

# Music, BM

The Bachelor of Music degree allows students to specialize further than in the Bachelor of Arts degree in music, choosing from the following areas: composition studies, jazz studies, music therapy, or performance (brass, organ, percussion, piano, strings, voice, or woodwinds).

## Learning Outcomes

### Bachelor of Music Graduates

The Bachelor of Music degree is the primary professional degree in music, and it emphasizes the development of the skills, concepts, and sensitivities essential to the professional life of the musician. Bachelor of Music students in performance programs develop comprehensive capabilities in the major-performing medium and the ability to integrate musical knowledge and performance skills in preparation for entering the profession or advanced study in graduate school.

All graduates of the Bachelor of Music program in music will be able to demonstrate the following.

- **Performance:** Students will acquire the ability to sight read, reach technical proficiency, apply historically and stylistically informed performance practices, gain a broad knowledge of the repertoire of their performance area, perform a cross-section of that repertoire, and gain collaborative skills through ensemble experiences.
- **Keyboard Competency:** Students will acquire the functional ability to play piano, including the ability to perform major and minor scales, arpeggios, and chord progressions in all keys; and to harmonize melodies, transpose, and improvise.
- **Conducting, Leadership, and Collaboration:** Students will acquire the ability to work as leaders and in collaboration on matters of musical preparation, rehearsal techniques, and interpretation. Students will demonstrate competent conducting technique.
- **Musical Repertoire and Style:** Students will acquire a basic knowledge of music history and repertoire through the present; an acquaintance with repertoires beyond the area of specialization; the ability to place music in historical, cultural, and stylistic contexts; and the ability to write and speak about music history and style in a coherent manner.
- **Music Theory, Analysis, and Compositional Processes:** Students will acquire aural skills sufficient to hear melodic, rhythmic, harmonic, and formal elements of music; analytical skills sufficient to understand the melodic, rhythmic, harmonic, and formal elements of music; knowledge of basic compositional techniques; and the ability to write and speak about musical processes in a coherent manner.

### Teacher Education Program Graduates

All graduates of the Teacher Education Program will be able to:

- demonstrate competent conducting and musical leadership of performing groups and in general classroom situations;
- apply knowledge of analytical and historical knowledge to curriculum development, lesson planning, and daily classroom and performance activities;

- demonstrate the ability to arrange and adapt music from a variety of sources to meet the needs and ability levels of individuals and groups;
- demonstrate functional performance abilities in keyboard, voice, and instruments appropriate to the teaching specialization;
- demonstrate pedagogical skills appropriate to the area of specialization sufficient to teach students individually and in groups; and
- demonstrate knowledge and skills in student learning, diverse learning, planning instruction, instructional strategies, the learning environment, communication, assessment and evaluation, collaboration, ethics, and relationships.

### Bachelor of Music in Composition Graduates

In addition to the learning outcomes previously listed, all graduates of the Bachelor of Music in composition will:

- demonstrate the ability to compose solo, chamber, vocal, and electronic music;
- acquire a basic knowledge of acoustics; and
- demonstrate the ability to use technologies applicable to musical composition, such as sound synthesis, recording and processing, and computer notation.

### Bachelor of Music in Music Therapy Graduates

The undergraduate music therapy program provides the required academic and clinical coursework necessary to become professionally certified as a music therapist. The program, which is approved by the American Music Therapy Association, prepares students to pass the Certification Board for Music Therapists national exam, which is required for entry-level music therapy positions.

In addition to the learning outcomes previously listed, all graduates of the Bachelor of Music in music therapy will display the following.

- Functional musical and arranging skills in voice, keyboard, guitar, and percussion to accompany self and group singing, with a basic repertory of traditional, folk, and popular songs in several keys, with and without written music.
- Knowledge of basic principles of human development, exceptionality, psychopathology, principles of therapy, and the therapeutic relationship.
- Knowledge of basic principles of music therapy including history and philosophy; the psychological, physiological, and sociological bases for the use of music as therapy; music therapy techniques and materials and their application with various client populations.
- Knowledge of various client populations, the therapeutic process (client assessment, treatment planning, therapeutic implementation, evaluation, and documentation of progress); knowledge of research methods, and ability to interpret research findings.
- Knowledge of professional issues (standards, ethics, interdisciplinary collaboration, supervision, and administration).
- Clinical skills with a variety of client populations to enable students to function as entry-level music therapists. Students will acquire knowledge of the technological developments applicable to the field of music therapy.

## Requirements

The Bachelor of Music (BM) requires a minimum of 120 s.h. of credit. Students must maintain a minimum grade-point average of 2.00 in all courses for the major and in all UI courses for the major. They must also complete the College of Liberal Arts and Sciences GE CLAS Core.

All undergraduate enrollments require School of Music approval. Entering first-year and transfer students who plan to major in music must be admitted into a performance area through an audition. All entering students must complete the online theory diagnostic examination for MUS:1201 Musicianship and Theory I and a piano proficiency exam to determine appropriate placement in related courses.

Transfer students admitted to the School of Music must complete a minimum of one year of applied music (lower or upper level) and one year of major ensemble at the University of Iowa in order to earn a degree in music. Transfer students who have not completed the equivalent of the four-semester sequence of Musicianship and Theory I-IV (MUS:1201, MUS:1202, MUS:2203, and MUS:2204) must complete a theory diagnostic exam to determine appropriate placement in the musicianship and theory sequence. Transfer students who have not completed the equivalent of two semesters of class piano or a piano proficiency exam must meet piano proficiency requirements at the University of Iowa.

The program offers concentrations in composition, music therapy, and performance. Students seeking licensure/certification in music education or music therapy should enroll in the BM program.

Each concentration in the Bachelor of Music requires various minimum credit hours.

Requirements	Hours
Composition	83-85
Music Therapy	91-100
Performance--Brass/Woodwind	79-81
Performance--Jazz	85-87
Performance--Organ	79
Performance--Percussion	79-81
Performance--Piano	79-81
Performance--String	79-81
Performance--Voice	79-81

Many students earn more than 120 s.h. in fulfilling the requirements for their majors, for instance, those who choose the music therapy concentration or seek teacher certification. The College of Liberal Arts and Sciences maximum hours rule does not apply to the Bachelor of Music, so BM students may count more than 56 s.h. of coursework in music toward the degree.

