Criminology, Law and Justice, B.A.

Learning Outcomes
Students will be able to:

• recognize the causes and consequences of crime at the micro and macro levels and match these with prominent criminological perspectives;
• describe the interrelated institutions and processes of the criminal justice system and legal systems;
• apply theories of crime, legal systems, and criminal justice systems to explain actual and hypothetical scenarios, behaviors, and trends;
• understand the role of formal law in advanced democracies;
• explain the various social science methods of inquiry and use these to test specific criminological research questions;
• recognize and explain social inequities in crime and criminal justice processes by race, social class, gender, region, and age; and
• evaluate the effectiveness of policy interventions for altering social behavior, including those deemed illegal or harmful.

Overview
The criminology, law and justice major examines issues related to race and ethnic diversity, and gender and poverty, heightening awareness of these important topics. Students learn about sociological explanations for crime and criminal justice; the operation of law and the criminal justice system, including their complex interplay with other institutions, such as the economy and politics; and important data sources on crime in the United States and internationally.

The criminology, law and justice course work required for the major is the same for B.A. and B.S. students, but the major for the B.S. includes additional semester hours in theory, statistics, and methods courses.

Requirements
The Bachelor of Arts with a major in criminology, law and justice requires a minimum of 120 s.h., including at least 39 s.h. of work for the major. Students must maintain a g.p.a. of at least 2.00 in all courses for the major and in all UI courses for the major. They also must complete the College of Liberal Arts and Sciences GE CLAS Core. Transfer students must earn at least 24 s.h. in criminology, law and justice course work at the University of Iowa; transfer courses must be approved by a sociology advisor.

Requirements for the major are similar for the Bachelor of Arts and the Bachelor of Science. B.A. students take a minimum of 39 s.h. of course work for the major, while B.S. students take a minimum of 48 s.h. which includes additional theory, statistics, and methods courses.

Students who earn the major in criminology, law and justice may earn a minor in sociology. No more than 3 s.h. can double count for the major and minor.

Students who earn the major in criminology, law and justice may not earn the criminology, law and justice minor.

The B.A. with a major in criminology, law and justice requires the following course work.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Introductory Courses</td>
<td>9-11</td>
</tr>
<tr>
<td></td>
<td>Theory and Methods Courses</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Upper-Level Sociology Requirement</td>
<td>3</td>
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<td></td>
<td>Electives</td>
<td>18</td>
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<tr>
<td></td>
<td>Capstone Course</td>
<td>3</td>
</tr>
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<td></td>
<td>Graduation Portfolio Course</td>
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</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>39-41</td>
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Introductory Courses

<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Two of these:</td>
<td></td>
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</tr>
<tr>
<td>CRIM:1410</td>
<td>Introduction to Criminology</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:1447</td>
<td>Introduction to the Criminal Justice System</td>
<td>3</td>
</tr>
<tr>
<td>SOC:1010</td>
<td>Introduction to Sociology</td>
<td>3-4</td>
</tr>
<tr>
<td>or SOC:1020</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC:1420</td>
<td>Law and Society</td>
<td>3</td>
</tr>
<tr>
<td>One of these:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC:2160</td>
<td>Applied Statistics for Social Scientists</td>
<td>3</td>
</tr>
<tr>
<td>ECON:2800</td>
<td>Statistics for Strategy Problems</td>
<td>3</td>
</tr>
<tr>
<td>STAT:1020/PSQF:1020</td>
<td>Elementary Statistics and Inference</td>
<td>3</td>
</tr>
<tr>
<td>STAT:1030</td>
<td>Statistics for Business</td>
<td>4</td>
</tr>
<tr>
<td>STAT:2010</td>
<td>Statistical Methods and Computing</td>
<td>3</td>
</tr>
<tr>
<td>STAT:3510/IGPI:3510</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>STAT:4143/PSQF:4143</td>
<td>Introduction to Statistical Methods</td>
<td>3</td>
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</table>

Theory and Methods

Students should complete these courses as soon as possible.

<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>This course:</td>
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<td></td>
</tr>
<tr>
<td>SOC:2130</td>
<td>Sociological Theory</td>
<td>3</td>
</tr>
<tr>
<td>One of these:</td>
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<td></td>
</tr>
<tr>
<td>CRIM:2470</td>
<td>Research Methods in Criminology and Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>SOC:2170</td>
<td>Research Methods</td>
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Upper-Level Sociology Requirement

