French and Italian

Director, Division of World Languages, Literatures, and Cultures
• Russell Ganim

Chair, Department of French and Italian
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General Education Language Coordinators
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Undergraduate majors: French (B.A.); Italian (B.A.)
Undergraduate minors: Arabic language; French; Italian
Graduate degrees: M.A. in French and Francophone world studies; Ph.D. in French and Francophone world studies
Faculty: https://clas.uiowa.edu/dwllc/french-italian/people
Website: https://clas.uiowa.edu/dwllc/french-italian

The Department of French and Italian introduces students to the cultures of France, the Francophone world, Italy, and parts of the Middle East and Africa, providing an understanding of those countries' historical and contemporary importance. It also facilitates development of proficiency in the French, Italian, Arabic, and Swahili languages and fosters critical appreciation of French, Francophone, Italian, and Arabic literatures and cultures.

Faculty expertise enables the department to offer courses in the traditionally recognized historical periods of French literature, various literary genres, and critical theories as well as the Francophone literatures of Canada, North and Sub-Saharan Africa, the Caribbean, and the Indian Ocean. The department has particular strengths in interdisciplinary studies, notably in the areas of comparative arts, film studies, history, and second language acquisition.

Undergraduate students in all majors may satisfy the World Languages requirement of the General Education Program with courses in Arabic, French, Italian, or Swahili; see "Language for General Education" below. The department offers other General Education courses, and entering students may take the department's First-Year Seminars.

The Department of French and Italian is one of the academic units in the Division of World Languages, Literatures, and Cultures.

Language for General Education

The Department of French and Italian provides course sequences in four languages—Arabic, French, Italian, and Swahili—that students in all majors may use to fulfill the World Languages requirement of the College of Liberal Arts and Sciences General Education Program. It also offers a variety of language courses that nonmajors may take to satisfy their own educational goals and interests.

Arabic

The department is the administrative home for Arabic language and culture courses. It offers elementary, intermediate, and advanced Arabic as well as conversational Arabic, for which ARAB:1002 Elementary Modern Standard Arabic II is a prerequisite. Students without background in Arabic should begin with ARAB:1001 Elementary Modern Standard Arabic I. Students who have a background in

Arabic should contact the general education coordinator to determine the level at which they should begin Arabic language study at the University of Iowa. See Courses [p. 2] in this section of the Catalog for a list of departmental courses.

Students who wish to fulfill the General Education Program's World Languages requirement with Arabic should complete the following course sequence.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ARAB:1001</td>
<td>Elementary Modern Standard Arabic I</td>
<td>5</td>
</tr>
<tr>
<td>ARAB:1002</td>
<td>Elementary Modern Standard Arabic II</td>
<td>5</td>
</tr>
<tr>
<td>ARAB:2001</td>
<td>Intermediate Modern Standard Arabic I</td>
<td>5</td>
</tr>
<tr>
<td>ARAB:2002</td>
<td>Intermediate Modern Standard Arabic II</td>
<td>5</td>
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</tbody>
</table>

French

Students who have a background in French should take the online placement test, which helps determine the level at which a student could begin French language study at the University of Iowa. Students without background in French should begin with FREN:1001 Elementary French I.

Students who wish to fulfill the General Education Program's World Languages requirement with French should complete the following sequence.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>FREN:1001</td>
<td>Elementary French I</td>
<td>4-5</td>
</tr>
<tr>
<td>FREN:1002</td>
<td>Elementary French II</td>
<td>4-5</td>
</tr>
<tr>
<td>FREN:2001</td>
<td>Intermediate French I</td>
<td>5</td>
</tr>
<tr>
<td>FREN:2002</td>
<td>Intermediate French II</td>
<td>5</td>
</tr>
</tbody>
</table>

Those with previous knowledge of French may be able to fulfill the World Languages requirement with this sequence.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>FREN:1010</td>
<td>First-Year French Review</td>
<td>4-5</td>
</tr>
<tr>
<td>FREN:2001</td>
<td>Intermediate French I</td>
<td>5</td>
</tr>
<tr>
<td>FREN:2002</td>
<td>Intermediate French II</td>
<td>5</td>
</tr>
</tbody>
</table>

Italian

Students who have a background in Italian should contact the general education coordinator to determine the level at which they should begin Italian language study at the University of Iowa. Students without background in Italian should begin with ITAL:1101 Elementary Italian.

