College of Engineering

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- Colin P. Derdeyn, Milan Sonka

Director, IIHR—Hydroscience and Engineering
- Gabriele Villarini

Undergraduate degree: B.S.E.
Undergraduate certificates: naval hydrodynamics; technological entrepreneurship
Graduate degrees: M.S.; Ph.D.
Graduate certificate: sustainable water development
Website: https://www.engineering.uiowa.edu/

Engineers play an important role in modern society. They design and develop new and improved materials, products, and processes ranging from nanoparticles to antibiotics to major bridges and dams. Engineers are in demand across a broad spectrum of industry, spanning traditional fields such as mechanical and electrical engineering to the emerging fields of artificial intelligence and medicine. Engineers not only satisfy society's demand for improved performance, reliability, and safety of products, they also supply solutions for unforeseen societal consequences that may arise as the result of new technologies.

The College of Engineering has six academic departments: the Roy J. Carver Department of Biomedical Engineering and the Departments of Chemical and Biochemical Engineering, Civil and Environmental Engineering, Electrical and Computer Engineering, Industrial and Systems Engineering, and Mechanical Engineering.

Moreover, research and educational activities of the college are supported by four research centers and institutes: the Center for Bioinformatics and Computational Biology, the Center for Computer-Aided Design, the Iowa Institute for Biomedical Imaging, and IIHR—Hydroscience & Engineering.

Programs

Undergraduate Programs of Study

The College of Engineering offers the Bachelor of Science in Engineering (B.S.E.) with majors in biomedical, chemical, civil, electrical, computer science and engineering, environmental, industrial, and mechanical engineering. For information about each B.S.E. major, see the Catalog's College of Engineering department sections.

The college also offers combined undergraduate degree programs with the College of Liberal Arts and Sciences and the Tippie College of Business; a dual degree with the University of Northern Iowa; a combined bachelor's/master's degree program in each engineering discipline; and a combined bachelor's/master's degree with the School of Urban and Regional Planning (also see the graduate Certificate in Transportation Studies in the Graduate College). For additional information, see "Combined and Dual Degrees" in the Bachelor of Science in Engineering section of the Catalog.

In addition, the College of Engineering offers an undergraduate Certificate in Naval Hydrodynamics, and partners with the Tippie College of Business to offer a Certificate in Technological Entrepreneurship for undergraduate engineering students.

Graduate Programs of Study

The College of Engineering offers graduate degree programs, the Master of Science (M.S.) and Doctor of Philosophy (Ph.D.) in biomedical engineering, chemical and biochemical engineering, civil and environmental engineering, electrical and computer engineering, industrial and systems engineering, and mechanical engineering. See the College of Engineering Graduate Studies web page for an overview, and the departmental sections in the Catalog for information about specific areas of research and study, admission and degree requirements, and financial support for the graduate programs. The College of Engineering also offers the graduate Certificate in Sustainable Water Development.

The college also administers the M.S. in engineering and information technology.

Facilities and Resources

Seamans Center for the Engineering Arts and Sciences
The Seamans Center for the Engineering Arts and Sciences is home to the College of Engineering. In addition to faculty offices, classrooms, conference rooms, instructional laboratories, and faculty offices, the Seamans Center houses the Lichtenberger Engineering Library, the Hanson Center for Technical Communication, a machine shop, electronic shop, student work spaces, computational facilities, and research laboratories. A number of classrooms and open spaces located throughout the building were designed to readily accommodate collaborative work.

Engineering Student Services
The professional staff of Engineering Student Services administer student services for the College of Engineering, including advising, tutoring, student records, and global
engineering. It also is the administrative home of Engineering Professional Development and the Hanson Center for Technical Communication.

**Engineering Professional Development**

Engineering Professional Development (EPD) develops and promotes experiential education and professional opportunities for students in the College of Engineering. Professional staff coordinate the college’s co-op and internship program, engage in employer outreach, and provide opportunities for students to network with employers, including an engineering career fair each semester and other programming related to career development. EPD offers individual advising and class presentations on résumé and cover letter preparation, job and internship search strategies, interviewing skills, and job offer evaluation. EPD partners with the Pomerantz Career Center to facilitate on-campus interviewing and administration of the University’s online recruiting system, Handshake.

