**Classical Languages, B.A.**

**Learning Outcomes**

The Department of Classics studies the ancient civilizations of Greece, Rome, the Near East, and Egypt from 3000 B.C.E. to about 800 C.E. Classical languages majors concentrate on learning ancient Greek, Latin, and/or Hebrew.

Classical languages majors:

- learn to read the ancient Greek, Latin, and/or Hebrew languages at an intermediate to advanced level;
- gain transferable linguistic and analytic skills by studying the ancient languages that stand behind the vocabulary and structure of English and the Romance languages;
- gain knowledge of major literary works and written sources of the ancient Mediterranean world;
- learn about the political, intellectual, and social lives of the people from the ancient Mediterranean that became the foundations for Western culture; and
- become acquainted with the physical world in which those people lived through the study of art and archaeology.

Students maintain a required portfolio that details their progress toward the major, see "Major Portfolio" under Requirements (p. 1) in this section of the Catalog.

**Requirements**

The Bachelor of Arts with a major in classical languages requires a minimum of 120 s.h., including at least 36 s.h. of work for the major. Students must maintain a g.p.a. of at least 2.00 in all courses for the major and in all UI courses for the major. They also must complete the College of Liberal Arts and Sciences GE CLAS Core. Transfer credit is evaluated individually.

The major trains students to read the ancient Greek and/or Latin languages and acquaints them with the major works of Greek and/or Roman literature. Classical languages students learn about the history of ancient Greece of the eighth through the fourth centuries B.C.E., where most of the modern Western notions of political, artistic, and social life are rooted. They also develop an understanding of the Roman Republic and Empire (3 B.C.E. through 5 C.E.), when Rome established its hegemony over the Mediterranean basin, laid the foundation of law for the Western World, and spread Greece's culture to the West, and of the fall of the Empire and the rise of Medieval civilization from the sixth through the ninth centuries C.E.

In addition to completing required course work, students maintain a required portfolio detailing their progress toward the major, which they must complete before graduation; see "Major Portfolio" below.

The B.A. with a major in classical languages requires the following course work:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Courses</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>Major Portfolio</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td>36</td>
<td></td>
</tr>
</tbody>
</table>

**Required Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>All of these:</td>
<td>Intermediate or advanced Greek and/or Latin courses numbered CLSG:2001 through CLSG:4999, CLSL:2001 through CLSL:4999</td>
<td>18</td>
</tr>
<tr>
<td>CLSG:4076 or CLSL:4076</td>
<td>Greek or Latin prose composition (CLSG:4076 or CLSL:4076)</td>
<td>3</td>
</tr>
<tr>
<td>All of these:</td>
<td>Additional classics courses at any level, including a maximum of 9 s.h. in classics in English courses (prefix CLSA)</td>
<td>15</td>
</tr>
</tbody>
</table>

The following advanced undergraduate Greek courses are offered every other year and may be repeated or taken in any sequence. They cover a range of prose and poetry in historical context.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLSG:3001</td>
<td>Archaic and Classical Periods I</td>
<td>3</td>
</tr>
<tr>
<td>CLSG:3002</td>
<td>Archaic and Classical Periods II</td>
<td>3</td>
</tr>
<tr>
<td>CLSG:3003/RELS:3003</td>
<td>Classical and Hellenistic Periods I</td>
<td>3</td>
</tr>
<tr>
<td>CLSG:3004</td>
<td>Classical and Hellenistic Periods II</td>
<td>3</td>
</tr>
</tbody>
</table>

The following advanced undergraduate Latin courses are offered every other year and may be repeated or taken in any sequence. They cover a range of Latin prose and poetry in historical context from the mid-republic to the third century C.E.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLSL:3001</td>
<td>Latin Literature of the Republic I</td>
<td>3</td>
</tr>
<tr>
<td>CLSL:3002</td>
<td>Latin Literature of the Republic II</td>
<td>3</td>
</tr>
<tr>
<td>CLSL:3003</td>
<td>Latin Literature of the Empire I</td>
<td>3</td>
</tr>
<tr>
<td>CLSL:3004</td>
<td>Latin Literature of the Empire II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Major Portfolio**

To comply with the Board of Regents, State of Iowa, policy on student outcomes assessment, the Department of Classics has established a method to assess the achievement level of students completing one of the department's majors. Students must maintain a portfolio that details their progress in attaining the objectives of their major. Students must register for and complete the following course.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLSA:3982</td>
<td>Graduation Portfolio</td>
<td>0</td>
</tr>
</tbody>
</table>

Students submit the portfolio to the undergraduate advisor by midterm of the semester in which they intend to graduate. Formal approval of the portfolio is required for graduation. Consult the undergraduate advisor for details.
Teacher Licensure
Students interested in teaching in elementary and/or secondary schools should seek admission to the Teacher Education Program (TEP) in the College of Education.
To qualify for licensure in secondary teaching, students in the TEP complete a degree in education as well as a related College of Liberal Arts and Sciences degree. See Teacher Education Program Application and Admission on the College of Education website for details on requirements and deadlines for applying to the College of Education and about TEP choices of majors leading to licensure.

