French and Italian

Director, Division of World Languages, Literatures and Cultures
- Russell Ganim

Chair, Department of French and Italian
- Russell Ganim

General Education Language Coordinators
- Cinzia Blum (Italian), Roxanna Curto (French), Emilie Destrue-Johnson (French), Blandina Giblin (Swahili), Yasmine Ramadan (Arabic)

Undergraduate majors: French (B.A.); Italian (B.A.)
Undergraduate minors: Arabic language; French; Italian
Graduate degrees: M.A. in French and Francophone world studies; Ph.D. in French and Francophone world studies
Faculty: https://clas.uiowa.edu/dwllc/french-italian/people
Website: https://clas.uiowa.edu/dwllc/french-italian

The Department of French and Italian introduces students to the cultures of France, the Francophone world, Italy, and parts of the Middle East and Africa, providing an understanding of those countries' historical and contemporary importance. It also facilitates development of proficiency in the French, Italian, and Swahili languages and fosters critical appreciation of French, Francophone, Italian, and Arabic literatures and cultures.

Faculty expertise enables the department to offer courses in the traditionally recognized historical periods of French literature, various literary genres, and critical theories as well as the Francophone literatures of Canada, North and Sub-Saharan Africa, the Caribbean, and the Indian Ocean. The department has particular strengths in interdisciplinary studies, notably in the areas of comparative arts, film studies, history, and second language acquisition.

Undergraduate students in all majors may satisfy the World Languages requirement of the GE CLAS Core with courses in Arabic, French, Italian, or Swahili; see "Language for GE CLAS Core" below. The department offers other GE CLAS Core courses, and entering students may take the department's First-Year Seminars.

The Department of French and Italian is one of the academic units in the Division of World Languages, Literatures and Cultures.

Language for GE CLAS Core

The Department of French and Italian provides course sequences in four languages—Arabic, French, Italian, and Swahili—that students in all majors may use to fulfill the World Languages requirement of the College of Liberal Arts and Sciences GE CLAS Core. It also offers a variety of language courses that nonmajors may take to satisfy their own educational goals and interests.

Arabic

The department is the administrative home for Arabic language and culture courses. It offers elementary, intermediate, and advanced Arabic as well as conversational Arabic, for which ARAB:1002 Elementary Modern Standard Arabic II is prerequisite. Students without background in Arabic should begin with ARAB:1001 Elementary Modern Standard Arabic I. Students who have a background in Arabic should contact the general education coordinator to determine the level at which they should begin Arabic language study at the University of Iowa. See Courses [p. 2] in this section of the Catalog for a list of departmental courses.

Students who wish to fulfill the GE CLAS Core World Languages requirement with Arabic should complete the following course sequence.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARAB:1001</td>
<td>Elementary Modern Standard Arabic I</td>
<td>5</td>
</tr>
<tr>
<td>ARAB:1002</td>
<td>Elementary Modern Standard Arabic II</td>
<td>5</td>
</tr>
<tr>
<td>ARAB:2001</td>
<td>Intermediate Modern Standard Arabic I</td>
<td>5</td>
</tr>
<tr>
<td>ARAB:2002</td>
<td>Intermediate Modern Standard Arabic II</td>
<td>5</td>
</tr>
</tbody>
</table>

French

Students who have a background in French should take the online placement test, which helps determine the level at which a student could begin French language study at the University of Iowa. Students without background in French should begin with FREN:1001 Elementary French I.