**Hanson Center for Technical Communication**

The Hanson Center for Technical Communication (HCTC) assists undergraduate engineering students in developing and polishing their communication skills. The center’s director and assistant director supervise a staff of professional writing consultants and peer tutors. HCTC writing tutors are professional instructors who work in teams to help engineering faculty members present and evaluate writing-intensive assignments. They also provide individual feedback and assessment of students' work throughout the writing process. HCTC peer consultants are engineering students who have strong communication skills. Peer tutors conduct one-on-one tutoring sessions at the center to help their fellow students develop skills for organization and audience analysis, and to create precise technical descriptions and persuasive, logical narratives.

**Global Engineering**

In today’s global society, engineering graduates in all disciplines are expected to have a level of global competence in order to successfully interact with colleagues and customers around the world. Successful engineers are able to communicate across cultures, work on diverse teams, and effectively deal with issues and conflicts arising from differences. Many top employers look for these global competencies in new graduates.

University of Iowa engineering students have a variety of opportunities to study abroad. Students can experience a new culture while completing required engineering courses in English for a winter, summer, semester, or full academic year. Students also can explore opportunities abroad to fulfill their minor or elective focus area requirements.

In addition to completing course work abroad, engineering students can pursue additional opportunities abroad, such as global internships, conducting research in other countries, and volunteering. The College of Engineering and the University support these endeavors by offering a variety of scholarships and financial aid.

**Lichtenberger Engineering Library**

The Lichtenberger Engineering Library is a branch of the University of Iowa Main Library and is a center of engineering college activity. Its collections include more than 140,000 volumes and electronic full-text access to over 5,000 engineering and scientific journals. It offers electronic access to primary engineering and scientific indexes and abstracts, and full-text access to standards and U.S. patents. The library also maintains a substantial collection of publications from major engineering societies and a collection of national and international standards.

Tools also are available for check out to students and faculty in order to allow for more hands-on projects and use in class assignments. Example tools include screwdrivers, scales, and light meters. The library provides 35 computer workstations with specialized software packages and a significant amount of study space for students. Study spaces allow for individual as well as group study. The library features individual study carrels, group tables, lounge chairs, a collaborative work station, and movable whiteboards. Library personnel are available to assist with specialized engineering-related reference and informational questions. Personnel also provide course- and topic-specific instructional programs to further critical thinking and lifelong learning skills.

**Engineering Computer Services**

Engineering Computer Services (ECS) provides information technology administration for curricular, administrative, and research computing at the College of Engineering. The college has three drop-in computer labs with 180 high-end Linux and Windows computer workstations, 24-seat and a 45-seat computer classrooms and labs, and a 400-seat virtual computer lab with graphics support that students can access from the internet. Numerous public domain applications and commercial engineering applications support the full range of engineering classes. Software is upgraded annually, and hardware is upgraded every four years. The college's computer labs are open 24 hours a day, every day of the year.

**Engineering Electronics Shop**

The Engineering Electronics Shop (EES) is a full-service electronics facility that supports sales and service for the College of Engineering and the University. EES provides design, construction, repair, calibration, and preventive maintenance services for teaching and research laboratories. EES maintains more than 20,000 parts in stock, including electronic components, computer and office supplies. The shop has laser cutting and etching equipment, and 3-D printers. EES also maintains a large set of rental lockers for students.

**Engineering Machine Shop**

The Engineering Machine Shop (EMS) is a full-service, light manufacturing facility that supports curricular, research, and operational needs of the College of Engineering and the University. EMS provides professional design and fabrication services and gives students, staff, and faculty controlled access to a variety of manufacturing equipment. The shop has a high resolution 3-D scanner, commercial 3-D printers, a waterjet, a full wood shop, welding, and multi-axis CNC machines. EMS also supports College of Engineering clubs with its projects support facility.
College of Engineering Research Centers

