

# Anthropology

## Chair

Andrew Kitchen

## Director of Graduate Studies

Margaret Beck

## Director of Undergraduate Studies

Matthew E. Hill

**Undergraduate majors:** anthropology (BA, BS); global health studies (BA, BS)

**Undergraduate minors:** anthropology; global health studies

**Graduate degrees:** MA in anthropology; PhD in anthropology

**Graduate certificate:** global health studies

**Faculty:** <https://anthropology.uiowa.edu/people>

**Website:** <https://anthropology.uiowa.edu/>

Anthropology is the comparative study of peoples and cultures past and present. The department's two major subfields—medical anthropology and archaeology—share a holistic, global perspective and commitment to field-based methodologies. Anthropological knowledge constructively contributes these perspectives and methods to work in other social sciences, physical and biological sciences, and the arts and humanities.

Anthropology provides a framework for understanding the relation of human beings to their natural environment and to the social and cultural worlds they create and inhabit. The field provides insight into biological and sociocultural evolution and examines how economic, social, and political processes, symbolic systems, and social structures interact to shape human experience. Fieldwork-based comparative studies of past and present cultures yield information on regularities and differences, and special insight into the diversity of human creativity and cultural change.

Anthropological training provides skills useful in a variety of careers. As the American Anthropological Association points out, "careful record-keeping, attention to details, analytical reading, and clear thinking are taught by anthropological courses. Social ease in strange situations, critical thinking, and strong skills in oral and written expression are cultivated by anthropological training."

For undergraduates, the department offers a BA and a BS in anthropology, each with two optional tracks—archaeology and medical anthropology—for students with specialized interests in these areas. The department also serves as the administrative home for the Global Health Studies program, which offers BA and BS degrees as well. The Department of Anthropology also offers minors in anthropology and global health studies and numerous courses that undergraduate students in all majors may use to fulfill GE CLAS Core requirements.

At the graduate level, the department grants a graduate Certificate in Global Health Studies and both MA and PhD degrees in anthropology. Most students enter the PhD program and are awarded an MA after fulfilling program requirements at the end of their second year. The department also offers a terminal MA degree with a focus on cultural resource management (CRM) in archaeology, which provides academic preparation for a professional career in this field.

Students work closely with faculty and staff from the Office of the State Archaeologist.

## Faculty

Members of the anthropology faculty work within and across the discipline's two subfields, and conduct both localized and multi-sited field research at locations worldwide, including South and Southeast Asia; Europe; southern Africa; North America (especially the United States); South America; and the Pacific (especially Hawaii and New Zealand).

Current faculty interests include North America, cultural politics, environmental anthropology, European archaeology, feminist anthropology and sexuality studies, medical anthropology, science and technology studies, and Asian studies. For more details, visit People on the Department of Anthropology website.

## Programs

### Undergraduate Programs of Study

#### Majors

- Major in Anthropology (Bachelor of Arts)
- Major in Global Health Studies (Bachelor of Arts)
- Major in Anthropology (Bachelor of Science)
- Major in Global Health Studies (Bachelor of Science)

#### Minors

- Minor in Anthropology
- Minor in Global Health Studies

### Graduate Programs of Study

- Master of Arts in Anthropology
- Doctor of Philosophy in Anthropology
- Certificate in Global Health Studies

## Resources and Facilities

The department has well-equipped laboratories for the study of archaeology, biological anthropology, computational genetics, and evolutionary anthropology. Resources include a GIS/quantitative analysis laboratory, ground penetrating radar, x-ray fluorescence equipment, and three-dimensional (3D) scanning equipment.

Under the direction of university archaeologists, students acquire skills in data recovery and interpretive techniques. Opportunities are available for students to participate in archaeological field research in Portugal, Sicily, and various sites in the United States.

Individual faculty members maintain field laboratories and conduct research outside the United States, maintaining ties with research institutions in other countries, including Gemeente Nijmegen, Bureau Archeologie, Nijmegen, the Netherlands; the Deutsches Archäologisches Institut of Madrid, Spain; and the National University of Singapore, Singapore.

The department has access to the Iowa Archaeological Collections through the Office of the State Archaeologist and maintains its own archaeological collections (midwestern prehistoric and historical and comparative faunal material).

The department maintains a documented human osteology teaching collection amassed by the University of Iowa Carver College of Medicine and the Department of Anatomy and Cell Biology. It also holds a substantial documented human osteology research collection originally from Stanford University's medical school that is maintained jointly with the Office of the State Archaeologist.

The university is a charter member of the Human Relations Area Files (HRAF), an extensively annotated set of source materials on the peoples of the world—their environments, behavioral patterns, social lives, and cultures. Through HRAF and other library resources, anthropology students have access to source materials on more than 400 different cultures.

The university's exchange programs for Iowa students provide opportunities and some scholarships for study abroad.

## Courses

- Anthropology Courses
- Global Health Studies Courses

## Anthropology Courses

**ANTH:1000 First-Year Seminar** 1 s.h.  
Small discussion class taught by a faculty member; topics chosen by instructor; may include outside activities (e.g. films, lectures, performances, readings, visits to research facilities). Requirements: first- or second-semester standing.

**ANTH:1001 Issues in Anthropology** 3 s.h.  
In-depth exploration of methodological and theoretical issues in contemporary anthropology; emphasis on critical reading of primary texts.

**ANTH:1040 Language Rights** 3 s.h.  
Language minorities and linguistic human rights in the United States and worldwide; language and identity, culture, power; case studies of language rights deprivation. GE: International and Global Issues. Same as LING:1040.

**ANTH:1046 Environmental Politics in India** 3 s.h.  
How resources, commodities, people, and ideas cross borders; examination of globalization through issues of technology, social justice, environment; perspectives from anthropology, gender studies, geography, energy science, and development. GE: International and Global Issues; Sustainability. Same as GWSS:1046, SEES:1046, SJUS:1046.

**ANTH:1101 Cultural Anthropology** 3 s.h.  
Comparative study of culture, social organization. GE: Social Sciences; Values and Society. Same as IS:1101.

**ANTH:1201 World Archaeology** 3 s.h.  
What do archaeologists know about the past, and how do they know about the past? Evolution of human cultures from ice ages to first cities; archaeological methods used to understand the past. GE: Historical Perspectives.

**ANTH:1301 Human Origins** 3 s.h.  
Processes, products of human evolution from perspectives of heredity and genetics, evolutionary theory, human biological characteristics, fossil record, artifactual evidence, biocultural behaviors. GE: Natural Sciences without Lab.

**ANTH:1501 Language in Culture** 3 s.h.  
Exploration of concepts, methodologies, and topics in linguistic anthropology; intertwining of language and culture; how language shapes perception, identity, and community; language, power, and social organization.

**ANTH:2009 Individual Study** 1-3 s.h.  
Readings in area or subdivision of anthropology in which student has had basic coursework.

**ANTH:2010 Introduction to Museum Studies** 3 s.h.  
Overview of museum history, function, philosophy, collection, and curatorial practices; governance and funding issues; exhibition evaluation and audience studies; examples from Stanley Museum of Art, Museum of Natural History, Old Capitol Museum, and Medical Museum. GE: Social Sciences. Same as MUSM:2001.