<table>
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<tr>
<th>Code</th>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>3 s.h. from these:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC:2022</td>
<td>Energy and Society</td>
<td>3</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>--------</td>
<td>----------------------------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>SOC:2064</td>
<td>Racial Inequity and the Experiences of African American Families in the U.S.</td>
<td>3</td>
</tr>
<tr>
<td>SOC:2710</td>
<td>The American Family</td>
<td>3</td>
</tr>
<tr>
<td>SOC:2810</td>
<td>Social Inequality</td>
<td>3</td>
</tr>
<tr>
<td>SOC:3171</td>
<td>Drugs and Society</td>
<td>3</td>
</tr>
<tr>
<td>SOC:3220</td>
<td>Sociology of Mental Illness</td>
<td>3</td>
</tr>
<tr>
<td>SOC:3510</td>
<td>Medical Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOC:3610</td>
<td>Organizations and Modern Society</td>
<td>3</td>
</tr>
<tr>
<td>SOC:3650</td>
<td>Education, Schools, and Society</td>
<td>3</td>
</tr>
<tr>
<td>SOC:3750</td>
<td>Born in the USA: Fertility and Reproduction</td>
<td>3</td>
</tr>
<tr>
<td>SOC:3830</td>
<td>Race and Ethnicity</td>
<td>3</td>
</tr>
<tr>
<td>SOC:3850</td>
<td>Economy and Society</td>
<td>3</td>
</tr>
<tr>
<td>SOC:3880</td>
<td>The Sociology of Networks</td>
<td>3</td>
</tr>
<tr>
<td>SOC:4200</td>
<td>Sociology of Religion</td>
<td>3</td>
</tr>
<tr>
<td>SOC:4210</td>
<td>Social Psychology of Small Groups</td>
<td>3</td>
</tr>
<tr>
<td>SOC:4225</td>
<td>The Social Psychology of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>SOC:4230</td>
<td>Sociology of Self-Improvement</td>
<td>3</td>
</tr>
<tr>
<td>SOC:4540</td>
<td>Political Sociology and Social Movements</td>
<td>3</td>
</tr>
<tr>
<td>SOC:4820</td>
<td>Sociology of Sexuality</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:2430</td>
<td>Comparative Criminal Justice Systems</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:2460</td>
<td>Policing in Modern Society</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:2901</td>
<td>Special Topics in Criminology, Law, and Justice</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:3250</td>
<td>Drugs, Deviance, and Social Control</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:3350</td>
<td>Criminals in the Making: A Life Course Approach</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:3415</td>
<td>Global Criminology</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:3416</td>
<td>Race, Crime, and Justice</td>
<td>3</td>
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<tr>
<td>CRIM:3417</td>
<td>Community Corrections</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:3420</td>
<td>Juvenile Delinquency</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:3425</td>
<td>Women, Crime, and Justice</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:3437</td>
<td>American Crime</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:3450</td>
<td>Criminal Legal System</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:4420</td>
<td>Criminal Punishment</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:4430</td>
<td>Interpersonal Violence in Society</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:4440</td>
<td>Sociology of White-Collar Crime</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:4450</td>
<td>Juvenile Justice: A Sociolegal Perspective</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:4460</td>
<td>Sociology of Law</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:4470</td>
<td>Communities and Crime</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:4901</td>
<td>Advanced Topics in Criminology, Law, and Justice</td>
<td>3</td>
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</tbody>
</table>

Students may apply one of the following 3 s.h. courses toward the elective requirement:

- CRIM:3500 Policies and Procedures of Policing 3
- CRIM:4400 Internship in Criminal Justice and Corrections 3
- CRIM:4410 Treatment Interventions in Corrections 3

**Capstone Course**

All students complete a capstone course, which illustrates their accomplishments and includes assembling a portfolio. Students generally take the course during their last two semesters of course work for the major, as long as they have completed the statistics requirement; SOC:2170 Research Methods; one of the introductory courses in criminology, law and justice; and at least 6 s.h. of electives.

**Graduation Portfolio**

During their last semester, all students enroll in the following course, in which they submit the portfolio they assembled in the capstone course.

**Honors**

Students have the opportunity to graduate with honors in the major. Departmental honors students must maintain a g.p.a. of at least 3.33 in all University of Iowa courses and in all sociology and criminology, law and justice courses. In order to graduate with honors, the following course work must be completed.

**University of Iowa Honors Program**

In addition to honors in the major, students have opportunities for honors study and activities through membership in the University of Iowa Honors Program. Visit Honors at Iowa to learn about the University’s honors program.
Membership in the UI Honors Program is not required to earn honors in the criminology, law and justice major.

**Academic Plans**

**Four-Year Graduation Plan**

The following checkpoints list the minimum requirements students must complete by certain semesters in order to stay on the University's Four-Year Graduation Plan. Courses in the major are those required to complete the major; they may be offered by departments other than the major department.

Sequencing of course work is important in meeting the four-year plan.

