Anthropology, B.S.

Requirements

The Bachelor of Science with a major in anthropology requires a minimum of 120 s.h., including a minimum of 39 s.h. of work for the major. Students must maintain a g.p.a. of at least 2.00 in all courses for the major and in all UI courses for the major.

Students also must complete the College of Liberal Arts and Sciences General Education Program. Anthropology courses that fulfill General Education requirements are located under "Anthropology General Education Courses" in the Department of Anthropology section of the Catalog.

The B.S. is appropriate for students with interests in any of anthropology's subfields; it offers enhanced opportunities to gain experience and develop skills in research methods and scientific reasoning.

Students may choose to complete one of four specialized tracks: gender and culture, cultural resource and heritage management, environmental anthropology, or medical anthropology. Students also have the option of completing a track in anthropology for the health professions. See "Optional Undergraduate Tracks" below.

Undergraduates majoring in anthropology, including transfer students, must earn a minimum of 15 s.h. for the major at the University of Iowa. Students may apply credit earned at approved field schools offered by other institutions toward the major, with Department of Anthropology approval.

Students who declare anthropology as their major when they are admitted to the College of Liberal Arts and Sciences are advised at the Academic Advising Center until they have earned 24 s.h. Students who have earned more than 24 s.h. are advised by the departmental undergraduate advisor.

The B.S. with a major in anthropology requires the following course work.

<table>
<thead>
<tr>
<th>Common Requirements</th>
<th>24</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electives</td>
<td>9</td>
</tr>
<tr>
<td>Quantitative, Mathematical, or Formal Reasoning Tool</td>
<td>3-4</td>
</tr>
<tr>
<td>Directed Laboratory or Field Research</td>
<td>3</td>
</tr>
<tr>
<td>Allied Topical Field</td>
<td></td>
</tr>
<tr>
<td>Optional Track</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 39-40

**Common Requirements**

Students must complete 11 courses from the lists below: five introductory courses, one course in archaeology or biological anthropology, one course in sociocultural or linguistic anthropology, one course in area studies, and a minimum of 9 s.h. of elective anthropology (prefix ANTH) courses numbered 2000 or above. Several courses are listed in more than one of these categories; students may not select the same course to fulfill requirements in more than one category.

**Introductory Courses**

All of these:

- ANTH:1001 Issues in Anthropology 3
- ANTH:1101 Cultural Anthropology 3
- ANTH:1201 World Archaeology 3

<table>
<thead>
<tr>
<th>ANTH:1301 Human Origins</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:1401 Language, Culture, and Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

**Archaeology or Biological Anthropology (Area or Topical)**

One of these:

- ANTH:2216 Foodways and Cuisine in the Past 3
- ANTH:2220 Archaeology of Mesoamerica 3
- ANTH:2261 Human Impacts on the Environment 3
- ANTH:2265 Tools, Treasures, and Trash: Archaeology of the Material World 3
- ANTH:2290 Practicum in Archaeology arr.
- ANTH:2320 Anthropological Perspectives on Human Infectious Disease: Origins and Evolution 3
- ANTH:2390 Laboratory Methods in Biological Anthropology arr.
- ANTH:3207 Animal Bones in Archaeology 3
- ANTH:3208 Archaeological Methods 3
- ANTH:3237 Politics of the Archaeological Past 3
- ANTH:3238 Archaeology of the Iberian Peninsula 3
- ANTH:3239 The Archaeology of the First Europeans 3
- ANTH:3240 Cultural Resources Management Archaeology: Practice and Practicalities 3
- ANTH:3241 Lithic Analysis in Archaeology 3
- ANTH:3243 Archaeology of the American Midcontinent 3
- ANTH:3255 Introduction to Archaeological Ceramics 3
- ANTH:3256 Household Archaeology and Anthropology 3
- ANTH:3257 North American Archaeology 3
- ANTH:3258 Southwestern Archaeology 3
- ANTH:3260 Pleistocene Peopling of the Americas 3
- ANTH:3265 Archaeology of the Great Plains 3
- ANTH:3275 The Archaeology of Ancient Egypt 3
- ANTH:3276 Greek Archaeology and Ethnohistory 3
- ANTH:3277 Roman Archaeology 3
- ANTH:3278 Archaeology of Ancient Cities 3
- ANTH:3295 Field Research in Archaeology arr.
- ANTH:3305 Human Osteology 3
ANTH:3306 The Neanderthal Enigma 3
ANTH:3307 Modern Human Origins 3
ANTH:3308 Human Variation 3
ANTH:3310 Primate Behavior: Sex Lives of Apes and Monkeys 3
ANTH:3322 Primate Evolutionary Biology 3
ANTH:3325 Human Evolutionary Genetics 3
ANTH:3326 Infectious Disease and Human Evolution 3
ANTH:3327 Genes, Culture, and Human Diversity 3
ANTH:3328 Molecular Genetics of Human Disease 3
ANTH:4205 Rise of Ancient Civilization 3
ANTH:4315 Human Evolutionary Anatomy 3
ANTH:4620 Approaches to Geochronology 3