Students who wish to fulfill the GE CLAS Core World Languages requirement with French should complete the following sequence.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN:1001</td>
<td>Elementary French I</td>
<td>4-5</td>
</tr>
<tr>
<td>FREN:1002</td>
<td>Elementary French II</td>
<td>4-5</td>
</tr>
<tr>
<td>FREN:2001</td>
<td>Intermediate French I</td>
<td>5</td>
</tr>
<tr>
<td>FREN:2002</td>
<td>Intermediate French II</td>
<td>5</td>
</tr>
</tbody>
</table>

Those with previous knowledge of French may be able to fulfill the World Languages requirement with this sequence.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN:1010</td>
<td>First-Year French Review</td>
<td>4-5</td>
</tr>
<tr>
<td>FREN:2001</td>
<td>Intermediate French I</td>
<td>5</td>
</tr>
<tr>
<td>FREN:2002</td>
<td>Intermediate French II</td>
<td>5</td>
</tr>
</tbody>
</table>

Italian

Students who have a background in Italian should contact the general education coordinator to determine the level at which they should begin Italian language study at the University of Iowa. Students without background in Italian should begin with ITAL:1101 Elementary Italian I.

Students who wish to fulfill the GE CLAS Core World Languages requirement with Italian should complete the following course sequence.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITAL:1101</td>
<td>Elementary Italian I</td>
<td>5</td>
</tr>
<tr>
<td>ITAL:1102</td>
<td>Elementary Italian II</td>
<td>5</td>
</tr>
<tr>
<td>ITAL:2203</td>
<td>Intermediate Italian I</td>
<td>4</td>
</tr>
<tr>
<td>ITAL:2204</td>
<td>Intermediate Italian II</td>
<td>4</td>
</tr>
</tbody>
</table>

Those with strong language-learning abilities or background in another Romance language may be able to substitute ITAL:3002 Intensive Elementary Italian for ITAL:1101 Elementary Italian I and ITAL:1102 Elementary Italian II and fulfill the World Languages requirement with this sequence.
The Language Media Center (LMC) is an essential resource unit for faculty and students in the Division of World Languages, Literatures and Cultures. The LMC provides a wide variety of facilities and services for traditional language laboratory work as well as for foreign language digital media production and computer-based activities. The LMC facilities include a 50-computer information technology center (ITC), two digital audio laboratories, a multimedia development studio, a One Button Studio for video production, 13 media viewing stations, and six small group collaboration spaces. The LMC also circulates a collection of over 3,000 foreign language, American Sign Language, and English as a Second Language digital media materials.

The Autonomous Language Learning Network (ALLNet), administered by the Language Media Center in the Division of World Languages, Literatures and Cultures, offers scholarship opportunities to learn critical and less commonly taught languages that are not currently taught at the University of Iowa. Any current university student, staff, or faculty member who is interested in pursuing language study to enhance their professional research or academic profile can apply for an ALLNet scholarship. With the support of the ALLNet staff, learners design their own study plans to learn basic language skills or improve upon existing skills in preparation for study or research abroad. Upon admission to the program, learners are provided with learning materials and tutorial sessions with a trained language and culture consultant.

### Courses

- **French Courses**
- **Italian Courses**
- **Arabic Courses**
- **Swahili Courses**

The department offers courses in French, Italian, Arabic, and Swahili. For a detailed description of courses offered each semester, contact the Department of French and Italian. French courses are conducted in French, and Italian courses are conducted in Italian, unless otherwise indicated. Students may not receive credit for a course that is prerequisite to, or whose equivalent is prerequisite to, a higher-level course they have already completed.

French courses numbered 4000-4999 are intended primarily for advanced undergraduates; graduate students should consult with their advisors before registering for these courses.

Undergraduates may count a maximum of one course taught in English toward requirements for the major in French. This restriction does not apply to courses taught in English with an additional semester hour in French. Students should consult with their advisors before registering.

Students who have had significant experience with French through living or studying abroad should consult with the department before enrolling in any French course.

#### French Courses

- **FREN:1000 First-Year Seminar** 1-2 s.h.
  Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Taught in English. Requirements: first- or second-semester standing.

- **FREN:1001 Elementary French I** 4-5 s.h.
  Introduction to reading, writing, listening, and speaking; for students who have no knowledge of French. GE: World Languages First Level Proficiency.

