Aging Studies

Chair, School of Social Work
• Sara Sanders

Coordinator, Aging Studies
• Mercedes Bern-Klug

Undergraduate minor: aging studies
Undergraduate certificate: aging studies
Graduate certificate: aging studies
Faculty: http://clas.uiowa.edu/socialwork/undergraduate-program/aging-studies-program/aging-studies-curriculum-advisory-board
Web site: http://clas.uiowa.edu/socialwork/undergraduate-program/aging-studies-program/certificate-aging-studies

The Aging Studies Program offers undergraduate and graduate programs and a selection of courses open to students in all majors.

Undergraduate students in the College of Liberal Arts and Sciences who would like to focus on aging studies may earn the minor in aging studies or the undergraduate certificate. Undergraduate students must maintain a g.p.a. of at least 2.00 in work for the certificate. Undergraduate students may take core courses before or concurrently with other courses in the program, but they should complete the core courses before they enroll in the internship and internship seminar.

Undergraduate students in all majors may earn the minor in aging studies. Students must complete an additional 5 s.h. of elective course work from the list of approved aging-related courses. Students may take core courses before or concurrently with other courses in the program, but they should complete the core courses before they enroll in the internship and internship seminar. Students who complete an aging-related internship or practicum in their major field may be able to count that experience as their Aging Studies Program internship; consult with the Aging Studies Program coordinator.

The Certificate in Aging Studies requires the following course work.

CORE COURSES
All certificate students must complete the following six core courses. Graduate students should contact the Aging Studies Program coordinator about an independent study option for ASP:3900 Independent Study in Gerontology.

One of these—graduate students must choose ASP:3135:
ASP:2181 The Anthropology of Aging 3 s.h.
ASP:3135 Global Aging 3 s.h.

One of these—graduate students must choose ASP:3900:
ASP:3900 Independent Study in Gerontology arr.

All of these:
ASP:3150 Psychology of Aging 3 s.h.
ASP:3160 Biology of Aging 3 s.h.
ASP:4189 Aging Studies Internship Seminar 1 s.h.
ASP:4190/SSW:4190 Aging Studies Internship 3 s.h.

ELECTIVES
Students must complete an additional 5 s.h. of electives selected from courses offered by the Aging Studies Program (prefix ASP) and/or from approved aging-related courses offered by other academic units. Practicum and/or research courses offered by other academic units may be accepted for elective credit if they focus on aging; students who wish to apply course work from other departments should consult the Aging Studies Program.

Minor
Undergraduate students in the Colleges of Liberal Arts and Sciences, Education, Engineering, Nursing, and the Tippie College of Business may earn the minor in aging studies. Students must have the approval of their college or major department in order to earn the minor.

Students may earn the minor or the undergraduate certificate in aging studies, but not both.
The minor in aging studies requires a minimum of 15 s.h. in aging-related course work, including 12 s.h. in courses numbered 3000 or above taken at the University of Iowa. Students must maintain a g.p.a. of at least 2.00 in all courses for the minor and in all UI courses for the minor. Course work in the minor may not be taken pass/nonpass. The minor must include ASP:1800 Basic Aspects of Aging. Students earning the minor may not enroll in ASP:4190 Aging Studies Internship. Courses for the minor must be approved by the Aging Studies Program.

Courses

Lower-Level Undergraduate

**ASP:1000 First-Year Seminar** 1 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Requirements: first- or second-semester standing.

**ASP:1800 Basic Aspects of Aging** 3 s.h.

**ASP:2000 Creativity for a Lifetime** 3 s.h.
Exploration of what senior artists can teach about creativity and aging; interdisciplinary project-based collaborative learning opportunities that consider role of arts and creativity across a lifespan; essential skills necessary to be professionals in numerous careers including health, social work, education, humanities, and the arts; integration of teamwork and opportunities for individual growth that allow for personal development; identification of ways for students to be more creative in their own lives and work. Same as ARTS:2000, RHET:2000, EDTL:2000.

**ASP:2181 The Anthropology of Aging** 3 s.h.
Comparative anthropological perspective on aging; ethnographies from diverse contexts used to examine intersections of kinship, religion, health, and medicine in later life. Same as ANTH:2181, GHS:2181.

Upper-Level Undergraduate and Graduate

**ASP:3135 Global Aging** 3 s.h.
Demographic factors that contribute to the world wide phenomena of population aging in context of WHO Active Aging and the United Nation’s Principles for Older Persons frameworks. Same as SSW:3135, GHS:3050.

**ASP:3150 Psychology of Aging** 3 s.h.
The later years of human life viewed from perspectives of developmental psychology, biology, sociology.

