. GE: Natural Sciences with Lab. Same as ASTR:1061, BIOL:1061, EES:1061.

ANTH:1101 Cultural Anthropology 3 s.h.
Comparative study of culture, social organization. GE: Social Sciences; Values, Society, and Diversity. Same as IS:1101.

ANTH:1201 Introduction to Prehistory 3 s.h.
Data, theories of evolution of human cultures from end of Pleistocene to emergence of complex societies; emphasis on prehistoric cultural information from world areas from which relatively complete sequences are available. GE: Historical Perspectives.

ANTH:1301 Human Origins 3 s.h.
Processes, products of human evolution from perspectives of heredity and genetics, evolutionary theory, human biological characteristics, fossil record, archeological evidence, biocultural behaviors. GE: Natural Sciences without Lab.

ANTH:1305 Forensic Anthropology and CSI 3 s.h.
Role and range of techniques used in forensic anthropology; how analysis of skeletal and nonskeletal remains is used in crime scene investigation; case studies.

ANTH:1310 Human Genetics in the Twenty-First Century 3 s.h.
Organization and inheritance of human genes and genomes; genetic basis of simple and complex traits; genetic aspects of cancer; paleogenomics and tracing human migrations with DNA. GE: Natural Sciences without Lab. Same as BIOL:1311.

ANTH:1401 Language, Culture, and Communication 3 s.h.
Human language in context of animal communication; development, acquisition of language; biological base; language as a linguistic system in cultural social context. GE: Social Sciences.

ANTH:2009 Individual Study 1-3 s.h.
Readings in area or subdivision of anthropology in which student has had basic course work.

ANTH:2100 Anthropology and Contemporary World Problems 3 s.h.
Selected world problems from an anthropological perspective; current dilemmas and those faced by diverse human groups in recent times and distant past. GE: International and Global Issues; Social Sciences.

ANTH:2103 Introduction to Global Health Studies 3 s.h.
Global health as a study of the dynamic relationship between human health and social, biological, and environmental factors that drive the spread of disease; core areas of global health research that may include health inequalities, maternal and child health, infectious diseases, nutrition, environmental health, and health interventions. Same as GHS:2000.

ANTH:2164 Culture and Healing for Future Health Professionals 3 s.h.
Health professions increasingly focused on how to best provide health care to culturally diverse populations; introduction to key cultural and social influences on sickness and healing; worldwide examples. Same as GHS:2164.

ANTH:2320 Anthropological Perspectives on Human Infectious Disease: Origins and Evolution 3 s.h.
Origin and evolution of important infectious diseases in human history; biological evolution of infectious agents and biocultural responses to emerging infectious diseases; primary focus on viruses and bacteria; selected world problems from an anthropological perspective; current dilemmas and those faced by diverse human groups in recent times and distant past. Same as GHS:2320.

General Anthropology, Upper-Level Undergraduate and Graduate

ANTH:3001 Introduction to Museum Studies 3 s.h.
Overview of museum history, function, philosophy, collection, and curatorial practices; governance and funding issues; exhibition evaluation and audience studies; examples from Museum of Art, Museum of Natural History, Old Capitol Museum, and Medical Museum. GE: Social Sciences. Same as EDTL:3001, SIED:3001, MUSM:3001.

ANTH:3005 Special Topics in Anthropology 2-3 s.h.
Problems, concepts involved in comparing and contrasting behavior and ideas of different cultures.

ANTH:3010 Special Topics in Anthropology 2-3 s.h.
Problems, concepts involved in comparing and contrasting behavior and ideas of different cultures.

ANTH:3221 Beyond the Map: Introduction to Geographic Information Systems (GIS) in Anthropology 3 s.h.
Software environment for managing, visualizing, and analyzing spatial relationships in anthropology; mapmaking tool; spatial organization of material culture.

General Anthropology, Graduate

ANTH:5005 Responsible Conduct of Research in Anthropology 1 s.h.
Up-to-date documents in all subfields of anthropology regarding ethical research; CITI certification (which also qualifies as part of IRB application); key debates and current problems faced by anthropology in area of ethical and responsible research.