To register for MUS:1201 Musicianship and Theory I, students must also register for MUS:1211 Group Instruction in Piano I, have already completed that course, or be exempt based on the results of their proficiency exam. To register for MUS:1202 Musicianship and Theory II, students must also register for MUS:1212 Group Instruction in Piano II, have already completed that course, or be exempt based on the results of their proficiency exam. Transfer students should complete the group piano requirement during their first year in residence unless they are exempt based on the results of their proficiency exam.

Six semesters of MUS:1210 Recital Attendance are required for all BM students, except music therapy students, who are required to take four semesters. Transfer students should plan to enroll in this course each of their remaining semesters, or until the requirement is met.

To complete the senior recital, students must have achieved upper-level applied status or be enrolled in upper-level applied music courses (see "Applied Music"). Music therapy students may complete a senior recital or a senior research project. Composition students substitute MUS:4910 Bachelor's Thesis for the senior recital. The senior recital, research project, or thesis must be completed at the University of Iowa.

## Applied Music

Students must complete four years of applied music. Instruction is provided on two levels, lower and upper. Students must achieve upper-level status before they may present their senior recital. Readiness for upper-level applied music is determined by a jury examination in the area. The eighth semester of applied music may be waived for students who have successfully completed a senior recital, are enrolled in the Teacher Education Program (TEP), and are student teaching. Students are allowed a maximum of six semesters (not including summer) in lower-level applied instruction. Those who want to continue lessons beyond the maximum allowable lower-level registration must do so under the nonmajor category.

Composition students are required to take 6 s.h. of lower-level applied music and 2 s.h. of secondary piano.

Music therapy students who complete a senior research project rather than a senior recital are required to take three years of lower-level applied music.

## Ensemble Participation

Students must complete eight semesters of major ensemble participation. They enroll in a major ensemble during consecutive semesters, beginning early in their degree work, to ensure timely completion of the requirement. Ensemble assignments are made at the discretion of the major teacher and ensemble director. Keyboard students may substitute piano accompaniment, piano chamber music, or the chamber music residency program for major ensemble participation for two semesters during their junior and/or senior years, with their major applied music teacher's consent. Composition students may, with their advisor's consent, substitute two semesters of other ensembles during their junior and/or senior year.

Music therapy students who complete a senior research project rather than a senior recital are required to complete 6 s.h. of major ensemble participation.

Students who want to request adjustment of the major ensemble requirement must submit a request in writing to a review committee consisting of the ensemble director(s) involved, the studio instructor, and the associate director for undergraduate studies.

Major ensembles are as follows.

Course #	Title	Hours
MUS:1176	Voxman Chorale	1
MUS:3160	Symphony Band/Concert Band	1
MUS:3170	Kantorei	1
MUS:3172	Camerata Singers	1

MUS:3174	University Choir	1
MUS:3180	Orchestra	1

## Electives

Students may take advanced electives in performance (including chamber music and piano accompaniment), theory, composition, music education, music therapy, music history, diverse music cultures, music literature, conducting, and orchestration.

## Concentration Areas

- Composition Concentration [p. 3]
- Music Therapy Concentration [p. 3]
- Performance–Brass/Woodwind Concentration [p. 5]
- Performance–Jazz Concentration [p. 6]
- Performance–Organ Concentration [p. 7]
- Performance–Percussion Concentration [p. 7]
- Performance–Piano Concentration [p. 8]
- Performance–String Concentration [p. 9]
- Performance–Voice Concentration [p. 10]

## Composition Concentration

Applicants to the composition concentration must submit a portfolio of creative work to the composition faculty for evaluation and acceptance into the program. Students who wish to prepare a portfolio may register for MUS:1139 Secondary Performance - Composition.

The composition concentration requires the following coursework:

## Musicianship, Composition Concentration

The composition concentration is open to students who have been admitted to a performance area in the School of Music.

Course #	Title	Hours
All of these:		
MUS:1201	Musicianship and Theory I	4
MUS:1202	Musicianship and Theory II	4
MUS:2203	Musicianship and Theory III	4
MUS:2204	Musicianship and Theory IV	4
Then these:		
MUS:1210	Recital Attendance (taken six times for 1 s.h. each)	6
MUS:1211	Group Instruction in Piano I (or piano placement exam)	1
MUS:1212	Group Instruction in Piano II (or piano placement exam)	1
MUS:2301	History of Western Music I	3
MUS:2302	History of Western Music II	3
MUS:3625	Techniques of Conducting	2

## Diverse Musical Cultures, Composition Concentration

Course #	Title	Hours
One of these:		
MUS:1009	Jazz Cultures in America and Abroad	3
MUS:1310	World Music	3
MUS:1720	History of Jazz	3

MUS:2311/ LAS:2311	Music of Latin America and the Caribbean	3
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## Performance (Applied Music/Ensembles), Composition Concentration

Course #	Title	Hours
All of these:		
MUS:1121	Secondary Performance - Piano (taken two times for 1 s.h. each)	2
Lower-level applied lessons (prefix MUS) numbered 2000-2999 (may take a maximum of six times for no more than 12 s.h. total)		
		6
Major ensemble music courses (prefix MUS)		6

## Composition Requirements

Course #	Title	Hours
All of these:		
MUS:2219	Introduction to Composition	3
MUS:2220	Composition (taken at least six times for 2 s.h. each)	12
MUS:2820	Electronic Music Production	3
MUS:3230	Composition Seminar (taken twice as co-requisite with MUS:2220)	2
MUS:4910	Bachelor's Thesis	1

The course MUS:4910 Bachelor's Thesis consists of one or more compositions, approved by a committee of three faculty members, and performed in regularly scheduled School of Music recitals.