Students who wish to fulfill the General Education Program's World Languages requirement with Italian should complete the following course sequence.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITAL:1101</td>
<td>Elementary Italian</td>
<td>5</td>
</tr>
<tr>
<td>ITAL:1102</td>
<td>Elementary Italian II</td>
<td>5</td>
</tr>
<tr>
<td>ITAL:2203</td>
<td>Intermediate Italian</td>
<td>4</td>
</tr>
<tr>
<td>ITAL:2204</td>
<td>Intermediate Italian II</td>
<td>4</td>
</tr>
</tbody>
</table>

Those with strong language-learning abilities or background in another Romance language may be able to substitute ITAL:3002 Intensive Elementary Italian for ITAL:1101 Elementary Italian and ITAL:1102 Elementary Italian II and fulfill the World Languages requirement with this sequence.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ITAL:3002</td>
<td>Intensive Elementary Italian</td>
<td>4,6</td>
</tr>
<tr>
<td>ITAL:2203</td>
<td>Intermediate Italian</td>
<td>4</td>
</tr>
<tr>
<td>ITAL:2204</td>
<td>Intermediate Italian II</td>
<td>4</td>
</tr>
</tbody>
</table>
Swahili

The department is the administrative home for Swahili courses. Students may fulfill the General Education Program's World Languages requirement by taking the following four-semester sequence. Students who have a background in Swahili should contact the general education coordinator to determine the level at which they should begin Swahili language study at the University of Iowa.

- SWAH:3001 Elementary Swahili I 4
- SWAH:3002 Elementary Swahili II 4
- SWAH:3003 Intermediate Swahili I 4
- SWAH:3004 Intermediate Swahili II 4

Study Abroad

The department participates in several study abroad programs. Some of them are the University Study Abroad Consortium (USAC) French Studies in Pau and Lyon; University of Minnesota/Paul Valery University Study Abroad in Montpellier; and the Committee on Institutional Cooperation (CIC) Summer French Program in Quebec at the Université Laval. For information about these and other programs abroad, contact International Programs/Study Abroad and use its programs search; or see Study Abroad (University College) in the Catalog.

Courses

The department offers courses in French, Italian, Arabic, and Swahili. For a detailed description of courses offered each semester, contact the Department of French and Italian. French courses are conducted in French, and Italian courses are conducted in Italian, unless otherwise indicated. Students may not receive credit for a course that is prerequisite to, or whose equivalent is prerequisite to, a higher-level course they have already completed.

French courses numbered 4000-4999 are intended primarily for advanced undergraduates; graduate students should consult with their advisors before registering for these courses.

Undergraduates may count a maximum of one course taught in English toward requirements for the major in French. This restriction does not apply to courses taught in English with an additional semester hour in French. Students should consult with their advisors before registering.

Students who have had significant experience with French through living or studying abroad should consult with the department before enrolling in any French course.

French Courses

FREN:1000 First-Year Seminar 1-2 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Taught in English. Requirements: first- or second-semester standing.

FREN:1001 Elementary French I 4-5 s.h.
Introduction to reading, writing, listening, and speaking; for students who have no knowledge of French. GE: World Languages First Level Proficiency.

FREN:1002 Elementary French II 4-5 s.h.
Continuation of FREN:1001; introduction to reading, writing, listening, and speaking. Prerequisites: FREN:1001 or French Placement score of 176 or higher. GE: World Languages Second Level Proficiency.

FREN:1005 Texts and Contexts: French-Speaking World 3 s.h.
Development of skills in reading, understanding, and critically engaging with literary texts, and of research skills for informed inquiry; sense of oneself as a situated reader; range of texts reflecting diversity of French and Francophone writers. Taught in English. GE: Interpretation of Literature.

FREN:1006 Global Sports and National Cultures 3 s.h.
Overview of the relationship between sports and national cultures in countries around the world; focus on how athletic competitions play a role in the formation of collective identities; includes the Olympic Games in ancient Greece, hockey in Canada, cycling in France, traditional wrestling in Senegal, cricket in England and India, and soccer in Europe, Africa, and Latin America. GE: International and Global Issues.

