Philosophy

Chair
• David Cunning

Undergraduate major: philosophy (B.A.)
Undergraduate minor: philosophy
Graduate degrees: M.A. in philosophy; Ph.D. in philosophy
Faculty: https://clas.uiowa.edu/philosophy/people/faculty
Website: https://clas.uiowa.edu/philosophy/

The Department of Philosophy offers programs of study for undergraduate and graduate students. A major in philosophy develops abilities useful for work in many fields and for any situation requiring clear, systematic thinking.

The department also administers the interdisciplinary undergraduate major in ethics and public policy, which it offers jointly with the Department of Economics and the Department of Sociology and Criminology; see Ethics and Public Policy in the Catalog.

Programs

Undergraduate Programs of Study

Major
• Major in Philosophy (Bachelor of Arts)

Minor
• Minor in Philosophy

Graduate Programs of Study

Majors
• Master of Arts in Philosophy
• Doctor of Philosophy in Philosophy

Courses

For more detailed descriptions of undergraduate and graduate courses offered during a given semester or summer session, visit the University’s MyUI website before early registration. Graduate-level courses are numbered from 4000 to 6000.

Philosophy Courses

PHIL:1001 CLAS Master Class  1-3 s.h.

PHIL:1010 First-Year Seminar  1 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities).

PHIL:1033 The Meaning of Life  3 s.h.
Philosophical investigation of the nature of human life and of what makes human life valuable and/or meaningful. GE: Historical Perspectives.

PHIL:1034 Liberty and the Pursuit of Happiness  3 s.h.
Examination of conflict between state power and individual liberty; philosophical and historical examination of theories from Plato through today. GE: Historical Perspectives.

PHIL:1401 Matters of Life and Death  3 s.h.
Contemporary ethical controversies with life and death implications; topics may include famine, brain death, animal ethics, abortion, torture, terrorism, capital punishment. GE: Values and Culture.

PHIL:1636 Principles of Reasoning: Argument and Debate  3 s.h.
Critical thinking and its application to arguments and debates. GE: Quantitative or Formal Reasoning.

PHIL:1861 Introduction to Philosophy  3 s.h.
Varied topics; may include personal identity, existence of God, philosophical skepticism, nature of mind and reality, time travel, and the good life; readings, films. GE: Values and Culture.

PHIL:1902 Philosophy Lab: The Meaning of Life  1 s.h.
Further exploration of PHIL:1033 course material with the professor in a smaller group.

PHIL:1904 Philosophy Lab: Liberty and the Pursuit of Happiness  1 s.h.
Further exploration of PHIL:1034 course material with the professor in a smaller group.

PHIL:1950 Philosophy Club  1-3 s.h.
Relevant philosophical debates as they are exhibited in current events, text, and film; participation through discussions and film screenings.

PHIL:2111 Ancient Philosophy  3 s.h.
Ancient Greek philosophy from Thales to Aristotle; pre-Socratic cosmologists, Socrates, ancient medicine and religion, rivalry between sophists and philosophers; primary focus on reaction of Plato and Aristotle to this intellectual heritage culminating in their greatest achievement, the invention of systematic philosophy.

PHIL:2214 Seventeenth-Century Philosophy  3 s.h.
Varied topics; may include free will, the mind-body problem, existence of God, relationship between God and creatures, science and religion, stoicism, early feminism; Francis Bacon, Rene Descartes, Margaret Cavendish, Baruch Spinoza, Anne Conway, G.W. Leibniz, Mary Astell, John Locke.

PHIL:2215 Modern Philosophy  3 s.h.
Varied topics; may include free will, the mind-body problem, existence of God, creation versus evolution, subjectivity of perception, limits of cognition, the good life; Rene Descartes, Margaret Cavendish, Baruch Spinoza, Anne Conway, G.W. Leibniz, Mary Astell, John Locke, George Berkeley, David Hume, Immanuel Kant.

PHIL:2221 Eighteenth-Century Philosophy  3 s.h.
Varied topics; may include appearance versus reality, empiricism and science, the mind-body problem, existence of God, creation versus evolution, subjectivity of perception, limits of cognition, the good life; Rene Descartes, Margaret Cavendish, Baruch Spinoza, Anne Conway, G.W. Leibniz, Mary Astell, John Locke, George Berkeley, David Hume, Immanuel Kant.