Center for Bioinformatics and Computational Biology
The Center for Bioinformatics and Computational Biology (CBCB) is a multidisciplinary research center dedicated to applying high performance networking and computing to basic life science and applied biomedical research. With faculty and students representing more than 20 traditional disciplines, the CBCB has contributed to the understanding of inherited human diseases, including blinding eye disease, cancer, deafness, diabetes, autism, schizophrenia, hypertension, obesity, and heart disease. For almost 20 years, the CBCB has been at the cutting edge of high throughput molecular discovery and interpretation in transcriptomics, genomics, and proteomics. At the confluence of these efforts lies the current wavefront of personalized genomic medicine, to which the CBCB plays a central role in partnership with labs, centers, and institutes across the University’s Carver College of Medicine and basic science programs across campus. The CBCB also has been a nexus for industry start-ups and partnerships with numerous commercial enterprises. The center is jointly sponsored by the College of Engineering and the Carver College of Medicine.

Center for Computer-Aided Design
The Center for Computer-Aided Design (CCAD) focuses on modeling and simulation, and conducts basic and applied research in the following areas: flight testing and human performance (the Operator Performance Laboratory); human modeling and simulation (the Virtual Soldier Research program); driving and transportation (the National Advanced Driving Simulator); advanced manufacturing technology and robotics; biomedical and biochemical research; and multidisciplinary research in the fields of machine learning, smart sensors, remote sensing, renewable energy, and modeling of environmental change.

Iowa Institute for Biomedical Imaging
The Iowa Institute for Biomedical Imaging (IIBI) conducts research in the following areas: medical imaging (CT, MR, OCT, PET, SPECT, ultrasound, multimodality imaging), medical image analysis and computer-aided diagnosis; cardiovascular image analysis (angiography-intravascular ultrasound data fusion, MR image analysis of congenital heart disease, coronary CT image analysis, early detection of cardiovascular disease); pulmonary image analysis (CT and MR image analysis of the lung); cell image analysis (cell tracking, shape analysis); virtual surgery planning (augmented reality for surgical planning), cancer-related assessment of tumor progression/regression, staging, general machine learning; and disease/treatment outcome prediction. The institute is sponsored by the College of Engineering and the Carver College of Medicine.

IIHR—Hydroscience & Engineering
IIHR—Hydroscience & Engineering is a world-renowned center with almost 100 years of education, research, and public service focusing on hydraulic engineering and fluid mechanics. Based in the C. Maxwell Stanley Hydraulics Laboratory, a five-story red brick building on the banks of the Iowa River, IIHR is a unit of the College of Engineering. IIHR students, faculty members, research engineers and scientists, and staff work together to understand and manage one of the world’s greatest resources—water. Students from around the world benefit from IIHR’s comprehensive multidisciplinary approach, which includes basic fluid mechanics, laboratory experimentation, and computational approaches.

IIHR activities include fluid dynamics (turbulent flows, vortex dynamics, ship hydrodynamics, biological fluid flow, atmospheric boundary layer, experimental and computational fluid dynamics); environmental hydraulics (hydraulics structures, river mechanics, hydraulic structures, fish passage, sediment management, heat disposal in water bodies and power productions, bioremediation of groundwater, computational hydraulics, water-quality monitoring); water and air resources (air pollution, hydroclimatology, hydrogeology, hydrology, hydrometeorology, remote sensing, water resources and basin-scale processes); environmental engineering and science (PCBs in the air and water, innovative ways of removing contaminants from the soil and water, ultrafine particles of pollutants in the atmosphere, bioremediation strategies for persistent groundwater contaminants); and water sustainability (development of sound strategies and technological solutions to meet the challenges facing society’s growing need for water resources). In 2009, the Iowa Flood Center was founded at IIHR as the only academic center devoted solely to flood-related research and education.

The University of Iowa’s Water Sustainability Initiative (WSI) brought new interdisciplinary expertise to the institute in 2013 when the WSI faculty members (based in the Colleges of Liberal Arts and Sciences, Engineering, and Public Health) affiliated with IIHR. The Iowa Geological Survey joined IIHR in 2014, bringing new expertise in Iowa’s subsurface resources, groundwater modeling, innovative geophysical skills, and more.

Students gain hands-on experience through close cooperation with faculty and staff on research projects funded by industry, government, and other organizations.