- **FREN:1002 Elementary French II** 4-5 s.h.
  Continuation of FREN:1001; introduction to reading, writing, listening, and speaking. Prerequisites: FREN:1001 or French Placement score of 176 or higher. GE: World Languages Second Level Proficiency.
FREN:1005 Texts and Contexts: French-Speaking World 3 s.h.
Development of skills in reading, understanding, and critically engaging with literary texts, and of research skills for informed inquiry; sense of oneself as a situated reader; range of texts reflecting diversity of French and Francophone writers. Taught in English. GE: Interpretation of Literature.

FREN:1006 Global Sports and National Cultures 3 s.h.
Overview of the relationship between sports and national cultures in countries around the world; focus on how athletic competitions play a role in the formation of collective identities; includes the Olympic Games in ancient Greece, hockey in Canada, cycling in France, traditional wrestling in Senegal, cricket in England and India, and soccer in Europe, Africa, and Latin America. GE: International and Global Issues.

FREN:1007 Nature/Ecology French Philosophy and Fiction 3 s.h.
Representations of the natural world in literary works from 16th to 20th centuries and in film; readings in English translation. Taught in English. GE: Interpretation of Literature.

FREN:1010 First-Year French Review 4-5 s.h.
FREN:1001 and FREN:1002 combined in one intensive course. GE: World Languages Second Level Proficiency.

FREN:1040 French for Travelers 2 s.h.
Basic language skills for tourists wanting to increase their French language skills.

FREN:1510 Cultural Misunderstandings: France and U.S.A. 3 s.h.
Key moments in the history of relations between the United States and France, from similarities underlying democratic principles to recent divergent worldviews. Taught in English. GE: International and Global Issues.

FREN:1600 French and Francophone Cultural Activities 1 s.h.
Credit for attendance and participation at French and Francophone cultural events, including scholarly talks, film screenings, art exhibits, literary readings, conversation hours, French Culture Club meetings, and volunteering as a translator for a medical clinic.

FREN:2001 Intermediate French I 5 s.h.
Prerequisites: FREN:1010 or FREN:1002 or French Placement score of 176 or higher. Requirements: completion of prerequisites or two years of high school French. GE: World Languages Second Level Proficiency.

FREN:2002 Intermediate French II 5 s.h.
Continuation of FREN:2001. Prerequisites: FREN:2001 or French Placement score of 231 or higher. Requirements: completion of prerequisites or three years of high school French. GE: World Languages Fourth Level Proficiency.

FREN:3000 Third-Year French 3 s.h.
Development of reading skills in French; composition and review of basic grammar structures. Prerequisites: FREN:2002 or French Placement score of 311 or higher. Requirements: completion of prerequisites or four years of high school French.

FREN:3007 French Phonetics 3 s.h.
Introduction to French phonetics; sounds of French in isolation and in context to improve pronunciation; audio exercises that emphasize sounds (nasal vowels, [u]-[y] contrast) and prosodic features (intonation, syllabification, liaison). Requirements: FREN:2002.

FREN:3020 Oral Expression in French I 2 s.h.
First in a two-course sequence. Prerequisites: FREN:2001 or French Placement score of 231 or higher. Requirements: FREN:2001 or three years of high school French.

FREN:3030 Paris and the Art of Urban Life 3 s.h.
City of Paris examined in varied historical, artistic, and cultural contexts; interdisciplinary. Taught in English. Same as ARTH:3020.

FREN:3060 Introduction to Reading and Writing in Literature 3 s.h.
Development of analytical, organizational skills for interpretation of literature; readings in prose, poetry, drama, criticism; emphasis on reading and essay writing. Prerequisites: FREN:2002 or French Placement score of 311 or higher. Requirements: completion of prerequisites or four years of high school French.

FREN:3120 French Civilization 3 s.h.
From Renaissance to Revolution. Prerequisites: FREN:3060. GE: Historical Perspectives.

FREN:3130 French-Speaking Cultures 3 s.h.
Study of cultures in which French is spoken: North Africa, Sub-Saharan Africa, the Indian Ocean, Southeast Asia, the Caribbean, Canada, Louisiana, and Europe; approaches include literature, cinema, music, the arts, and media; introduction to field of Francophone studies and promotion of linguistic and cultural diversity. Prerequisites: FREN:3060.

