Speech and Hearing Science, B.A.

Learning Outcomes
Graduating B.A. students in speech and hearing science will have:

- a strong foundational understanding of the physical processes and biological substrates underlying normal audition, normal perception, and production of speech and language;
- a strong foundational understanding of the normal development of speech, language, and hearing; and
- finished all prerequisite course work needed to begin a graduate program in either speech-language pathology or audiology, and will be prepared to begin more advanced graduate course work focusing on disorders, diagnosis, and treatment.

Overview
The undergraduate major in speech and hearing science emphasizes the normal processes of speech, hearing, and language and does not qualify an individual to work professionally in the field. Instead, it is designed primarily to prepare students for graduate work. It also may be an appropriate major for students earning College of Liberal Arts and Sciences degrees who are not planning careers in speech pathology and audiology. Students who intend to pursue professional careers in communication sciences and disorders must complete a graduate program comparable to the department’s Master of Arts in speech pathology and audiology or its Doctor of Audiology (Au.D.).

Requirements
The Bachelor of Arts with a major in speech and hearing science requires a minimum of 120 s.h., including 63-64 s.h. of work for the major. Students must maintain a g.p.a. of at least 2.00 in all courses for the major and in all UI courses for the major. They also must complete the College of Liberal Arts and Sciences GE CLAS Core.

Requirements include 12 core courses offered by the department and eight cognate courses offered by other departments. Transfer students must complete a minimum of 15 s.h. toward the major at the University of Iowa.

The B.A. with a major in speech and hearing science requires the following course work.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Core Courses</td>
<td>37</td>
</tr>
<tr>
<td></td>
<td>Cognate Courses</td>
<td>26-27</td>
</tr>
<tr>
<td></td>
<td>Clinical Observation</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>63-64</td>
</tr>
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</table>

Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>All of these:</td>
<td></td>
</tr>
<tr>
<td>CSD:1015</td>
<td>Introduction to Speech and Hearing Processes and Disorders</td>
<td>2</td>
</tr>
</tbody>
</table>
Honors notation. Students interested in learning more about honors program, the diplomas of honors students bear a symbol of at least 3.60 in order to graduate with honors in the major.

During their senior year in the fall and spring semesters, students will have selected project areas and thesis advisors. By the beginning of the fall semester of their senior year, honors students will be invited to apply to the program during the fall semester of their junior year. Interested students should complete and return the application. A limited number of spots are available, based on the availability of mentors. Applications will be reviewed and a select number of students will be admitted to the program based on their grade-point average.

After entering the departmental honors program, students enroll in CSD:3097 Honors Seminar in the spring semester of their junior year. The seminar provides an introduction to research ideas in public settings, and to work closely with a faculty mentor. In order to be eligible, students must have a cumulative and major g.p.a. of at least 3.60 at the beginning of the fall semester of their junior year. All eligible students will be invited to apply to the program during the fall semester of their junior year. Interested students should complete and return the application. A limited number of spots are available, based on the availability of mentors. Applications will be reviewed and a select number of students will be admitted to the program based on their grade-point average.

The cognate requirement in mathematics may be fulfilled through an acceptable score on the Advanced Placement AB or BC Calculus exam; see Credit by Exam Options on the Office of Admissions website. Students without AP credit are encouraged to take MATH:1440 Mathematics for the Biological Sciences (speech interest) or MATH:1460 Calculus for the Biological Sciences (audiology interest) to satisfy this requirement.

Clinical Observation

Students have the opportunity and are encouraged to obtain 25 hours of supervised clinical observation, a prerequisite for participation in clinical practicums at the graduate level. This requirement is satisfied by completion of independent observations or by registering for CSD:4120 Introduction to Clinical Methods and Observation.

Honors

Honors in the Major

The departmental honors program provides students the opportunity to conduct research in the field of communication sciences and disorders, to gain experience presenting research ideas in public settings, and to work closely with a faculty mentor. In order to be eligible, students must have a cumulative and major g.p.a. of at least 3.60 at the beginning of the fall semester of their junior year. All eligible students will be invited to apply to the program during the fall semester of their junior year. Interested students should complete and return the application. A limited number of spots are available, based on the availability of mentors. Applications will be reviewed and a select number of students will be admitted to the program based on their grade-point average.

