The M.A. with a major in library and information science requires the following course work.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Core Courses</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Electives</td>
<td>21</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>36</td>
</tr>
</tbody>
</table>

### Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>All of these:</td>
<td></td>
</tr>
<tr>
<td>SLIS:5010</td>
<td>Cultural Foundations (taken in student's first semester)</td>
<td>3</td>
</tr>
<tr>
<td>SLIS:5020</td>
<td>Computing Foundations (taken in student's first semester)</td>
<td>3</td>
</tr>
<tr>
<td>SLIS:5030</td>
<td>Conceptual Foundations</td>
<td>3</td>
</tr>
<tr>
<td>SLIS:6115</td>
<td>Information and Inquiry</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>One of these:</td>
<td></td>
</tr>
<tr>
<td>SLIS:6110</td>
<td>Evidence-Based Practice in Library and Information Science</td>
<td>3</td>
</tr>
<tr>
<td>SLIS:6170</td>
<td>Organizational Management</td>
<td>3</td>
</tr>
</tbody>
</table>

### Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>With their advisor's guidance, students select seven of these (21 s.h.):</td>
<td></td>
</tr>
<tr>
<td>SLIS:4150</td>
<td>Introduction to Book Studies</td>
<td>3</td>
</tr>
<tr>
<td>SLIS:4910</td>
<td>The Book in the Middle Ages</td>
<td>3</td>
</tr>
<tr>
<td>SLIS:4920</td>
<td>The Transition from Manuscript to Print</td>
<td>3</td>
</tr>
<tr>
<td>SLIS:5041</td>
<td>College and University Libraries</td>
<td>3</td>
</tr>
<tr>
<td>SLIS:5042</td>
<td>Public Libraries</td>
<td>3</td>
</tr>
<tr>
<td>SLIS:5043</td>
<td>Special Libraries</td>
<td>3</td>
</tr>
<tr>
<td>SLIS:5044</td>
<td>School Library Media Administration</td>
<td>3</td>
</tr>
<tr>
<td>SLIS:5200</td>
<td>User Education: Multimedia</td>
<td>3</td>
</tr>
<tr>
<td>SLIS:5210</td>
<td>Reference and Information Services</td>
<td>3</td>
</tr>
<tr>
<td>SLIS:5220</td>
<td>Resources for Children</td>
<td>3</td>
</tr>
<tr>
<td>SLIS:5230</td>
<td>Resources for Young Adults</td>
<td>3</td>
</tr>
<tr>
<td>SLIS:5240</td>
<td>Resources for Adults</td>
<td>3</td>
</tr>
<tr>
<td>SLIS:5520</td>
<td>Studies in Book History and Technologies</td>
<td>0-3</td>
</tr>
<tr>
<td>SLIS:5530</td>
<td>Topics in Preservation</td>
<td>3</td>
</tr>
<tr>
<td>SLIS:5535</td>
<td>Book Conservation</td>
<td>3</td>
</tr>
<tr>
<td>SLIS:5600</td>
<td>History of Readers and Reading</td>
<td>3</td>
</tr>
<tr>
<td>SLIS:5700</td>
<td>Cultural Heritage</td>
<td>3</td>
</tr>
<tr>
<td>SLIS:5900</td>
<td>Health Informatics</td>
<td>3</td>
</tr>
<tr>
<td>SLIS:6020</td>
<td>Literacy and Learning</td>
<td>3</td>
</tr>
<tr>
<td>SLIS:6100</td>
<td>Database Management</td>
<td>3</td>
</tr>
<tr>
<td>SLIS:6110</td>
<td>Evidence-Based Practice in Library and Information Science</td>
<td>3</td>
</tr>
<tr>
<td>SLIS:6120</td>
<td>Natural Language Processing</td>
<td>3</td>
</tr>
<tr>
<td>SLIS:6130</td>
<td>Community Engagement</td>
<td>3</td>
</tr>
</tbody>
</table>

The Master of Arts in library and information science

<table>
<thead>
<tr>
<th>Requirements</th>
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</thead>
</table>

The Master of Arts in library and information science requires 36 s.h. of graduate credit. Students must earn a grade of B or higher in all courses for the major. They may repeat a course to remedy a lower grade; see the SLIS Handbook for further details. A thesis option is available for students who seek additional research experience.

Students may apply a maximum of 12 s.h. of graduate transfer credit in library and information science or related areas toward the degree, subject to applicable rules and approval of the transfer credit committee. Approval is determined by the course's content, currency, and applicability to a student's program.

The program may be completed on campus or in a synchronous distance mode, and is designed to be completed in two years with enrollment of 9 s.h. during the fall and spring semesters. The School of Library and Information Science strongly recommends that students not register for more than 12 s.h. during fall and spring semesters and 8 s.h. during summer sessions. The program may also be completed through part-time study.

The curriculum includes two levels of course work. Core courses consist of five required courses that provide a solid grounding for all successive course work. Students select seven elective courses based on their areas of interest. This two-level arrangement allows students to concentrate in an area that most closely matches their professional goals.