FREN:3160 Study Abroad: Culture 3 s.h.
Geography, history, architecture, painting, music of France; readings, slides, video and audio cassettes, visits to sites of cultural significance. Prerequisites: FREN:2002.

FREN:3190 Psycholinguistic Aspects of Bilingualism 3-4 s.h.
Interaction of two languages in a bilingual in terms of sound system, words, and grammar; different meanings of bilingualism, how bilingualism and multilingualism can change across lifespan. Taught in English. Requirements: linguistics or language acquisition course. Same as LING:3190, SPAN:3190.

FREN:3225 Studies in Modern France 3 s.h.
Introduction to the study of Modern France (1815-present); history, literature, politics, and culture of the period; emphasis on interdisciplinary investigation of diverse cultural forms. Prerequisites: FREN:3060.

FREN:3250 Topics in French Studies I 3 s.h.
Prerequisites: FREN:3060.

FREN:3300 French Grammar 3 s.h.
Study of word forms, sentence patterns for more accurate use of French. Prerequisites: FREN:2002 or French Placement score of 311 or higher. Requirements: completion of prerequisites or four years of high school French.

FREN:3360 Study Abroad: Language 3 s.h.
Written and spoken French; listening, speaking, reading, writing in cultural contexts. Prerequisites: FREN:2002.

FREN:3410 Business French 3 s.h.
Language of economics and business; practice in business correspondence and communication, active use of business vocabulary. Offered fall semesters. Prerequisites: FREN:3300.

FREN:4007 Topics in French Linguistics 3 s.h.
Concepts to aid in understanding how the French language works; major areas of linguistics—pronunciation (phonetics and phonology), the structure of words (morphology), the structure of sentences (syntax) and meaning (semantics). Prerequisites: FREN:3300.
FREN:4015 Francophone Cinema 3-4 s.h.
Introduction to the cinema of French-speaking countries outside of France; history, production, distribution; issues of colonialism, postcolonial identities, gender, social realism, diasporas, popular culture. Taught in English.

FREN:4020 Oral Expression in French II 2 s.h.
Last in a two-course sequence. Prerequisites: FREN:3020 or FREN:2002 or French Placement score of 311 or higher.

FREN:4026 French Women Writers 3-4 s.h.
Survey of 20th-century French women writers with emphasis on Simone de Beauvoir; broad range of literary works by writers including de Beauvoir, Colette, Marguerite Yourcenar, Nathalie Sarraute, Marguerite Duras, Sarah Kofman, Annie Ernaux, Christiane Rachefort; French feminist theorists who followed in de Beauvoir’s footsteps, including Helene Cixous, Julia Kristeva, Luce Irigaray. Taught in English. Prerequisites: FREN:3060 and FREN:3300. Requirements: for 4 s.h. option—FREN:3060 and FREN:3300. Same as GWSS:4026.

FREN:4030 Aspects of Poetry 3-4 s.h.
Introduction to study of French poetry through genres, versification (metrics and rhythms), sounds, themes, styles, poetic, and significant movements; may include additional instruction in English to allow work on translations and practice perceiving forms in French different from English/ American verse traditions. Prerequisites: FREN:3060 and FREN:3300.

FREN:4070 Introduction to the Study of Meaning 3 s.h.
Introduction to the study of meanings and language use in context; meaning outside the literal semantic interpretation of words used including presuppositions and goals of speaker, expectation of listener, speech acts, conversational implicatures, deixis, discourse functions, and other relevant topics. Taught in English. Prerequisites: LING:3001. Same as LING:4070.

FREN:4080 Post-Colonial Literature in France 3 s.h.
Literatures and cultures of Arabo-French (Beur) and Afro-French immigrations. Prerequisites: FREN:3300 and FREN:3060. Same as CL:4368.

FREN:4090 Quebecois Literature 3 s.h.
Introduction to Francophone literature and culture of Canada; 19th- and 20th-century novels and other cultural practices (e.g., theater, chansons, films). Prerequisites: FREN:3300 and FREN:3060.