ANTH:5110 Anthropological Data Analysis 3 s.h.
Applied statistics for quantitative analysis of anthropological data, including field notes, library materials, and archaeological information; introduction to elementary statistics and computational methods; discussion of hypothesis testing and correlation; emphasis on proper use and interpretation of statistical methods in anthropological research.

ANTH:7109 Research Design and Proposal Writing 3 s.h.
Anthropological research design; preparation of proposals for fieldwork or laboratory analysis.

ANTH:7501 Dissertation Writing Seminar 2 s.h.
Organization of dissertation, setting and meeting deadlines, writing a chapter, and workshops; seminar group work and consultation with advisors; completion and revision of at least one dissertation chapter; for anthropology graduate students who are beginning, or about to begin, their dissertation writing process. Requirements: anthropology graduate student who passed comprehensive exams (prospectus and essays).

Area Studies, Lower-Level Undergraduate

ANTH:2108 Gendering India 3 s.h.
Aspects of Indian culture, including nation, family, sexuality, work, and religion, through the lens of gender; Hindu India, differences in region, caste, and class. Same as GWSS:2108.

ANTH:2110 Latin American Economy and Society 3 s.h.
Development, present structure of Latin American economy and society; emphasis on rural regions in context of national development; focus on area as a whole. GE: International and Global Issues.

ANTH:2165 Native Peoples of North America 3 s.h.

ANTH:2175 Japanese Society and Culture 3 s.h.
Cultural anthropology of Japan, including historical tradition, religious ethos, social organization, human ecology, educational and political institutions; emphasis on how these aspects relate to and influence one another. GE: Values, Society, and Diversity. Same as JPNS:2175.
ANTH:2101 The Anthropology of Love 3 s.h.
The culturally diverse concept and practice of love as seen through cross-cultural and interdisciplinary texts on romantic and other forms of love.

ANTH:2102 Anthropology of Marriage and Family 3 s.h.
Classic anthropological theories of kinship and marriage, including topics such as cousin marriage and incest; recent work on new reproductive technologies and transnational marriage. Same as GWSS:2102.

ANTH:2136 Urban Anthropology 3 s.h.
Cross-cultural approach to urban anthropology; urbanizing processes, migration and adaptation, aspects of class and ethnicity in urban settings, urban economic relations. GE: International and Global Issues; Social Sciences.

ANTH:2150 Transnational Feminism 3 s.h.
Introduction to feminist perspectives from U.S. and non-U.S. contexts; how geopolitics shapes understanding of familiar feminist issues (e.g., reproduction, cultural practices, sexualities, poverty); emphasis on global south regions. Same as GWSS:2150.

ANTH:2181 The Anthropology of Aging 3 s.h.
Comparative anthropological perspective on aging; ethnographies from diverse contexts used to examine intersections of kinship, religion, health, and medicine in later life. Same as ASP:2181, GHS:2181.

ANTH:3101 Anthropology of Sexuality 3 s.h.
Practice, definition, and regulation of sex in different cultures and times; use of anthropological tools, including cross-cultural comparison and social constructionist analysis; how social and historical forces shape sex; how a range of topics relate to sexuality, including science, love, work, globalization, ethnicity, health, aging, pornography, and deviance; focus on ways that dynamics (i.e., class, race, gender norms) shape people's culturally- and historically-specific ways of having and thinking about sex. Same as GWSS:3101.

ANTH:3102 Medical Anthropology 3 s.h.
Major theoretical, methodological approaches; international health and development; biomedicine as a cultural system; ethnomedicine; anthropology and AIDS, human reproduction, epidemiology, ethnospsychiatry. Prerequisites: ANTH:1101 or ANTH:2100. Same as GHS:3102, CBH:3102.