## Required Supportive Courses, Composition Concentration

Course #	Title	Hours
All of these:		
MUS:4200	Counterpoint Before 1600	3
or MUS:4201	Counterpoint After 1600	
MUS:4220	Orchestration	3
MUS:5236	Non-Tonal Analysis	3

## Electives, Composition Concentration

Students complete 6 s.h. of music coursework (prefix MUS) except for those courses that are closed to music majors. If students took either MUS:4200 Counterpoint Before 1600 or MUS:4201 Counterpoint After 1600 as a required supportive course, they cannot use it as an elective.

The course MUS:3190 Center for New Music Ensemble is recommended for composition concentration students.

## Music Therapy Concentration

Admission to the music therapy concentration is based on successful completion (grade of C-plus or higher) in MUS:1687 Orientation to Music Therapy. Students must earn a B-minus or higher in all remaining music therapy core courses. In addition to the core courses in music therapy in the following list, specific courses are required in anatomy, biology, music, and psychology.

A six-month, full-time internship in an American Music Therapy Association (AMTA) approved off-campus clinical facility is required for completion of the degree. There are a limited number of approved music therapy internships in the Iowa City area, and many internship placements require relocation to a different city. Students are eligible to begin applying for their internship one year prior to the start of the internship. Securing an internship typically involves completing application materials, interviewing on-site or via an electronic platform, and demonstrating musical competencies. Students are not automatically placed in internships but must work with the clinical advisor to select and apply for appropriate programs. Following successful completion of the internship, students are eligible to take the board certification examination in music therapy. This exam is offered through the Certification Board for Music Therapists and leads to national board certification as a music therapist, with the credential music therapist-board certified (MT-BC).

Because music therapists work with vulnerable populations, the School of Music is required to run a criminal background check on all students when they begin their clinical experiences. Criminal convictions could negatively impact a student's ability to continue in the music therapy program and/or gain placement at an internship site. For more information, contact the director of the music therapy program.

The music therapy concentration requires the following coursework.

## Musicianship, Music Therapy Concentration

Course #	Title	Hours
All of these:		
MUS:1201	Musicianship and Theory I	4
MUS:1202	Musicianship and Theory II	4
MUS:2203	Musicianship and Theory III	4
MUS:2204	Musicianship and Theory IV	4
Then these:		
MUS:1210	Recital Attendance (taken four times for 1 s.h. each)	4
MUS:1211	Group Instruction in Piano I (or piano placement exam)	1
MUS:1212	Group Instruction in Piano II (or piano placement exam)	1
MUS:2213	Group Instruction in Piano III	1
MUS:2301	History of Western Music I	3
MUS:2302	History of Western Music II	3

## Performance (Applied Music/Ensembles), Music Therapy Concentration

Course #	Title	Hours
<b>Clinical Option</b>		
All of these are required for clinical option students:		
MUS:1120	Secondary Performance - Voice	1
MUS:4675	Senior Project in Music Therapy	1
Lower-level applied lessons (prefix MUS) numbered 2000-2999		12

Major ensemble music courses (prefix MUS) taken six times for 1 s.h. each

Additional music performance electives such as steel band, secondary percussion lessons, secondary piano, additional secondary voice

### Performance Option

All of these are required for performance option students:

MUS:1120	Secondary Performance - Voice (taken twice; not required for performance—voice students)	2
MUS:1510	Diction for Singers I (required for performance—voice students)	2
MUS:2510	Diction for Singers II (required for performance—voice students)	2
MUS:4900	Senior Recital	1
Lower-level applied music lessons (prefix MUS) numbered 2000-2999		8
Upper-level applied music lessons (prefix MUS) numbered 3000-3999		8
Major ensemble music courses (prefix MUS) taken eight times for 1 s.h. each		8

## Music Therapy Requirements

Course #	Title	Hours
All of these:		
MUS:1687	Orientation to Music Therapy	2
MUS:2671	Music Foundations in Therapy I	2
MUS:2672	Music Foundations in Therapy II	2
MUS:3675	Music Therapy Practicum (section 1 taken once for 1 s.h.; section 2 taken twice for 2 s.h.)	5
MUS:3676	Percussion Experience for Teachers and Therapists	1
MUS:3680	Music in Special Education	3
MUS:3690	Music Therapy With Adults	3
MUS:4670	Internship in Music Therapy (minimum of 2 s.h.)	arr.
MUS:4685	Music Therapy With Children	3
EDTL:4630/ MUS:4630	Psychology of Music	2
EDTL:4640	Introduction to Music Research	2

## Required Supportive Courses, Music Therapy Concentration

Course #	Title	Hours
One of these:		
PSY:2930	Abnormal Psychology: Health Professions	3
PSY:3320	Psychopathology	3
One of these:		
MUS:1121	Secondary Performance - Piano	1

MUS:3001	Introduction to Jazz Improvisation	3
One of these:		
MUS:1007	Garage Band: The Basics	2
MUS:3665	Arranging for Band	2
One of these:		
PSQF:4106	Child Development	3
PSY:2401	Introduction to Developmental Science	3
One of these:		
CSD:1015	Introduction to Speech and Hearing Processes and Disorders	2
CSD:4140	Manual Communication	1
CSED:4178	Microcounseling	3
CSED:4199	Counseling for Related Professions	3
PSQF:1075	Educational Psychology and Measurement	3
PSY:2601	Introduction to Cognitive Psychology	3
PSY:2701	Introduction to Behavioral Neuroscience	4
SSW:1800/ ASP:1800/ CSD:1800/ NURS:1800/ TR:1800	Aging Matters: Introduction to Gerontology	3
Clinical option students take 4 s.h. from these:		
MUS:1120	Secondary Performance - Voice	1
MUS:1121	Secondary Performance - Piano	1
MUS:1137	Secondary Performance - Percussion	1
MUS:3163	Iowa Steel Band	1
Other courses approved by advisor		

Music therapy students who elect the senior recital/performance option must take four years of applied music and attain upper-level status; they must also take 8 s.h. of major ensemble participation. Vocal majors choosing this option must also take MUS:1510 Diction for Singers I and MUS:2510 Diction for Singers II.

