

College Teaching, Graduate Certificate

Requirements

The graduate Certificate in College Teaching requires a minimum of 12 s.h. of graduate credit. Previous teaching experience does not count toward certificate requirements.

The certificate program is open to all University of Iowa students enrolled in a PhD or other terminal degree program.

Students apply to the certificate program on the Office of Graduate Teaching Excellence (OGTE) website.

The Certificate in College Teaching requires the following coursework. Courses selected from the categories below can be completed in any order at any time.

Category 1

Category 1 coursework provides an overview of basic instructional issues and methods in college teaching. The work requires students to engage in discipline-specific thinking as they consider their own teaching situations.

Students choose two courses (minimum of 6 s.h. required) from the following.

Course #	Title	Hours
Students must take at least one of these:		
EPID:7200	Teaching in Epidemiology	3
GRAD:7385/ CSED:7385/ EDTL:7385/ EPLS:7385/ PSQF:7385	Teaching and Learning in Higher Education	3
GRAD:6217/ PSQF:6217	Seminar in College Teaching	3
PSQF:6205	Design of Instruction	3
PSQF:6417	Introduction to Postsecondary STEM Teaching	1,3
RHET:5352	Seminar: Topics in Teaching and Professional Development	3
SOC:7010	Teaching Sociology	3
Students may take one of these:		
JMC:5600	Teaching Media Writing, Production, and Design (must complete the series of three, 5-week, 1 s.h. sections to count)	3
PSQF:6203	Tools and External Representations in Individual and Social Learning	3
PSQF:6211	Universal Design and Accessibility for Online Instruction	3
PSQF:6214	Design of Learning Environments: Theory, Practice, and Method	3

PSQF:6215	Online Instruction: Design and Facilitation	3
PSQF:6216	Tools and Utilities for Online Teaching	3
RHET:7940	Public Speaking for Academics	3

Category 2

Category 2 requires students to complete practicum courses under the guidance of two different professors. Prior or current experience as a teaching assistant does not count toward this requirement.

Students enroll in one of the following courses twice, with each enrollment supervised by a different faculty member. Students earn a total of 3 s.h. for the two enrollments. They can enroll in two practicums with two different professors in the same semester or they can complete practicum experiences in separate semesters.

Course #	Title	Hours
CSED:7380	Internship in Teaching	1-3
EDTL:7380	Practicum in College Teaching	1-3
EPLS:7380	Practicum in College Teaching	1-3
GRAD:7400	Practicum in College Teaching (faculty member must be outside the College of Education)	1-3
PSQF:7380	Practicum in College Teaching	1-3

Category 3

For Category 3, students develop a full portfolio that demonstrates their skills and competencies in teaching, research, and service. The portfolio requires sample syllabi, a statement of teaching philosophy, samples of assignments and student work, and reflective essays on critical issues in teaching in higher education. The portfolio artifacts are reviewed and evaluated by the course instructor.

Category 3 requires the following course.

Course #	Title	Hours
EALL:7475	PhD ePortfolio in College Teaching	3