**ANTH:2100 Anthropology and Contemporary World Problems** 3 s.h.  
Selected world problems from an anthropological perspective; current dilemmas and those faced by diverse human groups in recent times and distant past. GE: International and Global Issues.

**ANTH:2102 Anthropology of Marriage and Family** 3 s.h.  
Classic anthropological theories of kinship and marriage, including topics such as cousin marriage and incest; recent work on new reproductive technologies and transnational marriage. Same as GWSS:2102.

**ANTH:2103 Introduction to Global Health Studies** 3 s.h.  
Global health as a study of the dynamic relationship between human health and social, biological, and environmental factors that drive the spread of disease; core areas of global health research that may include health inequalities, maternal and child health, infectious diseases, nutrition, environmental health, and health interventions. GE: International and Global Issues. Same as GHS:2000.

**ANTH:2115 Cultural Worlds of Science** 3 s.h.  
An anthropological introduction to science and technology studies, an interdisciplinary field that examines the cultural, social, and historical contexts that shape scientific work, its impacts, and the debates that often surround both; using a constructively critical approach, anthropology examines the daily work of doing science, public perceptions of science, and when and how polarized perspectives emerge around scientific fields/findings or associated technologies; focus on examples of controversies within and about scientific research. GE: Values and Society.

**ANTH:2136 Race, Place, and Power: Urban Anthropology** 3 s.h.  
Cross-cultural approach to urban anthropology; urbanizing processes, migration and adaptation, aspects of class and ethnicity in urban settings, urban economic relations. GE: Social Sciences.

**ANTH:2140 Food, Drink, and Culture** 3 s.h.  
Passion of food, eating, and drinking in our lives; students are challenged to study eating and drinking in all its variety and importance in different contemporary cultures of the world; exploration of how and why food and drink hold the power to bind people together or to set groups apart, how national cuisines are made, and how people connect food and drink to ritual and health care systems; these topics and many more linked with the study of food and drink production and consumption to examine societal processes, such as the construction of identities and symbolic meanings attached to eating and drinking.

**ANTH:2143 Fashion and Culture: The Making, Wearing, and Meaning of Clothing** 3 s.h.  
Examines anthropological perspectives on fashion, clothing, and culture.

**ANTH:2151 Global Migration in the Contemporary World 3 s.h.**

Examination of social, economic, and cultural dimensions of global migration in the contemporary world from a transnational and anthropological perspective; primary focus is on migration to the United States, but in comparison to other migration trajectories. Recommendations: an introductory course in cultural anthropology is useful, but not required. GE: Understanding Cultural Perspectives. Same as GWSS:2151, IS:2151.

**ANTH:2155 Fighting to Live: Anthropology and Health Social Movements 3 s.h.**

Analyze how different groups of people have converged and channeled their collective power to change how societies address illness.

**ANTH:2160 Culture, Health, and Wellness: Southeast Asia in Focus 3 s.h.**

Exploration of complex cross-cultural interactions between health, wellness, and culture; insights drawn from the culturally diverse region of Southeast Asia including Indonesia, Vietnam, Singapore, Malaysia, Thailand, Cambodia, Burma, and Philippines, among others. Same as GHS:2160.

**ANTH:2164 Culture and Healing: An Introduction to Medical Anthropology 3 s.h.**

Health professions are increasingly focused on how to best provide health care to culturally diverse populations; introduction to key cultural and social influences on sickness and healing; worldwide examples. Same as GHS:2164.

**ANTH:2165 Native Peoples of North America 3 s.h.**

History, culture of American Indian peoples; emphasis on North America. GE: Understanding Cultural Perspectives. Same as AMST:2165, NAIS:2165.

**ANTH:2181 The Anthropology of Aging 3 s.h.**

Comparative anthropological perspective on aging; ethnographies from diverse contexts used to examine intersections of kinship, religion, health, and medicine in later life. Same as ASP:2181, GHS:2181.

**ANTH:2182 Africa: Health and Society 3 s.h.**

Cultural, political, and economic diversity of African societies from precolonial period to present day; relationship between lived experiences of African people and understanding of their societies from afar; why Africa, more than any other region, is associated with warfare, hunger, and disease; idea of "Africa" in the world today; shared misunderstanding of life on continent contrasted with everyday lives of people who are not so different from ourselves. Same as GHS:2182.

**ANTH:2190 Love Rules: Law and the Family Across Cultures 3 s.h.**

Recent debates over legalizing gay marriage remind us that the law is not an abstract concept, it is a social creation that emphasizes certain cultural norms over others, both powerful and changeable; family law outlines what one cultural vision of relationships—those between lovers, parent and child, and between kin—supposedly should look like in a given society, a vision always marked by gendered, racial, and sexual divisions of power; students consider what happens when legal norms intersect with diverse ways that people make families through topics including marriage, divorce, custody, and surrogacy across the world. Same as GWSS:2190, IS:2190.

**ANTH:2191 Love, Sex, and Money: Sexuality and Exchange Across Cultures 3 s.h.**

Everything from pop songs to advertisements warn us of the evils of gold diggers, "blingsexuals," or "buyfriends"; in America, money is seen to corrupt the purity and authenticity of love and desire, but money also is an inevitable part of sex, love, and intimacy; cross-cultural examination of how relationships between love, money, and sexuality are organized in different places; different ways people form relationships with lovers, spouses, and persons who enable childbearing; rethinking gender roles, work, value, and power. Same as GWSS:2900.

**ANTH:2199 Practicum in Sociocultural Anthropology arr.**

Study of a wide range of cultural and linguistic anthropological data collected from a variety of sources, examined in an intensive, systematic manner.

**ANTH:2208 Archaeological Methods 3 s.h.**

Current theoretical approaches, methods used to investigate the past; site formation processes, taphonomy, sampling and research design, typology and seriation, subsistence-settlement reconstruction, cultural evolution. Prerequisites: ANTH:1201.

**ANTH:2220 The Olmec, Maya, and Aztecs: Archaeology of Mesoamerica 3 s.h.**

Archaeological data related to the evolution of civilization in Mesoamerica; sequence from hunter-gatherers to A.D. 1519; emphasis on Central Mexico, Maya area, Oaxaca. Same as LAS:2220.

**ANTH:2248 The Invention of Writing: From Cuneiform to Computers 3 s.h.**

Invention of writing as one of the most momentous events in the history of human civilizations; how the use of written sign systems, notations, maps, graphs, encryptions, and most recently, computer programs have consequences that reach deeply into all aspects of people's lives; how writing fascinates and delights, fosters reflexive thinking and facilitates development of complex societies, and gives rise to institutions of social power and control; students explore the invention of writing and its consequences in broad international and interdisciplinary context. Taught in English. Same as ASIA:2248, CLSA:2048, COMM:2248, GRMN:2248, HIST:2148, IS:2248, LING:2248, TRNS:2248, WLLC:2248.

**ANTH:2261 Human Impacts on the Environment 3 s.h.**

Long-term patterns of human-environment interactions surveyed through archaeological case studies; varied scales of human impacts, including animal extinction, habitat destruction, agricultural practices, urban growth, state-level societies. GE: Social Sciences; Sustainability.