Music therapy students who elect the senior project/clinical option must take three years of applied music and 6 s.h. of major ensemble. They must also take an additional 4 s.h. of music performance courses in areas such as MUS:1120 Secondary Performance - Voice, MUS:1121 Secondary Performance - Piano, MUS:1137 Secondary Performance - Percussion, MUS:3163 Iowa Steel Band, or other courses approved by the advisor.

In order to satisfy national certification requirements, all music therapy students must fulfill certain GE CLAS Core requirements with specific courses. Students should consult their music therapy advisor before selecting GE CLAS Core courses.

## Performance-Brass/Woodwind Concentration

The performance-brass/woodwind concentration requires the following coursework.

### Musicianship, Brass/Woodwind Concentration

Course #	Title	Hours
All of these:		
MUS:1201	Musicianship and Theory I	4
MUS:1202	Musicianship and Theory II	4
MUS:2203	Musicianship and Theory III	4
MUS:2204	Musicianship and Theory IV	4
Then these:		
MUS:1210	Recital Attendance (taken six times for 1 s.h. each)	6
MUS:1211	Group Instruction in Piano I (or piano placement exam)	1
MUS:1212	Group Instruction in Piano II (or piano placement exam)	1
MUS:2301	History of Western Music I	3
MUS:2302	History of Western Music II	3
MUS:3625	Techniques of Conducting	2

### Diverse Musical Cultures, Brass/Woodwind Concentration

Course #	Title	Hours
One of these:		
MUS:1009	Jazz Cultures in America and Abroad	3
MUS:1310	World Music	3
MUS:1720	History of Jazz	3
MUS:2311/ LAS:2311	Music of Latin America and the Caribbean	3

### Performance (Applied Music/Ensembles), Brass/Woodwind Concentration

Course #	Title	Hours
8 s.h. from these (both courses are repeatable):		
MUS:3160	Symphony Band/Concert Band	1
MUS:3180	Orchestra	1
All of these:		
MUS:4900	Senior Recital	1
Lower-level applied lessons (prefix MUS) numbered 2000-2999 (may take a maximum of six times for no more than 12 s.h. total)		8
Upper-level applied lessons (prefix MUS) numbered 3000-3999		8

### Theory-Based Courses, Brass/Woodwind Concentration

Course #	Title	Hours
3 s.h. from these:		
MUS:2206	Form and Analysis	3

MUS:3001	Introduction to Jazz Improvisation	3
MUS:3665	Arranging for Band	2-3
MUS:3710	Intermediate Jazz Improvisation	2
MUS:4200	Counterpoint Before 1600	3
MUS:4201	Counterpoint After 1600	3
MUS:4210	Keyboard Harmony	1-2
MUS:4730	Jazz Theory (when topic is at the piano)	3
MUS:4750	Transcription	2

## Brass/Woodwind Area Requirement

Course #	Title	Hours
This course:		
MUS:3485	Wind Chamber Music	1

## Electives, Brass/Woodwind Concentration

Students complete 17 s.h. of music coursework (prefix MUS) except for those courses that are closed to music majors.

These courses are recommended for wind majors.

Course #	Title	Hours
MUS:3140	Audition Repertoire	1
MUS:3180	Orchestra	1
MUS:3485	Wind Chamber Music	1-2
MUS:3830	Wind Instrument Maintenance and Repair	1
EDTL:3650	Instrumental Methods and Materials	3

These music education courses may be taken as music electives by brass/woodwind concentration students pursuing teacher licensure.

Course #	Title	Hours
MUS:3635/ EDTL:3635	Instrumental Conducting	3
EDTL:3605/ MUS:3605	Instrumental Techniques	2
EDTL:3620	Methods and Materials: General Music	3

## Performance-Jazz Concentration

The performance-jazz concentration requires the following coursework.

### Musicianship, Jazz Concentration

Course #	Title	Hours
Both of these:		
MUS:1201	Musicianship and Theory I	4
MUS:1202	Musicianship and Theory II	4
Then these:		
MUS:1210	Recital Attendance (taken six times for 1 s.h. each)	6
MUS:1211	Group Instruction in Piano I (or piano placement exam)	1
MUS:1212	Group Instruction in Piano II (or piano placement exam)	1

MUS:1711	Jazz Rhythms and Interpretation I	1
MUS:1712	Jazz Rhythms and Interpretation II	1
MUS:3001	Introduction to Jazz Improvisation	3
MUS:3710	Intermediate Jazz Improvisation	2
MUS:3760	Jazz Band Techniques	1
MUS:4350	Advanced Jazz History	3
MUS:4360	Jazz Matters	3
MUS:4730	Jazz Theory	3

## Diverse Musical Cultures, Jazz Concentration

Course #	Title	Hours
One of these:		
MUS:1310	World Music	3
MUS:2301	History of Western Music I	3
MUS:2302	History of Western Music II	3
MUS:2311/ LAS:2311	Music of Latin America and the Caribbean	3

## Performance (Applied Music/Ensembles), Jazz Concentration

Course #	Title	Hours
All of these:		
MUS:2038	Lower Level Jazz (may take for maximum of six times for no more than 12 s.h. total)	8
MUS:3038	Upper Level Jazz (taken four times for 2 s.h. each)	8
MUS:3730	Jazz Band (taken six times for 1 s.h. each)	6
MUS:3740	Small Jazz Ensembles (taken six times for 1 s.h. each)	6
MUS:4750	Transcription	2
MUS:4900	Senior Recital	1

## Jazz Area Requirements

Course #	Title	Hours
All of these:		
MUS:3140	Audition Repertoire	1
MUS:3780	Audio Recording I	3
MUS:4760	Jazz Composition and Arranging	2
MUS:4761	Advanced Jazz Composition and Arranging	2
AFAM:1020/ AMST:1030	Introduction to African American Culture	3
ENTR:2000	Entrepreneurship and Innovation	3

## Electives, Jazz Concentration

Students complete 8 s.h. of music coursework (prefix MUS) except for those courses that are closed to music majors.

These courses are recommended for jazz majors.