FREN:1007 Nature/Ecology French Philosophy and Fiction 3 s.h.
Representations of the natural world in literary works from 16th to 20th centuries and in film; readings in English translation. Taught in English. GE: Interpretation of Literature.

FREN:1010 First-Year French Review 4-5 s.h.
FREN:1001 and FREN:1002 combined in one intensive course. GE: World Languages Second Level Proficiency.
FREN:1040 French for Travelers 2 s.h.
Basic language skills for tourists wanting to increase their French language skills.

FREN:1510 Cultural Misunderstandings: France and U.S.A. 3 s.h.
Key moments in the history of relations between the United States and France, from similarities underlying democratic principles to recent divergent worldviews. Taught in English. GE: International and Global Issues.

FREN:1600 French and Francophone Cultural Activities 1 s.h.
Credit for attendance and participation at French and Francophone cultural events, including scholarly talks, film screenings, art exhibits, literary readings, conversation hours, French Culture Club meetings, and volunteering as a translator for a medical clinic.

FREN:2001 Intermediate French I 5 s.h.
Prerequisites: FREN:1010 or FREN:1002 or French Placement score of 176 or higher. Requirements: completion of prerequisites or two years of high school French. GE: World Languages Second Level Proficiency.

FREN:2002 Intermediate French II 5 s.h.
Continuation of FREN:2001. Prerequisites: FREN:2001 or French Placement score of 231 or higher. Requirements: completion of prerequisites or three years of high school French. GE: World Languages Fourth Level Proficiency.

FREN:3000 Third-Year French 3 s.h.
Development of reading skills in French; composition and review of basic grammar structures. Prerequisites: FREN:2002 or French Placement score of 311 or higher. Requirements: completion of prerequisites or four years of high school French.

FREN:3007 French Phonetics 3 s.h.
Introduction to French phonetics; sounds of French in isolation and in context to improve pronunciation; audio exercises that emphasize sounds (nasal vowels, [u]-[y] contrast) and prosodic features (intonation, syllabification, liaison). Requirements: FREN:2002.

FREN:3020 Oral Expression in French I 2 s.h.
First in a two-course sequence. Prerequisites: FREN:2001 or French Placement score of 231 or higher. Requirements: FREN:2001 or three years of high school French.

FREN:3030 Paris and the Art of Urban Life 3 s.h.
City of Paris examined in varied historical, artistic, and cultural contexts; interdisciplinary. Taught in English. Same as ARTH:3020.

FREN:3060 Introduction to Reading and Writing in Literature 3 s.h.
Development of analytical, organizational skills for interpretation of literature; readings in prose, poetry, drama, criticism; emphasis on reading and essay writing. Prerequisites: FREN:2002 or French Placement score of 311 or higher. Requirements: completion of prerequisites or four years of high school French.

FREN:3110 French Civilization 3 s.h.
Institutions and events from the beginning of French civilization to the Renaissance. Prerequisites: FREN:3060. GE: Historical Perspectives.

FREN:3120 French Civilization 3 s.h.
From Renaissance to Revolution. Prerequisites: FREN:3060. GE: Historical Perspectives.

FREN:3130 French-Speaking Cultures 3 s.h.
Features of cultures in which French is spoken; North Africa, Sub-Saharan Africa, the Indian Ocean, Indochina, the Caribbean, Canada, Europe; cinema, music, literature, the arts; the media. Prerequisites: FREN:3060.

FREN:3160 Study Abroad: Culture 3 s.h.
Geography, history, architecture, painting, music of France; readings, slides, video and audio cassettes, visits to sites of cultural significance. Prerequisites: FREN:2002.

FREN:3190 Psycholinguistic Aspects of Bilingualism 3-4 s.h.
Interaction of two languages in a bilingual in terms of sound system, words, and grammar; different meanings of bilingualism, how bilingualism and multilingualism can change across lifespan. Taught in English. Requirements: linguistics or language acquisition course. Same as SPAN:3190.

FREN:3225 Studies in Modern France 3 s.h.
Introduction to the study of Modern France (1815-present); history, literature, politics, and culture of the period; emphasis on interdisciplinary investigation of diverse cultural forms. Prerequisites: FREN:3060.

FREN:3250 Topics in French Studies I 3 s.h.
Prerequisites: FREN:3060.