ANTH:3103 Environment and Culture 3 s.h.
Individual and group responses to scarcities of natural resources such as land, water, food. Requirements: ANTH:1101 or ANTH:2100 or graduate standing.
ANTH:3107 Literature and Anthropology 3 s.h.
Topics vary. Same as ENGL:3107, CL:3107.

ANTH:3109 Psychological Anthropology 3 s.h.
Cultural diversity in constructions of self, mind, and emotion; religious experience, altered states of consciousness, behavioral disorders. Prerequisites: ANTH:1101.

ANTH:3110 Health of Indigenous Peoples 3 s.h.
Health problems and services for indigenous populations worldwide, from perspective of Fourth World postcolonial politics. Prerequisites: ANTH:1101. Same as AINS:3110, GHS:3110.

ANTH:3112 Environmentalisms 3 s.h.
Alternative ways of conceptualizing the environment drawn from the ethnographic record worldwide; culturally constructed images of nature and their expression through daily activity and communicative media; inspiration for environmental activism; why such movements emerge, techniques they employ, factors that contribute to their success or failure. Prerequisites: ANTH:1101.

ANTH:3113 Religion and Healing 3 s.h.

ANTH:3114 Anthropology of Religion 3 s.h.
Approaches; religious roles; shamanism, witchcraft, curing; mythology; place of religion in social and cultural change. Same as RELS:3714.

ANTH:3116 Fictionalized Ethnography in Literature and Film 3 s.h.
Evaluation of fictional narratives as sources of ethnographic information, instructive and revealing depictions of other societies and cultures; culturally specific themes through storylines, creative works as cultural artifacts in presentations of differing perspectives and concerns from the authors' personal experiences.

ANTH:3117 Using Ethnographic Methods 3 s.h.
Ethnography, holistic, qualitative research in cultural context for anthropological and related research and careers involving interpersonal interaction; multiple ethnographic methods and their rationales. Recommendations: desire to interact with others, and prior course work in fields that employ ethnographic or qualitative research (social sciences, social work, nursing, public health).

ANTH:3118 Politics of Reproduction 3 s.h.
Debates over women's reproductive experience, including its medicalization. Same as GWSS:3118.

ANTH:3123 Making a Living: Perspectives on Economic Anthropology 3 s.h.
How different cultures and societies have organized allocation of work and goods; critical reflection of ongoing integration of world's societies into global market system; how it has become commonplace in the U.S. to believe that unemployment and debt are natural, inevitable aspects of human social organization during contemporary era; different approaches to division of work and resources among various groups of people in other societies; different approaches to dividing up society or world resources based on existing socioeconomic models.

ANTH:3127 Anthropology of Death 3 s.h.
How anthropologists and archaeologists study death, dying, mortuary rituals, and notions of the afterlife in contemporary North America and in different places and times. Requirements: ANTH:1101 or ANTH:1201 or graduate standing.

ANTH:3130 Cultural Politics 3 s.h.
Cultural politics involved in cultural representation; varied forms of cultural performance and display; social and power relationships between producers, consumers, represented subjects. Prerequisites: ANTH:1101 or ANTH:2100.

ANTH:3131 Anthropology and Human Rights 3 s.h.
Complex history and evolving relationship of anthropology and international human rights discourses; concept deployment of culture and rights in human rights ideas, practice, discourse, and as a form of global law. Prerequisites: ANTH:1101 or ANTH:1201 or ANTH:1301 or ANTH:1401.

ANTH:3133 Anthropology of Race 3 s.h.
Anthropological perspectives on race: history of race in anthropology; social, cultural, and political dimensions of race; intersections with gender; biology of human diversity. Recommendations: introductory course in social sciences.

ANTH:3135 Key Debates in Sociocultural Anthropology 3 s.h.
Historical overview of sociocultural anthropological theories, exploration of key moments of critical reflections, and e-assessment of discipline; highly recommended for anthropology majors with sociocultural emphasis. Prerequisites: ANTH:1101 or ANTH:2100. Recommendations: anthropology major.

