

# Anthropology, BA

## Learning Outcomes

Graduates with a bachelor's degree in anthropology should be able to:

- describe a broad range of changing and diverse human experiences, practices, and challenges across time and space;
- demonstrate how diverse cultural backgrounds and structural inequalities, including race, gender, class, and other socially constructed categories of difference, relate to peoples' beliefs, experiences, and practices;
- explain the evolutionary and historical perspective as it pertains to human and nonhuman primates, including origins, behavior, ecology, biocultural variation, and material culture;
- apply anthropological research tools to collect and interpret data; and
- communicate anthropological concepts and findings.

## Requirements

The Bachelor of Arts with a major in anthropology requires a minimum of 120 s.h., including 33 s.h. of work for the major. Students must maintain a grade-point average of at least 2.00 in all courses for the major and in all UI courses for the major.

Students also must complete the College of Liberal Arts and Sciences GE CLAS Core. Students may count up to 56 s.h. of Department of Anthropology coursework (prefix ANTH) toward credit required for the Bachelor of Arts degree.

The BA is designed to offer a comprehensive overview of anthropology's main subfields and the broadest possible cross-cultural background.

Students may choose to complete one of two specialized tracks: archaeology or medical anthropology. See "Optional Undergraduate Tracks."

Undergraduates majoring in anthropology, including transfer students, must earn a minimum of 15 s.h. for the major at the University of Iowa. Students may apply credit earned at approved field schools offered by other institutions toward the major, with Department of Anthropology approval.

Students who declare anthropology as their major when they are admitted to the College of Liberal Arts and Sciences are advised at the Academic Advising Center until they have earned 30 s.h. Students who have earned more than 30 s.h. are advised by the departmental undergraduate advisor.

The BA with a major in anthropology requires the following coursework.

| Requirements                 | Hours |
|------------------------------|-------|
| Common Requirements          | 27    |
| Advanced Coursework          | 6     |
| Optional Undergraduate Track |       |

## Common Requirements

Students must complete three foundational courses, three global challenges courses, one course in comparative human experience, one course about people in places, and 3 s.h. in practicum and methods training.

| Course #                            | Title   | Hours |
|-------------------------------------|---|-------|
| <b>Foundational Courses</b>         |   |       |
| Three of these:                     |   |       |
| ANTH:1001                           | Issues in Anthropology  | 3     |
| ANTH:1101                           | Cultural Anthropology   | 3     |
| ANTH:1201                           | World Archaeology   | 3     |
| ANTH:1301                           | Human Origins   | 3     |
| <b>Global Challenges</b>            |   |       |
| Three of these:                     |   |       |
| ANTH:2100                           | Anthropology and Contemporary World Problems                                    | 3     |
| ANTH:2151                           | Global Migration in the Contemporary World                                      | 3     |
| ANTH:2164                           | Culture and Healing: An Introduction to Medical Anthropology                    | 3     |
| ANTH:2261                           | Human Impacts on the Environment  | 3     |
| ANTH:2320                           | Origins of Human Infectious Disease   | 3     |
| ANTH:3237                           | Politics of the Archaeological Past   | 3     |
| <b>Comparative Human Experience</b> |   |       |
| One of these:                       |   |       |
| ANTH:2102                           | Anthropology of Marriage and Family   | 3     |
| ANTH:2136                           | Race, Place, and Power: Urban Anthropology                                      | 3     |
| ANTH:2140                           | Food, Drink, and Culture  | 3     |
| ANTH:2181                           | The Anthropology of Aging   | 3     |
| ANTH:2190                           | Love Rules: Law and the Family Across Cultures                                  | 3     |
| ANTH:2191                           | Love, Sex, and Money: Sexuality and Exchange Across Cultures                    | 3     |
| ANTH:3103                           | Environment and Culture   | 3     |
| ANTH:3110                           | Colonialism and Indigenous Health Equity  | 3     |
| ANTH:3125                           | Transnational Feminism  | 3     |
| ANTH:3127                           | Anthropology of Death   | 3     |
| ANTH:3152                           | Anthropology of Caregiving and Health   | 3     |
| ANTH:3199                           | Understanding Health in an Unequal World: Anthropology and Global Health Policy | 3     |
| ANTH:3261                           | Our Life With Dogs: The Anthropological Study of Animals in Human Societies     | 3     |
| ANTH:3278                           | Archaeology of Ancient Cities   | 3     |
| ANTH:4140                           | Feminist Activism and Global Health   | 3     |
| <b>People in Places</b>             |   |       |
| One of these:                       |   |       |
| ANTH:1046                           | Environmental Politics in India   | 3     |
| ANTH:2108                           | Gendering India   | 3     |