FREN:4100 French Cinema 3-4 s.h.
Taught in English. GE: Literary, Visual, and Performing Arts.

FREN:4110 Francophone Literature of the African Diaspora 3 s.h.
Cultures, literatures, and visual arts of Francophone Africa, the Caribbean, and the Indian Ocean. Taught in French. Prerequisites: FREN:3060 and FREN:3300.

FREN:4433 France Under Nazi Occupation, 1940-1944 3-4 s.h.
Political, economic, social, and cultural conditions that prevailed following the Nazi conquest of France in 1940; examination of this period of upheaval through work of prominent historians of France; representations of occupied France in literary works, documentary, and fictional films produced during the war and in the politically fraught culture of collective memorialization that formed in aftermath of this national trauma. Taught in English. Same as HIST:4433.

FREN:4466 France and Algeria from Pirates to Terrorism 3 s.h.
Long, complex history of relationship between France and Algeria since 18th century; early modern conflicts over Barbary piracy, French invasion, and colonization of Algeria in 19th century; brutal Algerian War of Independence, postcolonial migration, and ongoing war of memory over shared Franco-Algerian history of colonization and decolonization. Taught in English. Same as HIST:4466.

FREN:4520 Versailles Under the Sun King 3-4 s.h.
Survey of culture and literature related to the court of King Louis XIV at Versailles, France. Taught in English.

FREN:4540 Gender and Sexuality in French Cinema 3-4 s.h.
Cultural, historical, semiotic approach to studying construction of gender identity and sexual codes in French cinema from 1920s to present. Taught in English. Same as GWSS:4540.

FREN:4750 Topics in French Studies II 3 s.h.
French and/or Francophone literature or culture. Prerequisites: FREN:3060 and FREN:3300.

FREN:4890 Techniques of Translation 3 s.h.
Prerequisites: FREN:3300. Same as TRNS:4497.

FREN:4911 French for Reading/Research 2 s.h.
FREN:4912 French for Reading/Research 2 s.h.

FREN:4990 Independent Study arr.
Prerequisites: FREN:3300 and FREN:3060.

FREN:4995 Honors Research and Thesis Prerequisites: FREN:3300 and FREN:3060.

FREN:5000 Teaching and Learning Languages Prerequisites: FREN:3060 and FREN:3300.

FREN:5001 Introduction to Graduate Study 2 s.h.
Expectations, resources, and opportunities of graduate study; introduction to course work, development of preprofessional competencies. Same as SPAN:5001.

FREN:5020 Comparative Stylistics 3 s.h.
Translation from English to French, including literary texts. Same as CL:5510.

FREN:5031 Topics in French Linguistics 3 s.h.
Basics of French language; main areas of linguistics—phonetics and phonology, morphology, semantics, pragmatics, and syntax; introduction to sociolinguistics and language variation; concepts and basic tools needed for linguistic analysis of language; brief historical overview; standard variety of French and its role in linguistic study of language; exploration of subdisciplines with practical exercises that implement principles presented in class and readings.

FREN:6020 Studies in the Seventeenth Century 3 s.h.
FREN:6080 Modern French Novel 3 s.h.
ITAL:1002 Elementary Italian II 5 s.h.
Continuation of ITAL:1101; beginning instruction in speaking, reading, and understanding Italian. Prerequisites: ITAL:1101. GE: World Languages Second Level Proficiency.

ITAL:1540 Topics in Italian 2 s.h.
Topics in Italian language, culture, and literature; may include Italian cinema, studies of specific Italian cities, thematic approaches to Italian studies.

ITAL:2013 Everyday Italian I 2 s.h.
Students learn how to ask and answer questions dealing with topics of daily life; emphasis on oral expression. Prerequisites: ITAL:1102 or ITAL:3002.

ITAL:2014 Everyday Italian II 2 s.h.
Students learn how to ask and answer questions dealing with topics of daily life; emphasis on oral expression. Prerequisites: ITAL:3002 or ITAL:1102.