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By the beginning of the fall semester of their senior year, students will have selected project areas and thesis advisors. During their senior year in the fall and spring semesters, honors students register for CSD:4098 Honors Thesis and work on their projects and theses with their mentors. During the spring semester of their senior year, honors students present their projects at a university-wide forum (such as the UI Spring Undergraduate Research Festival) and at a departmental event. Students must maintain a cumulative and major g.p.a. of at least 3.60 in order to graduate with honors in the major.

As final recognition of the completion of the departmental honors program, the diplomas of honors students bear a symbol of honors notation. Students interested in learning more about this program should contact their academic advisor and/or their departmental honor’s advisor.

University of Iowa Honors Program

In addition to honors in the major, students have opportunities for honors study and activities through membership in the University of Iowa Honors Program. Visit Honors at Iowa to learn about the University’s honors program.

Membership in the UI Honors Program is not required to earn honors in the speech and hearing science major.

Academic Plans

Four-Year Graduation Plan

The following checkpoints list the minimum requirements students must complete by certain semesters in order to stay on the University’s Four-Year Graduation Plan. Courses in the major are those required to complete the major; they may be offered by departments other than the major department.

The major requires specific mathematics and science competencies that may be satisfied with courses approved for the GE CLAS Core.

Before the fifth semester begins: three courses in the major

Before the seventh semester begins: nine courses in the major and at least 90 s.h. earned toward the degree

Before the eighth semester begins: 12 courses in the major

During the eighth semester: enrollment in all remaining course work in the major, all remaining GE CLAS Core courses, and a sufficient number of semester hours to graduate

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

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<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CSD:1015</td>
<td>Introduction to Speech and Hearing Process and Disorders</td>
<td>2</td>
</tr>
<tr>
<td>GE CLAS Core: Historical Perspectives</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>GE CLAS Core: World Languages First Level Proficiency or elective course</td>
<td></td>
<td>4 - 5</td>
</tr>
<tr>
<td>CSI:1600</td>
<td>Success at Iowa</td>
<td>2</td>
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Sample Plan of Study

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL:1411</td>
<td>Foundations of Biology (with lab)</td>
<td>4</td>
</tr>
<tr>
<td>One of these:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH:1440</td>
<td>Mathematics for the Biological Sciences</td>
<td>4</td>
</tr>
<tr>
<td>MATH:1460</td>
<td>Calculus for the Biological Sciences</td>
<td>4</td>
</tr>
<tr>
<td>MATH:1850</td>
<td>Calculus I</td>
<td>4</td>
</tr>
</tbody>
</table>

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Spring
RHET:1030 or ENGL:1200 Rhetoric or The Interpretation of Literature 3 - 4
PSY:1001 Elementary Psychology b 3
Biol:1141 Introductory Animal Biology b 4
GE CLAS Core: World Languages Second Level Proficiency or elective course e 4 - 5
Elective course f 1

Hours 15-17

Second Year
Fall
CSD:2110 Phonetics: Theory and Applications g 3
CSD:2111 Basic Acoustics for Speech and Hearing g 3
LING:3001 Introduction to Linguistics 3
GE CLAS Core: World Languages Second Level Proficiency or elective course e 4 - 5
Elective course f 3

Hours 16-17

Spring
CSD:3113 Introduction to Hearing Science h 4
CSD:3118 Language Acquisition b, h 3
Major: physics or chemistry course 3
GE CLAS Core: World Languages Fourth Level Proficiency or elective course e 4 - 5
Elective course f 1

Hours 15-16

Third Year
Fall
CSD:3185 Hearing Loss and Audiometry g 3
Major: group A psychology course 3
GE CLAS Core: Diversity and Inclusion d 3
GE CLAS Core: Values and Culture d 3
Elective course f 3 - 4

Hours 15-16

Spring
CSD:3112 Anatomy and Physiology of Speech Production h 4
CSD:3117 Psychology of Language b, h 3
Major: group B psychology course 3
Major: statistics course 3
Elective course f 3 - 4

Hours 16-17

Fourth Year
Fall
CSD:4145 Developmental Language Disorders g 3
CSD:3116 Basic Neuroscience for Speech and Hearing g 3
GE CLAS Core: International and Global Issues d 3
GE CLAS Core: Literary, Visual, and Performing Arts 3
Elective course f 3 - 4

Hours 15-16

Spring
CSD:4148 Developmental Speech Disorders h 3