|           |   |   |
|-----------|---|---|
| ANTH:2160 | Culture, Health, and Wellness: Southeast Asia in Focus  | 3 |
| ANTH:2165 | Native Peoples of North America                         | 3 |
| ANTH:2182 | Africa: Health and Society                              | 3 |
| ANTH:2220 | The Olmec, Maya, and Aztecs: Archaeology of Mesoamerica | 3 |
| ANTH:3017 | Decolonizing Anthropology in Native North America       | 3 |
| ANTH:3121 | Love, Marriage, and Family in India                     | 3 |
| ANTH:3239 | The Archaeology of the First Europeans                  | 3 |
| ANTH:3243 | Archaeology of the American Midcontinent                | 3 |
| ANTH:3257 | North American Archaeology                              | 3 |
| ANTH:3260 | Pleistocene Peopling of the Americas                    | 3 |
| ANTH:3265 | Archaeology of the Great Plains                         | 3 |
| ANTH:3275 | Egyptian Archaeology                                    | 3 |
| ANTH:3276 | Greek Archaeology                                       | 3 |
| ANTH:3277 | Roman Archaeology                                       | 3 |

### Practicum and Methods Training

3 s.h. from these:

|           |  |      |
|-----------|--|------|
| ANTH:2208 | Archaeological Methods   | 3    |
| ANTH:2290 | Practicum in Archaeology   | arr. |
| ANTH:2390 | Laboratory Methods in Biological Anthropology                          | arr. |
| ANTH:3117 | Using Ethnographic Methods   | 3    |
| ANTH:3207 | Animal Bones in Archaeology  | 3    |
| ANTH:3240 | Cultural Resources Management Archaeology: Practice and Practicalities | 3    |
| ANTH:3255 | Introduction to Archaeological Ceramics                                | 3    |
| ANTH:3295 | Field Research in Archaeology  | arr. |
| ANTH:3305 | Human Osteology  | 3    |
| ANTH:4080 | Anthropology Internship  | arr. |
| ANTH:4315 | Human Evolutionary Anatomy   | 3    |

## Advanced Coursework

Students must complete two additional anthropology courses (6 s.h., prefix ANTH) numbered 3000 or above.

Anthropology offers many options for advanced coursework, including courses dealing with environment and culture, expressive culture (art, verbal arts, literature, music, and dance), gender and sexuality, human evolution, human osteology, human prehistory, identity, medical anthropology, molecular genetics, psychological anthropology, and urban anthropology. Department faculty members offer courses that focus on Europe, South Asia, and Native North America.

## Additional Coursework

Students are strongly encouraged to take courses and participate in archaeological field and laboratory research,

biological anthropology laboratory research, ethnographic research methods in sociocultural anthropology, and multimedia research in linguistic anthropology.

## Optional Undergraduate Tracks

Students have the option of adding a particular focus to their study plan by completing a specialized track. They may choose one of two options: archaeology [p. 2] or medical anthropology [p. 3].

The optional tracks reflect broad issues bridging subfields in and outside of anthropology. Completion of a track indicates the acquisition of considerable expertise and is noted on a student's transcript.

The optional tracks each require 15 s.h. (typically five courses). By selecting courses carefully, students majoring in anthropology can complete a specialization track without adding to the semester hours required for graduation.

## Archaeology

In North America and throughout much of the rest of the world, modern land use continually threatens evidence of past land use. Most archaeological excavations are conducted as cultural resource management (CRM), so it is essential that all researchers who work with archaeological data and individuals committed to site preservation have a basic understanding of CRM. Students who choose this emphasis learn about the field, how to address related ethical issues, and technical and theoretical challenges.