ANTH:3140 Feminist Anthropology 3 s.h.
Development and evolution of feminist critiques in cultural anthropology; readings from early studies by women ethnographers, classic writings that sought to give women cross-cultural visibility, recent experimental texts. Same as GWSS:3140.

ANTH:3141 Women, Health, and Healing 3 s.h.
Women's experience as recipients and providers of health care: intersection of race, class, cultural variation, and women's health; reproductive and nonreproductive health concerns. Same as GWSS:3141.

ANTH:3151 The Anthropology of the Beginnings and Ends of Life 3 s.h.
Examination of diverse understandings of birth and death, drawing on anthropological analysis of personhood, kinship, ritual, and medicine; how social inequality and new technologies shape human experience at life’s margins. Prerequisites: ANTH:1101 or ANTH:2100. Same as ASP:3151, GHS:3151.

ANTH:3152 Anthropology of Caregiving and Health
Diverse understandings and practices of care around the world; focus on relationships between caregiving practices and health across the life course. Same as ASP:3152, GHS:3152.

ANTH:3160 Global Health Seminar
Local and global dimensions of health and disease. Same as GHS:3720.

ANTH:3300 Mothers and Motherhood
Treatment of motherhood; role of motherhood and devaluation of social status. Same as GWSS:3300.

ANTH:4130 Religion and Environmental Ethics
How humans conceptualize the biophysical environment through religious beliefs and practices; how images of the environment influence people’s activities, how they are used by grassroots environmental movements. Requirements: junior or senior standing. Same as RELS:4730.

ANTH:4140 The Anthropology of Women’s Health
How female gender intersects with culture, environment, and political economy to shape health and illness; reproductive health, violence, drug use, cancer; readings in anthropology, public health. Prerequisites: ANTH:1101. Same as CBH:5140, GWSS:4140, GHS:4140.

Sociocultural Anthropology, Graduate

ANTH:5101 Seminar Sociocultural Anthropology
Social institutions in the world’s societies; problems in theory, method, interpretation. Requirements: graduate standing or undergraduate anthropology honors standing.

ANTH:5120 Reading Transnational Feminist Theory
Issues in transnational feminist scholarship, including colonialism, globalization, the nation-state, religion, cultural traditions, and human rights, in global and U.S. domestic contexts; interdisciplinary readings with focus on anthropology, other social sciences. Same as GWSS:5120.

ANTH:5130 Food, Culture, and Social Theory
Comparative and ethnographic approach to study of food and eating; intersections between social roles and meanings of food, political economies of food, and impact of food on bodies and well-being.

ANTH:5140 Graduate Seminar in Urban Anthropology
How social dynamics of urban spaces have served as a long-standing area of interest in the discipline of anthropology, from favelas of Brazil to townships of South Africa; crosscultural approach to ways anthropologists have understood cultural complexity of urban areas around the world; emphasis on how people living in urban areas navigate their lives within a set of historically particular political, economic, institutional, and cultural conditions.

ANTH:6107 Seminar: Ritual and Performance
Approaches to comparative study of ritual in religious and secular contexts.

ANTH:6115 Ethnographic Field Methods
Basic data-gathering techniques for field research in sociocultural anthropology. Same as CBH:6115.

ANTH:6125 Seminar: Feminist Ethnography
Feminist critiques of traditional ethnographies; informed by contemporary feminisms. Same as GWSS:6125.

ANTH:6141 Medical Anthropology and Social Theory
How medical anthropology has both responded and contributed to key theoretical developments in recent decades, such as discourse/narrative analysis, practice theory, feminist theory, postcolonial theory, science and technology studies.

ANTH:6310 Anthropology of Science, Technology, and Gender
Science and technology done in particular social and structural contexts; theoretical approaches for understanding cultures of science and social uses of technology; focus on gender-related aspects of real world cases. Recommendations: graduate standing in any discipline with interest in understanding cultural context of scientific practice. Same as GWSS:6310.