FREN:3300 French Grammar 3 s.h.
Study of word forms, sentence patterns for more accurate use of French. Prerequisites: FREN:2002 or French Placement score of 311 or higher. Requirements: completion of prerequisites or four years of high school French.

FREN:3360 Study Abroad: Language 3 s.h.
Written and spoken French; listening, speaking, reading, writing in cultural contexts. Prerequisites: FREN:2002.

FREN:3410 Business French 3 s.h.
Language of economics and business; practice in business correspondence and communication, active use of business vocabulary. Offered fall semesters. Prerequisites: FREN:3300.

FREN:4007 Topics in French Linguistics 3 s.h.
Concepts to aid in understanding how the French language works; major areas of linguistics—pronunciation (phonetics and phonology), the structure of words (morphology), the structure of sentences (syntax) and meaning (semantics). Prerequisites: FREN:3300.

FREN:4015 Francophone Cinema 3-4 s.h.
Introduction to the cinema of French-speaking countries outside of France; history, production, distribution; issues of colonialism, postcolonial identities, gender, social realism, diasporas, popular culture. Taught in English.

FREN:4020 Oral Expression in French II 2 s.h.
Last in a two-course sequence. Prerequisites: FREN:3020 or FREN:2002 or French Placement score of 311 or higher.

FREN:4026 French Women Writers 3-4 s.h.
Survey of 20th-century French women writers with emphasis on Simone de Beauvoir; broad range of literary works by writers including de Beauvoir, Colette, Marguerite Yourcenar, Nathalie Sarraute, Marguerite Duras, Sarah Kofman, Annie Ernaux, Christiane RACHEFORT; French feminist theorists who followed in de Beauvoir's footsteps, including Helene Cixous, Julia Kristeva, Luce Irigaray. Taught in English. Prerequisites: FREN:3060 and FREN:3300. Requirements: for 4 s.h. option—FREN:3060 and FREN:3300. Same as GWSS:4026.
FREN:4030 Aspects of Poetry 3-4 s.h.
Introduction to study of French poetry through genres, versification (metrics and rhythms), sounds, themes, styles, poetics, and significant movements; may include additional instruction in English to allow work on translations and practice perceiving forms in French different from English/American verse traditions. Prerequisites: FREN:3060 and FREN:3300.

FREN:4070 Introduction to Pragmatics 3 s.h.
Introduction to the study of meanings and language use in context; meaning outside the literal semantic interpretation of words used including presuppositions and goals of speaker, expectation of listener, speech acts, conversational implicatures, deixis, discourse functions, and other relevant topics. Taught in English. Prerequisites: LING:3001. Same as LING:4070.

FREN:4080 Post-Colonial Literature in France 3 s.h.
Literatures and cultures of Arabo-French (Beur) and Afro-French immigrations. Prerequisites: FREN:3300 and FREN:3060. Same as CL:4368.

FREN:4090 Quebecois Literature 3 s.h.
Introduction to francophone literature and culture of Canada; 19th- and 20th-century novels and other cultural practices (e.g., theater, chansons, films). Prerequisites: FREN:3300 and FREN:3060.

FREN:4100 French Cinema 3-4 s.h.
Taught in English. GE: Literary, Visual, and Performing Arts.

FREN:4110 Francophone Literature of the African Diaspora 3 s.h.
Literatures and cultures of Francophone West Africa, the Caribbean, and the Indian Ocean analyzed through fiction, essays, films, visual arts. Prerequisites: FREN:3060 and FREN:3300.

FREN:4433 France Under Nazi Occupation, 1940-1944 3-4 s.h.
Political, economic, social, and cultural conditions that prevailed following the Nazi conquest of France in 1940; examination of this period of upheaval through work of prominent historians of France; representations of occupied France in literary works, documentary, and fictional films produced during the war and in the politically fraught culture of collective memorialization that formed in aftermath of this national trauma. Taught in English. Same as HIST:4433.

FREN:4466 France and Algeria from Pirates to Terrorism 3 s.h.
Long, complex history of relationship between France and Algeria since 18th century; early modern conflicts over Barbary piracy, French invasion, and colonization of Algeria in 19th century; brutal Algerian War of Independence, postcolonial migration, and ongoing war of memory over shared Franco-Algerian history of colonization and decolonization. Taught in English. Same as HIST:4466.