Sociocultural or Linguistic Anthropology

One of these:
ANTH:2102 Anthropology of Marriage and Family 3
ANTH:2103 Introduction to Global Health Studies 3
ANTH:2108 Gendering India 3
ANTH:2136 Urban Anthropology 3
ANTH:2140 Food, Drink, and Culture 3
ANTH:2151 Global Migration in the Contemporary World 3
ANTH:2164 Culture and Healing for Future Health Professionals 3
ANTH:2165 Native Peoples of North America 3
ANTH:2175 Japanese Society and Culture 3
ANTH:2181 The Anthropology of Aging 3
ANTH:2182 Africa: Health and Society 3
ANTH:3101 Anthropology of Sexuality 3
ANTH:3102 Medical Anthropology 3
ANTH:3103 Environment and Culture 3
ANTH:3107 Literature and Anthropology 3
ANTH:3109 Culture, Mind, and Mental Health 3
ANTH:3110 Health of Indigenous Peoples 3
ANTH:3111 Health in Mexico 3
ANTH:3113 Religion and Healing 3
ANTH:3114 Anthropology of Religion 3
ANTH:3116 Fictionalized Ethnography in Literature and Film 3
ANTH:3117 Using Ethnographic Methods 3
ANTH:3118 Politics of Reproduction 3
ANTH:3121 Love, Marriage, and Family in India 3
ANTH:3123 Making a Living: Perspectives on Economic Anthropology 3
ANTH:3125 Transnational Feminism 3
ANTH:3127 Anthropology of Death 3
ANTH:3131 Anthropology and Human Rights 3
ANTH:3133 Anthropology of Race 3
ANTH:3140 Feminist Anthropology 3
ANTH:3142 American Cultures 3
ANTH:3151 The Anthropology of the Beginnings and Ends of Life 3
ANTH:3152 Anthropology of Caregiving and Health 3
ANTH:3170 Peoples and Cultures of Southeast Asia 3
ANTH:3171 Voices of Islam in Southeast Asia 3
ANTH:3300 Mothers and Motherhood 3
ANTH:4130 Religion and Environmental Ethics 3
ANTH:4140 Feminist Activism and Global Health 3