PHIL:2343 Philosophy East and West  3 s.h.
A comparative study of Eastern and Western theories and arguments concerning the nature and existence of the self.
PHIL:2352 Chinese Philosophy  3 s.h.
Introduction to Chinese philosophy; Confucius and Mencius; human flourishing in accordance with nature; Daoism; Laozi and Zhuangzi; virtues and lives in ancient China and Greece; human nature and good and evil; moral sentiment and desire for profit.

PHIL:2402 Introduction to Ethics  3 s.h.
Analytical and historical introduction to ethical theories; issues such as the nature of the goodness, distinction between right and wrong. GE: Values and Culture.

PHIL:2415 Bioethics  3 s.h.
Recent developments in biotechnology and medicine; designer babies and cloning, genetic screening for disease, distributive justice in health care, animal experimentation, physician-assisted suicide, and euthanasia. Same as GHS:2415.

PHIL:2422 Feminist Ethics  3 s.h.
Philosophical evaluation of gender as a pervasive and persistent structuring principle for social inequality.

PHIL:2429 War, Terrorism, and Torture  3 s.h.
Examination of some of the most compelling ethical and legal questions surrounding the topic of war: Can a war ever be just? If so, under which conditions is one justified in waging war? Are there limitations on permissible ways to fight a war? How are acts of terrorism different from acts of war? Is torture ever justified?

PHIL:2432 Introduction to Political Philosophy  3 s.h.
Survey of central problems in political philosophy; focus on liberty, equality, justice, and purpose of the state; core philosophers may include John Locke, Jean-Jacques Rousseau, Thomas Hobbes, John Stuart Mill, and John Rawls.

PHIL:2435 Philosophy of Law  3 s.h.
Examination of jurisprudential theories and their answers to the question, "What is law?"; intersection between law and morality, legal punishment, political obligation, constitutional interpretation.

PHIL:2442 Knowledge and the Threat of Skepticism  3 s.h.
Skeptical doubt and distinction between appearance and reality; nature of knowledge and what, anything, can we know.

PHIL:2480 Language and Its Social Roles  3 s.h.
Introduction to basic concepts in philosophy of language and speech act theory; social and political uses of language including nature of speech, silencing, oppressive and hate speech, propaganda and dehumanizing language, lying and misleading with language.

PHIL:2534 Philosophy of Religion  3 s.h.
Historical to contemporary treatments of central issues; nature of faith, existence and nature of God, science and religion, ethics and religion, miracles, religious experience, interpretation of religious texts. Requirements: sophomore or higher standing. Same as RELS:2834.

PHIL:2538 Minds and Machines  3 s.h.
Questions concerning artificial intelligence: What is a mind? What is the relationship between minds and machines? What distinguishes real minds from artificial minds? Could computers or robots think or have feelings? If we create something whose intelligence surpasses that of humans, do we have a right to control it? Are your smart electronic devices parts of your mind? How has the internet changed our lives? Do we survive, perhaps immortally, if we upload contents of our minds to the internet or cloud?

PHIL:2542 Minds and Brains  3 s.h.
Nature of mind in the age of the brain; exploration of questions (How is the mind related to the brain? What do brain scans show? How does the brain process information? What is conscious experience? Is free will threatened by neuroscience? How are intuitive conceptions of memory, emotion, and other mental capacities changing?).

PHIL:2603 Introduction to Symbolic Logic  3 s.h.
Main ideas and techniques of modern natural deduction with quantifiers (all, some, most, exactly one); relations and identity; topics in philosophy of logic including nature of logic, nature of functions, logical necessity, identity as a relation, and how we know logic.

PHIL:3002 Ancient Skepticism  3 s.h.
Introduction to skeptical philosophy of Greek philosopher and physician, Sextus Empiricus (c. 160-210 A.D.); skepticism as a way of life and a form of philosophical therapy, skeptic's avoidance of dogmatism by suspension of belief, attaining suspension through discovery of opposing arguments on either side of any philosophical problem, skeptic's attack on ancient theories of ethics and logic, search for a criterion of truth, relation of skepticism to rival contemporary schools of medicine (Empiricists, Rationalists, Methodists); influence of the rediscovery of Sextus' writings on 17th century thinkers.