**ANTH:2290 Practicum in Archaeology arr.**

Intensive, hands-on examination of a wide range of materials recently recovered from archaeological sites; pottery, lithics (stone tools and related items), plant remains, animal bones; for students with strong archaeological interests or archaeological field experience.

**ANTH:2320 Origins of Human Infectious Disease 3 s.h.**

Origin and evolution of important infectious diseases in human history; biological evolution of infectious agents and biocultural responses to emerging infectious diseases; primary focus on viruses and bacteria; selected world problems from an anthropological perspective; current dilemmas and those faced by diverse human groups in recent times and distant past. Same as GHS:2320.

**ANTH:2390 Laboratory Methods in Biological Anthropology**

Specimen preparation, cataloging, molding and casting, photography, computer analyses, library research.

arr.

**ANTH:3015 Independent Study**

arr.

**ANTH:3103 Environment and Culture**

3 s.h.

Individual and group responses to scarcities of natural resources such as land, water, food.

**ANTH:3110 Colonialism and Indigenous Health Equity**

3 s.h.

Health problems and services for Indigenous populations worldwide, from perspective of Fourth World postcolonial politics. Prerequisites: ANTH:1101 or ANTH:2165 or GHS:2000 or HIST:1049 or CPH:1400. Same as CBH:4200, GHS:3110, NAIS:3110.

**ANTH:3117 Using Ethnographic Methods**

3 s.h.

Ethnography, holistic, qualitative research in cultural context for anthropological and related research and careers involving interpersonal interaction; multiple ethnographic methods and their rationales. Recommendations: desire to interact with others, and prior coursework in fields that employ ethnographic or qualitative research (social sciences, social work, nursing, public health).

**ANTH:3118 Politics of Reproduction**

3 s.h.

Examination of reproductive politics from historical, sociological, anthropological, and communicative perspectives; reproductive justice and bodily autonomy as key sites of feminist struggle in the United States and in global contexts; topical issues include abortion and birth control, assisted reproductive technologies, commercial surrogacy industries, LGBTQ family formation, and systems of reproductive violence. Same as COMM:3118, GWSS:3118.

**ANTH:3121 Love, Marriage, and Family in India**

3 s.h.

Anthropological understandings of love in India and the region of South Asia more broadly; emphasis on contemporary society; filial and motherly love, arranged marriage and romantic love, devotional and artistic expressions, love between siblings. Same as GWSS:3121.

**ANTH:3122 Historic House Management and Preservation**

3 s.h.

Historic house museums make up more than half of all museums in the United States; focus on management, preservation, and interpretation of historic houses as sites of historic memory and public engagement. Same as MUSM:3100.

**ANTH:3125 Transnational Feminism**

3 s.h.

Exploration of feminist perspectives from the United States and outside of the United States; how geopolitics shapes understanding of familiar feminist issues (e.g., reproduction, cultural practices, sexualities, poverty); emphasis on global south regions and populations. Same as GWSS:3350, IS:3350.

**ANTH:3126 Museum Origins**

3 s.h.

Exploration of history of museums; examination of origins, character, and evolution into current form; consideration of case studies and personalities from prehistory through today; focus on influence of museums on society and continuing relevance to culture and humanity's place in the world. Same as MUSM:3120.

**ANTH:3127 Anthropology of Death**

3 s.h.

How anthropologists and archaeologists study death, dying, mortuary rituals, and notions of the afterlife in contemporary North America and in different places and times. Prerequisites: ANTH:1201 or ANTH:1101. Requirements: ANTH:1101 or ANTH:1201 or graduate standing.

**ANTH:3145 Excavation to Exhibit: Making Artifacts Public**

3 s.h.

In-depth exploration of methodological, theoretical, and historical issues in the creation of archaeological museum exhibitions including hands-on learning involving the development of an exhibit for the Stanley Museum of Art. Same as MUSM:3145, NAIS:3145.

**ANTH:3152 Anthropology of Caregiving and Health**

3 s.h.

Diverse understandings and practices of care around the world; focus on relationships between caregiving practices and health across the life course. Same as ASP:3152, GHS:3152.

**ANTH:3190 Global Debt**

3 s.h.

Economies as cultural systems that emphasize the role of worldviews and "meaning-making" in organizing economies; debt as a key mechanism in creation and maintenance of relationships; focus on how exchange, distribution, and obligation serve to shore up or sever various social institutions and links between debt, inequality, and power; debt in various forms, from a round of drinks to student loans, and from the U.S. mortgage crisis to development aid; diverse array of economies—from gift exchange to ceremonial destruction of wealth, and from Melanesia to Wall Street—to evaluate assumptions that undergird different systems of debt and credit. Requirements: introductory course in anthropology or international studies or gender, women's, and sexuality studies. Same as IS:3190, SJUS:3190.

**ANTH:3199 Understanding Health in an Unequal World: Anthropology and Global Health Policy**

3 s.h.

Global health has grown as an area of practice and study, with well-being and livelihoods of increasing numbers of people now deeply influenced by these ideas, practices, and policies; students engage with ways that global health programs have influenced experiences of health and illness by those who participate in these programs, critically analyzing how global health interacts with local dynamics of inequality, race, gender, and power. Same as GHS:3199, IS:3198.

**ANTH:3200 The Archaeology of Roman Britain: From Julius Caesar to the Age of Arthur**

3 s.h.

Archaeology of Britain in the Roman period from the campaigns of Julius Caesar (55 BCE) to the end of Roman rule in the fifth century CE; explores themes of trade and connectivity, conquest and resistance, and identity negotiation visible in the archaeological and epigraphic record.

**ANTH:3204 Food in Ancient Mediterranean Society**

3 s.h.

Practices and values influenced by consumption and production of food in ancient Mediterranean societies; varied topics, including methods of food production and distribution, hierarchies of status as associated with food, food and ethnic identity, food and health, food and religion; focus on classical Greek and Roman society, Egypt, the ancient Near East, and Persia. Recommendations: familiarity with Greek and Roman civilization and history. Same as CLSA:3836, HIST:3436.

