American Studies, B.A.

American studies majors develop broad training in cultural analysis and communication. Students take courses that make sense of the contemporary world, both nationally and internationally, using a variety of approaches to the study of culture, including film, the digital humanities, art, theater, and literature. Faculty members have particular strengths in racial and ethnic studies, gender, sport studies, journalism, American literature, history, and American popular culture.

Learning Outcomes

Upon completion of the B.A. in American studies, students should have:

- a deepened knowledge and critical understanding of American history, cultures, and society;
- the ability to interpret a range of sources (literature, painting, maps, diaries, music, census data, material objects) and to integrate those sources into a persuasive argument about American culture; and
- the ability to explain one’s own perspective on American identity and to place that identity in the diverse, global context of our time.

Requirements

The Bachelor of Arts with a major in American studies requires a minimum of 120 s.h., including 33 s.h. of work for the major. Students must maintain a g.p.a. of at least 2.00 in all courses for the major and in all UI courses for the major. They also must complete the College of Liberal Arts and Sciences GE CLAS Core. At least 24 s.h. for the major must be earned at the University of Iowa.

The major in American studies stresses broad training in cultural analysis and communication. American studies students may arrange internships (1-3 s.h.) for credit toward their major through the University’s Pomerantz Career Center.

A distinctive feature of the American studies major is the opportunity to develop broad training in cultural analysis as well as emphasis of particular interests within the study of American culture.

Shortly after declaring the major, students should meet with their faculty advisor to explore the range of course work available and to begin shaping a plan of study. By the second semester in the major, students and their advisor should have agreed upon a plan of study for completing the requirements for the major.

The B.A. with a major in American studies usually requires the following 11 courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMST:1010</td>
<td>Understanding American Cultures</td>
<td>3</td>
</tr>
<tr>
<td>AMST:2000</td>
<td>Introduction to American Studies</td>
<td>3</td>
</tr>
<tr>
<td>AMST:2025</td>
<td>Diversity in American Culture</td>
<td>3</td>
</tr>
<tr>
<td>AMST:3900</td>
<td>Seminar in American Cultural Studies</td>
<td>3</td>
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<tr>
<td></td>
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</tbody>
</table>

|        | One additional American studies course numbered 2000 or above | 3     |
|        | One additional American studies course numbered 3000 or above | 3     |
|        | Five additional American studies courses                    | 15    |
|        | Total Hours                                                   | 33    |

Honors

Honors in the Major

Students majoring in American studies may graduate with honors in the major. They must maintain a University of Iowa g.p.a. of at least 3.33 and a g.p.a. of at least 3.33 in the major. Students write an honors paper under the guidance of an undergraduate advisor from the department. In special circumstances, the grade-point average requirement may be waived with permission of the honors advisor and the departmental director of undergraduate studies.

The honors project is an extended research paper (25-35 pages) usually undertaken in the student’s final semester. Research is done under the supervision of a faculty member who specializes in the field and who has agreed to supervise the student. Students should identify a potential research project the semester before and discuss it with their potential advisor. Students should enroll in AMST:4999 Honors Project for 3 s.h. The credit counts toward the 33 s.h. of work required for the American studies major.

Results of the research project are presented in a senior essay to a committee of three faculty members, including the supervising faculty member and two other faculty members of a student’s choice. An oral defense of the final project will be held, usually in the 12th week of the semester.

Students who pursue honors projects in two departments may not submit the same project for both unless special permission is obtained from each department. They may want to form a collaborative committee between the departments. Such an option would require more substance and depth than projects undertaken in one department. Students should check with honors advisors from both departments before they pursue such projects.

University of Iowa Honors Program

In addition to honors in the major, students may pursue honors study through the University of Iowa Honors Program. University honors students must maintain a 3.33 g.p.a., complete 12 s.h. of course work designated as honors courses, and complete 12 s.h. of an experiential learning project. Visit Honors at Iowa for more details.

Membership in the UI Honors Program is not required to earn honors in the American studies major.

Academic Plans

Four-Year Graduation Plan

The following checkpoints list the minimum requirements students must complete by certain semesters in order to stay on the University’s Four-Year Graduation Plan.
Before the fifth semester begins: declaration of the major and discussion of a plan of study with an American studies advisor

Before the seventh semester begins: at least six courses from the plan of study and at least 90 s.h. earned toward the degree

Before the eighth semester begins: at least nine courses from the plan of study

During the eighth semester: enrollment in all remaining course work in the major, all remaining GE CLAS Core courses, and a sufficient number of semester hours to graduate

Sample Plan of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

American Studies, B.A.