ANTH:6632 Crossing Borders Proseminar

ANTH:6635 Crossing Borders Seminar

Archaeology, Lower-Level Undergraduate

ANTH:2205 Archaeological Methods
Current theoretical approaches, methods used to investigate the past; site formation processes, taphonomy, sampling and research design, typology and seriation, subsistence-settlement reconstruction, cultural evolution. Prerequisites: ANTH:1201.

ANTH:2216 Foodways and Cuisine in the Past

Anthropological and archaeological perspective on cuisine; present-day links between food and culture; past cuisines viewed through written documents and archaeological data; histories of different foods.

**ANTH:2220 Archaeology of Mesoamerica** 3 s.h.
Archaeological data related to the evolution of civilization in Mesoamerica; sequence from hunter-gatherers to A.D. 1519; emphasis on Central Mexico, Maya area, Oaxaca.

**ANTH:2261 Human Impacts on the Environment** 3 s.h.
Long-term patterns of human-environment interactions surveyed through archaeological case studies; varied scales of human impacts, including animal extinction, habitat destruction, agricultural practices, urban growth, state-level societies. GE: International and Global Issues; Social Sciences.

**ANTH:2290 Practicum in Archaeology** arr.
Intensive, hands-on examination of a wide range of materials recently recovered from archaeological sites; pottery, lithics (stone tools and related items), plant remains, animal bones; for students with strong archaeological interests or archaeological field experience.

### Archaeology, Upper-Level Undergraduate and Graduate

**ANTH:3205 Prehistoric People of the Ice Age** 3 s.h.
Hominid occupation of Old World during Pleistocene; hominid fossils, artifacts, settlement patterns, climatic reconstruction, evolutionary processes; survey and evaluation. Prerequisites: ANTH:1201.

**ANTH:3206 Seminar: Taphonomy** 3 s.h.
Taphonomy (study of fossil record in paleontology and archaeology); processes for accumulation, modification, and deposition of remains in prehistory; instruction by archaeologist and paleontologist. Requirements: graduate standing. Same as EES:3206.

**ANTH:3207 Animal Bones in Archaeology** 3 s.h.
Use of faunal material in interpretation of archaeological remains, including skeletal anatomy, identification, taphonomy, determination of age and sex, seasonality, quantification, sampling, breakage and cutmarks, interpretations; laboratory sessions. Prerequisites: ANTH:1201.

**ANTH:3235 The Stuff of Lives: Archaeology of the Material World** 3 s.h.
Ways that archaeologists and anthropologists have approached their studies of the material world and the relationship between material culture and economics, social structure, and symbolism. Prerequisites: ANTH:1101 or ANTH:1201.

**ANTH:3237 Politics of the Archaeological Past** 3 s.h.
How control over management of material remains of the ancient past, and representations of that past, intersect with the identity of diverse groups, including archaeologists, indigenous peoples, national governments, collectors, ethnic minorities and majorities, museum curators; struggles for control of the archaeological past at different scales (artifacts, skeletal remains, sites, imagery, narratives) and in different regions of the world. Same as MUSM:3237.

**ANTH:3238 Archaeology of the Iberian Peninsula** 3 s.h.
Introduction to archaeology of the Iberian Peninsula, from earliest human occupation through period of Romanization.

**ANTH:3239 Tribes and Chiefdoms of Ancient Europe** 3 s.h.
Archaeology of European societies between the Mesolithic and Iron Age; how ideas about Europe's prehistoric past have been used for political purposes. Prerequisites: ANTH:1201.

**ANTH:3240 Cultural Resources Management Archaeology: Practice and Practicalities** 3 s.h.
Cultural Resources Management (CRM) archaeology as the largest sector of archaeological research in the United States in terms of employment, funding, and field- and lab-related activity; investigate the past, navigate the complexities of compliance requirements from federal, state, and local regulations concerning historic preservation; introduction to the legal, procedural, and practical foundations of CRM archaeology; prepare students for employment by acquisition of skills from project planning through dissemination of results. Prerequisites: ANTH:1201. Recommendations: completion of other anthropology, geography, history, or Native American studies courses.

