Translation for Global Literacy

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Undergraduate minor: translation for global literacy
Faculty: https://translation.uiowa.edu/people/faculty
Website: https://translation.uiowa.edu/translation-global-literacy

Literally every form of global exchange—from material goods and natural resources to knowledge, values, ideologies, and cultures—depends on translation across languages. Aided by the range of human migration, globalization has led to rich syntheses between and among cultures, languages, and sensibilities. Borders between countries have become tenuous in relation to transnational, multicultural, and multilingual realities.

The minor in translation for global literacy introduces undergraduate students to translation as a field and provides some basic coursework and practice in translation from a world language to English. It encourages students to explore the topic and practice of translation as a crucial dimension of global literacy.

The minor in translation for global literacy is administered by the Division of World Languages, Literatures and Cultures.

Programs

Undergraduate Program of Study

Minor
- Minor in Translation for Global Literacy

Facilities

Language Media Center

The Language Media Center (LMC) is an essential resource unit for faculty and students in the Division of World Languages, Literatures and Cultures. The LMC provides a wide variety of facilities and services for traditional language laboratory work as well as for foreign language digital media production and computer-based activities. The LMC facilities include a 50-computer information technology center (ITC), two digital audio laboratories, a multimedia development studio, four One Button Studios for video production, 13 media viewing stations, and six small group collaboration spaces. The LMC also circulates a collection of over 3,000 foreign language, American Sign Language, and English as a Second Language digital media materials.

Directed Independent Language Study (DiLS), administered by the Language Media Center in the Division of World Languages, Literatures and Cultures, offers students guidance on engaging in self-instruction in languages that are not currently taught in the Division of World Languages,