PHIL:3112 Medieval Philosophy  3 s.h.
Introduction to St. Thomas Aquinas, William of Ockham, and Duns Scotus, three of the most brilliant philosophers of the high middle ages (11th through 13th centuries); their writing as Christians in (fascinated) reaction to philosophical systems of their pagan predecessors; how medieval philosophers wrestled with problems concerning possibility of free will and responsibility in face of divine omniscience and foreknowledge; existence of abstract universals in a world that is nonabstract and particular; nature and existence of God; skepticism and limits of human knowledge; nature of good and evil. Same as HIST:3412.

PHIL:3143 Existentialism  3 s.h.
Main ideas of existentialism, including free will, authenticity, power, nihilism; emphasis on Jean Paul Sartre, Simone de Beauvoir, Friedrich Nietzsche, Martin Heidegger, Soren Kierkegaard, Albert Camus.

PHIL:3318 Twentieth-Century Philosophy  3 s.h.
Exploration of fundamental issues that shaped philosophy in the past century; impact of the theory of evolution on philosophy; whether philosophy is a science; nature of truth and meaning; nature of necessity; nature of space, time, and being; John Dewey, Bertrand Russell, Gottlob Frege, Ludwig Wittgenstein, W.V.O. Quine, Saul Kripke, David Lewis.

PHIL:3342 Multiculturalism and Toleration  3 s.h.
Evaluation of multiculturalism as a political policy and as a personal attitude of respect; individual and collective identity, gender justice, autonomy, toleration, multiculturalism and education; contested practices.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL:3430</td>
<td>Philosophy of Human Rights</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>PHIL:3431 Aesthetics</td>
<td></td>
<td>3 s.h.</td>
</tr>
<tr>
<td>PHIL:3510</td>
<td>Neuroethics</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>PHIL:3604</td>
<td>Introduction to Philosophy of Science</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>PHIL:3633</td>
<td>Philosophy of History</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>PHIL:3845</td>
<td>Buddhist Philosophy</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>PHIL:3847</td>
<td>Philosophical Issues</td>
<td>3-4 s.h.</td>
</tr>
<tr>
<td>PHIL:3902</td>
<td>Workshop: Analytical Skills for the LSAT</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>PHIL:3904</td>
<td>Workshop: Analytical Skills for the GMAT</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>PHIL:3906</td>
<td>Workshop: Analytical Skills for the MCAT</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>PHIL:3908</td>
<td>Workshop: Analytical Skills for the GRE</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>PHIL:3920</td>
<td>Philosophy in Public</td>
<td>1-3 s.h.</td>
</tr>
<tr>
<td>PHIL:3950</td>
<td>Readings in Philosophy</td>
<td>arr.</td>
</tr>
<tr>
<td>PHIL:4050</td>
<td>Topics in Buddhist Philosophy</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>PHIL:4152</td>
<td>Plato</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>PHIL:4153</td>
<td>Aristotle</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>PHIL:4158</td>
<td>Descartes</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>PHIL:4258</td>
<td>Spinoza and Leibniz</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>PHIL:4260</td>
<td>Spinoza and Leibniz</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>PHIL:4263</td>
<td>Berkeley and Hume</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>PHIL:4266</td>
<td>Kant</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>
PHIL:4346 Frege and Russell 3 s.h.
Major issues concerning Frege's revolution in logic, Cantor's taming of the infinite, and Russellian synthesis of these revolutions to form Logicist thesis that all of pure mathematics (including geometry) is a branch of the science of logic; central issues in the philosophy of language and analysis of logical form; Russell's theory of definite descriptions and his logicism as a paradigm for a philosophical solution to mysteries of existence, number, infinite, motion, and Zeno paradoxes.

PHIL:4373 Heidegger 3 s.h.
Main ideas and major texts of Martin Heidegger; early and later periods; particular attention given to Being and Time; focus on Heidegger's analyses of Being and being-in-the-world.

PHIL:4375 Rawls's Political Philosophy 3 s.h.
Major works by John Rawls, selected secondary readings; contractarianism, concept of justice, justice as fairness as an alternative to utilitarianism, Kantian foundations, comprehensive and political liberalism.

PHIL:4377 Wittgenstein 3 s.h.
Main ideas and major texts of Ludwig Wittgenstein; early and later periods; particular attention given to Tractatus, Philosophical Investigations, and development of Wittgenstein's thought.