**ANTH:3241 Lithic Analysis in Archaeology** 3 s.h.
Archaeological issues examined and addressed with lithic data; use of lithic data to study the past, specific techniques applied. Prerequisites: ANTH:1201.

**ANTH:3242 Archaeology of the Middle East—Prehistory and Early History** 3 s.h.
Overview of prehistoric and early historic archaeology of the Middle East; questions that underpin archaeological narrative for the region from its initial peopling through city-states and imperial formations. Recommendations: introduction to archaeology.

**ANTH:3243 Midwestern Archaeology** 3 s.h.
Comparison of cultural adaptations utilizing regional archaeological data to develop an understanding of Midwestern lifeways through time; how prehistoric peoples relate to their modern descendants in the Midwest. Recommendations: introduction to prehistory.

**ANTH:3255 Introduction to Archaeological Ceramics** 3 s.h.
Basic analytical techniques for archaeological ceramics, applied primarily to ceramics from midwestern and western North America; raw materials, manufacture, decoration and style, craft specialization, use, and discard. Prerequisites: ANTH:1201.

**ANTH:3256 Household Archaeology and Anthropology**  
3 s.h.  
Structure and activities of households today and in the past; what households tell us about the larger culture; how intangible aspects of households are studied through material remains. Prerequisites: ANTH:1101 or ANTH:1201 or ANTH:1401 or ANTH:2100.

**ANTH:3257 North American Archaeology**  
3 s.h.  
Prehistoric cultural development north of Mexico from initial occupation to European contact and conquest; emphasis on dynamics of culture change. Same as AINS:3257.

**ANTH:3258 Southwestern Archaeology**  
3 s.h.  
Anthropological overview of prehistoric cultures of the American Southwest; emphasis on understanding archaeological arguments concerning major processes in the past. Same as AINS:3258.

**ANTH:3260 Pleistocene Peopling of the Americas**  
3 s.h.  
Major themes in earliest human settlement of the Americas, including human mobility, subsistence, technology, human impacts on the environment.

**ANTH:3261 Our Life With Dogs: The Anthropological Study of Animals in Human Societies**  
3 s.h.  
Intricate connections between dogs and our social, economic, political, and spiritual lives; human relationships with dogs that extend back at least 16,000 years; process of dog domestication; roles dogs play in human ideology and past economies; modern interactions with dogs.

**ANTH:3265 Archaeology of the Great Plains**  
3 s.h.  
Contrasting lifeways, diets, and technologies that humans used to survive on North America's Great Plains, from Ice Age hunter-gatherers to Euroamerican homesteaders.

**ANTH:3275 The Archaeology of Ancient Egypt**  
3 s.h.  
Introduction to the archaeology of ancient Egypt from predynastic times to Roman Egypt, including monumental architecture; patterns of everyday life; social, economic, and demographic considerations; history of archaeology in Egypt. Same as CLSA:3596.

**ANTH:3276 Greek Archaeology and Ethnohistory**  
3 s.h.  
Archaeology and ethnology of the Greek world, from end of Bronze Age to late Roman Empire; sociocultural processes that influence development and persistence of Greek civilization. Same as CLSA:3235.

**ANTH:3277 Roman Archaeology**  
3 s.h.  
Archaeology and ethnology of Roman civilization from Iron Age eighth-century occupation of the Palatine Hill to the end of the Roman empire in the West, A.D. 476. Prerequisites: ANTH:1201 or ANTH:1301. Same as CLSA:3240.

**ANTH:3278 Archaeology of Ancient Cities**  
3 s.h.  
Archaeological exploration of ancient world cities; physical plant, social institutions, regional context, cultural influence; major cities considered include Uruk, Luxor, Athens, Rome, Alexandria, Kyongju, Loyang, Teothiuacan, and Tenochtitlan. Requirements: ANTH:1201 or ANTH:2220 or ANTH:4205 or another prehistory course.

**ANTH:3282 Animals, Culture, and Food**  
3 s.h.  
The varied roles animals have played in human society through time; impact of humans on animal populations, ethical aspects of animals' roles in modern societies.

