Spanish, Ph.D.

Requirements

The Doctor of Philosophy program in Spanish requires a total of at least 72 s.h. of graduate credit. Ph.D. students choose from two programs: one is dedicated to Hispanic literatures, the other to Hispanic linguistics. The literature program trains students in textual analysis and literary history, criticism, and theory. The linguistics program provides training in linguistic analysis and theory.

The literature program requires a minimum of 66 s.h. of course work (22 courses), of which 30 s.h. may have been earned for an M.A. in Spanish at the University of Iowa or at another institution, as approved by the director of graduate studies.

The linguistics program requires a minimum of 57 s.h. of course work (19 courses), of which 30 s.h. may have been earned for an M.A. in Spanish at the University of Iowa or at another institution, as approved by the director of graduate studies.

Both programs also require 6 s.h. earned in SPAN:6999 Thesis, to complete the 72 s.h. required for the Ph.D.

Course requirements for each program are as follows.

Literature Track

Courses

Students must complete at least 36 s.h. (12 courses) beyond the master's degree (or 22 courses beyond the bachelor's degree). The following courses are required; courses taken for the M.A. may be used to meet part of this requirement.

Two courses in literary theory 6
Three courses in Spanish literature, at least one of which must be pre-1700 literature 9
Three courses in Spanish American literature 9
One course in cinema 3
Two 7000-level seminars in literary studies 6
One literature course in another Romance language (see "Language and Literature Tool Requirement") 3
SPAN:6999 Thesis 6

Each student's plan of study is tailored to the chosen area of emphasis and must be approved by the student's advisory committee. Ph.D. course work in Spanish (taken after the M.A.) must be numbered 6000 or above, except the Romance literature course taken for the language tool requirement.

Language and Literature Tool Requirement

Before the comprehensive examination, students must complete the equivalent of three years of college-level study in another Romance language and become well acquainted with its literature in limited areas of specialization; the study of Luso-Brazilian literature is highly recommended. This requirement may be satisfied only through course work at the University of Iowa or another accredited university.

Students also must complete the equivalent of one year of college-level study of another approved foreign language. Students who do not fulfill the Romance language requirement with Portuguese must use it to satisfy this requirement. Students who will write dissertations on topics in Spanish or Portuguese literature before 1700 are strongly encouraged to select Latin, Arabic, or an Amerindian language to satisfy this requirement; students should consult specialists in their field to determine which language is most appropriate. Students may take more than two languages, earning more than the 72 s.h. required for the degree, if their literary course work permits.

Students may satisfy the language tool requirement by examination or by course work at the University of Iowa or at another accredited university; language tool course work does not count toward the 72 s.h. required for the degree. Courses taken to fulfill the language tool requirements may be taken pass/nonpass. If the language tool requirements are satisfied by examination, the exam results must be documented in the student's file. Courses taken to fulfill the second Romance literature requirement must be taken on a graded basis and may be counted toward the degree.

Linguistics Track

Courses

Students must earn at least 27 s.h. (9 courses) beyond the master's degree (or 19 courses beyond the bachelor's degree). The following courses are required; courses taken for the M.A. may be used to meet part of this requirement.

SPAN:6110 Spanish Phonology 3
SPAN:6120 Spanish Syntax 3
SPAN:6150 Topics in Spanish Language Acquisition 3
SPAN:6190 Topics in Comparative Romance Linguistics 3
SPAN:6999 Thesis 6
LING:3005 Articulatory and Acoustic Phonetics 3
LING:5010 Introduction to Syntax 3
LING:5020 Introduction to Phonology 3
LING:6010 Syntactic Theory 3
One additional course in the dissertation research area 3
One course in historical linguistics, sociolinguistics/language variation, or language acquisition/psycholinguistics 3
One Hispanic linguistics seminar numbered 7000 or above 3

The additional course in the dissertation research area (phonology, syntax, language acquisition, language variation) must be offered by the Department of Spanish and Portuguese or the Department of Linguistics.

Each student's plan of study is tailored to the chosen area of emphasis and must be approved by the student's advisory committee. Ph.D. course work in Spanish (taken after the M.A.) must be numbered 6000 or above, except for some courses offered by the Department of Linguistics and the required third-year-level course in Portuguese (see "Linguistics Track: Language Tool and Additional Requirements" below).

Language Tool and Additional Requirements

Students in the linguistics track must complete the equivalent of three years of college-level study of Portuguese, and
the equivalent of one year of college-level study of each of
two other languages. For students specializing in historical
linguistics, one of those two languages must be Latin.