PHIL:4379 Quine 3 s.h.
Evaluation of Quine's attempt to restructure philosophy so that ontological questions are questions of "what there is" and methods for answering such questions are methods of natural (empirical) sciences; central issues pertaining to Quine's thesis that this naturalization program also applies to physics, mathematics, logic; comparison of Dewey's pragmatist and evolutionary reconstruction in philosophy to that of Quine and others (e.g., Carnap, Russell, Wittgenstein); major themes involving Quine on set theory, modal logic, the a priori; and the thesis that meaning is translation and translation is indeterminate.

PHIL:4480 Analytic Ethics 3 s.h.
Exploration of central meta-ethical questions: Are there objective values, and if there are, can we gain knowledge of what has such value? Should we always act so as to bring about the best consequences? If not, why not? Can we derive moral conclusions from scientifically established facts about the world? If not, does this undermine the idea that we can offer sensible arguments for ethical conclusions?

PHIL:4481 Issues in Philosophy of Law 3 s.h.
Nature of law and legal interpretation; natural law theory and positivism; critical legal theories.

PHIL:4482 Early Modern Ethics 3 s.h.
Thomas Hobbes' 1651 publication, Leviathan, set British moral philosophy on a new course, rejecting most of the presuppositions of theistic natural law theory, shocked and outraged many of his contemporaries, and set in motion a debate about the nature of morality that continues today in philosophical ethics; focus on debate between sentimentalists (Francis Hutcheson, David Hume, Adam Smith) who regarded morality as a matter of human attitudes and emotions, and rationalists (Samuel Clarke, Ralph Cudworth, Richard Price) who regarded morality as analogous to mathematics.

PHIL:4485 Political Philosophy 3 s.h.
Political philosophy topics; may include obligation to obey the law, secession, nature of rights, limits of state power, just distribution of property, feminist criticisms.

PHIL:4586 Topics in Metaphysics 3 s.h.
In-depth exploration of metaphysical problems: material constitution, persistence of objects and persons through time, problem of universals, mind-body problem, free will and determinism.

PHIL:4587 Epistemology 3 s.h.
Theories of nature, structure, and extent of knowledge and rational belief; investigation of questions: Do we really know as much as we are inclined to think we do? Can we rule out the possibility that we are dreaming or being systematically deceived right now? And if we can't, what reason do we have for thinking that things are as they seem to us to be?

PHIL:4588 Philosophy of Mind 3 s.h.
Foundational questions about the mind: What is the mind, and how is it related to the brain? What makes minds so special? How do we know if other animals, or even other people, have minds? Can things without brains, such as aliens or computers, think? What is consciousness? Are we mere machines, lacking free will, if neuroscientists can explain the mind?: recent research in related sciences including neuroscience, psychology, cognitive ethology (animal cognition).

PHIL:4589 Philosophy of Language 3 s.h.
Main issues in contemporary philosophy of language; topics may include theories of meaning, truth, belief, interpretation, translation, speech acts, performatives, rule following, reference, naming, propositional attitudes, metaphor. Same as LING:4589.

PHIL:4590 Foundations of Cognitive Science 3 s.h.
Cognitive science defined as the study of individual agency; its nature, mechanisms, and patterns; development of cognitive science from historical roots in psychology, computer science, neuroscience, philosophy, linguistics; key issues; motivations for and varieties of cognitive explanations; models of cognitive architecture; nature of information processing; relation between cognitive processes and experimental tasks; relation between cognitive and neural theories, models, explanations.

PHIL:4691 Mathematical Logic 3 s.h.
Presentation of logic as the science that studies kinds of structure; different axiom systems, decidability, model theoretic semantics, Gödel's incompleteness theorems; topics include nature of logic, mathematics, type-theories, set-theoretical paradoxes.

PHIL:4692 Modal Logic 3 s.h.
Presentation of systems of logic designed to capture concepts of necessity and possibility; different axiom systems, semantics, nonexistent objects; topics include nonclassical systems, nature of possible worlds, relevant entailment, transworld identity, and counterparts inhabiting parallel worlds.

PHIL:4694 Philosophy of Science 3 s.h.
Issues in the nature of science and scientific knowledge considered in greater depth; nature of causation, kinds of relations that might hold between sciences and scientific theories, and varieties of explanation. Requirements: prior course work in philosophy.

PHIL:4696 Philosophy of the Human Sciences 3 s.h.
Explanation and understanding, theorizing about human nature, reducibility of collective facts to facts about individuals, values and ideology, freedom and causality.

