Ethics and Public Policy, B.A.

Learning Outcomes
The general goals of the major in ethics and public policy (EPP) are to:

• give students familiarity with the subject matter and methods of four closely related, but distinct disciplines—philosophy, economics, sociology, and political science—aquaintance with which is particularly important for those entering law, government and public service, and related fields;
• teach students to think critically, understand important distinctions, and present and defend positions;
• allow students to see the connections between problems that arise in the four fields that make up the cross-disciplinary major;
• encourage students to solve problems by drawing insights from different fields; and
• prepare students for postgraduate work in one or more of the fields, law school, or any of the indefinitely many careers where the skills fostered in the major will be invaluable.

Ethics and Public Policy Initiatives

• Increase interactions among majors through events such as clubs and movie nights cosponsored by the Department of Philosophy and EPP.
• Encourage promising students to work individually with faculty on honors projects.
• Continue to improve advising.
• Continue to offer a 1 s.h. course that gives credit to students for participation in some of the programmed lectures, clubs, film screenings, among others.
• Advertise and encourage students to enroll in a 2-3 s.h. course that involves relevant internships.
• Review the department’s current survey that can provide more useful and fine-grained advice to improve the ethics and public policy major.

Requirements

The Bachelor of Arts with a major in ethics and public policy requires a minimum of 120 s.h., including at least 37 s.h. of work for the major. Students must maintain a g.p.a. of at least 2.00 in all courses for the major and in all UI courses for the major. They also must complete the College of Liberal Arts and Sciences GE CLAS Core.

The curriculum includes foundation courses and the work for one field of specialization.

The B.A. with a major in ethics and public policy requires the following course work.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Philosophy Foundation Courses</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Economics Foundation Courses</td>
<td></td>
<td>7</td>
</tr>
<tr>
<td>Political Science Foundation Courses</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Sociology and Criminology Foundation Courses</td>
<td></td>
<td>6-7</td>
</tr>
</tbody>
</table>

Fields of Specialization Courses 12
Total Hours 37-38

Foundation Courses
Foundation courses introduce students to each of the disciplines that participate in the major: philosophy, economics, political science, and sociology. These courses provide students with the basic reasoning skills they will need for advanced study. The foundation courses also help students make an informed selection of their specialization field.

All students are required to take PHIL:1636 Principles of Reasoning: Argument and Debate or PHIL:2603 Introduction to Symbolic Logic in order to gain facility with abstract, formal reasoning.

Some courses may be listed in both a foundation area and a specialization field; students may use a course to fulfill only one requirement for the major.

Philosophy Foundation Reasoning

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>One of these:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL:1636 Principles of Reasoning: Argument and Debate</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHIL:2603 Introduction to Symbolic Logic</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Value Theory

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>One of these:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL:1034 Liberty and the Pursuit of Happiness</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHIL:1401 Matters of Life and Death</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHIL:2402 Introduction to Ethics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHIL:2422 Feminist Ethics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHIL:2432 Introduction to Political Philosophy</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHIL:2435 Philosophy of Law</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHIL:2436 The Nature of Evil</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Economics Foundation

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>This course:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON:1100 Principles of Microeconomics</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>One of these:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECON:3380 Business and Government</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ECON:3650 Policy Analysis</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ECON:3800 Law and Economics</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Political Science Foundation

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>One of these:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>POLI:1100 Introduction to American Politics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>POLI:1300 Introduction to Political Thought and Action</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>POLI:1400 Introduction to Comparative Politics</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
POLI:1700  Introduction to Political Analysis  3

**Policy**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI:1501</td>
<td>Introduction to American Foreign Policy</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3111</td>
<td>American Public Policy</td>
<td>3</td>
</tr>
</tbody>
</table>

**Sociology and Criminology Foundation Theory**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC:1010</td>
<td>Introduction to Sociology</td>
<td>3-4</td>
</tr>
<tr>
<td>SOC:1030</td>
<td>Contemporary Social Problems</td>
<td>3-4</td>
</tr>
</tbody>
</table>