Area Studies

One of these:
ANTH:2108 Gendering India 3
ANTH:2165 Native Peoples of North America 3
ANTH:2175 Japanese Society and Culture 3
ANTH:2182 Africa: Health and Society 3
ANTH:2220 Archaeology of Mesoamerica 3
ANTH:3111 Health in Mexico 3
ANTH:3121 Love, Marriage, and Family in India 3
ANTH:3142 American Cultures 3
ANTH:3170 Peoples and Cultures of Southeast Asia 3
ANTH:3171 Voices of Islam in Southeast Asia 3
ANTH:3238 Archaeology of the Iberian Peninsula 3
ANTH:3239 The Archaeology of the First Europeans 3
ANTH:3243 Archaeology of the American Midcontinent 3
ANTH:3257 North American Archaeology 3
ANTH:3258 Southwestern Archaeology 3
ANTH:3260 Pleistocene Peopling of the Americas 3
ANTH:3265 Archaeology of the Great Plains 3
ANTH:3275 The Archaeology of Ancient Egypt 3
ANTH:3276 Greek Archaeology and Ethnohistory 3
ANTH:3277 Roman Archaeology 3
ANTH:3306 The Neanderthal Enigma 3
ANTH:4700 Latin American Studies Seminar 3
Electives

Anthropology electives offer many options, including courses dealing with environment and culture, expressive culture (art, verbal arts, literature, music, and dance), gender and sexuality, human evolution, human osteology, human prehistory, identity, language and culture, medical anthropology, molecular genetics, primatology, psychological anthropology, religion and ritual, and urban anthropology. Department faculty members offer area studies courses that focus on Latin America, Europe, Japan, South Asia, and Native North America.

A minimum of 9 s.h. in elective anthropology courses (prefix ANTH) numbered 2000 or above

Additional Requirements

Students must fulfill additional requirements in the following three areas:

Quantitative, mathematical, or formal reasoning tool
Directed laboratory or field research
Allied topical course work

Quantitative, Mathematical, or Formal Reasoning Tool

Students must complete one course (a minimum of 3 s.h.) in statistics, computing, logic, and/or mathematics in addition to the course they take to fulfill the General Education Program's Quantitative and Formal Reasoning requirement. The department accepts the following courses to fulfill the tool requirement. Students who would like to use other courses should consult their advisors.

One of these:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM:1117</td>
<td>Theory and Practice of Argument</td>
<td>4</td>
</tr>
<tr>
<td>CS:1110</td>
<td>Introduction to Computer Science</td>
<td>3</td>
</tr>
<tr>
<td>CS:1210</td>
<td>Computer Science I: Fundamentals</td>
<td>4</td>
</tr>
<tr>
<td>LING:1050</td>
<td>Language and Formal Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>MATH:1440</td>
<td>Mathematics for the Biological Sciences</td>
<td>4</td>
</tr>
<tr>
<td>MATH:1460</td>
<td>Calculus for the Biological Sciences</td>
<td>4</td>
</tr>
<tr>
<td>MATH:1850</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>PHIL:1636</td>
<td>Principles of Reasoning: Argument and Debate</td>
<td>3</td>
</tr>
<tr>
<td>STAT:1010</td>
<td>Statistics and Society</td>
<td>3</td>
</tr>
<tr>
<td>STAT:1020/PSQF:1020</td>
<td>Elementary Statistics and Inference</td>
<td>3</td>
</tr>
<tr>
<td>STAT:2010</td>
<td>Statistical Methods and Computing</td>
<td>3</td>
</tr>
<tr>
<td>STAT:3510</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
</tbody>
</table>

Directed Laboratory or Field Research

Students complete an approved directed research requirement (minimum of 3 s.h.) consisting of one of the following:

Laboratory research: a laboratory practicum in anthropology research labs or independent, faculty-guided, laboratory research, including use of the collections of the Office of the State Archaeologist.

Field research project: faculty-advised projects involving the collection of primary archaeological, biological, ethnographic, and/or linguistic data in a fieldwork setting.

A University of Iowa field archaeological school program or approved equivalent.

An approved internship: internships typically involve work in cultural resource management firms, museums, and public health research or education projects. To receive research credit for an internship, students must make a final report to their faculty advisor, summarizing the work accomplished or presenting materials that document the nature of the work.