Courses

The engineering course requirements for engineering majors are outlined in the respective Catalog sections. Each undergraduate program builds upon a core program (see the Bachelor of Science in Engineering in the Catalog). Not all engineering core courses listed below are required for each engineering major. Core program courses are intended for College of Engineering students. Undergraduate students in other disciplines who wish to register for core engineering courses should contact Engineering Student Services.

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Core Engineering Courses

ENGR:0000 Engineering Internship/Co-op 0 s.h.
For engineering majors participating in the Cooperative Education and Internship Program and averaging 35-40 hours per week on assignment.

ENGR:0002 Engineering Half-Time Internship 0 s.h.
For engineering majors participating in the Cooperative Education and Internship Program and averaging 15-20 hours per week on assignment.
ENGR:0004 Engineering Academic Internship  
Arr.  
Academic credit for engineering majors participating in the Cooperative Education and Internship Program. Requirements: for international students—F-1 or J-1 visa; engineering undergraduate standing, full-time internship offer letter in hand (at least 40 hours/week and one semester in length), internship approved by International Student and Scholar Services for F-1 Curricular Practical Training (CPT) or J-1 Academic Training (AT), concurrent registration in approved 3 s.h. distance education or evening course, and preapproval of internship by Engineering Professional Development; non-international students may be eligible on case-by-case basis.  
ENGR:0006 Engineering Global Internship/Co-op  
0 s.h.  
For engineering majors participating in the Cooperative Education and Internship Program working on a global assignment.  
ENGR:1000 Engineering Success for First-Year Students  
1 s.h.  
Introduction to engineering student life; electronic resources; keys to and skills for success; coping with adversity; selecting a major; advising; curriculum choices and career objectives; ethics; communication; internships and co-ops; job search skills.  
ENGR:1029 First-Year Seminar  
Arr.  
Introduction to engineering fields of study; work closely with a faculty member or senior administrator; participation that eases the transition to college-level learning; cutting-edge research taking place in the College of Engineering.  
ENGR:1100 Introduction to Engineering Problem Solving  
3 s.h.  
Development and demonstration of specific problem solving skills; directed project or case study involving actual engineering problems and their solutions.  
ENGR:1300 Introduction to Engineering Computing  
3 s.h.  
Engineering problem solving using computers; introduction to digital computations, problem formulation using a procedural high-level language; structured, top-down program design methodology; debugging and testing; introduction to use of software libraries; examples from numerical analysis and contemporary applications in engineering. Corequisites: MATH:1550.  
ENGR:1430 Introduction to Engineering Design  
3 s.h.  
Problem-solving skills taught through a design-development process; use of solid-modeling computer design software to create, analyze, and communicate models of product solutions. Requirements: enrollment in Project Lead The Way program and consent of UI Project Lead The Way director.  
ENGR:1431 Principles of Engineering  
3 s.h.  
Introduction to engineering and engineering technology; exploration of varied technology systems and manufacturing processes to show how engineers and technicians use math, science, and technology to solve engineering problems and help people; concerns about social and political consequences of technological change. Requirements: enrollment in Project Lead The Way program and consent of UI Project Lead The Way director.  
ENGR:1432 Digital Electronics  
3 s.h.  
Applied logic, with focus on application of electronic circuits and devices; use of computer simulation software to design and test digital circuitry before circuits and devices are built. Requirements: enrollment in Project Lead The Way program and consent of UI Project Lead The Way director.  
ENGR:1433 Computer Integrated Manufacturing  
3 s.h.  
Builds on computer solid modeling skills developed in ENGR:1430 on of robotics and automation principles; robotics in automated manufacturing, design analysis; students use CNC equipment to produce models of their 3-D designs. Requirements: enrollment in Project Lead The Way program and consent of UI Project Lead The Way director.  
ENGR:1434 Civil Engineering and Architecture  
3 s.h.  
Overview of civil engineering and architecture; interrelationship and dependence of each field on the other; roles of civil engineers and architects, project planning, site planning, building design, project documentation and presentation; students use state-of-the-art software to solve real-world problems and provide solutions for projects and activities. Requirements: enrollment in Project Lead The Way program and consent of UI Project Lead The Way director.  
ENGR:1435 Aerospace Engineering  
3 s.h.  
Experience applying scientific and engineering concepts to design materials and processes for aeronautics and flight; aerospace information systems, star sailing or astronautics rocketry, propulsion, physics of space science, space life sciences; habitat and crew systems with life support, biology of space science, principles of aeronautics, structures and materials, systems engineering. Requirements: enrollment in Project Lead The Way program and consent of UI Project Lead The Way director.  
ENGR:1436 Biotechnical Engineering  
3 s.h.  
Experiences from the fields of biotechnology, bioengineering, biomedical engineering, and biomolecular engineering; biomechanics, cardiovascular engineering, genetic engineering, agricultural biotechnology, tissue engineering, biomedical devices, human interface, bioprocess engineering, forensics, bioethics. Requirements: enrollment in Project Lead The Way program and consent of UI Project Lead The Way director.  
ENGR:1437 Computer Science Principles  
3 s.h.  
Implementation of the College Board's 2013 Computer Science Principles framework; development of computational thinking, career paths that utilize computing, professional tools to foster creativity and collaboration; use of Python as a primary tool; incorporation of multiple platforms and languages for computation; development of programming expertise, exploration of internet workings; projects and problems including app development, visualization of data, cybersecurity, robotics, simulation. Requirements: enrollment in Project Lead The Way program and consent of UI Project Lead The Way director.  
ENGR:1438 Computer Science A  
3 s.h.  
Development of computational thinking skills through Android app development for mobile platforms; utilization of industry-standard tools such as Android Studio, Java programming language, XML, and device emulators; students collaborate to create original solutions to problems of their own choosing by designing and implementing user interfaces and Web-based databases; curriculum is a College Board-approved implementation of AP Computer Science A. Requirements: enrollment in Project Lead the Way program and consent of UI Project Lead the Way director.  
ENGR:1440 Environmental Sustainability  
3 s.h.  
Investigation and design of solutions in response to real-world challenges related to clean and abundant drinking water, food supply issues, and renewable energy; application of knowledge through hands-on activities and simulations. Requirements: enrollment in Project Lead The Way program and consent of UI Project Lead The Way director.
ENGR:1450 STEM Innovator: Solving Problems Through Innovation and Entrepreneurship 3 s.h.
Work with STEM (science, technology, engineering, mathematics) industry mentors to engage in innovation and entrepreneurship by employing conceptual understandings and practices of engineering and science within an entrepreneurship framework; students solve real-world STEM problems that are of interest to them and their community, and acquire and demonstrate 21st-century skills working on authentic, meaningful, and cross-curricular projects; exposure to potential STEM careers and preparation to be successful in postsecondary STEM majors and careers of the future. Requirements: enrollment in Project Lead the Way program and consent of UI Project Lead the Way director.