The archaeology track requires a fundamental overview course, two area electives, a technical/practical elective, and a field school course.

| Course #                            | Title  | Hours |
|-------------------------------------|--|-------|
| <b>Overview</b>                     |  |       |
| This course:                        |  |       |
| ANTH:3240                           | Cultural Resources Management Archaeology: Practice and Practicalities | 3     |
| <b>Area Electives</b>               |  |       |
| Two of these:                       |  |       |
| ANTH:2165                           | Native Peoples of North America  | 3     |
| ANTH:3243                           | Archaeology of the American Midcontinent                               | 3     |
| ANTH:3257                           | North American Archaeology   | 3     |
| ANTH:3260                           | Pleistocene Peopling of the Americas                                   | 3     |
| ANTH:3265                           | Archaeology of the Great Plains  | 3     |
| <b>Technical/Practical Elective</b> |  |       |
| At least 3 s.h. from these:         |  |       |
| ANTH:2208                           | Archaeological Methods   | 3     |
| ANTH:2290                           | Practicum in Archaeology   | arr.  |
| ANTH:3207                           | Animal Bones in Archaeology  | 3     |
| ANTH:3237                           | Politics of the Archaeological Past                                    | 3     |
| ANTH:3255                           | Introduction to Archaeological Ceramics                                | 3     |
| ANTH:3305                           | Human Osteology  | 3     |

### Field School

At least 3 s.h. from these:

|           |                               |      |
|-----------|-------------------------------|------|
| ANTH:3295 | Field Research in Archaeology | arr. |
|-----------|-------------------------------|------|

An equivalent course from another university

## Medical Anthropology Track

Human experiences of sickness and suffering are universal yet profoundly shaped by cultural and historical contexts. Medical anthropology explores cultural and biological diversity in sickness, health, and healing through approaches that include examining individual experiences of disrupted well-being, considering how biological and cultural factors interact to promote health or produce sickness, analyzing political/economic causes of health inequalities, and applying research to improve health research and services in an increasingly global world. Coursework in medical anthropology helps students prepare for a range of health professions and social services careers and for work in diverse settings that increasingly include nongovernmental organizations devoted to improving health. Future health professionals are increasingly called upon to understand how sociocultural and biological factors intersect to produce experiences of health, sickness, and healing.

The medical anthropology track requires an introductory course plus four electives that focus on health-related topics. Elective options include courses numbered 2000-3999 that apply medical anthropology to specific topics and a course numbered above 4000 that helps students engage with more complex topics in this field.

| Course #         | Title   | Hours |
|------------------|---|-------|
| <b>Overview</b>  |   |       |
| This course:     |   |       |
| ANTH:2164        | Culture and Healing: An Introduction to Medical Anthropology                    | 3     |
| <b>Electives</b> |   |       |
| Four of these:   |   |       |
| ANTH:2160        | Culture, Health, and Wellness: Southeast Asia in Focus                          | 3     |
| ANTH:2181        | The Anthropology of Aging   | 3     |
| ANTH:2182        | Africa: Health and Society  | 3     |
| ANTH:2320        | Origins of Human Infectious Disease   | 3     |
| ANTH:3110        | Colonialism and Indigenous Health Equity  | 3     |
| ANTH:3118        | Politics of Reproduction  | 3     |
| ANTH:3152        | Anthropology of Caregiving and Health   | 3     |
| ANTH:3199        | Understanding Health in an Unequal World: Anthropology and Global Health Policy | 3     |
| ANTH:3328        | Molecular Genetics of Human Disease   | 3     |
| ANTH:4140        | Feminist Activism and Global Health   | 3     |

## Teacher Licensure

Students interested in teaching in elementary and/or secondary schools should seek admission to the Teacher Education Program (TEP) in the College of Education.

To qualify for licensure in secondary teaching, students in the TEP complete a degree in education as well as a related College of Liberal Arts and Sciences degree. See Apply on the College of Education website for details on requirements and deadlines for applying to the College of Education and about TEP choices of majors leading to licensure.