Allied Topical Field

Students complete a topical concentration in one of the following allied fields: biology, chemistry, computer science, earth and environmental sciences, economics, geographical and sustainability sciences, global health studies, health and human physiology, linguistics, mathematics, psychology, science education, sport studies, or statistics and actuarial science. Minors (or at least five courses) in other fields, chosen in consultation with a student's advisor, also may be applied toward this requirement.

Optional Undergraduate Tracks

Students have the option of adding a particular focus to their study plan by completing a specialized track. They may choose one of four options: gender and culture, cultural resource and heritage management, environmental anthropology, or medical anthropology; or an additional track in anthropology for the health professions.

The optional tracks reflect broad issues bridging subfields in and outside of anthropology. Completion of a track indicates the acquisition of considerable expertise and is noted on a student's transcript.

The optional tracks each require 15 s.h. (five courses). By selecting courses carefully, students majoring in anthropology can complete a specialization track without adding to the semester hours required for graduation.

Gender and Culture Track

Anthropological research regarding gender and sexuality has grown dramatically in recent years, enhancing and drawing from other theoretical and methodological approaches in anthropology. This research contributes a cross-cultural perspective to discussion surrounding these fundamental aspects of human experience, both in academia and in public life.

The gender and culture track requires 15 s.h. (five courses) chosen from the following list. Each course provides an integrated overview of essential theoretical and topical issues in the field.

Five of these:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:2102</td>
<td>Anthropology of Marriage and Family</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:2108</td>
<td>Gendering India</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:2151</td>
<td>Global Migration in the Contemporary World</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:3101</td>
<td>Anthropology of Sexuality</td>
<td>3</td>
</tr>
</tbody>
</table>


ANTH:3118 Politics of Reproduction 3
ANTH:3121 Love, Marriage, and Family in India 3
ANTH:3125 Transnational Feminism 3
ANTH:3133 Anthropology of Race 3
ANTH:3140 Feminist Anthropology 3
ANTH:3151 The Anthropology of the Beginnings and Ends of Life 3
ANTH:3152 Anthropology of Caregiving and Health 3
ANTH:3300 Mothers and Motherhood 3
ANTH:4140 Feminist Activism and Global Health 3

Cultural Resource and Heritage Management Track

In North America and throughout much of the rest of the world, modern land use continually threatens evidence of past land use. Most archaeological excavations are conducted as cultural resource management (CRM), so it is essential that all researchers who work with archaeological data and individuals committed to site preservation have a basic understanding of CRM. Students who choose this emphasis learn about the field and about how to address related ethical issues as well as technical and theoretical challenges.

The cultural resource and heritage management emphasis requires 15 s.h. (five courses): a fundamental overview course, two area electives, a technical/practical elective, and a field school course. Students may use some of these courses to satisfy requirements for the major, such as the course in archaeology and the electives.

Overview

This course:
ANTH:3240 Cultural Resources Management Archaeology: Practice and Practicalities 3

Area Electives

Two of these (or one of these and one other Department of Anthropology area course):
ANTH:2165 Native Peoples of North America 3
ANTH:3243 Archaeology of the American Midcontinent 3
ANTH:3257 North American Archaeology 3
ANTH:3258 Southwestern Archaeology 3
ANTH:3260 Pleistocene Peopling of the Americas 3
ANTH:3265 Archaeology of the Great Plains 3

Technical/Practical Elective

One of these:
ANTH:2265 Tools, Treasures, and Trash: Archaeology of the Material World 3
ANTH:2290 Practicum in Archaeology arr.
ANTH:3207 Animal Bones in Archaeology 3
ANTH:3208 Archaeological Methods 3

Field School

One of these:
ANTH:3295 Field Research in Archaeology arr.

An equivalent course from another university

Environmental Anthropology Track

The interaction between humans and the environments they inhabit has long been a central issue in anthropology, and environmental degradation is a worldwide concern today. Pollution, loss of biodiversity, and global warming recognize no political boundaries, but attitudes and behaviors involving the natural environment vary widely from culture to culture. The understanding and incorporation of these varied perspectives are vital to the development and successful use of workable solutions.