- ANTH:3207 Animal Bones in Archaeology** 3 s.h.  
Use of faunal material in interpretation of archaeological remains, including skeletal anatomy, identification, taphonomy, determination of age and sex, seasonality, quantification, sampling, breakage and cutmarks, interpretations; laboratory sessions. Prerequisites: ANTH:1201.
- ANTH:3237 Politics of the Archaeological Past** 3 s.h.  
How control over management of material remains of the ancient past, and representations of that past, intersect with the identity of diverse groups, including archaeologists, Indigenous peoples, national governments, collectors, ethnic minorities and majorities, museum curators; struggles for control of the archaeological past at different scales (artifacts, skeletal remains, sites, imagery, narratives) and in different regions of the world. Same as HIST:3137, MUSM:3237.
- ANTH:3239 The Archaeology of the First Europeans** 3 s.h.  
Archaeology of European societies between the Mesolithic and Iron Age; how ideas about Europe's prehistoric past have been used for political purposes.
- ANTH:3240 Cultural Resources Management Archaeology: Practice and Practicalities** 3 s.h.  
Cultural Resources Management (CRM) archaeology is the largest sector of archaeological research in the United States in terms of employment, funding, field- and lab-related activity; students investigate the past and navigate complexities of compliance requirements from federal, state, and local regulations concerning historic preservation; introduction to legal, procedural, and practical foundations of CRM archaeology; preparation for employment by acquisition of skills from project planning through dissemination of results. Recommendations: completion of other anthropology, geography, history, or Native American studies courses. Same as NAIS:3240.
- ANTH:3243 Archaeology of the American Midcontinent** 3 s.h.  
Survey of the archaeology of the American midcontinent for students interested in the past beyond what historical documents reveal; exploration of Late Pleistocene and Archaic hunter-gatherer adaptations, Woodland and Late Prehistoric horticulturalists, Middle and Upper Mississippian emergent chiefdoms, and historic period first contact, fur trade, and fort sites; how archaeologists utilize regional archaeological data in addressing culture change issues to develop the essential grounding for understanding how people lived in different times and places in the past, and how prehistoric peoples relate to their modern descendants across the midcontinent. Recommendations: ANTH:1201. Same as NAIS:3243.
- ANTH:3255 Introduction to Archaeological Ceramics** 3 s.h.  
Introduction to ceramic analysis; focus on ceramics of Native North America; ceramics as an important line of evidence for past human activities (e.g., cooking, eating, feasting, trading, storage); students learn how archaeologists interpret broken ceramics from excavations by practicing various analytical techniques and conducting their own ceramic analysis.
- ANTH:3257 North American Archaeology** 3 s.h.  
Prehistoric cultural development north of Mexico from initial occupation to European contact and conquest; emphasis on dynamics of culture change. Same as NAIS:3257.
- ANTH:3260 Pleistocene Peopling of the Americas** 3 s.h.  
Major themes in earliest human settlement of the Americas, including human mobility, subsistence, technology, human impacts on the environment.
- ANTH:3261 Our Life With Dogs: The Anthropological Study of Animals in Human Societies** 3 s.h.  
Intricate connections between dogs and our social, economic, political, and spiritual lives; human relationships with dogs that extend back at least 16,000 years; process of dog domestication; roles dogs play in human ideology and past economies; modern interactions with dogs.
- ANTH:3265 Archaeology of the Great Plains** 3 s.h.  
Contrasting lifeways, diets, and technologies that humans used to survive on North America's Great Plains, from Ice Age hunter-gatherers to Euramerican homesteaders.
- ANTH:3275 Egyptian Archaeology** 3 s.h.  
Introduction to the archaeology of ancient Egypt from predynastic times to Roman Egypt, including monumental architecture; patterns of everyday life; social, economic, and demographic considerations; history of archaeology in Egypt. Same as CLSA:3596.
- ANTH:3276 Greek Archaeology** 3 s.h.  
Archaeology and ethnology of the Greek world, from end of Bronze Age to late Roman Empire; sociocultural processes that influence development and persistence of Greek civilization. Same as CLSA:3235.
- ANTH:3277 Roman Archaeology** 3 s.h.  
Archaeology and ethnology of Roman civilization from Iron Age eighth-century occupation of the Palatine Hill to the end of the Roman Empire in the West, A.D. 476. Same as CLSA:3240.
- ANTH:3278 Archaeology of Ancient Cities** 3 s.h.  
Archaeological exploration of ancient world cities; physical plant, social institutions, regional context, cultural influence; major cities considered include Uruk, Luxor, Athens, Rome, Alexandria, Kyongju, Loyang, Teotihuacan, and Tenochtitlan.
- ANTH:3291 Museum Registration and Records Management** 3 s.h.  
Processes and standards relating to the intellectual control of museum collections. Topics include the creation and maintenance of museum collections documentation; collections management systems (CMS); digital asset management; terminology control and linked data standards; and legal and ethical obligations for museum registration. Corequisites: MUSM:2001. Same as MUSM:3291.
- ANTH:3295 Field Research in Archaeology** arr.  
Beginning skills in site surveying and excavation, lab work, and record keeping.
- ANTH:3300 Mothers and Motherhood** 3 s.h.  
Treatment of motherhood; role of motherhood and devaluation of social status. Same as GWSS:3300.
- ANTH:3305 Human Osteology** 3 s.h.  
The human skeletal system; normal and pathologic variation; skeletal measurement and analysis with application to paleoanthropology, forensic, and archaeological investigations. Same as NAIS:3305.
- ANTH:3306 The Neanderthal Enigma** 3 s.h.  
Survey of Neanderthals as the most widely known, yet enigmatic, fossil human lineage; history of discoveries; current interpretations of Neanderthal's origins, anatomy and behavior, relationship to today's people, extinction.