## Honors

### Honors in the Major

Students majoring in anthropology have the opportunity to graduate with honors in the major. Departmental honors students must have a grade-point average (GPA) of at least 3.50 in anthropology coursework and a cumulative University of Iowa GPA of at least 3.33. To graduate with honors in the major, they must conduct an independent research project that culminates in a 30-50-page thesis. The project includes the completion of 6 s.h. divided between ANTH:4995 Honors Research Seminar (offered only in fall semesters) and ANTH:4996 Honors Research, typically taken the next semester.

Contact the department's director of undergraduate studies to learn more about honors in anthropology.

### University of Iowa Honors Program

In addition to honors in the major, students have opportunities for honors study and activities through membership in the University of Iowa Honors Program. Visit Honors at Iowa to learn about the university's honors program.

Membership in the UI Honors Program is not required to earn honors in the anthropology major.

## Career Advancement

The major in anthropology prepares individuals for advanced training or careers in anthropology, allied fields, and professional programs. Students who complete an anthropology major gain special understanding of human relations, as well as expertise for jobs involving international or cross-cultural work, cultural resource management, and responding to social and ethnic diversity, whether in the United States or globally.

Upon graduation, anthropology majors embark on careers in government, international affairs, conservation, economic development, public health, cultural resource management, planning and public affairs, social work, museum work, and education. Many go on to help resolve contemporary world problems by working with international or domestic organizations such as AmeriCorps, the Peace Corps, and Teach for America. Some pursue graduate study in anthropology or related social and natural sciences, while others earn degrees in business, law, or the health professions.

The Pomerantz Career Center also offers multiple resources to help students find internships and jobs.

## Academic Plans

### Four-Year Graduation Plan

The following checkpoints list the minimum requirements students must complete by certain semesters in order to stay on the university's Four-Year Graduation Plan.

**Before the fifth semester begins:** at least two courses in the major.

**Before the seventh semester begins:** at least seven courses in the major and at least 90 s.h. earned toward the degree.

**Before the eighth semester begins:** at least eight courses in the major.

**During the eighth semester:** enrollment in all remaining coursework in the major, all remaining GE CLAS Core courses, and a sufficient number of semester hours to graduate.

### Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

### Anthropology, BA

| Course  | Title   | Hours        |
|---|---|--------------|
| <b>Academic Career</b>  |   |              |
| <b>Any Semester</b>   |   |              |
| GE CLAS Core: Sustainability <sup>a</sup>   |   | 0            |
| <b>First Year</b>   |   |              |
| <b>Fall</b>   |   |              |
| Major: foundational course <sup>b</sup>   |   | 3            |
| ENGL:1200<br>or RHET:1030   | The Interpretation of Literature<br>or Rhetoric: Writing and<br>Communication | 3 - 4        |
| GE CLAS Core: World Languages First Level<br>Proficiency or elective course <sup>c</sup>  |   | 4 - 5        |
| CSI:1600  | Success at Iowa   | 1            |
| Elective course <sup>d</sup>  |   | 3            |
| <b>Hours</b>  |   | <b>14-16</b> |
| <b>Spring</b>   |   |              |
| Major: foundational course <sup>b</sup>   |   | 3            |
| ENGL:1200<br>or RHET:1030   | The Interpretation of Literature<br>or Rhetoric: Writing and<br>Communication | 3 - 4        |
| GE CLAS Core: Understanding Cultural Perspectives <sup>e</sup>                            |   | 3            |
| GE CLAS Core: World Languages Second Level<br>Proficiency or elective course <sup>c</sup> |   | 4 - 5        |
| Elective course <sup>d</sup>  |   | 2            |
| <b>Hours</b>  |   | <b>15-17</b> |
| <b>Second Year</b>  |   |              |
| <b>Fall</b>   |   |              |
| Major: foundational course <sup>b</sup>   |   | 3            |
| Major: global challenges course <sup>f</sup>  |   | 3            |
| GE CLAS Core: Natural Sciences with Lab <sup>e</sup>                                      |   | 4            |
| GE CLAS Core: World Languages Third Level<br>Proficiency or elective course <sup>c</sup>  |   | 4 - 5        |

|                              |              |
|------------------------------|--------------|
| Elective course <sup>d</sup> | 2            |
| <b>Hours</b>                 | <b>16-17</b> |