Course #	Title	Hours
MUS:1007	Garage Band: The Basics	2
MUS:3140	Audition Repertoire	1
MUS:3730	Jazz Band (when section is Black popular music ensemble)	1
MUS:3990	Undergraduate Special Studies	1-4

## Performance-Organ Concentration

The performance-organ concentration requires the following coursework.

### Musicianship, Organ Concentration

Course #	Title	Hours
All of these:		
MUS:1201	Musicianship and Theory I	4
MUS:1202	Musicianship and Theory II	4
MUS:2203	Musicianship and Theory III	4
MUS:2204	Musicianship and Theory IV	4
Then these:		
MUS:1210	Recital Attendance (taken six times for 1 s.h. each)	6
MUS:2301	History of Western Music I	3
MUS:2302	History of Western Music II	3
MUS:3625	Techniques of Conducting	2

### Diverse Musical Cultures, Organ Concentration

Course #	Title	Hours
One of these:		
MUS:1009	Jazz Cultures in America and Abroad	3
MUS:1310	World Music	3
MUS:1720	History of Jazz	3
MUS:2311/ LAS:2311	Music of Latin America and the Caribbean	3

### Performance (Applied Music/Ensembles), Organ Concentration

Course #	Title	Hours
All of these:		
MUS:2022	Lower Level Organ (may take a maximum of six times for no more than 12 s.h. total)	8
MUS:3022	Upper Level Organ (taken four times for 2 s.h. each)	8
MUS:4900	Senior Recital	1
Major ensemble music courses (prefix MUS; taken eight times for 1 s.h. each)		
		8

### Theory-Based Courses, Organ Concentration

Course #	Title	Hours
3 s.h. from these:		
MUS:2206	Form and Analysis	3

MUS:3001	Introduction to Jazz Improvisation	3
MUS:3665	Arranging for Band	2-3
MUS:3710	Intermediate Jazz Improvisation	2
MUS:4200	Counterpoint Before 1600	3
MUS:4201	Counterpoint After 1600	3
MUS:4210	Keyboard Harmony	1-2
MUS:4730	Jazz Theory (when topic is at the piano)	3
MUS:4750	Transcription	2

### Organ Area Requirements

Course #	Title	Hours
All of these:		
MUS:4450	Organ Literature Survey (taken two times for 2 s.h. each)	4
MUS:4452	Liturgics	2
MUS:4454	Service Playing and Improvisation	2

### Electives, Organ Concentration

Students complete 10 s.h. of music coursework (prefix MUS) except for those courses that are closed to music majors.

These courses are recommended for organ majors.

Course #	Title	Hours
MUS:5450	History of Organ Building and Design	2-3
MUS:5452	Organ Pedagogy	2
MUS:5475	Organ Literature Special Topics	2

### Performance-Percussion Concentration

The performance-percussion concentration requires the following coursework.

### Musicianship, Percussion Concentration

Course #	Title	Hours
All of these:		
MUS:1201	Musicianship and Theory I	4
MUS:1202	Musicianship and Theory II	4
MUS:2203	Musicianship and Theory III	4
MUS:2204	Musicianship and Theory IV	4
Then these:		
MUS:1210	Recital Attendance (taken six times for 1 s.h. each)	6
MUS:1211	Group Instruction in Piano I (or piano placement exam)	1
MUS:1212	Group Instruction in Piano II (or piano placement exam)	1
MUS:2301	History of Western Music I	3
MUS:2302	History of Western Music II	3
MUS:3625	Techniques of Conducting	2

## Diverse Musical Cultures, Percussion Concentration

Course #	Title	Hours
One of these:		
MUS:1009	Jazz Cultures in America and Abroad	3
MUS:1310	World Music	3
MUS:1720	History of Jazz	3
MUS:2311/ LAS:2311	Music of Latin America and the Caribbean	3

## Performance (Applied Music/Ensembles), Percussion Concentration

Course #	Title	Hours
8 s.h. from these (both courses are repeatable):		
MUS:3160	Symphony Band/Concert Band	1
MUS:3180	Orchestra	1
All of these:		
MUS:2037	Lower Level Percussion (may take a maximum of six times)	8
MUS:3037	Upper Level Percussion (taken four times for 2 s.h. each)	8
MUS:4900	Senior Recital	1

## Theory-Based Courses, Percussion Concentration

Course #	Title	Hours
3 s.h. from these:		
MUS:2206	Form and Analysis	3
MUS:3001	Introduction to Jazz Improvisation	3
MUS:3665	Arranging for Band	2-3
MUS:3710	Intermediate Jazz Improvisation	2
MUS:4200	Counterpoint Before 1600	3
MUS:4201	Counterpoint After 1600	3
MUS:4210	Keyboard Harmony	1-2
MUS:4730	Jazz Theory (when topic is at the piano)	3
MUS:4750	Transcription	2

## Percussion Area Requirements

Course #	Title	Hours
Both of these:		
MUS:3150	Percussion Ensemble (taken six times for 1 s.h. each)	6
MUS:3163	Iowa Steel Band (taken two times for 1 s.h. each)	2

## Electives, Percussion Concentration

Students complete 10 s.h. of music coursework (prefix MUS) except for those courses that are closed to music majors.

These courses are recommended for percussion majors.

Course #	Title	Hours
MUS:3140	Audition Repertoire	1
MUS:3180	Orchestra	1
MUS:3182	Chamber Orchestra	1
MUS:3730	Jazz Band	1
MUS:3740	Small Jazz Ensembles	1
MUS:5130	Advanced Percussion Pedagogy and Literature	2

These music education courses may be taken as music electives by percussion concentration students pursuing teacher licensure.

Course #	Title	Hours
EDTL:3605/ MUS:3605	Instrumental Techniques	2
EDTL:3620	Methods and Materials: General Music	3
EDTL:3635/ MUS:3635	Instrumental Conducting	3

## Performance-Piano Concentration

The performance-piano concentration requires the following coursework.