FREN:4520 Versailles Under the Sun King 3-4 s.h.
Survey of culture and literature related to the court of King Louis XIV at Versailles, France. Taught in English.

FREN:4540 Gender and Sexuality in French Cinema 3-4 s.h.
Cultural, historical, semiotic approach to studying construction of gender identity and sexual codes in French cinema from 1920s to present. Taught in English. Same as GWSS:4540.

FREN:4750 Topics in French Studies II 3 s.h.
French and/or Francophone literature or culture. Prerequisites: FREN:3060 and FREN:3300.

FREN:4890 Techniques of Translation 3 s.h.
Prerequisites: FREN:3300. Same as TRNS:4497.

FREN:4911 French for Reading/Research 2 s.h.

FREN:4912 French for Reading/Research 2 s.h.

FREN:4990 Independent Study arr.

FREN:4995 Honors Research and Thesis 3 s.h.
Prerequisites: FREN:3300 and FREN:3060.

FREN:5000 Teaching and Learning Languages 3 s.h.
Readings in pedagogical theory and practice, second language acquisition; experience designing activities for teaching and assessment with critiques based on current theories and approaches; development of reflective practices toward one's language teaching. Same as GRMN:5001, SLA:5000, SPAN:5000, WLLC:5000.

FREN:5001 Introduction to Graduate Study 2 s.h.
Expectations, resources, and opportunities of graduate study; introduction to course work, development of preprofessional competencies. Same as SPAN:5001.

FREN:5020 Comparative Stylistics 3 s.h.
Translation from English to French, including literary texts. Same as CL:5510.

FREN:5031 Topics in French Linguistics 3 s.h.
Basics of French language; main areas of linguistics—phonetics and phonology, morphology, semantics, pragmatics, and syntax; introduction to sociolinguistics and language variation; concepts and basic tools needed for linguistic analysis of language; brief historical overview; standard variety of French and its role in linguistic study of language; exploration of subdisciplines with practical exercises that implement principles presented in class and readings.

FREN:5300 The Humboldt Current: Travel, Science, and the Spatial Imagination in Latin America 3 s.h.
Travel writings of environmental studies pioneer and Prussian explorer, Alexander von Humboldt, who led a five-year expedition to South America, Mexico, and Cuba in the late 18th century; his writing ushered in an idea of nature central to the Latin American imagination; topics include "Humboldtian science", the scientific traveler's persona, and rhetoric of travel; Humboldt's mapping of the Orinoco, Mexico, and the Caribbean, negotiating the tradition of European cartography with indigenous spatial practices; contribution of Humboldt's travels to a spatial imagination in Latin America; students develop an original research project. Recommendations: one graduate-level course in colonial, 19th-century Latin American literature, and/or ecocriticism and theory (this last course could be taken in related departments, such as English). Same as CL:5300, SPAN:5300, WLLC:5300.

FREN:6020 Studies in the Seventeenth Century 3 s.h.
FREN:6050 Realism and Naturalism 3 s.h.
Representative novels of Realist and Naturalist movements, in historical, literary, and theoretical context.

FREN:6080 Modern French Novel 3 s.h.
FREN:6120 Literature of Immigration in France 3 s.h.
Contemporary literature written by non-European immigrants in France; issues of identity, institutional power, exclusion, displacement; rhetorical strategies used in these centered texts to open a discursive/subversive space in canonical literary discourse.
French and Italian

ITAL:2013 Everyday Italian I 2 s.h.
Students learn how to ask and answer questions dealing with topics of daily life; emphasis on oral expression. Prerequisites: ITAL:1102 or ITAL:3002.

ITAL:2014 Everyday Italian II 2 s.h.
Students learn how to ask and answer questions dealing with topics of daily life; emphasis on oral expression. Prerequisites: ITAL:3002 or ITAL:1102.

ITAL:2203 Intermediate Italian 4 s.h.
Improvement of skills in writing, speaking, and comprehension beyond the level of elementary Italian. Prerequisites: ITAL:1102 or ITAL:3002. GE: World Languages Second Level Proficiency.

ITAL:2204 Intermediate Italian II 4 s.h.
Improvement of skills in writing, speaking, and comprehension beyond the level of elementary Italian. Prerequisites: ITAL:2203. GE: World Languages Fourth Level Proficiency.