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>AMST:1010</td>
<td>Understanding American Cultures</td>
<td>3</td>
</tr>
<tr>
<td>ENGL:1200 or RHET:1030</td>
<td>The Interpretation of Literature or Rhetoric</td>
<td>3 - 4</td>
</tr>
<tr>
<td>GE CLAS Core: Natural Sciences without Lab</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CSI:1600</td>
<td>Success at Iowa</td>
<td>2</td>
</tr>
<tr>
<td>Elective course</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Hours</td>
<td></td>
<td>14-15</td>
</tr>
</tbody>
</table>

Spring

AMST:2000 | Introduction to American Studies | 3     |
ENGL:1200 or RHET:1030 | The Interpretation of Literature or Rhetoric | 3 - 4 |
GE CLAS Core: Natural Sciences with Lab | 4     |
GE CLAS Core: Social Sciences | 3     |
Elective course |                                    | 2     |
| Hours |                                  | 15-16 |

Second Year

Fall

AMST:2025 | Diversity in American Culture       | 3     |
GE CLAS Core: Historical Perspectives | 3     |
GE CLAS Core: Quantitative or Formal Reasoning | 3     |
GE CLAS Core: World Languages First Level | 4 - 5 |
Proficiency or elective course |                                   | 3     |
| Hours |                                  | 16-17 |

Spring

AMST:3900 | Seminar in American Cultural Studies | 3     |
GE CLAS Core: International and Global Issues | 3     |
GE CLAS Core: Literary, Visual, and Performing Arts | 3     |
GE CLAS Core: World Languages Second Level | 4 - 5 |
Proficiency or elective course |                                   | 3     |
| Hours |                                  | 16-17 |

Third Year

Fall

Major: 2000-level or above course | 3     |
Major: Elective course |                                    | 3     |
Elective course |                                    | 3     |
GE CLAS Core: World Languages Second Level | Proficiency or elective course | 4 - 5 |
Elective course |                                    | 3     |
| Hours |                                  | 16-17 |

Spring

Major: 3000-level or above course | 3     |
Major: Elective course |                                    | 3     |
Elective course |                                    | 3     |
GE CLAS Core: World Languages Fourth Level | Proficiency or elective course | 4 - 5 |
Elective course |                                    | 3     |
| Hours |                                  | 16-17 |

Fourth Year

Fall

Major: Elective course | 3     |
Major: Elective course | 3     |
Elective course | 3     |
Elective course | 3     |
| Hours |                                  | 15     |

Spring

Major: Elective course | 3     |
Elective course | 3     |
Elective course | 3     |
Elective course | 3     |
Degree Application: apply on MyUI before deadline (typically in February for spring, September for fall) | 4 - 5 |
| Hours |                                  | 15     |

Total Hours | 123-129 |

a Fulfills a major requirement and may fulfill a GE requirement.
b GE CLAS Core courses may be completed in any order unless used as a prerequisite for another course. Students should consult with an advisor about the best sequencing of courses.
c Students may use elective courses to earn credit towards the total s.h. required for graduation or to complete a double major, minors, or certificates.
d Students who have completed four years of a single language in high school have satisfied the GE CLAS Core World Languages requirement. Enrollment in world languages courses requires a placement exam, unless enrolling in a first-semester-level course.
e Please see Academic Calendar, Office of the Registrar website for current degree application deadlines. Students should apply for a degree for the session in which all requirements will be met. For any questions on appropriate timing, contact your academic advisor. For more information visit http://commencement.uiowa.edu/. If applicable search for “Early and Late Participation” to find this page (e.g. walk in graduation ceremony in May, degree conferral in August).

Career Advancement

American studies provides preparation for careers in business, public relations, marketing, advertising, diversity outreach, tourism, education, politics and government, social service, media and journalism, museums, and the arts. It also provides a good foundation for graduate studies in the humanities, the
social sciences, theology, and business, or for professional study in law or medicine.

The Pomerantz Career Center offers multiple resources to help students find internships and jobs.