- ANTH:3307 Modern Human Origins** 3 s.h.  
Current data and theories regarding the emergence of Homo sapiens; how human anatomical modernity is defined and recognized in the fossil record; competing models for modern humans' emergence—multiregional evolution, out of Africa, the assimilation model; interpretation of recent developments and discoveries in the human fossil record; contemporary contributions from genetics, developmental biology, evolutionary ecology, paleodemography.
- ANTH:3308 Human Variation** 3 s.h.  
Range and patterning of biological diversity in contemporary human populations; past and present attempts to organize and explain human genetic, morphological variation in light of recent data, theory.
- ANTH:3328 Molecular Genetics of Human Disease** 3 s.h.  
Disease as an unfortunate, but unavoidable, aspect of human condition; genetic nature of disease that reveals origins of inherited disease; variation of disease across the globe. Recommendations: biology or genetics course to provide substantial background knowledge.
- ANTH:3360 Postcolonial Health** 3 s.h.  
Analyze foundational ideas and subsequent public health programs that led to significant health improvements across the global south following the end of colonial rule; cover examples from Africa, Central America, South Asia, and East Asia; provide insight into the principles and practices that independent governments have employed to build public health systems and prioritize health. Same as GHS:3360, IS:3360.
- ANTH:3821 City of Athens: Bronze Age to Roman World** 3 s.h.  
Athens from Bronze Age to end of Roman period; topics include the city's role in development of political democracy and religion, as well as the art and archaeology of the city. Same as CLSA:3821, HIST:3403.
- ANTH:4080 Anthropology Internship** arr.  
Internship opportunity for work experience in student's field of interest; formal internship agreement established between sponsoring institution, student, and UI anthropology faculty that specifies duties and objectives of internship; internship supervisor at sponsoring institution evaluates student performance and reports directly to UI anthropology faculty. Requirements: anthropology major.
- ANTH:4140 Feminist Activism and Global Health** 3 s.h.  
How female gender intersects with culture, environment, and political economy to shape health and illness; reproductive health, violence, drug use, cancer; readings in anthropology, public health. Prerequisites: ANTH:1101 or GWSS:1001 or CPH:1400 or GHS:2000. Same as CBH:4140, GHS:4140, GWSS:4140.
- ANTH:4315 Human Evolutionary Anatomy** 3 s.h.  
Interpretation of skeletal remains as the basis for reconstructing forms, adaptations, lifestyles of prehistoric humans; body size, musculature, stance, activity patterns, brain size, and sexual dimorphism. Prerequisites: ANTH:3305.
- ANTH:4700 Latin American Studies Seminar** 3-4 s.h.  
Examination of past, present, and future of Latin America; interdisciplinary. Taught in English. Same as HIST:4504, LAS:4700, PORT:4700, SPAN:4900.
- ANTH:4995 Honors Research Seminar** 1-2 s.h.  
Preparation for writing honors thesis, including project conception and research, proposal writing, oral and written presentations of student research. Corequisites: ANTH:4996, if not taken as a prerequisite. Requirements: honors standing in anthropology.
- ANTH:4996 Honors Research** 2-4 s.h.  
Project chosen in consultation with honors advisor.
- ANTH:5001 Graduate Teaching Proseminar** 1 s.h.  
Graduate student teaching skills: developing course guidelines, leading discussion, grading, review sessions, dealing with problem students and complaints; development of syllabi and teaching portfolios; mentoring of less-experienced teaching assistants.
- ANTH:5101 Seminar Sociocultural Anthropology** 3 s.h.  
Social institutions in the world's societies; problems in theory, method, interpretation. Requirements: graduate standing or undergraduate anthropology honors standing.
- ANTH:5110 Anthropological Data Analysis** 3 s.h.  
Applied statistics for quantitative analysis of anthropological data, including field notes, library materials, and archaeological information; introduction to elementary statistics and computational methods; discussion of hypothesis testing and correlation; emphasis on proper use and interpretation of statistical methods in anthropological research.
- ANTH:5120 Reading Transnational Feminist Theory** 3 s.h.  
Issues in transnational feminist scholarship, including coloniality and globalization as related to domains of gendered work, cultural traditions, and development; interdisciplinary readings—including from qualitative social science—consider connections across the Global North and South. Same as GWSS:5120.
- ANTH:5201 Seminar: Archaeological Theory and Method** 3 s.h.  
Development, current status of theory, method in Americanist archaeology. Requirements: graduate standing or undergraduate anthropology honors standing.
- ANTH:5301 Seminar: Biological Anthropology** 3 s.h.  
Physical anthropology, including heredity and genetics, evolutionary theory, human biological characteristics, primate and human fossil record, primate behavior and ecology, human adaptations. Requirements: graduate standing or undergraduate anthropology honors standing.
- ANTH:6005 Independent Study: Anthropology** arr.
- ANTH:6010 Research: Anthropology** arr.
- ANTH:6015 Thesis** arr.
- ANTH:6115 Ethnographic Field Methods** 3 s.h.  
Basic data-gathering techniques for field research in sociocultural anthropology. Same as CBH:6115.
- ANTH:7110 Research Design and Writing** 3 s.h.  
Anthropological research design; preparation of proposals for fieldwork or laboratory analysis.

**ANTH:7414 Slavery and Social Death: 1200 B.C.E. to 1865 C.E. 3 s.h.**

Exploration of various slave systems in antiquity, the middle ages, and modernity in terms of their motivations, utilization, and broader social, economic, and political implications; use of literary sources and archaeological remains to investigate slave cultures in ancient Near East and Egypt, Jewish exploitation of enslaved persons, and use of chattel slavery in Greek, Roman, early Christian, and Islamic societies; antebellum U.S. slavery. Same as CLSA:7114, HIST:7414.

**ANTH:7501 Dissertation Writing Seminar 1 s.h.**

Organization of dissertation, setting and meeting deadlines, writing a chapter, and workshopping drafts; seminar group work and consultation with advisors; completion and revision of at least one dissertation chapter; for anthropology graduate students who are beginning, or about to begin, their dissertation writing process. Requirements: anthropology graduate student who passed comprehensive exams (prospectus and essays).

**Global Health Studies Courses****GHS:1029 First-Year Seminar 1 s.h.**

Introduction to intellectual life of the university; opportunity to work closely with a faculty member or senior administrator; active participation to ease transition to college-level learning.

**GHS:1181 Ancient Medicine 3 s.h.**

Thematic examination of theories and practices of Greco-Roman physicians, which in turn became the medical tradition of medieval Islamic world and European medicine until mid-19th century; historical medical terms, theories, and practices. GE: Historical Perspectives. Same as CLSA:1181.

**GHS:1200 Disabilities and Inclusion in Writing and Film Around the World 3 s.h.**

Exploration of human experiences of dis/ability and exclusion/inclusion. Taught in English. GE: Understanding Cultural Perspectives. Same as DST:1200, GRMN:1200, WLLC:1200.

**GHS:1290 Native American Foods and Foodways 3 s.h.**

Native Americans as original farmers of 46% of the world's table vegetables; examination of food as a cultural artifact (e.g., chocolate, tobacco); food as a primary way in which human beings express their identities; environmental, material, and linguistic differences that shape unique food cultures among Native peoples across the Western Hemisphere; close analysis of Indigenous foods, rituals, and gender roles associated with them; how colonization transformed Native American, European, and African American cultures. GE: Understanding Cultural Perspectives. Same as AMST:1290, HIST:1290, NAIS:1290.

**GHS:2000 Introduction to Global Health Studies 3 s.h.**

Global health as a study of the dynamic relationship between human health and social, biological, and environmental factors that drive the spread of disease; core areas of global health research that may include health inequalities, maternal and child health, infectious diseases, nutrition, environmental health, and health interventions. GE: International and Global Issues. Same as ANTH:2103.

**GHS:2003 Arabic for Healthcare and Medical Professionals 3 s.h.**

Competencies needed for communication with Arabic-speaking patients in clinical environments; building on skills from ARAB:1001 and ARAB:1002; development of medical vocabulary and practice of patient interviews; preparation for work in the community as well as for study abroad programs focused on health and humanitarian work in the Arab world; language skills that support engagement in intercultural and clinical settings for those considering opportunities such as the School of International Training program in Jordan; for students pursuing careers in nursing, physician assistant studies, medicine, and public health. Prerequisites: ARAB:1002. Same as ARAB:2003.

**GHS:2080 The Cultural Politics of HIV-AIDS 3 s.h.**

Complex historical shifts in cultural perceptions about HIV-AIDS in the U.S. and transnationally; controversies around HIV-AIDS and their links with questions of gender and sexuality; how HIV-AIDS subsequently became the basis of a transnational industry comprising nongovernmental organizations, donors, and activists across the global north and south, starting from 1980s in the U.S. when HIV-AIDS first emerged into public sphere as a gay disease; link between HIV-AIDS and ideologies of development or progress, neocolonialism, and emergence of lesbian, gay, bisexual, transgender, intersex, and questioning (LGBTIQ) movements in many parts of world. Recommendations: background in gender studies, and completion of rhetoric or at least one social sciences course. Same as GWSS:2080.

**GHS:2090 Medical Spanish in Contemporary Society 4 s.h.**

Vocabulary related to medicine; grammatical concepts; health-related cultural competence; discussion of health issues concerning Hispanic communities in the U.S. and abroad. Taught in Spanish. Requirements: SPAN:1502 or SPAN:1503. Same as SPAN:2090.

**GHS:2100 Foundations of Health Humanities 3 s.h.**

Examination of health, disease, care, and healing through humanities perspective; exploration of humanistic elements of medical care to better understand multiple meanings and impacts of disease, medical research and treatment, and health beliefs and practices in different communities; interdisciplinary inquiry through close reading, interpretation of visual images, and reflective and analytic writing to encourage adaptability and foster appreciation of non-technoscientific factors in personal and professional health care decision-making. GE: Values and Society. Same as GWSS:2100.