## Musicianship, Piano Concentration

Course #	Title	Hours
All of these:		
MUS:1201	Musicianship and Theory I	4
MUS:1202	Musicianship and Theory II	4
MUS:2203	Musicianship and Theory III	4
MUS:2204	Musicianship and Theory IV	4
Then these:		
MUS:1210	Recital Attendance (taken six times for 1 s.h. each)	6
MUS:2301	History of Western Music I	3
MUS:2302	History of Western Music II	3
MUS:3625	Techniques of Conducting	2

## Diverse Musical Cultures, Piano Concentration

Course #	Title	Hours
One of these:		
MUS:1009	Jazz Cultures in America and Abroad	3
MUS:1310	World Music	3
MUS:1720	History of Jazz	3
MUS:2311/ LAS:2311	Music of Latin America and the Caribbean	3

## Performance (Applied Music/Ensembles), Piano Concentration

Course #	Title	Hours
All of these:		
MUS:2021	Lower Level Piano (may take a maximum of six times for no more than 12 s.h. total)	8
MUS:3021	Upper Level Piano (taken four times for 2 s.h. each)	8

MUS:4900	Senior Recital	1
Major ensemble music courses (prefix MUS) taken eight times for 1 s.h. each; keyboard majors may substitute piano accompaniment for major ensemble participation for a maximum of two semesters during their junior and/or senior years with advisor consent		8

## Theory-Based Courses, Piano Concentration

Course #	Title	Hours
3 s.h. from these:		
MUS:2206	Form and Analysis	3
MUS:3001	Introduction to Jazz Improvisation	3
MUS:3665	Arranging for Band	2-3
MUS:3710	Intermediate Jazz Improvisation	2
MUS:4200	Counterpoint Before 1600	3
MUS:4201	Counterpoint After 1600	3
MUS:4730	Jazz Theory (when topic is at the piano)	3
MUS:4750	Transcription	2

## Piano Area Requirements, Piano Concentration

Course #	Title	Hours
This course:		
MUS:3400	Methods of Teaching Piano	2
A total of 2 s.h. from the following:		
MUS:3481	Piano Chamber Music	1-2
MUS:3485	Wind Chamber Music	1-2
MUS:3489	Chamber Music Residency Program	1-2
One of these:		
MUS:2213	Group Instruction in Piano III	1
MUS:4730	Jazz Theory (when topic is at the piano)	3

## Electives, Piano Concentration

Students complete 13 s.h. of music coursework (prefix MUS) except for those courses that are closed to music majors.

These courses are recommended for piano majors.

Course #	Title	Hours
MUS:5400	Piano Pedagogy I	2
MUS:5401	Piano Pedagogy II	2
MUS:5410	Piano Literature I	2
MUS:5411	Piano Literature II	2

These music education courses may be taken as music electives by piano concentration students pursuing teacher licensure.

Course #	Title	Hours
MUS:3605/ EDTL:3605	Instrumental Techniques	2
MUS:3635/ EDTL:3635	Instrumental Conducting	3
EDTL:3620	Methods and Materials: General Music	3

EDTL:3640/ MUS:3640	Choral Methods	3
EDTL:3645/ MUS:3645	Choral Conducting and Literature	3

## Performance-String Concentration

The performance-string concentration requires the following coursework.

## Musicianship, String Concentration

Course #	Title	Hours
All of these:		
MUS:1201	Musicianship and Theory I	4
MUS:1202	Musicianship and Theory II	4
MUS:2203	Musicianship and Theory III	4
MUS:2204	Musicianship and Theory IV	4
Then these:		
MUS:1210	Recital Attendance (taken six times for 1 s.h. each)	6
MUS:1211	Group Instruction in Piano I (or piano placement exam)	1
MUS:1212	Group Instruction in Piano II (or piano placement exam)	1
MUS:2301	History of Western Music I	3
MUS:2302	History of Western Music II	3
MUS:3625	Techniques of Conducting	2

## Diverse Musical Cultures, String Concentration

Course #	Title	Hours
One of these:		
MUS:1009	Jazz Cultures in America and Abroad	3
MUS:1310	World Music	3
MUS:1720	History of Jazz	3
MUS:2311/ LAS:2311	Music of Latin America and the Caribbean	3

## Performance (Applied Music/Ensembles), String Concentration

Course #	Title	Hours
All of these:		
MUS:3180	Orchestra (taken eight times for 1 s.h. each)	8
MUS:4900	Senior Recital	1
Lower-level applied lessons (prefix MUS) numbered 2000-2999 (may take maximum of six times for no more than 12 s.h. total)		8
Upper-level applied lessons (prefix MUS) numbered 3000-3999		8

## Theory-Based Courses, String Concentration

Course #	Title	Hours
3 s.h. from these:		
MUS:2206	Form and Analysis	3
MUS:3001	Introduction to Jazz Improvisation	3

MUS:3665	Arranging for Band	2-3
MUS:3710	Intermediate Jazz Improvisation	2
MUS:4200	Counterpoint Before 1600	3
MUS:4201	Counterpoint After 1600	3
MUS:4210	Keyboard Harmony	1-2
MUS:4730	Jazz Theory	3
MUS:4750	Transcription	2

## String Area Requirements

Course #	Title	Hours
4 s.h. from these:		
MUS:3482	String Chamber Music	1-2
MUS:3489	Chamber Music Residency Program	1-2

## Electives, String Concentration

Students complete 14 s.h. of music coursework (prefix MUS) except for those courses that are closed to music majors. MUS:3140 Audition Repertoire is recommended for string majors.

These music education courses may be taken as music electives by string concentration students pursuing teacher licensure.

Course #	Title	Hours
EDTL:3605/ MUS:3605	Instrumental Techniques	2
EDTL:3620	Methods and Materials: General Music	3
EDTL:3635/ MUS:3635	Instrumental Conducting	3

## Performance-Voice Concentration

The performance-voice concentration requires the following coursework.