Honors in the Major
Students have the opportunity to graduate with honors in the major. Departmental honors students must maintain a g.p.a. of at least 3.50 in their first three years of classics courses. They must complete two consecutive courses in honors reading, earning 3 s.h. of credit for each course. Honors work may be done in a student’s fourth year, or spring of the third year and fall of the fourth year. The readings and discussions must be on an ancient author or a field in ancient history or literature chosen by the student and the instructor. At the end of the second semester, the student presents a substantial research project, which is evaluated for honors by two members of the department. Students who write an honors thesis in classical languages must be enrolled at the same time in the appropriate advanced language courses.

University of Iowa Honors Program
In addition to honors in the major, students have opportunities for honors study and activities through membership in the University of Iowa Honors Program. Visit Honors at Iowa to learn about the University’s honors program.
Membership in the UI Honors Program is not required to earn honors in the classical languages major.

Academic Plans

Four-Year Graduation Plan
The following checkpoints list the minimum requirements students must complete by certain semesters in order to stay on the University’s Four-Year Graduation Plan. Courses in the major are those required to complete the major; they may be offered by departments other than the major department.

Classical Languages—Greek and Latin
Before the seventh semester begins: sixth semester of Latin and fourth semester of Greek, or sixth semester of Greek and fourth semester of Latin; two more courses in the major; and at least 90 s.h. earned toward the degree
Before the eighth semester begins: at least two or three more courses in the major
During the eighth semester: enrollment in all remaining course work in the major, all remaining GE CLAS Core courses, and a sufficient number of semester hours to graduate

Classical Languages—Greek Only
Before the fifth semester begins: CLSG:2001 Second-Year Greek I and CLSG:2002 Second-Year Greek II
Before the seventh semester begins: three or four more courses in the major
Before the eighth semester begins: two or three more courses in the major and at least 90 s.h. earned toward the degree
During the eighth semester: enrollment in all remaining course work in the major, all remaining GE CLAS Core courses, and a sufficient number of semester hours to graduate

Classical Languages—Latin Only
Before the third semester begins: CLSL:1001 Elementary Latin I and CLSL:1002 Elementary Latin II
Before the fifth semester begins: CLSL:2001 World of Cicero and CLSL:2002 Golden Age of Roman Poetry
Before the seventh semester begins: three or four more courses in the major and at least 90 s.h. earned toward the degree
Before the eighth semester begins: two or three more courses in the major
During the eighth semester: enrollment in all remaining course work in the major, all remaining GE CLAS Core courses, and a sufficient number of semester hours to graduate

Sample Plan of Study
Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

Classical Languages, B.A.

Greek and Latin

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLSL:1001</td>
<td>Elementary Latin I</td>
<td>5</td>
</tr>
<tr>
<td>RHET:1030 or ENGL:1200</td>
<td>Rhetoric or The Interpretation of Literature</td>
<td>3 - 4</td>
</tr>
<tr>
<td>GE CLAS Core: Social Sciences</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective course</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>CSI:1600</td>
<td>Success at Iowa</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Hours</td>
<td>14-15</td>
</tr>
</tbody>
</table>

Spring
CLASS:1002 | Elementary Latin II | 5 |
RHET:1030 or ENGL:1200  Rhetoric or The Interpretation of Literature  3 - 4
GE CLAS Core: Diversity and Inclusion  3
GE CLAS Core: Values and Culture  3
Elective course  1

Second Year
Fall
CLSG:1001 Classical and New Testament Greek I  5
CLSL:2001 World of Cicero  3
GE CLAS Core: Literary, Visual, and Performing Arts  3
Elective course  3

Spring
CLSG:1002 Classical and New Testament Greek II  5
CLSL:2002 Golden Age of Roman Poetry  3
GE CLAS Core: International and Global Issues  3
Major: classics course  3
Elective course  1

Third Year
Fall
CLSG:2001 Second-Year Greek I  3
Major: advanced Latin course  3
GE CLAS Core: Historical Perspectives  3
GE CLAS Core: Natural Sciences without Lab  3
Elective course  3

Spring
CLSG:2002 Second-Year Greek II  3
GE CLAS Core: Quantitative or Formal Reasoning  3
Major: advanced Latin course  3
Elective course  3

Fourth Year
Fall
Major: advanced Latin course  3
Major: advanced Greek course or classics course  3
GE CLAS Core: Natural Sciences with Lab  4
Elective course  3
Elective course  2

Spring
CLSA:3982 Graduation Portfolio  0
CLSG:4076 or CLSL:4076 Greek Composition or Latin Composition  3
Elective course  3
Elective course  3
Elective course  3

Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall)  

Total Hours  15

119-121

Career Advancement

The University of Iowa’s classics program is recognized for the excellent preparation it offers for graduate study in classics. A large proportion of its students pursue advanced degrees. They are admitted to the finest public and private university programs in the country, many with full financial support. Students who major in classical languages and complete the College of Education’s Teacher Education Program may be able to find secondary school teaching positions quickly, due to a nationwide shortage of Latin teachers. Graduates have gone on to become secondary or university teachers, librarians, museum curators, and bankers. The study of Latin and Greek also prepares students for study of law and medicine; classics graduates regularly enter these fields. Others go on to complete advanced work in library and information science, museum studies, religious studies, history, archaeology, or business.

The Pomerantz Career Center offers multiple resources to help students find internships and jobs.