The environmental anthropology track requires 15 s.h. (five courses): two theory courses, which deal primarily with human-environmental interactions; and three area or topical electives, which deal in part with environment, ecology, and subsistence technologies. The following are sample courses in each area (courses must be numbered 2000 or above).

Theory Courses

Two of these:
ANTH:2261 Human Impacts on the Environment 3
ANTH:3103 Environment and Culture 3
ANTH:4130 Religion and Environmental Ethics 3

Area or Topical Electives

Three of these:
ANTH:2140 Food, Drink, and Culture 3
ANTH:2175 Japanese Society and Culture 3
ANTH:2216 Foodways and Cuisine in the Past 3
ANTH:2220 Archaeology of Mesoamerica 3
ANTH:2261 Human Impacts on the Environment 3
ANTH:3103 Environment and Culture 3
ANTH:3123 Making a Living: Perspectives on Economic Anthropology 3
ANTH:3207 Animal Bones in Archaeology 3
ANTH:3238 Archaeology of the Iberian Peninsula 3
Medical Anthropology Track

Human experiences of sickness and suffering are universal yet profoundly shaped by cultural and historical contexts. Medical anthropology explores cultural and biological diversity in sickness, health, and healing through approaches that include examining individual experiences of disrupted well-being, considering how biological and cultural factors interact to promote health or produce sickness, analyzing political-economic causes of health inequalities, and applying research to improve health research and services in an increasingly global world. Course work in medical anthropology helps students prepare for a range of health professions and social services careers and for work in diverse settings that increasingly include nongovernmental organizations devoted to improving health.

The medical anthropology track requires 15 s.h. (five courses): one overview course and four electives that focus on particular topics.

Overview

This course:
ANTH:3102 Medical Anthropology 3

Electives

Four of these:
ANTH:2103 Introduction to Global Health Studies 3
ANTH:2164 Culture and Healing for Future Health Professionals 3
ANTH:2181 The Anthropology of Aging 3
ANTH:2182 Africa: Health and Society 3
ANTH:2320 Anthropological Perspectives on Human Infectious Disease: Origins and Evolution 3
ANTH:3101 Anthropology of Sexuality 3
ANTH:3109 Culture, Mind, and Mental Health 3
ANTH:3110 Health of Indigenous Peoples 3
ANTH:3111 Health in Mexico 3
ANTH:3113 Religion and Healing 3
ANTH:3118 Politics of Reproduction 3

Anthropology for the Health Professions Track

Health professionals are increasingly called upon to recognize how sociocultural and biological factors intersect to produce experiences of health, sickness, and healing. The anthropology for the health professions track is rooted in anthropology's holistic approach to understanding the human condition. It provides a comprehensive education in the biological and social bases for human health. Students develop understanding of cultural and biological variation in health and sickness. They also examine how and why particular therapeutic interventions may be more or less effective when translated into different cultural settings and disease ecologies.

This track enables students entering the health professions to distinguish themselves when they apply to graduate and professional programs. It also may help them prepare for the Medical College Admission Test (MCAT). Learn more by visiting Optional Undergraduate Tracks on the Department of Anthropology website.

The anthropology for the health professions track requires 15 s.h. (five courses), including a required overview course and four additional track courses chosen from the list below. Most courses in the list fulfill the anthropology major's common requirements for courses in archaeology or biological anthropology, in sociocultural or linguistic anthropology, and electives; and ANTH:3111 Health in Mexico counts toward the major's area studies requirement. By choosing courses carefully, students may complete this track without adding to the semester hours required for graduation.