ENGR:1550 FIRST Tech Challenge - Introduction to Engineering Problem Solving 3 s.h.
Introduction to engineering problem solving and design; projects introduce students to common elements of engineering problem solving and design (e.g., application of organizing principles to describe engineered systems, economic analysis upon which to base decisions, technical presentation and analysis of data), and provides an opportunity for students to apply common elements of problem solving in the solution of engineering problems in context of a structured problem solving and design process. Taught in high schools by state certified teachers.

ENGR:2110 Engineering Fundamentals I: Statics 2-3 s.h.
Vector algebra, forces, couples, moments, resultants of force couple systems; friction, equilibrium analysis of particles and finite bodies, centroids; applications. Prerequisites: MATH:1550. Corequisites: MATH:1560 and PHYS:1611.

ENGR:2120 Engineering Fundamentals II: Electrical Circuits 3 s.h.
Kirchhoff’s laws and network theorems; analysis of DC circuits; first order transient response; sinusoidal steady-state analysis; elementary principles of circuit design; SPICE analysis of DC, AC, and transient circuits. Corequisites: MATH:2560.

ENGR:2130 Engineering Fundamentals III: Thermodynamics 3 s.h.
Basic elements of classical thermodynamics, including first and second laws, properties of pure materials, ideal gas law, reversibility and irreversibility, and Carnot cycle; control volume analysis of closed simple systems and open systems at steady state; engineering applications, including cycles; psychrometrics. Prerequisites: PHYS:1611 and CHEM:1110. Corequisites: MATH:1560.