**ANTH:3283 Cultures in Collision**  
3 s.h.  
Survey of archaeological evidence for differences in human interactions between two or more cultural groups; issues such as ethnicity, war, economy, repression, multiethnic communities.

**ANTH:3290 Special Topics in Archaeology**  
3 s.h.  

**ANTH:3295 Field Research in Archaeology**  
arr.  
Beginning skills in site surveying and excavation, lab work, record keeping at nearby prehistoric sites.

**ANTH:4205 Rise of Ancient Civilization**  
3 s.h.  
Cultural evolution in Old World, New World; emphasis on developments from pre-agricultural societies to appearance of urban civilizations; focus on Mesoamerica, Central Andes, Near East, Egypt, Indus Valley, China.

**ANTH:4620 Approaches to Geoarchaeology**  
3 s.h.  
Geoarchaeology as multidisciplinary contextual framework for human paleoecology; natural processes that create the archaeological record, approaches to reconstructing landscapes of the past as a context for archaeological deposits; weekend field trip. Prerequisites: EES:3360 or EES:4720 or ANTH:3205 or ANTH:4205. Same as EES:4620.

**Archaeology, Graduate**

**ANTH:5201 Seminar: Archaeological Theory and Method**  
3 s.h.  
Development, current status of theory, method in Americanist archaeology. Requirements: graduate standing or undergraduate anthropology honors standing.

**ANTH:6205 Hunter-Gatherer Ethnoarchaeology**  
3 s.h.  
Variability in adaptations of hunter-gatherers on a global scale; emphasis on subsistence, mobility, social organization; archaeological record of prehistoric hunter-gatherers interpreted through study of modern societies. Requirements: graduate standing.
ANTH:6230 Seminar: Zooarchaeology  3 s.h.
Interpretation of faunal material in archaeology; intensive survey of classic and recent literature on taphonomy, skeletal anatomy, population parameters, seasonality, quantification and sampling, butchering patterns, ethnoarchaeology, social and economic inferences. Prerequisites: ANTH:3207.

Biological Anthropology, Lower-Level Undergraduate

ANTH:2390 Laboratory Methods in Biological Anthropology  arr.
Specimen preparation, cataloging, moulding and casting, photography, computer analyses, library research.

Biological Anthropology, Upper-Level Undergraduate and Graduate

ANTH:3305 Human Osteology  3 s.h.
The human skeletal system; normal and pathologic variation; skeletal measurement and analysis with application to paleoanthropology, forensic, and archaeological investigations.

ANTH:3306 The Neanderthal Enigma  3 s.h.
Survey of Neanderthals as the most widely known, yet enigmatic, fossil human lineage; history of discoveries; current interpretations of Neanderthal's origins, anatomy and behavior, relationship to today's people, extinction.

ANTH:3307 Modern Human Origins  3 s.h.
Current data and theories regarding the emergence of Homo sapiens; how human anatomical modernity is defined and recognized in the fossil record; competing models for modern humans' emergence—multiregional evolution, out of Africa, the assimilation model; interpretation of recent developments and discoveries in the human fossil record; contemporary contributions from genetics, developmental biology, evolutionary ecology, paleodemography.

ANTH:3308 Human Variation  3 s.h.
Range and patterning of biological diversity in contemporary human populations; past and present attempts to organize and explain human genetic, morphological variation in light of recent data, theory.

ANTH:3310 Primate Behavior: Sex Lives of Apes and Monkeys  3 s.h.
Behavior, mating systems, sexual selection, and systematics of living nonhuman primates; emphasis on sexual strategies and interactions of free-ranging primates as related to ecological constraints and conservation policies.

ANTH:3322 Primate Evolutionary Biology  3 s.h.
Principles of evolution, systematics, and biogeography; application to origin and diversification of primate order; emphasis on fossil evidence and biomolecular studies for phylogenetic interpretations.