#### Spring

|   |              |
|---|--------------|
| Major: global challenges course <sup>f</sup>  | 3            |
| GE CLAS Core: Quantitative or Formal Reasoning <sup>e</sup>                               | 3            |
| Major: comparative human experience course <sup>f</sup>                                   | 3            |
| GE CLAS Core: World Languages Fourth Level<br>Proficiency or elective course <sup>c</sup> | 4 - 5        |
| Elective course <sup>d</sup>  | 2            |
| <b>Hours</b>  | <b>15-16</b> |

#### Third Year

##### Fall

|  |           |
|--|-----------|
| Major: global challenges course <sup>f</sup>               | 3         |
| Major: people in places course <sup>f</sup>                | 3         |
| GE CLAS Core: Historical Perspectives <sup>e</sup>         | 3         |
| GE CLAS Core: International and Global Issues <sup>e</sup> | 3         |
| Elective course <sup>d</sup>                               | 3         |
| <b>Hours</b>   | <b>15</b> |

##### Spring

|   |           |
|---|-----------|
| Major: practicum and methods training course <sup>f</sup>       | 3         |
| Major: optional track course or elective course <sup>d, g</sup> | 3         |
| GE CLAS Core: Values and Society <sup>e</sup>                   | 3         |
| GE CLAS Core: Social Sciences <sup>e</sup>                      | 3         |
| Elective course <sup>d</sup>                                    | 3         |
| <b>Hours</b>  | <b>15</b> |

#### Fourth Year

##### Fall

|  |           |
|--|-----------|
| Major: advanced anthropology course/optional track<br>course <sup>g, h</sup> | 3         |
| Major: optional track course or elective course <sup>d, g</sup>              | 3         |
| GE CLAS Core: Natural Sciences without Lab <sup>e</sup>                      | 3         |
| Major: optional track course or elective course <sup>d, g</sup>              | 3         |
| Elective course <sup>d</sup>   | 3         |
| <b>Hours</b>   | <b>15</b> |

##### Spring

|  |   |
|--|---|
| Major: advanced anthropology course/optional track<br>course <sup>g, h</sup> | 3 |
| GE CLAS Core: Literary, Visual, and Performing Arts <sup>e</sup>             | 3 |
| Elective course <sup>d</sup>   | 3 |
| Elective course <sup>d</sup>   | 3 |
| Elective course <sup>d</sup>   | 3 |

Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall)<sup>i</sup>

|                    |                |
|--------------------|----------------|
| <b>Hours</b>       | <b>15</b>      |
| <b>Total Hours</b> | <b>120-126</b> |

a Sustainability must be completed by choosing a course that has been approved for Sustainability AND for one of these General Education areas: Natural Sciences; Quantitative and Formal Reasoning; Social Sciences; Historical Perspectives; International and Global Issues; Literary, Visual, and Performing Arts; or Values and Society.

b Choose three courses from ANTH:1001, ANTH:1101, ANTH:1201, ANTH:1301.

c Students who have completed four levels of a single language or two levels of two different languages in high school or college have satisfied the GE CLAS Core World Languages requirement. Students who have completed

three levels of a single language may complete a fourth-level course in the same language or may choose an approved World Language and Cultural Exploration course. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course. Contact your academic advisor or CLAS Undergraduate Programs Office with questions concerning the World Languages requirement.

- d Students may use elective courses to earn credit towards the total s.h. required for graduation or to complete a double major, minors, or certificates.
- e GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.
- f See the General Catalog for list of approved courses.
- g Students have the option of adding a particular focus to their study by completing a specialized track (15 s.h.) in archeology or medical anthropology.
- h Students must complete two additional anthropology courses (6 s.h., prefix ANTH) numbered 3000 or above.
- i Please see Academic Calendar, Office of the Registrar website for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor or Degree Services.