ITAL:2203 Intermediate Italian I 4 s.h.
Improvement of skills in writing, speaking, and comprehension beyond the level of elementary Italian. Prerequisites: ITAL:1102 or ITAL:3002. GE: World Languages Second Level Proficiency.

ITAL:2204 Intermediate Italian II 4 s.h.
Improvement of skills in writing, speaking, and comprehension beyond the level of elementary Italian. Prerequisites: ITAL:2203. GE: World Languages Fourth Level Proficiency.

ITAL:2550 Images of Modern Italy 3-4 s.h.
Survey of Italy’s history since Unification; diverse aspects of modern Italian culture and society through visual and textual materials. Requirements: for students earning 4 s.h.—ITAL:2204. GE: Historical Perspectives; Values and Culture.

ITAL:2660 The Italian American Experience 3 s.h.
Exploration of Italian American presence in the U.S. by investigating historical background, multifaceted reality, heritage, and contribution to national culture; examination of Italian American ethnicity as portrayed in American literature, film, and television through an interdisciplinary approach; analysis of how Italian American writers and filmmakers have represented their community and contributed to shape their own cultural identity. Taught in English. GE: Diversity and Inclusion.

ITAL:2770 The Mafia and the Movies 3 s.h.
Exploration of the myth of the Mafia and mobsters and examination of its function through a selection of Italian films; students investigate the multifaceted nature of Italian organized crime, and consider its historical, geographical, social, and economical dimensions. Taught in English.

ITAL:2990 Independent Study arr.

ITAL:3002 Intensive Elementary Italian 4,6 s.h.
ITAL:1101 and ITAL:1102 combined in one semester; fundamentals of Italian language and culture including reading, writing, comprehension, and speaking skills. Requirements: two years of another foreign language. GE: World Languages Second Level Proficiency.