The Master of Arts in library and information science has held continuous accreditation from the American Library Association since 1971.
degree is desirable.

faculty members, a second master's or other advanced
librarians in this setting usually are considered academic
and subject or language competence often are required. Since
public service missions. These services include instruction in
in support of the parent institution's teaching, research, and
year college, or a university, provides information services
The academic library, whether in a community college, a four-
and evaluating the success of their efforts.
their needs, implementing the plans in a cost-effective way,
librarians need to develop skills in analyzing the communities
libraries makes this a challenging area of librarianship. Public
services, materials, and organizational structures of public
libraries provide informational, educational, and
recreational materials and a wide range of services for a
diverse clientele. Although public libraries receive the bulk of
their funding from local taxes, they also may be organized on
a regional or statewide cooperative basis. The variety of uses,
services, materials, and organizational structures of public
libraries makes this a challenging area of librarianship. Public
librarians need to develop skills in analyzing the communities
they serve, designing comprehensive marketing plans to meet
their needs, implementing the plans in a cost-effective way,
and evaluating the success of their efforts.

Specializations

Students' programs often are designed around particular
career goals. Following are examples of possible specializations.

Public Libraries

Public libraries provide informational, educational, and
recreational materials and a wide range of services for a
diverse clientele. Although public libraries receive the bulk of
their funding from local taxes, they also may be organized on
a regional or statewide cooperative basis. The variety of uses,
services, materials, and organizational structures of public
libraries makes this a challenging area of librarianship. Public
librarians need to develop skills in analyzing the communities
they serve, designing comprehensive marketing plans to meet
their needs, implementing the plans in a cost-effective way,
and evaluating the success of their efforts.

Academic Libraries

The academic library, whether in a community college, a four-
year college, or a university, provides information services
in support of the parent institution's teaching, research, and
public service missions. These services include instruction in
the use of the library and its resources. Management skills
and subject or language competence often are required. Since
librarians in this setting usually are considered academic
faculty members, a second master's or other advanced
degree is desirable.

Special Libraries and Information Centers

Special libraries serve corporations, private companies,
government agencies, technical and academic institutions,
museums, medical facilities, and information management
consulting firms. They are organized to anticipate and
quickly respond to the specific information needs of their
users. Special librarians are information resource experts
who collect, analyze, evaluate, package, and disseminate
information to facilitate accurate decision making. Knowledge
of information technology and the ability to design services
suitable to the parent organization are professional
necessities. In addition, substantial subject expertise may be
required.

School Teacher Librarian

School teacher librarians provide instruction to students in
accessing, evaluating, and using information; collaborate
with teachers on the use of resources in instruction; provide
leadership in the use of instructional and information
technologies; offer reading guidance; provide reference
service; and manage the library media center.

The University of Iowa offers a state-approved program
leading to endorsement as school teacher librarian K-12.
In order to fulfill state requirements for this endorsement,
students must hold or be eligible for a teaching license and
must complete a designated sequence of courses that leads
both to certification and to the M.A. degree.

Licensed teachers employed in Iowa schools may enroll
in a distance education program that leads to an M.A. in
library and information science and endorsement for school
librarianship. Contact the School of Library and Information
Science for details.

Students who are interested in school libraries but lack a valid
Iowa teaching license may earn licensure as a school teacher
librarian by completing 30 s.h. in the College of Education.
The Master of Arts in library and information science with
teacher licensure requires 66 s.h. of credit. Students must
apply and be admitted to both programs.

Certificate Opportunities

Book Studies/Book Arts and Technologies

Students can earn the Certificate in Book Studies/Book
Arts and Technologies offered by the Center for the Book
Graduate College). The certificate prepares them for careers
in special collections librarianship while training them in the
production and legacy of the book as a physical artifact. For
more information, see Combined Programs [p. 3] in this
section of the Catalog.

Informatics

M.A. students have the opportunity to earn the Certificate
in Informatics. Specialty areas include bioinformatics and
computational biology, geoinformatics, health informatics, and
information science. For more information, see the Certificate
in Informatics in the Catalog.

Public Digital Humanities

Students also may apply to earn the Certificate in Public
Digital Humanities. The program requires 12 s.h. of graduate
credit and offers credentials to students who plan to
incorporate digital technology into their future research,
training, or careers. For more information, see the Certificate in Public Digital Humanities in the Catalog.

Certificate Program Application

Separate application to each certificate program is required. For more information, see Degrees and Certificates on the School of Library and Information Science website.

Combined Programs

M.A./J.D.

The School of Library and Information Science and the College of Law offer a combined Master of Arts/Juris Doctor program. Students in the combined program may apply a limited amount of credit toward both degrees. Up to 9 s.h. in law course work may be applied toward the M.A. in library and information science; up to 6 s.h. in library and information science course work may be applied to the J.D. degree. Students take law courses their first year and begin taking School of Library and Information Science courses in their second year.

Separate application to each degree program is required. Applicants must be admitted to both programs before they may be admitted to the combined degree program. For more information about the J.D., see Juris Doctor, J.D. (College of Law) in the Catalog.