**GHS:2110 Eight Billion and Counting: Introduction to Population Dynamics 3 s.h.**

How dramatic changes to the size of population has changed fundamental characteristics of populations and processes, such as food and water scarcity, climate change and biodiversity, rise of megacities, health and disease, migration, social networks, economics, environment, and household structure. GE: Social Sciences. Same as SEES:2110.

**GHS:2160 Culture, Health, and Wellness: Southeast Asia in Focus 3 s.h.**

Exploration of complex cross-cultural interactions between health, wellness, and culture; insights drawn from the culturally diverse region of Southeast Asia including Indonesia, Vietnam, Singapore, Malaysia, Thailand, Cambodia, Burma, and Philippines, among others. Same as ANTH:2160.

**GHS:2164 Culture and Healing: An Introduction to Medical Anthropology** 3 s.h.

Health professions are increasingly focused on how to best provide health care to culturally diverse populations; introduction to key cultural and social influences on sickness and healing; worldwide examples. Same as ANTH:2164.

**GHS:2181 The Anthropology of Aging** 3 s.h.

Comparative anthropological perspective on aging; ethnographies from diverse contexts used to examine intersections of kinship, religion, health, and medicine in later life. Same as ANTH:2181, ASP:2181.

**GHS:2182 Africa: Health and Society** 3 s.h.

Cultural, political, and economic diversity of African societies from precolonial period to present day; relationship between lived experiences of African people and understanding of their societies from afar; why Africa, more than any other region, is associated with warfare, hunger, and disease; idea of "Africa" in the world today; shared misunderstanding of life on continent contrasted with everyday lives of people who are not so different from ourselves. Same as ANTH:2182.

**GHS:2260 Hard Cases in Healthcare at the Beginning of Life** 3 s.h.

Exploration of ethical impact that advances in biotechnology, including genetic, reproductive, and neonatal technology, are having in the medical arena and on humanity; consideration of the powerful influence that religion and spirituality have on people's ethical and medical decision-making. Same as RELS:2260.

**GHS:2265 Hard Cases in Healthcare at the End of Life** 3 s.h.

Preparation for future healthcare providers to make difficult ethical decisions regarding the end of life. Same as ASP:2265, RELS:2265.

**GHS:2320 Origins of Human Infectious Disease** 3 s.h.

Origin and evolution of important infectious diseases in human history; biological evolution of infectious agents and biocultural responses to emerging infectious diseases; primary focus on viruses and bacteria; selected world problems from an anthropological perspective; current dilemmas and those faced by diverse human groups in recent times and distant past. Same as ANTH:2320.

**GHS:2415 Bioethics** 3 s.h.

Recent developments in biotechnology and medicine; designer babies and cloning, genetic screening for disease, distributive justice in health care, animal experimentation, physician-assisted suicide, and euthanasia. Same as PHIL:2415.

**GHS:2650 Global Reproduction** 3 s.h.

History of birth control and work of activists and organizations that emerged to promote it; troubling connections that spawned between reproductive rights and population control movements. Same as GWSS:2650.

**GHS:2660 Global Media Stories of Addiction** 3 s.h.

Explores addiction from several perspectives through media-based storytelling from around the world; examines storytelling and translation in conversation with social and biomedical theories and research as ways of learning and understanding the nature, effects, and possibilities for recovery from addiction.

**GHS:2674 Food, Body, and Mind: A Global Perspective** 3 s.h.

Exploration of local, national, and global forces that shape food consumption, body image, and spiritual practices. Taught in English. Same as GWSS:2674, RELS:2674.

**GHS:2770 Environmental Racism: Black and White Community Politics** 3 s.h.

Students study the movement for environmental justice within the broader context of U.S. land use and development to understand environmental racism's prevalence and how it can be addressed; topics include pollution, health, food access, transportation and agricultural practice to land loss, public space, and infrastructure; exploration of perspectives on the environment and environmentalism. Same as AFAM:2770, SOC:2770.

**GHS:3010 Social Science Approaches to Global Health** 3 s.h.

Review of major components of research in the social sciences as they apply to global health topics; preparation for academic pursuits or careers that utilize research to address global health issues in a systematic way. Same as IGPI:3011.

**GHS:3011 Global Research: Strategies and Skills** 1 s.h.

Skill development in international research; academic projects; work with research librarian; activity-based introduction to article, statistical, and governmental databases; research and popular materials; information discovery process (tools and search strategies); enhancement of critical thinking skills. Same as IS:3011, ULIB:3011.

**GHS:3012 Community-Based Global Health Research** 3 s.h.

Introduction to community-based participatory research methods; ethical engagement with a local/global organization addressing the social determinants of health.

**GHS:3015 Transnational Sexualities** 3 s.h.

How ideas about normative and nonnormative sexuality, gender/sexual identities, and related social movements travel across geographical, political, and cultural boundaries; potentials and limits of using conceptual frameworks (i.e., sexuality, gender, LGBT, queer) across the west and global south; how sexuality always intersects with race, class, nationhood, and transnational systems of power; power structures that shape gender/sexuality through a transnational approach; connection of inequalities within the United States with those across the world. Same as GWSS:3010.

**GHS:3021 Mental Health in the Ancient World** 3 s.h.

Exploration of approaches to mental health in ancient Mediterranean world including Mesopotamia, the Levant, Greece, and Rome; examination of nosology, etiology, therapy, and ethics of mental health from ancient medical, philosophical, religious, and literary perspectives; mental health in cultural contexts. Same as CLSA:3020.

**GHS:3030 Global Health Today** 1 s.h.

Attendance at diverse on-campus, local, and regional global health events. Same as CPH:3240.

**GHS:3034 Doing Harm by Doing Good: The Ethics of Studying, Volunteering, and Working in Global Communities** 1 s.h.

Exploration of complex ethical issues involved in engaging in experiential learning (e.g., study abroad, volunteering, internships, research) in global communities; topics may include patient rights versus the promise of "hands-on" experience for untrained undergraduates; pitfalls of voluntourism and substituting "free" foreign labor for paid local employees; commercial aspects of study abroad— incentives and recruiting on campus by external contractors; how to select a reputable internship provider; online resources which help students become global ambassadors for patient safety; basic tools for thinking critically about outcomes.