**Law, Sociology and Criminology**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIM:1410</td>
<td>Introduction to Criminology</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:1447</td>
<td>Introduction to the Criminal Justice System</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:2430</td>
<td>Comparative Criminal Justice Systems</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:2460</td>
<td>Policing in Modern Society</td>
<td>3</td>
</tr>
<tr>
<td>CRIM:3425</td>
<td>Women, Crime, and Justice</td>
<td>3</td>
</tr>
<tr>
<td>SOC:1219</td>
<td>Big Ideas: Equality, Opportunity, and Public Policy in America</td>
<td>3</td>
</tr>
<tr>
<td>SOC:1420</td>
<td>Law and Society</td>
<td>3</td>
</tr>
<tr>
<td>SOC:2130</td>
<td>Sociological Theory</td>
<td>3</td>
</tr>
<tr>
<td>SOC:2810</td>
<td>Social Inequality</td>
<td>3</td>
</tr>
<tr>
<td>SOC:3510</td>
<td>Medical Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Fields of Specialization**

Students select one of the following fields of specialization: philosophy, economics, political science, or sociology and criminology. Students must complete four courses in their field (12 s.h.), selected from the appropriate list below.

Some courses may be listed in both a foundation area and a specialization field; students may use a course to fulfill only one requirement for the major.

**Philosophy**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL:2402</td>
<td>Introduction to Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:2415</td>
<td>Bioethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:2422</td>
<td>Feminist Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:2429</td>
<td>War, Terrorism, and Torture</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:2432</td>
<td>Introduction to Political Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:2435</td>
<td>Philosophy of Law</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:2436</td>
<td>The Nature of Evil</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:3342</td>
<td>Multiculturalism and Tolerance</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:3430</td>
<td>Philosophy of Human Rights</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:3510</td>
<td>Neuroethics</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL:3604</td>
<td>Introduction to Philosophy of Science</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:3633</td>
<td>Philosophy of History</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:3920</td>
<td>Philosophy in Public</td>
<td>1-3</td>
</tr>
<tr>
<td>PHIL:4375</td>
<td>Rawls's Political Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:4480</td>
<td>Analytic Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:4481</td>
<td>Issues in Philosophy of Law</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:4482</td>
<td>Early Modern Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:4485</td>
<td>Political Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PHIL:4696</td>
<td>Philosophy of the Human Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

**Economics**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON:3100</td>
<td>Intermediate Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON:3345</td>
<td>Global Economics and Business</td>
<td>3</td>
</tr>
<tr>
<td>ECON:3350</td>
<td>Industry Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ECON:3620</td>
<td>Economic Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>ECON:3625</td>
<td>Environmental and Natural Resource Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON:3640</td>
<td>Regional and Urban Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON:3650</td>
<td>Policy Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ECON:3760</td>
<td>Health Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON:3800</td>
<td>Law and Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON:4160</td>
<td>Public Sector Economics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Political Science**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLI:2417</td>
<td>Comparative Environmental Policy</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3101</td>
<td>American Constitutional Law and Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3102</td>
<td>The U.S. Congress</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3104</td>
<td>Immigration Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3110</td>
<td>Local Politics</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3111</td>
<td>American Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3114</td>
<td>Women and Politics in the United States</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3116</td>
<td>The Presidency</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3118</td>
<td>Interest Groups</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3120</td>
<td>The Criminal Justice System</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3121</td>
<td>The Judicial Process</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3126</td>
<td>Environmental Policy</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3128</td>
<td>Politics of the U.S. National Park System</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3204</td>
<td>Public Opinion</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3300</td>
<td>Postmodern Political Theory</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3302</td>
<td>Current Political Theory</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3305</td>
<td>Modern Political Theory</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3306</td>
<td>Problems of Democracy</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3400</td>
<td>Political Economy</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3410</td>
<td>Russian Foreign Policy</td>
<td>3</td>
</tr>
<tr>
<td>POLI:3411</td>
<td>Democracy: Global Trends and Struggles</td>
<td>3</td>
</tr>
</tbody>
</table>
Students interested in designing their own specialization major. This should be interconnected and must suggest a coherent advance by the department offering the course. Courses numbered 3000 or above, or as considered appropriate, may be used to design a specialization field. The student specifies four courses (12 s.h.) numbered 3000 or above, or as considered appropriate, that satisfy the requirement of the major.