### Musicianship, Voice Concentration

Course #	Title	Hours
All of these:		
MUS:1201	Musicianship and Theory I	4
MUS:1202	Musicianship and Theory II	4
MUS:2203	Musicianship and Theory III	4
MUS:2204	Musicianship and Theory IV	4
Then these:		
MUS:1210	Recital Attendance (taken six times for 1 s.h. each)	6
MUS:1211	Group Instruction in Piano I (or piano placement exam)	1
MUS:1212	Group Instruction in Piano II (or piano placement exam)	1
MUS:2301	History of Western Music I	3
MUS:2302	History of Western Music II	3
MUS:3625	Techniques of Conducting	2

## Diverse Musical Cultures, Voice Concentration

Course #	Title	Hours
One of these:		
MUS:1009	Jazz Cultures in America and Abroad	3
MUS:1310	World Music	3
MUS:1720	History of Jazz	3
MUS:2311/ LAS:2311	Music of Latin America and the Caribbean	3

## Performance (Applied Music/Ensembles), Voice Concentration

Course #	Title	Hours
All of these:		
MUS:2020	Lower Level Voice (may take a maximum of six times for no more than 12 s.h. total)	8
MUS:3020	Upper Level Voice (taken four times for 2 s.h. each)	8
MUS:4900	Senior Recital	1
Major ensemble (choir) music (prefix MUS; taken eight times for 1 s.h. each)		8

## Theory-Based Courses, Voice Concentration

Course #	Title	Hours
3 s.h. from these:		
MUS:2206	Form and Analysis	3
MUS:3001	Introduction to Jazz Improvisation	3
MUS:3665	Arranging for Band	2-3
MUS:3710	Intermediate Jazz Improvisation	2
MUS:4200	Counterpoint Before 1600	3
MUS:4201	Counterpoint After 1600	3
MUS:4210	Keyboard Harmony	1-2
MUS:4730	Jazz Theory (when topic is at the piano)	3
MUS:4750	Transcription	2

## Voice Area Requirements

Course #	Title	Hours
All of these:		
MUS:1510	Diction for Singers I	2
MUS:2510	Diction for Singers II	2
MUS:3500	Opera Workshop	2
MUS:3510	Discovering Art Song	1
MUS:3511	Discovering Opera	1

## Electives, Voice Concentration

Students complete 10 s.h. of music coursework (prefix MUS) except for those courses that are closed to music majors.

These courses are recommended for voice majors.

Course #	Title	Hours
MUS:3140	Audition Repertoire	1
MUS:3500	Opera Workshop	2

MUS:3501	Opera Theater Chorus	1
MUS:3502	Opera Production	2-4
MUS:3851/ DANC:3851	Introduction to the Alexander Technique	3
MUS:6520/ CSD:6202	Voice Pedagogy	3

These music education courses may be taken as music electives by voice concentration students pursuing teacher licensure.

Course #	Title	Hours
MUS:3640/ EDTL:3640	Choral Methods	3
MUS:3645/ EDTL:3645	Choral Conducting and Literature	3
EDTL:3620	Methods and Materials: General Music	3

## Teacher Licensure

To qualify for licensure to teach in elementary and/or secondary schools (K-12) students must be admitted into the School of Music seeking a Bachelor of Music degree in one of the following performance subprograms: brass/woodwind, jazz, organ, percussion, piano, string, or voice. Students must then apply to the Teacher Education Program to concurrently earn a Bachelor of Arts degree in music education. First-year students with a minimum high school GPA of 3.00 are eligible to apply to the direct admission program in their first semester. All other students may apply after they have completed 30 s.h. at the University of Iowa. For more information, see Music Education on the College of Education website.

## Honors

### Honors in the Major

Students have the opportunity to graduate with honors in the major. They must have a minimum grade-point average (GPA) of 3.80 in music coursework and a minimum cumulative University of Iowa GPA of 3.33.

Students must complete at least 6 s.h. of honors work in music, generally during their junior and senior years. They must earn at least 3 s.h. of the required honors work in MUS:4995 Honors in Music by completing one or more honors projects, such as solo or ensemble recitals; compositions, transcriptions, orchestrations, or arrangements; and essays, research papers, editions, or translations. Honors projects must be in addition to the projects required for graduation with a major in music.

Students may also earn honors credit in other honors courses (undergraduate courses numbered 3000 or above) or in approved graduate courses (music history and music theory are particularly recommended).

For complete details about the requirements for graduation with honors in the music major, visit Honors in Music on the School of Music website and consult the school's honors advisor.

### National Honor Society

The School of Music sponsors a chapter of Pi Kappa Lambda, the national music honor society. Students of exceptional ability are recommended for membership by faculty members.

For more information, consult the School of Music honors advisor.

## University of Iowa Honors Program

In addition to honors in the major, students have opportunities for honors study and activities through membership in the University of Iowa Honors Program. Visit Honors at Iowa to learn about the university's honors program.

Membership in the UI Honors Program is not required to earn honors in the music major.

## Financial Support

A number of music performance-based merit scholarships are available to qualified undergraduate music majors. The audition for admission to the School of Music is also the audition for music scholarships. All music majors with School of Music scholarships must enroll as full-time students, enroll in their instrumental major ensemble and studio lessons each semester, and meet specific grade-point averages. For information, contact the School of Music.

## Career Advancement

The Pomerantz Career Center offers multiple resources to help students find internships and jobs.

## Academic Plans

### Four-Year Graduation Plan

The following checkpoints list the minimum requirements students must complete by certain semesters in order to stay on the university's Four-Year Graduation Plan.

In addition to the requirements listed under the checkpoints, all students must complete 2 s.h. in applied music and 1 s.h. in a major ensemble each semester.

The Four-Year Graduation Plan is not available for music therapy and music education students.

Students may apply more than 56 s.h. earned in School of Music courses toward the minimum 120 s.h. required for the BM degree.

**Before the third semester begins:** 18 s.h. of coursework in the major, including MUS:1201 Musicianship and Theory I, MUS:1202 Musicianship and Theory II, MUS:1211 Group Instruction in Piano I, and MUS:1212 Group Instruction in Piano II.

**Before the fifth semester begins:** at least 34 s.h. of coursework in the major, including MUS:2203 Musicianship and Theory III, and MUS:2204 Musicianship and Theory IV.

**Before the seventh semester begins:** at least 50 s.h. of coursework in the major and 90 s.h. earned toward the degree.