- GHS:3035 Engaging in Global Health** 1 s.h.  
How to become a participant in promoting health throughout the world; student peers and global health professionals share their experiences in global health; how professionals and volunteers work in a broad variety of settings; working with government-based programs, international organizations (e.g., UNICEF, World Vision), health care agencies, faith-based organizations, industry, and academic institutions; various ways to become engaged and be involved in global health.
- GHS:3036 Ethics, Policy, and Global Health** 3 s.h.  
Ethics of health care policies, delivery systems, and interventions examined globally and locally.
- GHS:3037 Technology to Improve Global Health** 3 s.h.  
Examination of existing, new, and future technologies used to revolutionize global health promotion through a variety of unique and often low-cost tools (e.g., mobile phones, drones, artificial intelligence).
- GHS:3045 Spanish Health Narratives** 3 s.h.  
Narratives are the central communicative act through which humans make sense of wellness and illness, life and death, always within contexts of language and culture; students focus on reading and analyzing narratives about health and health care, and opportunities to create their own narratives; particular emphasis on health care disparities and issues they present for Spanish-language communities in the United States and abroad as context for individual narratives. Taught in Spanish. Requirements: one course numbered SPAN:2000 or above. Same as SPAN:3205.
- GHS:3050 Global Aging** 3 s.h.  
Demographic factors that contribute to the worldwide phenomena of population aging in context of WHO Active Aging and the United Nation's Principles for Older Persons frameworks. Same as ASP:3135, SSW:3135.
- GHS:3060 Studies in Complementary and Alternative Medicine** 3 s.h.  
Rotating topics related to complementary and alternative medicine.
- GHS:3070 Hungry Planet: Global Geographies of Food** 3 s.h.  
Societal and environmental implications of past, current, and future global food supply examined from a geographical perspective; focus on questions of who eats what, where, and why; transformative history of agriculture, modern agribusiness and alternative food supplies, geopolitical implications of food production, food scarcity and rising food costs, urban versus rural agriculture, the obesity epidemic versus malnutrition, and the future of food. Same as SEES:3090.
- GHS:3092 Spanish in the Community** 3 s.h.  
Students work directly with Spanish speakers through community-based service learning; focus on issues of interest to the local Latina/o/x community, develop oral proficiency, and enhance their civil engagement. Requirements: two courses numbered SPAN:2000 or above. Same as SPAN:3092.
- GHS:3105 Contraception Across Time and Cultures** 3 s.h.  
Methods and history of contraception; issues of unwanted pregnancy and birth control in fiction, film, and media around the world. Same as CLSA:3105, GWSS:3105, WLLC:3105.
- GHS:3110 Colonialism and Indigenous Health Equity** 3 s.h.  
Health problems and services for Indigenous populations worldwide, from perspective of Fourth World postcolonial politics. Prerequisites: ANTH:1101 or ANTH:2165 or GHS:2000 or HIST:1049 or CPH:1400. Same as ANTH:3110, CBH:4200, NAIS:3110.
- GHS:3111 Geography of Health** 3 s.h.  
Provision of health care in selected countries, with particular reference to the Third World; focus on problems of geographical, economic, cultural accessibility to health services; disease ecology, prospective payment systems, privatization, medical pluralism. Same as SEES:3110.
- GHS:3120 Global Maternal and Child Health** 3 s.h.  
Interdisciplinary approach to health of women and children locally and around the world.
- GHS:3150 Media and Health** 3 s.h.  
Potential and limits of mass media's ability to educate the public about health; research and theory on the influence of information and entertainment media; theories, models, assumptions of mass communication in relation to public health issues. Same as CBH:3150, JMC:3150.
- GHS:3152 Anthropology of Caregiving and Health** 3 s.h.  
Diverse understandings and practices of care around the world; focus on relationships between caregiving practices and health across the life course. Same as ANTH:3152, ASP:3152.
- GHS:3199 Understanding Health in an Unequal World: Anthropology and Global Health Policy** 3 s.h.  
Global health has grown as an area of practice and study, with well-being and livelihoods of increasing numbers of people now deeply influenced by these ideas, practices, and policies; students engage with ways that global health programs have influenced experiences of health and illness by those who participate in these programs, critically analyzing how global health interacts with local dynamics of inequality, race, gender, and power. Same as ANTH:3199, IS:3198.
- GHS:3230 Health Experience of Immigrants, Migrants, and Refugees** 3 s.h.  
Interdisciplinary exploration of the unique health concerns, challenges, and health care experiences of the diverse populations on the move around the world and new to this country; issues to be explored include four overlapping sections—broad overview (definitions, populations, and significant health challenges); health risks and needs of specific sub-populations; patterns of public and private resources and responses; and the local picture (Iowa and Midwest), programs, cases, and concerns.
- GHS:3300 Sustainable Development** 3 s.h.  
Sociocultural, geopolitical, and environmental implications of sustainable development and its alternatives investigated from a geographic perspective; geopolitical history of sustainable development; measures of sustainability in development; major critiques of sustainable development; alternative visions of development from different geographical contexts including ecofeminism, Buen Vivir, food sovereignty, degrowth, commoning, and the People's Health Movement. Same as SEES:3300.
- GHS:3325 Global Epidemics** 3 s.h.  
Case studies of several prominent global epidemic episodes; examination of the biology of the disease, how such epidemics came into being, how they were combated, and the relationship between the science, sociocultural, and political consequences of the disease.

**GHS:3327 Politics of Progress: Nonprofits and Sexuality** 3 s.h.

How nonprofit sector increasingly plays a significant role in countering socioeconomic inequalities in the United States and global south; role of nonprofit organizations in relation to governmental policies of development, transnational funders, and ideas of sexual progress; critics of development institutions' arguments that western ideas of progress impose and adversely affect groups they claim to empower, yet also may foster struggles for social justice that go beyond development policy; examination of transnational nonprofit sector in relation to gender/sexuality and how it impacts women and gender/sexual minorities around the world. Recommendations: background in gender studies or social sciences. Same as GWSS:3326.

**GHS:3360 Postcolonial Health** 3 s.h.

Analyze foundational ideas and subsequent public health programs that led to significant health improvements across the global south following the end of colonial rule; cover examples from Africa, Central America, South Asia, and East Asia; provide insight into the principles and practices that independent governments have employed to build public health systems and prioritize health. Same as ANTH:3360, IS:3360.

**GHS:3420 Health and Healing in Early Modern Europe** 3 s.h.

Health, healing, and medicine (1200-1700); transmission of medical knowledge from medieval Islam and ancient Greece; healers including physicians, midwives, surgeons, apothecaries, and ordinary people; epidemic disease; diet and the body; sex and reproduction; health in the colonial Atlantic world; healing and religion including prayer, magic, and witchcraft. Same as HIST:3420.

**GHS:3500 Global Public Health** 3 s.h.

Exploration of historical, current, and forecasted trends in global public health, the factors influencing health demographics in human populations, sources of health inequalities, and appropriate policy and intervention approaches for addressing global public health challenges. Same as CPH:3500.

**GHS:3508 Disease and Health in Latin American History** 3 s.h.

Survey of major topics in Latin American history in relation to development of medicine and public health. Same as HIST:3508, LAS:3508.

**GHS:3520 Oral Histories of Health Care** 3 s.h.

Oral histories capture individual lived experiences in relation to structures of law, language, society, and culture; students learn oral history methods and connect with members of the local community to conduct interviews that record their lived experiences of access to health care; these interviews may be archived in Special Collections and Archives at the University Libraries. Recommendations: some knowledge of Spanish is useful but not required. Same as LATS:3520.

**GHS:3555 Understanding Health and Disease in Africa** 3 s.h.

Cultural, historical, and political framework for the delivery of health care services in African nations. Recommendations: junior or higher standing. Same as HIST:3755, IS:3555.