ENGR:2510 Fluid Mechanics 4 s.h.
Fluid properties; hydrostatics; transfer of mass, momentum, and energy in control-volume and differential forms; dimensional analysis and similitude; laminar and turbulent flow in conduits; flow past bluff bodies and airfoils; engineering applications; experimental laboratories, computer simulation projects. Prerequisites: MATH:2560 and ENGR:2710. Corequisites: ENGR:2130.

ENGR:2710 Dynamics 3 s.h.
Vector calculus, Newton’s laws, 3-D motion of particles and multiparticle systems, 2-D motion of rigid bodies applications. Prerequisites: ENGR:2110 and MATH:1550.

ENGR:2720 Materials Science 3 s.h.
Concepts and examples of selection and applications of materials used by engineers; mechanical, electrical, and thermal properties that govern a material’s suitability for particular applications; lectures supplemented by laboratory experiments. Prerequisites: CHEM:1110. Corequisites: MATH:1550.

ENGR:2730 Computers in Engineering 2-3 s.h.
Advanced programming; good software engineering techniques including pseudocode and documentation; dynamic data structures, recursive programming, procedural and object-oriented computing, inheritance, and standard template library; C++. Prerequisites: ENGR:1300.

ENGR:2750 Mechanics of Deformable Bodies 3 s.h.
Elementary theory of deformable bodies, stress, strain; axial, transverse, bending, torsion, combined and buckling loads; deflection of beam. Prerequisites: ENGR:2110. Corequisites: MATH:2560.

ENGR:2760 Design for Manufacturing 3 s.h.
Fundamentals of design, engineering graphics, and manufacturing processes; computer graphics using Pro/ENGINEER for CAD and CAM; typical industrial processes, including casting, welding, machining, forming; laboratory exercises and projects. Corequisites: ENGR:2720.

ENGR:4000 Engineering Honors Seminar 1 s.h.
Completion of an approved project under the supervision of a faculty member. Requirements: engineering honors and junior or higher standing.

ENGR:4001 Leadership Seminar: Mediocrity is Not an Option 1 s.h.
Skills needed to gain competitive edge in professional world with understanding that mediocrity is not an option; importance of developing a career plan, power of networking, significance of soft skills, value of mentoring; participation in series of discussions and activities; deeper insight of strengths and weaknesses, how to enhance skills that employers desire, and become effective leaders in workplace; presentation by retired chief operating officer of a leading aerospace company.

ENGR:4003 Women in Science and Engineering Leadership Seminar 1 s.h.
WiSE peer mentors develop practical mentoring and leadership skills while participating in a one-on-one relationship with a first-year UI student in a STEM major; peer mentors meet monthly with mentees, submit meeting reflection/evaluations, and attend three educational or social events hosted by WiSE or another University entity during the semester.

ENGR:4005 Developing Cultural Intelligence for STEM Leadership 1 s.h.
How cultural values impact technological innovation; knowledge and strategies to develop skills for leadership in the global marketplace; activities include the Cultural Intelligence (CQ) assessment and mapping of cultural values and case studies for innovation; students use CQ dimensions to develop a plan to deepen CQ skills; exploration of culturally intelligent collaboration and problem solving in science, technology, engineering, and mathematics (STEM) fields; how to represent these skills in professional settings. Requirements: upper-level undergraduate or graduate standing.
ENGR:4010 Engineering Grand Challenges Program Fellow
The Engineering Grand Challenges Program is designed to prepare tomorrow’s engineering leaders to solve the grand challenges facing society during the next century; through completion of components of the program, students have the opportunity to engage in research relating to their selected grand challenge, explore interdisciplinary course work, gain an international perspective, engage in entrepreneurship, and give back to the community through service learning; for students who have been accepted as a fellow into the Engineering Grand Challenges Program and are working on completion of the program requirements. Requirements: acceptance to the Engineering Grand Challenges Program.

ENGR:4011 Engineering Grand Challenges Program Scholar
The Engineering Grand Challenges Program is designed to prepare tomorrow’s engineering leaders to solve the grand challenges facing society during the next century; through completion of components of the program, students have the opportunity to engage in research relating to their selected grand challenge, explore interdisciplinary course work, gain an international perspective, engage in entrepreneurship, and give back to the community through service learning; for students who have been accepted as a scholar to the Engineering Grand Challenges Program and are working on completion of the program requirements. Requirements: acceptance to the Engineering Grand Challenges Program.