**ASP:3151 The Anthropology of the Beginnings and Ends of Life** 3 s.h.
Examination of diverse understandings of birth and death, drawing on anthropological analysis of personhood, kinship, ritual, and medicine; how social inequality and new technologies shape human experience at life’s margins. Prerequisites: ANTH:1101 or ANTH:2100. Same as ANTH:3151, GHS:3151.

**ASP:3152 Anthropology of Caregiving and Health** 3 s.h.
Diverse understandings and practices of care around the world; focus on relationships between caregiving practices and health across the life course. Same as ANTH:3152, GHS:3152.

**ASP:3160 Biology of Aging** 3 s.h.
Biogerontology; definition of aging and senescence, biological theories of aging, demographics, model systems foraging, premature aging syndromes, aging of organ systems in humans.

**ASP:3501 Introduction to Nursing Homes** 3 s.h.
Overview of nursing home roles in context of long-term care system, characteristics of nursing home residents. Same as SSW:3501.

**ASP:3610 Writing in the Presence of Death: Rhetoric, Narrative, and Hospice** 3 s.h.
Role of rhetoric in health care practice, decisions, and ethics; rhetorical production of patient and professional selves in health care; varied practices, diverse perspectives, and situated production of medical and health care knowledge. Requirements: satisfactory completion of General Education rhetoric requirement. Same as RHET:3610, GWSS:3610.

**ASP:3740 End-of-Life Care for Adults and Families** 2-4 s.h.

**ASP:3753 Programs and Services for Aging Adults** 3 s.h.
Major gerontological programs and services, practitioners’ need for basic aging-practice competence; aging network; income, employment, health maintenance programs; continuum of care (preventive and well-elderly services, in-home services, community-based services, institutional care); assessment; major elder health issues, informal care; end-of-life care. Same as SSW:3753.

**ASP:3785 Social Policy and the Elderly** 3 s.h.
Public social policies, their affect on well-being of elderly, including women and minorities; U.S. and other nations' policies. Prerequisites: SSW:4843. Requirements: an introductory course on aging and junior or higher standing. Same as SSW:3785.

**ASP:3786 Death/Dying: Issues Across the Life Span** 3-4 s.h.
Introduction to death and dying; historical, cultural, societal, personal perspectives. Same as SSW:3786.

**ASP:3900 Independent Study in Gerontology** arr.
Individual projects and/or research.
ASP:3920 Service Learning in Aging Studies 1-3 s.h.
Experiential learning in settings with older adults. Corequisites: ASP:1800, if not taken as a prerequisite.

ASP:4165 Communication Disorders and Aging 2 s.h.
Introduction to speech, language, and hearing processes and disorders among older adults; survey of characteristics of communication and communication breakdown, remediation, and strategies for improving communication with older adults with communication disorders; primarily for nonmajors and service providers other than speech-language pathologists and audiologists. Offered spring semesters of even years. Same as CSD:4165.

ASP:4189 Aging Studies Internship Seminar 1 s.h.

ASP:4190 Aging Studies Internship 3 s.h.
Opportunities for students in various disciplines to relate their areas of study to older adults and aging; interdisciplinary relationships, approaches to meeting needs of older adults. Same as SSW:4190.

Graduate

ASP:5219 Aging and the Family 2-3 s.h.
Research related to aging and the family; intergenerational relations, marital status in later life, diversity of older families, caregiving, elder abuse, policy issues. Same as SSW:5219.

ASP:5401 The Care of the Frail Elderly 3 s.h.
Clinical management of the elderly; emphasis on economic considerations, principles of gerontological care, common syndromes, ethical issues; clinical application experience in a long-term care setting. Prerequisites: NURS:5029. Same as NURS:5401.

ASP:5750 Medicare and Medicaid Policy 3 s.h.
Health policies most pertinent to Americans over age of 65. Same as HMP:5750.

ASP:7400 State of the Science in Biobehavioral Research on Aging 3 s.h.
Analysis and evaluation of science in biobehavioral aging research; overview of aging research and interdisciplinary contributions; biobehavioral phenomena pertinent to aging populations; relevant epidemiologic research, population/community-based research, primary prevention research, qualitative and quantitative analyses, instrumentation, intervention research, measurement studies; ethical and methodological issues, context of care; identification of literature gaps and future research agendas that promote successful aging. Requirements: for NURS:7400 — doctoral standing; for ASP:7400 — Ph.D. enrollment. Recommendations: knowledge of pathophysiology, research design, and statistics. Same as NURS:7400.