**Before the fifth semester begins:** two introductory courses and a statistics course

**Before the seventh semester begins:** both theory and methods courses, three additional introductory courses, two electives, and at least 90 s.h. earned toward the degree

**Before the eighth semester begins:** a capstone course and two additional electives

**During the eighth semester:** enrollment in all remaining course work in the major, including SOC:4909 Graduation Portfolio; all remaining GE CLAS Core courses; and a sufficient number of semester hours to graduate

**Sample Plan of Study**

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

### Criminology, Law and Justice, B.A.

<table>
<thead>
<tr>
<th>Course First Year</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong>&lt;br&gt;ENGL:1200 or RHET:1030</td>
<td>The Interpretation of Literature or Rhetoric</td>
<td>3 - 4</td>
</tr>
<tr>
<td>GE CLAS Core: World Languages First Level Proficiency or elective course</td>
<td>4 - 5</td>
<td></td>
</tr>
<tr>
<td>Major: introductory Criminology course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CSI:1600</td>
<td>Success at Iowa</td>
<td>2</td>
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<tr>
<td>Elective course c</td>
<td>1 - 3</td>
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<tr>
<td><strong>Hours</strong></td>
<td>13-17</td>
<td></td>
</tr>
<tr>
<td><strong>Spring</strong>&lt;br&gt;ENGL:1200 or RHET:1030</td>
<td>The Interpretation of Literature or Rhetoric</td>
<td>3 - 4</td>
</tr>
<tr>
<td>Major: introductory Criminology course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: Diversity and Inclusion</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: World Languages Second Level Proficiency or elective course</td>
<td>4 - 5</td>
<td></td>
</tr>
<tr>
<td>Elective course c</td>
<td>0 - 2</td>
<td></td>
</tr>
<tr>
<td><strong>Hours</strong></td>
<td>13-17</td>
<td></td>
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<tr>
<td><strong>Second Year</strong>&lt;br&gt;Fall&lt;br&gt;SOC:2130</td>
<td>Sociological Theory</td>
<td>3</td>
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<tr>
<td>GE CLAS Core: Natural Sciences with Lab</td>
<td>4</td>
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</tr>
<tr>
<td>GE CLAS Core: World Languages Second Level Proficiency or elective course</td>
<td>4 - 5</td>
<td></td>
</tr>
<tr>
<td>Major: Elective course</td>
<td>3</td>
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<table>
<thead>
<tr>
<th>Course Second Year</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td><strong>Third Year</strong>&lt;br&gt;Fall&lt;br&gt;CRIM:2470</td>
<td>Research Methods in Criminology and Criminal Justice</td>
<td>3</td>
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<tr>
<td>Major: Elective course</td>
<td>3</td>
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<tr>
<td>GE CLAS Core: Historical Perspectives</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective course c</td>
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<td></td>
</tr>
<tr>
<td>Elective course c</td>
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<td></td>
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<tr>
<td><strong>Hours</strong></td>
<td>15</td>
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<tr>
<td><strong>Spring</strong>&lt;br&gt;SOC:4909</td>
<td>Graduation Portfolio</td>
<td>0</td>
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<tr>
<td>Major: upper-level sociology elective/track course</td>
<td>3</td>
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<tr>
<td>GE CLAS Core: International and Global Issues</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective course c</td>
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<td></td>
</tr>
<tr>
<td>Elective course c</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Hours</strong></td>
<td>15</td>
<td></td>
</tr>
<tr>
<td><strong>Fourth Year</strong>&lt;br&gt;Fall&lt;br&gt;Major: Elective course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: Natural Sciences without Lab</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: Values and Culture</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective course c</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective course c</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Hours</strong></td>
<td>15</td>
<td></td>
</tr>
<tr>
<td><strong>Spring</strong>&lt;br&gt;SOC:4909</td>
<td>Graduation Portfolio</td>
<td>0</td>
</tr>
<tr>
<td>Major: Elective course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: International and Global Issues</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective course c</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective course c</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Hours</strong></td>
<td>15</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>114-128</td>
<td></td>
</tr>
</tbody>
</table>

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a Students who have completed four years of a single language in high school have satisfied the GE CLAS Core World Languages requirement. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course.

b Students may use elective courses to earn credit towards the total s.h. required for graduation or to complete a double major, minors, or certificates.

c GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.

d GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.
Career Advancement

The major in criminology, law and justice provides a foundation for graduate or professional study in criminology, criminal justice, sociology, psychology, law, social work, urban planning, education, social policy, and similar areas. The major pairs well with majors in other disciplines, such as psychology and social work, and affords students a competitive edge when applying to graduate school in forensic psychology or social work with a corrections emphasis.

The Pomerantz Career Center offers multiple resources to help students find internships and jobs.