In rare circumstances, a student may be given permission to design a specialization field. The student specifies four courses (12 s.h.) numbered 3000 or above, or as considered appropriate, that satisfy the requirement of the major. Students interested in designing their own specialization field should speak with an advisor as early as possible. They must obtain approval from their advisor and from the steering committee of the major in ethics and public policy as soon as possible after they declare the major and before they complete the designated course work.

### Combined Programs

**B.A./M.S. in Business Analytics (Career Subprogram)**

Students majoring in ethics and public policy who are interested in earning a master's degree in business analytics with a career subprogram may apply to the combined B.A./M.S. program offered by the College of Liberal Arts and Sciences and the Tippie College of Business. The program enables students to begin the study of business analytics before they complete their bachelor's degree. Students are able to complete both degrees in five years rather than six.

Separate application to each degree program is required. Applicants must be admitted to both programs before they may be admitted to the combined degree program. For information about the business analytics program, see the M.S. in business analytics (career) in the Tippie College of Business section of the Catalog.

**B.A./M.S. in Finance**

Students majoring in ethics and public policy who are interested in earning a master's degree in finance may apply to the combined B.A./M.S. program offered by the College of Liberal Arts and Sciences and the Tippie College of Business. The program enables students to begin the study of business analytics before they complete their bachelor's degree. Students are able to complete both degrees in five years rather than six.

Separate application to each degree program is required. Applicants must be admitted to both programs before they may be admitted to the combined degree program. For information about the finance program, see the M.S. in finance (Tippie College of Business) section of the Catalog.

### Honors

**Honors in the Major**

Students have the opportunity to graduate with honors in the major. Honors students must maintain a g.p.a. of at least 3.50 in work for the major and a cumulative University of Iowa g.p.a. of at least 3.50. In order to graduate with honors in the major, they must complete all work for the major and write an acceptable honors thesis on a significant topic related to the major. Students who write their honors thesis in philosophy should consult preparing for the thesis by taking PHIL:3950 Readings in Philosophy; students who write in economics should consult the coordinator of the Ethics and Public Policy program for an appropriate course; students who write in political science should take POLI:4000 Honors Seminar on the Study of Politics; and students who write in sociology and criminology should consider taking SOC:4997 Honors Seminar. Contact the coordinator of the Ethics and Public Policy program for more information.

### University of Iowa Honors Program

In addition to honors in the major, students have a variety of opportunities for honors study and activities through membership in the University of Iowa Honors Program.
Visit Honors at Iowa to learn about the University’s honors program.

Membership in the UI Honors Program is not required to earn honors in the ethics and public policy major.

**Academic Plans**

### Four-Year Graduation Plan

The following checkpoints list the minimum requirements students must complete by certain semesters in order to stay on the University’s Four-Year Graduation Plan. Courses in the major are those required to complete the major.

**Before the third semester begins:** at least one course in the major

**Before the fifth semester begins:** at least three courses in the major

**Before the seventh semester begins:** at least seven courses in the major and at least 90 s.h. earned toward the degree

**Before the eighth semester begins:** at least nine courses in the major

During the eighth semester: enrollment in all remaining course work in the major, all remaining GE CLAS Core courses, and a sufficient number of semester hours to graduate

### Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

#### Ethics and Public Policy, B.A.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Fall</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL:1200 or RHET:1030</td>
<td>The Interpretation of Literature or Rhetoric</td>
<td>3 - 4</td>
</tr>
<tr>
<td>SOC:1010 or SOC:1030</td>
<td>Introduction to Sociology or Contemporary Social Problems</td>
<td>3 - 4</td>
</tr>
<tr>
<td>GE CLAS Core: Diversity and Inclusion</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Elective course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CSI:1600</td>
<td>Success at Iowa</td>
<td>2</td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RHET:1030 or ENGL:1200</td>
<td>Rhetoric or The Interpretation of Literature</td>
<td>3 - 4</td>
</tr>
<tr>
<td>Major: political science foundation course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: International and Global Issues</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: Natural Sciences with Lab</td>
<td>4 - 5</td>
<td></td>
</tr>
<tr>
<td>Elective course</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td><strong>Second Year</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Fall</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>POLI:3111 or POLI:1501</td>
<td>American Public Policy or Introduction to American Foreign Policy</td>
<td>3</td>
</tr>
<tr>
<td><strong>Major: sociology foundation (law and sociology) course</strong></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: Quantitative or Formal Reasoning</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE CLAS Core: World Languages First Level Proficiency or elective course</td>
<td>4 - 5</td>
<td></td>
</tr>
<tr>
<td>Elective course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Hours</strong></td>
<td></td>
<td>16-17</td>
</tr>
</tbody>
</table>

**Spring**

| ECON:1100 | Principles of Microeconomics | 4 |
| Major: philosophy foundation (value theory) course | 3 |
| GE CLAS Core: Historical Perspectives | 3 |
| GE CLAS Core: World Languages Second Level Proficiency or elective course | 4 - 5 |
| Elective course | 2 - 3 |
| **Hours** |                                           | 16-18 |

**Third Year**

| ECON:3650 | Policy Analysis | 3 |
| or ECON:3800 | or Law and Economics | |
| or ECON:3380 | or Business and Government | |
| Major: philosophy foundation (reasoning) course | 3 |
| GE CLAS Core: Natural Sciences without Lab | 3 |
| GE CLAS Core: World Languages Second Level Proficiency or elective course | 4 - 5 |
| Elective course | 3 |
| **Hours** |                                           | 16-17 |

**Fourth Year**

| ECON:3800 | Law and Economics | 3 |
| or ECON:3380 | or Business and Government | |
| or ECON:3650 | or Policy Analysis | |
| GE CLAS Core: World Languages Fourth Level Proficiency or elective course | 4 - 5 |
| Elective course | 3 |
| Elective course | 3 |
| Elective course | 3 |
| **Hours** |                                           | 16-17 |

**Spring**

| Major: field of specialization course | 3 |
| Major: field of specialization course | 3 |
| GE CLAS Core: Literary, Visual, and Performing Arts | 3 |
| Elective course | 3 |
| Elective course | 3 |
| Elective course | 3 |
| **Hours** |                                           | 15 |

**Degree Application:** apply on MyUI before deadline (typically in February for spring, September for fall)

| Degree Application | 3 |
| **Total Hours** |     |
|                  | 123-131 |
a. Fulfills a major requirement and may fulfill a GE requirement.
b. GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.
c. Students may use elective courses to earn credit towards the total s.h. required for graduation or to complete a double major, minors, or certificates.
d. Students who have completed four years of a single language in high school have satisfied the GE CLAS Core World Languages requirement. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course.
e. Choose from ECON:3380 or ECON:3650 or ECON:3800 for the second economics foundation requirement.
f. ECON:1100 is a prerequisite for ECON:3380, ECON:3650, and ECON:3800.
g. Please see Academic Calendar, Office of the Registrar website for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor. For more information visit http://commencement.uiowa.edu/. If applicable search for "Early and Late Participation" to find this page (e.g. walk in graduation ceremony in May, degree conferral in August).

**Career Advancement**

The ethics and public policy major provides an ideal background for law school. It brings an important background to legal studies in fields that will both explicitly and implicitly arise in the context of pursuing a J.D. degree. The study of reasoning, an important component of the major, is useful in preparing for the Law School Admission Test (LSAT), the Graduate Management Admission Test (GMAT), and the Medical College Admission Test (MCAT). The major also prepares students to bring a sophisticated, cross-disciplinary perspective to diverse fields such as government, urban and regional planning, social work, and business.

The Pomerantz Career Center offers multiple resources to help students find internships and jobs.