ITAL:3305 Advanced Italian 3-4 s.h.
Improvement of skills in writing, speaking, and comprehension beyond the level of intermediate Italian; activities include class discussions, oral presentations, compositions, readings of modern texts, review and expansion of grammar. Prerequisites: ITAL:2204.
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITAL:3306</td>
<td>Advanced Italian II</td>
<td>3-4 s.h.</td>
<td>Improvement of skills in writing, speaking, and comprehension beyond the level of intermediate Italian; activities include class discussions, oral presentations, compositions, readings of modern texts, review and expansion of grammar. Requirements: ITAL:2204.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ITAL:4350</td>
<td>Studies in Italian Language</td>
<td>3 s.h.</td>
<td></td>
<td>Prerequisites: ITAL:3306.</td>
<td></td>
</tr>
<tr>
<td>ITAL:4633</td>
<td>Dante’s Inferno</td>
<td>3-4 s.h.</td>
<td>A virtual poetic journey through Hell; critical reading of Dante’s <em>Inferno</em>, the first volume of <em>The Divine Comedy</em>, and the many ways this text has been interpreted and reinterpreted; while primary focus is on Dante’s work, other texts and media are introduced to enhance the reading. Taught in English; discussion sessions in Italian. Requirements: for Italian majors taking 4 s.h. option—ITAL:2204.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ITAL:4634</td>
<td>The Italian Renaissance</td>
<td>3 s.h.</td>
<td>Introduction to literature and culture of the Italian Renaissance; readings address various aspects of late medieval and renaissance culture including mysticism, humanism, women’s position vis-à-vis literary tradition, and the relationship between literature and the arts. Taught in Italian. Requirements: ITAL:2204.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ITAL:4667</td>
<td>Modern Italian Fiction</td>
<td>3 s.h.</td>
<td></td>
<td>Prerequisites: ITAL:2204.</td>
<td></td>
</tr>
<tr>
<td>ITAL:4668</td>
<td>Modern Italian Poetry and Theater</td>
<td>3 s.h.</td>
<td>Continuation of ITAL:4667, but may be taken as independent unit. Requirements: ITAL:2204.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ITAL:4990</td>
<td>Independent Study</td>
<td>arr.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ITAL:4998</td>
<td>Honors Research and Thesis</td>
<td>3 s.h.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Arabic Courses</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARAB:1000</td>
<td>First-Year Seminar</td>
<td>1 s.h.</td>
<td>Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Taught in English. Requirements: first- or second-semester standing.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARAB:1001</td>
<td>Elementary Modern Standard Arabic I</td>
<td>5 s.h.</td>
<td>Speaking, listening, reading, and writing skills. GE: World Languages First Level Proficiency.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARAB:1020</td>
<td>Study Abroad: Language (Elementary)</td>
<td>5 s.h.</td>
<td>Modern Standard Arabic (MSA); speaking, reading, listening and writing skills. Requirements: non-native speaker of Arabic; heritage speaker of Arabic should contact the course supervisor for appropriate placement.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARAB:1050</td>
<td>Topics in Middle East/Muslim World Studies I</td>
<td>3 s.h.</td>
<td>Contemporary cultural questions and debates in the Muslim and Arabic-speaking world. Taught in English.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARAB:2020</td>
<td>Study Abroad: Language (Intermediate)</td>
<td>6 s.h.</td>
<td>Modern Standard Arabic (MSA); speaking, reading, listening and writing. Requirements: non-native speaker of Arabic; heritage speaker of Arabic should contact the course supervisor for appropriate placement. Recommendations: one year of Arabic study.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARAB:2025</td>
<td>Study Abroad: Culture and Society</td>
<td>1 s.h.</td>
<td>Introduction to Moroccan culture and society through direct observation and interaction; intensive orientation, cultural exchange activities, learning excursions outside Fez, homestay with a Moroccan family.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARAB:2030</td>
<td>Formal Spoken Arabic</td>
<td>2-3 s.h.</td>
<td>Conversational practice with a native speaker; for students who have completed fourth-semester Arabic. Requirements: ARAB:1002 or ARAB:2002; non-native or non-heritage speaker of Arabic.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARAB:2050</td>
<td>Topics in Middle East/Muslim World Studies II</td>
<td>3 s.h.</td>
<td>Contemporary cultural questions and debates in the Muslim and Arabic-speaking world. Taught in English.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARAB:3005</td>
<td>Culture and Resistance: The Modern Middle East</td>
<td>3-4 s.h.</td>
<td>Introduction to literature, cinema, and music of the Modern Middle East; how artists from Arab world, Turkey, and Iran explore their political terrain; how they depict issues of gender and sexuality; impact of the Arab Spring; exploration of art as expression and resistance; intersection between cultural and political; short stories, graphic novels, film, music, and visual arts. Taught in English.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARAB:3011</td>
<td>Advanced Modern Standard Arabic I</td>
<td>3 s.h.</td>
<td>Advanced Arabic grammar and syntax, composition writing, formal conversation (similar to conversations on Arabic mass media); classical Arabic texts, other materials written for persons whose first or official language is Arabic. Requirements: ARAB:2002.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARAB:3012</td>
<td>Advanced Modern Standard Arabic II</td>
<td>3 s.h.</td>
<td>Continuation of ARAB:3011; advanced Arabic grammar and syntax, composition writing, formal conversation (similar to conversations on Arabic mass media); classical Arabic texts, other materials written for persons whose first or official language is Arabic. Requirements: ARAB:3011.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARAB:3020</td>
<td>Study Abroad: Language (Advanced)</td>
<td>6 s.h.</td>
<td>Modern Standard Arabic (MSA); speaking, reading, listening, and writing. Requirements: non-native speaker of Arabic; heritage speaker of Arabic should contact the course supervisor for appropriate placement. Requirements: two or more years of Arabic language.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARAB:3050</td>
<td>Arab Culture Through Dialects</td>
<td>3 s.h.</td>
<td>Communication in dialectal Arabic, Arabic dialectology, cultural topics, music and film in dialectal Arabic. Requirements: ARAB:1001; non-native or non-heritage speaker of Arabic.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARAB:3498</td>
<td>Translate Iowa Project</td>
<td>arr.</td>
<td>Internship with the Translate Iowa Project. Requirements: TRNS:2000 or TRNS:3179 or TRNS:3202 or ENGL:3724 or JPN:3201 or FREN:4890 or SPAN:3030 or SPAN:3050 or SPAN:4980. Same as TRNS:3498.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ARAB:4512 Topics in Global and Transnational Culture 3-4 s.h.
In-depth look at a theme in cultural expression arising from interactions between countries and regions; focus on contemporary or historical issues; use of materials ranging from literature and the visual arts to music, mass media, and more; general processes through which cultures are formed in mutual and uneven relationships; research project. Recommendations: completion of a GE CLAS Core International and Global Issues course. Same as GRMN:4512, WLLC:4512.