Overview

This course:
ANTH:2164 Culture and Healing for Future Health Professionals 3

Electives

Four of these (12 s.h.):
ANTH:2103 Introduction to Global Health Studies 3
ANTH:2181 The Anthropology of Aging 3
ANTH:2182 Africa: Health and Society 3
ANTH:2320 Anthropological Perspectives on Human Infectious Disease: Origins and Evolution 3
ANTH:3101 Anthropology of Sexuality 3
ANTH:3102 Medical Anthropology 3
ANTH:3109 Culture, Mind, and Mental Health 3
ANTH:3110 Health of Indigenous Peoples 3
ANTH:3111 Health in Mexico 3
ANTH:3118 Politics of Reproduction 3
ANTH:3133 Anthropology of Race 3
ANTH:3151 The Anthropology of the Beginnings and Ends of Life 3
ANTH:3152 Anthropology of Caregiving and Health 3
ANTH:3305 Human Osteology 3
ANTH:3308 Human Variation 3
ANTH:3325 Human Evolutionary Genetics 3
ANTH:3326 Infectious Disease and Human Evolution 3
ANTH:4140 Feminist Activism and Global Health 3

B.S. with Teacher Licensure

Anthropology majors interested in earning licensure to teach in elementary and/or secondary schools must complete the College of Education’s Teacher Education Program (TEP) in addition to the requirements for the major and all requirements for graduation. The TEP requires several College of Education courses and student teaching. Contact the Office of Student Services for details.

Honors

Honors in the Major

Students majoring in anthropology have the opportunity to graduate with honors in the major. Departmental honors students must have a g.p.a. of at least 3.50 in anthropology. To graduate with honors in the major, they must conduct an independent research project that culminates in a 30-50 page thesis. The project includes completion of 6 s.h. divided between ANTH:4995 Honors Research Seminar (offered only in fall semesters) and ANTH:4996 Honors Research, typically taken the next semester. Honors students also must take one of their anthropology courses at the graduate level.

Students may count their directed research project or laboratory practicum toward the requirements for graduation with honors, but fulfilling the research requirement for the B.S. degree does not by itself fulfill the honors research requirement. Students must work with their honors thesis advisor to structure their research so that it meets the added requirements of honors work.

Contact the department’s director of undergraduate studies to learn more about honors in anthropology.

University of Iowa Honors Program

In addition to honors in the major, students have opportunities for honors study and activities through membership in the University of Iowa Honors Program. Visit Honors at Iowa to learn about the University’s honors program.

Membership in the UI Honors Program is not required to earn honors in the anthropology major.

Academic Plans

Four-Year Graduation Plan

The following checkpoints list the minimum requirements students must complete by certain semesters in order to stay on the University’s Four-Year Graduation Plan.

Before the third semester begins: at least one anthropology course or other course in the major.

Before the fifth semester begins: at least four anthropology courses or other courses in the major, one course in the topical field, and one course for the quantitative or formal reasoning tool requirement.

Before the seventh semester begins: at least seven courses in the major, three courses in the topical field, the second quantitative or formal reasoning tool course, and at least 90 s.h. earned toward the degree.

Before the eighth semester begins: at least nine courses in the major, including the directed research requirement, and four courses in the topical field.

During the eighth semester: enrollment in all remaining course work in the major (including the topical field), all remaining General Education courses, and a sufficient number of semester hours to graduate.

Sample Plans of Study

Anthropology (B.S.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:1101</td>
<td>Cultural Anthropology (major, also GE: Social Sciences)</td>
<td>3</td>
</tr>
<tr>
<td>RHET:1030</td>
<td>Rhetoric (GE: Rhetoric or other General Education course)</td>
<td>4</td>
</tr>
<tr>
<td>GE: World Languages or elective course</td>
<td>3-5</td>
<td></td>
</tr>
<tr>
<td>GE: Diversity and Inclusion</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE: Quantitative or Formal Reasoning</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE: World Languages or elective course</td>
<td>3-5</td>
<td></td>
</tr>
<tr>
<td>CSI:1600</td>
<td>Success at Iowa</td>
<td>2</td>
</tr>
<tr>
<td>Hours</td>
<td>15-17</td>
<td></td>
</tr>
</tbody>
</table>