PHIL:4798 Topics in Philosophy 3 s.h.
A single philosopher or philosophical problem.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL:4920</td>
<td>Research Practicum</td>
<td>3 s.h.</td>
<td>Collaborative research between student and faculty member.</td>
</tr>
<tr>
<td>PHIL:5153</td>
<td>Aristotle: Seminar Discussion</td>
<td>1 s.h.</td>
<td>Introduction to metaphysics, epistemology, and moral theory of Aristotle; topics may include Aristotle's theories of matter and form, causation, motion, change, space, void, time; Aristotle's philosophy of biology and theory of the soul; unity of virtue, nature of action and choice; the syllogism; combines survey with close reading and interpretation of specific texts; seminar discussion for graduate students. Corequisites: PHIL:4153.</td>
</tr>
<tr>
<td>PHIL:5266</td>
<td>Kant: Seminar Discussion</td>
<td>1 s.h.</td>
<td>Main ideas and major texts of Kant's metaphysics and epistemology; particular attention given to Critique of Pure Reason; seminar discussion for graduate students. Corequisites: PHIL:4266.</td>
</tr>
<tr>
<td>PHIL:5377</td>
<td>Wittgenstein: Seminar Discussion</td>
<td>1 s.h.</td>
<td>Main ideas and major texts of Ludwig Wittgenstein; early and later periods; particular attention given to Tractatus Logico-Philosophicus, Philosophical Investigations, and development of Wittgenstein’s thought; seminar discussion for graduate students. Corequisites: PHIL:4377.</td>
</tr>
<tr>
<td>PHIL:5480</td>
<td>Analytic Ethics: Seminar Discussion</td>
<td>1 s.h.</td>
<td>Exploration of central meta-ethical questions: Are there objective values, and if there are, can we gain knowledge of what has such value? Should we always act so as to bring about the best consequences? If not, why not? Can we derive moral conclusions from scientifically established facts about the world? If not, does this undermine the idea that we can offer sensible arguments for ethical conclusions?; seminar discussion for graduate students. Corequisites: PHIL:4480.</td>
</tr>
<tr>
<td>PHIL:5586</td>
<td>Topics in Metaphysics: Seminar</td>
<td>1 s.h.</td>
<td>In-depth exploration of metaphysical problems: material constitution, persistence of objects and persons through time, problem of universals, mind-body problem, free will and determinism; seminar discussion for graduate students. Corequisites: PHIL:4586.</td>
</tr>
<tr>
<td>PHIL:5588</td>
<td>Philosophy of Mind: Seminar Discussion</td>
<td>1 s.h.</td>
<td>Foundational questions about the mind: What is the mind, and how is it related to the brain? What makes minds so special? How do we know if other animals, or even other people, have minds? Can things without brains, such as aliens or computers, think? What is consciousness? Are we mere machines, lacking free will, if neuroscientists can explain the mind?; recent research in related sciences including neuroscience, psychology, and cognitive ethology (animal cognition); seminar discussion for graduate students. Corequisites: PHIL:4588.</td>
</tr>
<tr>
<td>PHIL:6100</td>
<td>Seminar: Ancient Philosophy</td>
<td>3 s.h.</td>
<td></td>
</tr>
<tr>
<td>PHIL:6200</td>
<td>Seminar: Modern Philosophy</td>
<td>3 s.h.</td>
<td></td>
</tr>
<tr>
<td>PHIL:6300</td>
<td>Seminar: Philosophical Analysis</td>
<td>3 s.h.</td>
<td></td>
</tr>
<tr>
<td>PHIL:6400</td>
<td>Seminar: Ethics</td>
<td>3 s.h.</td>
<td></td>
</tr>
<tr>
<td>PHIL:6510</td>
<td>Seminar: Metaphysics</td>
<td>3 s.h.</td>
<td></td>
</tr>
<tr>
<td>PHIL:6520</td>
<td>Seminar: Epistemology</td>
<td>3 s.h.</td>
<td></td>
</tr>
<tr>
<td>PHIL:6540</td>
<td>Seminar: Philosophy of Language</td>
<td>3 s.h.</td>
<td></td>
</tr>
<tr>
<td>PHIL:6620</td>
<td>Seminar: Philosophy of Science</td>
<td>3 s.h.</td>
<td></td>
</tr>
</tbody>
</table>