**Before the eighth semester begins:** at least 56 s.h. of coursework in the major.

**During the eighth semester:** enrollment in all remaining coursework in the major, all remaining GE CLAS Core courses, and a sufficient number of semester hours to graduate.

## Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

### Music, BM

Course	Title	Hours
<b>Academic Career</b>		
<b>Any Semester</b>		
GE CLAS Core: Sustainability <sup>a</sup>		
<b>Hours</b>		<b>0</b>
<b>First Year</b>		
<b>Fall</b>		
Audition: Entering students who plan to major in music must be accepted into a performance area through audition before they register.		
MUS:1200	Fundamentals of Music for Majors <sup>b</sup>	3
MUS:1201	Musicianship and Theory I	4
MUS:1210	Recital Attendance <sup>c</sup>	1
MUS:1211	Group Instruction in Piano I <sup>d</sup>	1
Major: lower-level applied lessons <sup>e</sup>		2
Major: major ensemble		1 - 2
ENGL:1200 or RHET:1030	The Interpretation of Literature or Rhetoric: Writing and Communication	3 - 4
CSI:1600	Success at Iowa	1
<b>Hours</b>		<b>16-18</b>
<b>Spring</b>		
MUS:1202	Musicianship and Theory II	4
MUS:1210	Recital Attendance <sup>c</sup>	1
MUS:1212	Group Instruction in Piano II <sup>d</sup>	1
Major: lower-level applied lessons <sup>e</sup>		2
Major: major ensemble		1 - 2
ENGL:1200 or RHET:1030	The Interpretation of Literature or Rhetoric: Writing and Communication	3 - 4
GE CLAS Core: Understanding Cultural Perspectives <sup>f</sup>		3
<b>Hours</b>		<b>15-17</b>
<b>Second Year</b>		
<b>Fall</b>		
MUS:1210	Recital Attendance <sup>c</sup>	1
MUS:2203	Musicianship and Theory III	4
MUS:3625	Techniques of Conducting	2
Major: Music specialization area or Music elective course		1
Major: lower-level applied lessons <sup>e</sup>		2
Major: major ensemble		1 - 2
GE CLAS Core: Quantitative or Formal Reasoning <sup>f</sup>		3
GE CLAS Core: World Languages First Level Proficiency or elective course <sup>g</sup>		4 - 5
<b>Hours</b>		<b>18-20</b>
<b>Spring</b>		
MUS:1210	Recital Attendance <sup>c</sup>	1
MUS:2204	Musicianship and Theory IV	4
Major: diverse musical culture course <sup>h</sup>		3
Major: Music specialization area or Music elective course		1 - 3

Major: lower-level applied lessons <sup>e</sup>	2
Major: major ensemble	1 - 2
GE CLAS Core: World Languages Second Level Proficiency or elective course <sup>g</sup>	4 - 5

**Hours 16-20**

#### Third Year

##### Fall

MUS:2301	History of Western Music I <sup>i</sup>	3
Major: Music specialization area or Music elective course		1 - 3
Major: major ensemble		1 - 2
Major: theory-based course		3
Major: upper-level applied lessons <sup>j</sup>		2
GE CLAS Core: World Languages Third Level Proficiency or elective course <sup>g</sup>		4 - 5

**Hours 14-18**

##### Spring

MUS:2302	History of Western Music II <sup>i</sup>	3
Major: major ensemble		1 - 2
Major: music elective course		3
Major: upper-level applied lessons		2
GE CLAS Core: Values and Society <sup>f, k</sup>		3
GE CLAS Core: World Languages Fourth Level Proficiency or elective course <sup>g</sup>		4 - 5

**Hours 16-18**

#### Fourth Year

##### Fall

Major: major ensemble		1 - 2
Major: music elective course		2 - 4
Major: upper-level applied lessons		2
Major: music elective course or elective course if music electives have been met		3
GE CLAS Core: International and Global Issues <sup>f</sup>		3
GE CLAS Core: Natural Sciences with Lab <sup>f</sup>		4

**Hours 15-18**

##### Spring

MUS:4900	Senior Recital <sup>l</sup>	1
Major: upper-level applied lessons		2
Major: major ensemble		1 - 2
Major: music elective courses		3 - 4
Major: music elective course or elective course if music electives have been met		3
GE CLAS Core: Natural Sciences without Lab <sup>f</sup>		3
GE CLAS Core: Social Sciences <sup>f</sup>		3

Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall) <sup>m</sup>

**Hours 16-18**

**Total Hours 126-147**

a Sustainability must be completed by choosing a course that has been approved for Sustainability AND for one of these General Education areas: Natural Sciences; Quantitative and Formal Reasoning; Social Sciences; Historical Perspectives; International and Global Issues; Literary, Visual, and Performing Arts; or Values and Society.

b This course is required for students enrolled in MUS:1201 who do not pass Placement Examination A.

c Students must take MUS:1210 for four semesters.

- d Unless excused by exam.
- e A maximum of six semesters (12 s.h.) in lower-level applied instruction is allowed.
- f GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.
- g Students who have completed four levels of a single language or two levels of two different languages in high school or college have satisfied the GE CLAS Core World Languages requirement. Students who have completed three levels of a single language may complete a fourth-level course in the same language or may choose an approved World Language and Cultural Exploration course. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course. Contact your academic advisor or CLAS Undergraduate Programs Office with questions concerning the World Languages requirement.
- h MUS:1009, MUS:2311, and MUS:1720 fulfill GE CLAS Core requirements for Literary, Visual, & Performing Arts and Values and Society. MUS:1310 fulfills the GE CLAS Core Literary, Visual, & Performing Arts requirement.
- i Fulfills a major requirement and may fulfill a GE requirement.
- j Readiness for upper-level applied music is determined by a jury examination in the area.
- k If not completed with a MUS course. MUS:1009, MUS:1720, MUS:2311 fulfill the GE CLAS Core Values and Society requirement.
- l Students must achieve upper-level status before they may present their senior recital.
- m Please see Academic Calendar, Office of the Registrar website for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Degree Services.