ANTH:3325 Human Evolutionary Genetics  3 s.h.
Application of molecular methods and theory to biological anthropology; how recent advances in genetics have provided insight into the evolution of human and nonhuman primates. Prerequisites: ANTH:1301.

ANTH:3326 Infectious Disease and Human Evolution  3 s.h.
Infectious disease as a central and important role in evolution of modern humans; impact of important infectious diseases on human history through primary literature. Recommendations: evolutionary theory background or interest. Same as GHS:3326.

ANTH:3327 Genes, Culture, and Human Diversity  3 s.h.
New perspectives in evolutionary theory on the origin of human biology and cultural diversity; principles borrowed from evolutionary thinking that provide insight into how cultures change, basis of human institutions, and gene-culture coevolution.

ANTH:3328 Molecular Genetics of Human Disease  3 s.h.
Disease as an unfortunate, but unavoidable, aspect of human condition; genetic nature of disease that reveals origins of inherited disease; variation of disease across the globe. Recommendations: biology or genetics course to provide substantial background knowledge.

ANTH:3330 Human Evolution in Africa and Eurasia  3 s.h.
Examination of human evolutionary past from early fossil apes to origin and diversification of hominin family and appearance of modern humans; emphasis on human evolution in Africa and dispersal through Eurasia.

ANTH:4315 Human Evolutionary Anatomy  3 s.h.
Interpretation of skeletal remains as the basis for reconstructing forms, adaptations, lifestyles of prehistoric humans; body size, musculature, stance, activity patterns, brain size, and sexual dimorphism. Prerequisites: ANTH:3305.

Biological Anthropology, Graduate

ANTH:5301 Seminar: Biological Anthropology  3 s.h.
Physical anthropology, including heredity and genetics, evolutionary theory, human biological characteristics, primate and human fossil record, primate behavior and ecology, human adaptations. Requirements: graduate standing or undergraduate anthropology honors standing.

ANTH:6505 Seminar: Paleoanthropology  3 s.h.
Current understandings of biocultural processes and events underlying Pleistocene human evolution; cross-disciplinary approach combining human paleontology and Paleolithic archaeology. Requirements: graduate standing or undergraduate honors standing or advanced undergraduate standing.
Linguistic Anthropology, Upper-Level Undergraduate and Graduate

ANTH:3415 Multimedia Ethnography 3 s.h.
Skills and tools for using multimedia technologies in ethnographic research and presentations; students conduct research projects using audio and video recording equipment and develop media-based presentations; ethnographic emphasis on contextually situated social interaction. Prerequisites: ANTH:1101 or ANTH:2100.

Linguistic Anthropology, Graduate

ANTH:5401 Seminar: Linguistic Anthropology 3 s.h.
Fundamental concepts and methods employed in the anthropological study of language; principal areas of current research. Requirements: graduate standing or undergraduate anthropology honors standing.

ANTH:6410 Seminar: Semiotics 3 s.h.
Piercian semiotic and Saussurean semiological conceptual frameworks; focus on anthropological, linguistic issues.

ANTH:6415 Seminar: Language, Gender, and Sexuality 3 s.h.
Role of language and discourse in cultural constructions of gender identities and relations, including domination and subordination; theoretical perspective and methodological approaches that have shaped thought on the language/gender nexus. Same as GWSS:6415, LING:6415.

Individual Reading and Research, Upper-Level Undergraduate and Graduate

ANTH:3015 Independent Study 3 s.h.

ANTH:4995 Honors Research Seminar 2-4 s.h.
Preparation for writing honors thesis, including project conception and research, proposal writing, oral and written presentations of student research. Corequisites: ANTH:4996, if not taken as a prerequisite. Requirements: honors standing in anthropology.

ANTH:4996 Honors Research 2-4 s.h.
Project chosen in consultation with honors advisor.

Individual Reading and Research, Graduate

ANTH:6005 Independent Study: Anthropology 3 s.h.

ANTH:6010 Research: Anthropology 3 s.h.

ANTH:6015 Thesis 3 s.h.