ITAL:2550 Images of Modern Italy 3-4 s.h.
Survey of Italy’s history since Unification; diverse aspects of modern Italian culture and society through visual and textural materials. Requirements: for students earning 4 s.h.—ITAL:2204. GE: Historical Perspectives; Values and Culture.

ITAL:2990 Independent Study arr.

ITAL:3002 Intensive Elementary Italian 4,6 s.h.
ITAL:1101 and ITAL:1102 combined in one semester; fundamentals of Italian language and culture including reading, writing, comprehension, and speaking skills. Requirements: two years of another foreign language. GE: World Languages Second Level Proficiency.

ITAL:3305 Advanced Italian 3-4 s.h.
Improvement of skills in writing, speaking, and comprehension beyond the level of intermediate Italian; activities include class discussions, oral presentations, compositions, readings of modern texts, review and expansion of grammar. Prerequisites: ITAL:2204.

ITAL:3306 Advanced Italian II 3-4 s.h.
Improvement of skills in writing, speaking, and comprehension beyond the level of intermediate Italian; activities include class discussions, oral presentations, compositions, readings of modern texts, review and expansion of grammar. Prerequisites: ITAL:2204.

ITAL:4350 Studies in Italian Language 3 s.h.
Prerequisites: ITAL:3306.

ITAL:4633 Dante’s Inferno 3-4 s.h.
A virtual poetic journey through Hell; critical reading of Dante’s Inferno, the first volume of The Divine Comedy, and the many ways this text has been interpreted and reinterpreted; while primary focus is on Dante’s work, other texts and media are introduced to enhance the reading. Taught in English; discussion sessions in Italian. Requirements: for Italian majors taking 4 s.h. option—ITAL:2204.

ITAL:4634 The Italian Renaissance 3 s.h.
Introduction to literature and culture of the Italian Renaissance; readings address various aspects of late medieval and renaissance culture including mysticism, humanism, women’s position vis-à-vis literary tradition, and the relationship between literature and the arts. Taught in Italian. Prerequisites: ITAL:2204.

ITAL:4667 Modern Italian Fiction 3 s.h.
Prerequisites: ITAL:2204.
Arabic Courses

ARAB:1000 First-Year Seminar 1 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Taught in English. Requirements: first- or second-semester standing.

ARAB:1001 Elementary Modern Standard Arabic I 5 s.h.

ARAB:1002 Elementary Modern Standard Arabic II 5 s.h.

ARAB:1020 Study Abroad: Language (Elementary) 5 s.h.
Modern Standard Arabic (MSA); speaking, reading, listening, and writing skills. Requirements: non-native speaker of Arabic; heritage speaker of Arabic should contact the course supervisor for appropriate placement.

ARAB:1050 Topics in Middle East/Muslim World Studies I 3 s.h.
Contemporary cultural questions and debates in the Muslim and Arabic-speaking world. Taught in English.

ARAB:2000 Intermediate Modern Standard Arabic I 5 s.h.

ARAB:2001 Intermediate Modern Standard Arabic II 5 s.h.

ARAB:2010 Study Abroad: Language (Intermediate) 6 s.h.
Modern Standard Arabic (MSA); speaking, reading, listening, and writing. Requirements: non-native speaker of Arabic; heritage speaker of Arabic should contact the course supervisor for appropriate placement. Recommendations: one year of Arabic study.

ARAB:2025 Study Abroad: Culture and Society 1 s.h.
Introduction to Moroccan culture and society through direct observation and interaction; intensive orientation, cultural exchange activities, learning excursions outside Fez, homestay with a Moroccan family.

ARAB:2030 Formal Spoken Arabic 2 s.h.
Conversational practice with a native speaker; for students who have completed fourth-semester Arabic. Requirements: ARAB:1002 or ARAB:2002; non-native or non-heritage speaker of Arabic.

ARAB:2050 Topics in Middle East/Muslim World Studies II 3 s.h.
Contemporary cultural questions and debates in the Muslim and Arabic-speaking world. Taught in English.

ARAB:2060 Study Abroad: Language (Advanced) 6 s.h.
Modern Standard Arabic (MSA); formal conversation (similar to conversations on Arabic mass media); classical Arabic texts, other materials written for persons whose first or official language is Arabic. Requirements: ARAB:2002.