Elective courses also are available for students who wish to specialize in law librarianship but who do not wish to pursue the J.D. degree.

M.A./M.F.A. in Book Arts

The School of Library and Information Science and the Center for the Book offer a combined Master of Arts/Master of Fine Arts in book arts. The combined program allows students with strong interests in the physical book to acquire training in the book arts, book history, and material book studies. The earned expertise in the production and legacy of the book as a physical artifact combined with expertise in library and information science can be an asset for those focused on careers in special collections libraries and archives.

Students in the combined program earn both degrees by completing fewer semester hours than if each degree was completed separately. Separate application to each degree program is required. Applicants must be admitted to both programs before they may be admitted to the combined degree program. For more information, see the M.F.A. in book arts in the Catalog.

Students interested in a librarianship career with a more general interest in the physical book should consider the book studies, book arts and technologies/library and information science (BLIS) certificate program; see “Certificate Opportunities” under Requirements [p. 1] in this section of the Catalog.

M.A./Certificate in Book Studies/Book Arts and Technologies

The Center for the Book and the School of Library and Information Science (SLIS) collaborate to offer the book studies/book arts and technologies/library and information science (BLIS) program. The combined program enables students to earn an M.A. in library and information science and a certificate in book studies. It requires admission to the School of Library and Information Science M.A. program and the Center for the Book certificate program.

The M.A./Certificate in Book Studies/Book Arts and Technologies offers multiple pathways into professional engagement with artifacts available in archives and libraries, such as rare and artist books. Students select courses that enable them to gain skills and knowledge in areas of service such as conservation, cataloging, instruction, and outreach.

The combined program requires 51 s.h. of course work. Students take 27 s.h. of SLIS courses; 15 s.h. of book arts, studies, and technologies courses; and the remaining 9 s.h. may be taken in either SLIS or Center for the Book course work, or from another unit with approval from the SLIS advisor.

Admission deadline is February 1 for fall entry. For more information, see the Certificate in Book Studies/Book Arts and Technologies in the Catalog.

Admission

Applicants begin the admission process by submitting an online graduate application through the Office of Admissions. Applicants then receive a HawkID and can upload the remaining application documents through MyUI. Transcripts of all academic work, a written statement of purpose and goals, a résumé or curricula vitae, and three letters of recommendation are required. Applicants to the teacher librarian program are asked to include a copy of their current teaching certificate. The admission committee considers each applicant’s letters of recommendation, statement of purpose, résumé or curricula vitae, and other appropriate criteria, as well as an applicant’s grade-point average. Applicants for admission to the M.A. program should have a g.p.a. of at least 3.00 on a 4.00 scale. Graduate Record Examination (GRE) General Test scores are not required. Admission is competitive.

Applicants whose first language is not English must score at least 81 (internet-based) on the Test of English as a Foreign Language (TOEFL). Applicants with TOEFL scores below 100 on the internet-based test are required by the University to take an English Proficiency Test if admitted to the program. In place of TOEFL, the school also accepts International English Testing System (IELTS) scores of 7.0 or higher, with no subscore below 6.0. Applicants who submit IELTS scores are required to take an on-campus English proficiency evaluation.

Completed applications should be received by February 1 for priority consideration for fall admission. Decisions of the admissions committee are announced approximately six weeks after the application deadline. Late applications are considered if places are still available. Financial aid often is not available for late applicants. Admitted students are assigned a faculty advisor for program planning during their first semester.

Applicants must meet the admission requirements of the Graduate College; see the Manual of Rules and Regulations of the Graduate College.

Financial Support

The School of Library and Information Science (SLIS) typically offers partial-tuition scholarships and one-quarter-time graduate assistantships. To be considered for scholarships or assistantships, applicants must meet the M.A. program’s grade-point average requirement for admission; see Admission [p. 3] in this section of the Catalog. At the
discretion of the admissions committee, limited graduate assistantships may be offered to incoming students based on academic merit and prior experience. In addition, available assistantships in SLIS and in other programs and departments throughout the University are advertised as they become available; students should apply for specific assistantships.

For information on departmental scholarships, contact the School of Library and Information Science or visit its website to learn about available opportunities. Part-time employment usually is available in the University of Iowa Libraries or other campus units.

Applications for student loans, work-study eligibility, or other financial assistance should be submitted directly to the University’s Office of Student Financial Aid.

## Career Advancement

Library and information science graduates have many options for employment. Alumni hold positions in public, school, special, and academic libraries as well as other information settings. They serve in varied roles, such as information consultant, database manager, library administrator, webmaster, network coordinator, cataloger, children's librarian, school library media specialist, and archivist.

The school shares announcements of national and international job opportunities through an electronic mailing list. In addition, the Library and Information Science Student Organization (LISSO) sponsors talks by speakers versed in areas of librarianship as well as workshops on résumé writing, social media networking, and interviewing. Internships and other opportunities provide students with hands-on experience that may enhance their job prospects.

For recent information on library and information science placement, see the Library Research Service (LRS) website and the annual Placement and Salaries 2018 report on the Library Journal website.