Students may satisfy the language tool requirement by
examination or by course work at the University of Iowa or
at another accredited university. Courses taken to fulfill the
language tool requirements may be taken pass/nonpass. If
the language tool requirements are satisfied by examination,
the exam results must be documented in the student’s file.
The language tool course work does not count toward the 57
s.h. of pre-thesis course work required for the degree, except
the third-year-level course work in Portuguese, which may be
counted with the faculty advisor’s approval if the student took
it for a grade.

Students in the linguistics track also must write two extended
research papers and give two colloquium presentations
based on these papers. The first paper must be in an area
distinct from the intended dissertation research; it must be
approved by the student’s advisory committee by the end
of fall semester of the second year of Ph.D. course work
in order for the student to continue in the program. The
second paper must be in the dissertation research area,
must be of publishable quality, and must be approved by the
student’s advisory committee no later than the beginning of
the semester in which the student takes the comprehensive
exam.

Comprehensive Examination
The purpose of the comprehensive examination is to
determine whether a student has gained sufficient breadth
and depth of research knowledge in Hispanic literatures or
linguistics to enter the profession as a teacher-scholar. The
examining committee is composed of five departmental
faculty members or four departmental faculty members and a
fifth faculty member from a related department.

Literature Track
The literature track’s comprehensive exam has written and
oral components.

The written component includes four elements: two broad
areas, one specialized area, and one article. Each element is
supervised by a different committee member.

The two broad areas comprise lists of approximately 40
readings, with each list covering an established historical
period that is tied to the student’s Ph.D. course work (one
Peninsular, the other Spanish American). The lists must be
approved by the supervisor before distribution to the rest
of the committee. Each area is evaluated with a three-hour
written exam, which is discussed during the student’s oral
exam.

The specialized area’s reading list includes 25-40 secondary
works that define the area and are related to the dissertation.
The area is examined via a 15-20 page position paper, which
is a critical synthesis of the secondary readings and normally
becomes part of the dissertation introduction. The list and the
paper must be written in consultation with a faculty
supervisor and must be approved by the supervisor at least one month
before the oral exam.

The article is a 20-25 page research essay, usually a revised
version of a paper written for one of the two required
seminars numbered 7000 or above. The article should be
written in consultation with the professor who taught the
seminar and with a faculty supervisor; if the professor who
taught the course also supervises the area, the student must
consult with at least one more professor. The article must be
approved by the supervisor at least one month before the oral
exam.

The oral exam lasts two hours, with approximately half
devoted to the two broad areas and half to the article and the
position paper.

Linguistics Track
The comprehensive exam for the linguistics track includes
written and oral components. The written component
comprises two weekend take-home exams consisting of
linguistic analysis in two subdisciplines distinct from the
subdiscipline of the intended dissertation research. The two-
hour oral exam consists of one hour devoted to discussion
of the second research paper and the other hour devoted to
follow-up questions on the written exams.

Dissertation
After the comprehensive examination is completed,
the candidate submits a dissertation prospectus for the
dissertation committee’s approval. The dissertation committee
is composed of five faculty members; at least four committee
members must be from the Department of Spanish and
Portuguese.

The dissertation, complete and in final form, must be
submitted in the required electronic format at the Graduate
College office by the first-deposit deadline date of the session
in which the degree is to be conferred. The final deposit of the
approved dissertation in electronic format must be deposited
at the office by the appropriate deadline in a student’s
graduation semester.

Students must adhere to the Graduate College regulations
regarding preparation of the dissertation copy; consult the
Graduate College. For information on the dissertation and final
examinations, see the Manual of Rules and Regulations of the
Graduate College.

Graduate Study Loads
Maximum course registration for all graduate students is 15
s.h. of graduate-level course work in fall or spring semesters
and 12 s.h. of graduate-level work in summer sessions.

Students with one-quarter-time and one-third-time teaching
assistantships are permitted to register for the maximum
study loads. Students who hold one-half-time assistantships
are permitted to register for a maximum of 12 s.h. in fall and
spring semesters and 6 s.h. in summer sessions. Students
must have approval from the Graduate College to register for
additional semester hours.

The minimum course registration is 2 s.h. for all graduate
students. Doctoral students who have passed the
comprehensive examinations typically register for 2 s.h. of
thesis work to satisfy the minimum registration requirement.

Students who fail to register for 36 months must apply for
readmission to the Graduate College.

Financial Support
Teaching and research assistantships are available to qualified
graduate students. Usually, four years of support are available
beyond the receipt of the M.A. for the Ph.D. Applications for
financial support should be made directly to the Department
of Spanish and Portuguese.
Career Advancement

The Pomerantz Career Center offers multiple resources to help students find internships and jobs.