ARAB:4990 Independent Study arr.
Material not covered in regularly offered courses; independent study guided by an instructor.

Swahili Courses

SWAH:1000 First-Year Seminar 1 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Taught in English. Requirements: first- or second-semester standing.

SWAH:1001 Elementary Swahili I 4 s.h.
Development of basic Swahili conversations; introduction to Kiswahili culture, grammar, and vocabulary necessary for communication; asking and responding to simple and short questions. GE: World Languages First Level Proficiency.

SWAH:1002 Elementary Swahili II 4 s.h.
Builds on fundamentals of Kiswahili learned in SWAH:1002; students increase their proficiency in the language; introduction to Swahili language and culture through reading and listening to Swahili authentic materials. Requirements: SWAH:1001. GE: World Languages Second Level Proficiency.

SWAH:2001 Intermediate Swahili I 4 s.h.
Development of language skills and intercultural understanding; use simple conversation for everyday life topics; language use for daily basis needs using familiar topics, maintain conversation on simple and relevant topics, and exchange information about subjects of interest; students compare discussions and conversations to their own experiences, read literary texts and biographies, and watch video clips, movies, and documentaries to compare and relate the culture to their own backgrounds. Requirements: SWAH:1002. GE: World Languages Second Level Proficiency.

SWAH:2002 Intermediate Swahili II 4 s.h.
Continuation of SWAH:2001; students increase competence in speaking the language and cultural understanding; general Swahili grammar and cultural studies; using the language to talk about job careers, life styles, basic rules/policies, complicated situations, purchasing and negotiating prices; development of communicative skills and intercultural understanding by reading a wide variety of texts and types. Requirements: SWAH:2001. GE: World Languages Fourth Level Proficiency.

SWAH:3000 Introduction to Swahili Language and Culture for Travelers 2 s.h.
Introduction to Swahili language, history, and culture for anyone who would like to learn more about East Africa, Swahili language, and culture; multidisciplinary sources include texts, newspapers, booklets, films, music videos, pictures, handouts, websites, and a taste of Swahili cuisine; provides a bird's eye view of East African culture; previous knowledge of Swahili not required.

SWAH:3006 Conversational Swahili 3 s.h.
Extensive practice in production and comprehension of spoken Swahili; students read and interpret simple texts, and write sentences and/or paragraphs about various topics; use of online resources to develop topics of discussion; students improve their Swahili grammar and vocabulary skills through conversations and discussions. Requirements: SWAH:2002 with a minimum grade of D.

SWAH:3007 Advanced Swahili 3 s.h.
Advanced speaking, listening, reading, and writing skills. Requirements: grade of D+ or higher in SWAH:2002.

SWAH:4050 Kiswahili in Cyberspace 3 s.h.
First-hand experience in the Kiswahili cyberworld; how to text in Kiswahili; what is in the Kiswahili blogosphere; where to find news, job and business opportunities, and discussions of health and environmental issues in Kiswahili on the Internet; why and how do residents of the Kiswahili-speaking nations of East Africa, from farmers and school teachers to health professionals and business entrepreneurs, use cyberspace; taught primarily in Kiswahili. Prerequisites: SWAH:1002.