Spring

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:1201</td>
<td>World Archaeology (also GE: Historical Perspectives)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL:1200</td>
<td>The Interpretation of Literature (GE: Interpretation of Literature)</td>
<td>3</td>
</tr>
<tr>
<td>GE: Diversity and Inclusion</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE: Quantitative or Formal Reasoning</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE: World Languages or elective course</td>
<td>3-5</td>
<td></td>
</tr>
<tr>
<td>Hours</td>
<td>15-17</td>
<td></td>
</tr>
</tbody>
</table>

Second Year

Fall

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH:1301</td>
<td>Human Origins (major, also GE: Natural Sciences without a lab)</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:1401</td>
<td>Language, Culture, and Communication (major)</td>
<td>3</td>
</tr>
<tr>
<td>Major: upper-level quantitative and formal reasoning course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE: World Languages or elective course</td>
<td>3-5</td>
<td></td>
</tr>
<tr>
<td>Elective course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Hours</td>
<td>15-17</td>
<td></td>
</tr>
</tbody>
</table>
Spring
ANTH:1001 Issues in Anthropology 3
GE: Natural Sciences with a lab 4
GE: World Languages or elective course 3-5
Elective course 3
Elective course 2

Hours 15-17

Third Year
Fall
Major: direct lab/research or field school (summer) 3
Major: topical specialization 3
Major: upper-level anthropology course/track course 3
GE: International and Global Issues 3
Elective course 3

Hours 15

Spring
Major: topical specialization 3
Major: upper-level anthropology course/track course 3
Major: upper-level anthropology course/track course 3
GE: Values and Culture 3
Elective course 3

Hours 15

Fourth Year
Fall
Major: topical specialization 3
Major: upper-level anthropology course/track course 3
Major: upper-level anthropology course/track course 3
Elective course 3
Elective course 3

Hours 15

Spring
Major: topical specialization 3
Major: topical specialization 3
Major: upper-level anthropology course/track course 3
GE: Literary, Visual, and Performing Arts 3
Elective course 3

Hours 15

Total Hours 120-128

1 General Education (GE) courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses. For more information, view the General Education Program.
2 Students who have completed four years of a single language in high school have satisfied the College of Liberal Arts and Sciences GE: World Languages requirement. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course.
3 Students may use their elective courses to complete a double major, minors, or certificates.
4 Students have the option to choose one of four tracks in the major: medical anthropology, cultural resource and heritage management, gender and culture, or environmental anthropology. Courses must be numbered 2000 or above.
5 Students must complete 15 s.h. in one area of study.