**GHS:3560 Global Garbage and Global Health** 3 s.h.

Exploration of the fate of waste products as they are burnt, decomposed, landfilled, treated, recycled, reused, dumped on minority communities, or shipped abroad; definition of social and cultural aspects of garbage; students develop an understanding of the link between garbage, human health, and environmental health.

**GHS:3570 Poverty Policy** 3 s.h.

How poverty is regulated and addressed in the United States, and by federal, state, and local governments; particular focus on programs including Temporary Assistance for Needy Families (TANF), Section 8 housing, Medicaid, and Medicare; how these systems have changed over time; current models and innovations that have emerged in practice. Same as PBAF:3570, POLI:3570, SSW:3570.

**GHS:3600 Development in a Global Context I: Preparing for an Internship in Health, Gender, and Environment** 2 s.h.

Students work with a UI faculty mentor to articulate an international development project and apply to an international development organization for an internship; students are matched to an organization/project and begin preparation for their internship by communicating with onsite mentor/supervisor.

**GHS:3660 Social Environmental Health Risks and Community Engagement** 3 s.h.

Addresses central issues of global health such as health disparities, social determinants of health, and health equity across diverse populations through the lens of community and environmental health; examines ways in which individual risks posed by sociodemographic characteristics, housing structures, effects of adverse climatic conditions, disasters, and injuries at work are affected by marginalization and community engagement; formulate preliminary research questions and gather data on perceptions of community engagement with healthcare providers and researchers, developing research projects of their own and/or engaging in community outreach.

**GHS:3700 Development in a Global Context II: Reflections on Real World Interventions** 1 s.h.

Students produce a research paper analyzing their personal internship in an international development program.

**GHS:3720 Contemporary Issues in Global Health** 3 s.h.

Local and global dimensions of health and disease.

**GHS:3732 Global Health Nursing** 3 s.h.

Complexity of health and nursing in a global context; overview of biological, social, epigenetic, and environmental contributors to health and diseases in populations around the world and nursing's role in improving health; includes case studies of various global organizational and educational structures and systems relative to population health, selected infectious diseases, nutritional deficiencies, and health effects of environmental change. Same as NURS:3732.

**GHS:3760 Hazards and Society** 3 s.h.

Examination of the impact and societal responses to natural and technological hazards; using case studies from around the world, students explore relationships between extreme events, human behavior, disaster management, public policy, and technology to understand what makes people and places vulnerable to hazards. Same as SEES:3760.

**GHS:3780 U.S. Energy Policy in Global Context** 3 s.h.

Historical and contemporary aspects of U.S. governmental planning and policy on a wide range of energy issues in global context. Same as HIST:3240, POLI:3431, SEES:3780.

- GHS:3850 Promoting Health Globally** 3 s.h.  
Major global health threats in the United States and abroad; impact of culture, history, economics on health disparities; approaches, programs, policies to remedy them. Same as HHP:3850.
- GHS:4000 Global Health Studies Service Learning: Local Health is Global Health** 4 s.h.  
Service-learning projects with local community organizations; domestic opportunities which offer global health insights.
- GHS:4001 Social Entrepreneurship and Global Health** 3 s.h.  
Fundamentals of social enterprise and innovative approaches to improving lives and communities combined with a Global Health Studies focus on social determinants of health; student teams apply their knowledge and skills to projects which support the global health mission of a community partner. Recommendations: one approved global health studies course.
- GHS:4002 Working in Global Health** 3 s.h.  
Development of skills needed for careers in global health. Recommendations: junior or higher standing.
- GHS:4003 Case Studies in Global Health Inequities** 3 s.h.  
Series of multidisciplinary case studies focusing on health issues and solutions locally and globally.
- GHS:4100 Topics in Global Health** 1-3 s.h.  
Special topics related to global health studies.
- GHS:4140 Feminist Activism and Global Health** 3 s.h.  
How female gender intersects with culture, environment, and political economy to shape health and illness; reproductive health, violence, drug use, cancer; readings in anthropology, public health. Prerequisites: ANTH:1101 or GWSS:1001 or CPH:1400 or GHS:2000. Same as ANTH:4140, CBH:4140, GWSS:4140.
- GHS:4150 Health and Environment: GIS Applications** 3 s.h.  
Introduction to how geographic information systems (GIS) and spatial statistics are used in the study of patterns of health and disease in space and time. Same as IGPI:4150, SEES:4150.
- GHS:4205 Culture, Language, and Health** 3 s.h.  
Exploration of health, wellness, and illness from a perspective of language and culture; languages we use to describe our mental and physical health that are situated within culture-specific ideas of human bodies, minds, disease, and wellness; understanding where beliefs about health and wellness come from and exploring other systems of belief on their own terms prepares students to be better informed health care practitioners, more aware patients within health care systems, and more sensitive caregivers in health related settings; emphasis on observation, asking questions, and analyzing health care worlds. Taught in Spanish. Requirements: two courses in Spanish numbered 3000 or above. Same as SPAN:4205.
- GHS:4260 Global Water and Health** 3 s.h.  
Overview of global water and health; microbial and toxicant identification, water-related adverse health effects, risk assessment, approaches to reduce water-related disease, distal water-related influences (e.g., global warming), and historic cases. Same as OEH:4260.
- GHS:4530 Global Road Safety** 3 s.h.  
Road safety problem, data sources, research methods used in field, and how intervention and prevention programs are developed and evaluated; lecture, hands-on approaches. Same as CPH:4220, OEH:4530.
- GHS:4770 Environmental Justice** 3 s.h.  
Introduction to the field of environmental justice; understanding and addressing the processes that lead poor and marginalized communities to face a disproportionate degree of environmental risks and hazards. Same as AFAM:4770, SEES:4770.
- GHS:4990 Independent Project in Global Health** arr.  
Independent work completed under the supervision of global health studies faculty.
- GHS:4991 Honors Thesis in Global Health Studies** 3 s.h.  
Completion of honors thesis in consultation with a faculty mentor. Prerequisites: GHS:3010.
- GHS:4992 Global Health Studies Honors Cohort** 0 s.h.  
Students complete all requirements for honors in the global health studies major; supervision by global health studies honors advisor. Corequisites: GHS:4991.
- GHS:5000 Graduate Seminar in Global Health** 2 s.h.  
In-depth discussion and analysis of rotating topics pertinent to global health studies.
- GHS:5455 Health Insurance and Managed Care** 3 s.h.  
History and theory of insurance, comparative health systems, health systems and networks, HMOs, public health insurance, care for uninsured; emphasis on public policy. Prerequisites: HMP:5005. Corequisites: PHAR:6330 or HMP:5410. Same as HMP:5450.
- GHS:6550 Epidemiology of Infectious Diseases** 3 s.h.  
Underlying epidemiological concepts of infection disease, including causation and surveillance; prevention and control; case studies. Offered fall semesters. Prerequisites: EPID:4400. Same as EPID:6550.
- GHS:7160 Global History of Race, Science, and Medicine** 3 s.h.  
Examination of the history of social construction of race in scientific and medical thought; use of science and medicine to conceptualize race, as well as how race was used by scientists and physicians in their practice; primary focus is on the Atlantic World—Europe, Africa, and the Americas—and touches briefly on the construction of race in other parts of the world. Same as HIST:7160.