ARAB:3005 Culture and Resistance: The Modern Middle East 3-4 s.h.
Introduction to literature, cinema, and music of the Modern Middle East; how artists from Arab world, Turkey, and Iran explore their political terrain; how they depict issues of gender and sexuality; impact of the Arab Spring; exploration of art as expression and resistance; intersection between cultural and political; short stories, graphic novels, film, music, and visual arts. Taught in English.

ARAB:3011 Advanced Modern Standard Arabic I 3 s.h.
Advanced Arabic grammar and syntax, composition writing, formal conversation (similar to conversations on Arabic mass media); classical Arabic texts, other materials written for persons whose first or official language is Arabic. Requirements: ARAB:2002.

ARAB:3012 Advanced Modern Standard Arabic II 3 s.h.
Continuation of ARAB:3011; advanced Arabic grammar and syntax, composition writing, formal conversation (similar to conversations on Arabic mass media); classical Arabic texts, other materials written for persons whose first or official language is Arabic. Requirements: ARAB:3011.

ARAB:3020 Study Abroad: Language (Advanced) 6 s.h.
Modern Standard Arabic (MSA); speaking, reading, listening, and writing. Requirements: non-native speaker of Arabic; heritage speaker of Arabic should contact the course supervisor for appropriate placement. Recommendations: two or more years of Arabic language.

ARAB:3050 Arab Culture Through Dialects 3 s.h.
Communication in dialectal Arabic, Arabic dialectology, cultural topics, music and film in dialectal Arabic. Requirements: ARAB:1001; non-native or non-heritage speaker of Arabic.

ARAB:3498 Translate Iowa Project arr.
Internship with the Translate Iowa Project. Requirements: TRNS:2000 or TRNS:3179 or TRNS:3202 or ENGL:3724 or JPNS:3201 or FREN:4890 or SPAN:3030 or SPAN:3050 or SPAN:4980. Same as TRNS:3498.

ARAB:4512 Topics in Global and Transnational Culture 3-4 s.h.
In-depth look at a theme in cultural expression arising from interactions between countries and regions; focus on contemporary or historical issues; use of materials ranging from literature and the visual arts to music, mass media, and more; general processes through which cultures are formed in mutual and uneven relationships; research project. Recommendations: completion of an international and global issues GE course. Same as GRMN:4512, WLLC:4512.

ARAB:4990 Independent Study arr.
Material not covered in regularly offered courses; independent study guided by an instructor.

Swahili Courses

SWAH:1000 First-Year Seminar 1 s.h.
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g., films, lectures, performances, readings, visits to research facilities). Taught in English. Requirements: first- or second-semester standing.
SWAH:3000 Introduction to Swahili Language and Culture for Travelers 2 s.h.
Introduction to Swahili language, history, and culture for anyone who would like to learn more about East Africa, Swahili language, and culture; multidisciplinary sources include texts, newspapers, booklets, films, music videos, pictures, handouts, websites, and a taste of Swahili cuisine; provides a bird’s eye view of East African culture; previous knowledge of Swahili not required.

SWAH:3001 Elementary Swahili I 4 s.h.
GE: World Languages First Level Proficiency.

SWAH:3002 Elementary Swahili II 4 s.h.
GE: World Languages Second Level Proficiency.

SWAH:3003 Intermediate Swahili I 4 s.h.
GE: World Languages Second Level Proficiency.

SWAH:3004 Intermediate Swahili II 4 s.h.
GE: World Languages Fourth Level Proficiency.

SWAH:3006 Conversational Swahili 3 s.h.
Extensive practice in production and comprehension of spoken Swahili. Corequisites: SWAH:3002 or SWAH:3004.

SWAH:3007 Advanced Swahili 3 s.h.
Advanced speaking, listening, reading, and writing skills. Prerequisites: SWAH:3004.

SWAH:4050 Kiswahili in Cyberspace 3 s.h.
First-hand experience in the Kiswahili cyberworld; how to text in Kiswahili; what is in the Kiswahili blogosphere; where to find news, job and business opportunities, and discussions of health and environmental issues in Kiswahili on the Internet; why and how do residents of the Kiswahili-speaking nations of East Africa, from farmers and school teachers to health professionals and business entrepreneurs, use cyberspace; taught primarily in Kiswahili. Prerequisites: SWAH:3002.