Anthropology for the Health Professions

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH:2164</td>
<td>Culture and Healing for Future Health Professionals (major)</td>
<td>3</td>
</tr>
<tr>
<td>CHEM:1110</td>
<td>Principles of Chemistry I (also GE: Natural Sciences with a lab)</td>
<td>4</td>
</tr>
<tr>
<td>MATH:1460</td>
<td>Calculus for the Biological Sciences (also GE: Quantitative or Formal Reasoning)</td>
<td>4</td>
</tr>
<tr>
<td>RHET:1030</td>
<td>Rhetoric (GE: Rhetoric or other General Education course)</td>
<td>4</td>
</tr>
<tr>
<td>CSI:1600</td>
<td>Success at Iowa</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Hours</td>
<td>17</td>
</tr>
<tr>
<td>Spring</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH:1101</td>
<td>Cultural Anthropology (also GE: Values and Culture)</td>
<td>3</td>
</tr>
<tr>
<td>BIOL:1411</td>
<td>Foundations of Biology</td>
<td>4</td>
</tr>
<tr>
<td>CHEM:1120</td>
<td>Principles of Chemistry II (also GE: Natural Sciences without a lab)</td>
<td>4</td>
</tr>
<tr>
<td>STAT:3510</td>
<td>Biostatistics (recommended)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>GE: Diversity and Inclusion</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Hours</td>
<td>17</td>
</tr>
<tr>
<td>Second Year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH:1201</td>
<td>World Archaeology (also GE: Historical Perspectives)</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:1401</td>
<td>Language, Culture, and Communication (also GE: Social Sciences)</td>
<td>3</td>
</tr>
<tr>
<td>BIOL:1412</td>
<td>Diversity of Form and Function</td>
<td>4</td>
</tr>
<tr>
<td>CHEM:2210</td>
<td>Organic Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL:1200</td>
<td>The Interpretation of Literature (GE: Interpretation of Literature)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Hours</td>
<td>16</td>
</tr>
<tr>
<td>Spring</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ANTH:1001</td>
<td>Issues in Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH:1301</td>
<td>Human Origins</td>
<td>3</td>
</tr>
<tr>
<td>CHEM:2220</td>
<td>Organic Chemistry II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM:2410</td>
<td>Organic Chemistry Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>Major: health professions elective course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hours</td>
<td>15</td>
</tr>
<tr>
<td>Third Year</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL:3120</td>
<td>Biochemistry and Molecular Biology I (recommended)</td>
<td>3</td>
</tr>
<tr>
<td>PHYS:1511</td>
<td>College Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PSY:1001</td>
<td>Elementary Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Major: health professions elective course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GE: World Languages or elective course</td>
<td>3-5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Hours</td>
<td>16-18</td>
</tr>
<tr>
<td>Spring</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL:3130</td>
<td>Biochemistry and Molecular Biology II (recommended)</td>
<td>3</td>
</tr>
<tr>
<td>PHYS:1512</td>
<td>College Physics II</td>
<td>4</td>
</tr>
<tr>
<td>PST:2130</td>
<td>Advanced Psychology for Pre-Medical Track</td>
<td>3</td>
</tr>
</tbody>
</table>
Major: anthropology lab/field course 3
GE: World Languages or elective course 3-5

<table>
<thead>
<tr>
<th>Hours</th>
<th>16-18</th>
</tr>
</thead>
</table>

**Fourth Year**

**Fall**
Major: health professions elective course 3
Major: health professions elective course 3
GE: Literary, Visual, and Performing Arts 3
GE: World Languages or elective course 3-5
Elective course 6 3

<table>
<thead>
<tr>
<th>Hours</th>
<th>15-17</th>
</tr>
</thead>
</table>

**Spring**
Major: health professions elective course 3
GE: International and Global Issues 3
GE: World Languages or elective course 3-5
Elective course 3
Elective course 3

<table>
<thead>
<tr>
<th>Hours</th>
<th>15-17</th>
</tr>
</thead>
</table>

**Total Hours** 127-135

1. Health professions track course.
2. Enrollment in chemistry and math courses require completion of placement exams.
3. Topical specialization requires five chemistry courses.
4. General Education (GE) courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses. For more information, view the General Education Program.
5. Students who have completed four years of a single language in high school have satisfied the College of Liberal Arts and Sciences GE: World Languages requirement. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course.
6. Students may use their elective courses to complete a double major, minors, or certificates.

**Career Advancement**

The major in anthropology prepares individuals for advanced training or careers in anthropology, allied fields, and professional programs. Students who complete an anthropology major gain special understanding of human relations and expertise for jobs involving international or cross-cultural work, cultural resource management, and in responding to social and ethnic diversity, whether in the United States or globally.

Upon graduation, anthropology majors embark on careers in government, international affairs, conservation, economic development, public health, cultural resource management, urban and regional planning, social work, museum work, and education. Many go on to help resolve contemporary world problems by working with international or domestic organizations such as AmeriCorps, the Peace Corps, and Teach for America. Some pursue graduate study in anthropology or related social and natural sciences, while others earn degrees in business, law, or the health professions.

The Pomerantz Career Center offers multiple resources to help students find internships and jobs.