ENGR:4012 Engineering Grand Challenges Program Final
The Engineering Grand Challenges Program is designed to prepare tomorrow’s engineering leaders to solve the grand challenges facing society during the next century; through completion of components of the program, students have the opportunity to engage in research relating to their selected grand challenge, explore interdisciplinary course work, gain an international perspective, engage in entrepreneurship, and give back to the community through service learning; for students who have been accepted to the Engineering Grand Challenges Program and are in the final semester of completing the program requirements. Requirements: acceptance to the Engineering Grand Challenges Program.

ENGR:6434 Concepts of Physical Science with Civil Engineering Applications
Civil engineering and architecture field experience; proper paradigm for relating concepts to secondary-level students, history of civil engineering, architectural design, surveying, cost and efficiency analysis, sustainable design, soil testing, site evaluation and layout. Requirements: Project Lead The Way high school teacher.

ENGR:6437 Concepts of Physical Science with Computer Engineering
Field of computer science and software engineering; exploration of pedagogy to learn how engineers and technicians use math, science, and technology to solve engineering problems and benefit people; concerns about social and political consequences of technological change. Requirements: Project Lead The Way high school teacher.

ENGR:6440 Concepts in Physical Science with Environmental Sustainability Applications
Investigation and design of solutions in response to real-world challenges related to clean and abundant drinking water, food supply issues, and renewable energy; proper paradigm for relating these concepts to secondary level students; application of knowledge through hands-on activities and simulations. Requirements: Project Lead The Way teacher.

ENGR:6450 Concepts in Physical Science with K-5 STEM Launch Applications
Introduction to Project Lead the Way (PLTW) launch curriculum; 24 modules (K-5 grade level) that align to Common Core State Standards for math and English language arts, Next Generation Science Standards, and other national and state standards; 10-hour modules presented in pairs that combine to create a thematic unit; flexibility of teachers and schools to introduce modules that they want, when they want, and at the grade level they want; proper paradigm for relating these concepts to elementary (K-5) students, training other elementary teachers. Requirements: Project Lead The Way teacher.

ENGR:6451 Concepts in Physical Science with Introduction to Computer Science
Preparation for teaching beginning computer science course; creation of simple applications for mobile devices using MIT App Inventor; impact of computing on society, application of computing across career paths, skill building and awareness of digital citizenship and cybersecurity; transfer of programming skills gained in MIT App Inventor to text-based programming in Python to create strategy games; proper paradigm for relating these concepts to secondary students.

ENGR:6452 Concepts in Computer Science A Applications
Developing computational thinking skills through the medium of Android App development for mobile platforms; utilize industry-standard tools such as Android Studio, Java programming language, XML, and device emulators; students collaborate to create original solutions to problems of their own choosing by designing and implementing user interfaces and Web-based databases; course curriculum is a college board-approved implementation of AP CS A; focus on the proper paradigm for relating these concepts to secondary level students. Requirements: consent of UI Project Lead The Way director.
ENGR:6470 Concepts in Principles of Biomedical Science Applications 5 s.h.
Introductory course of the Project Lead The Way Biomedical Science program; students explore concepts of biology and medicine to determine factors that led to the death of a fictional person; students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life; activities and projects introduce students to human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems; course also stresses the proper paradigm for relating these concepts to secondary level students. Requirements: consent of UI Project Lead The Way director.

ENGR:7270 Engineering Ethics 1 s.h.
Introduction to practical issues associated with being a responsible scientist; topics in responsible conduct of research in engineering and the sciences using case studies, presentations, and discussions with visiting speakers; conforms to mandates set by the Office of the Vice President for Research and the Graduate College to train graduate students and postdoctoral scholars/fellows in responsible conduct of research. Requirements: first-year graduate standing in College of Engineering.

ENGR:7604 Engineering Ethics for Post Docs 0 s.h.
Introduction to practical issues associated with being a responsible scientist; topics in responsible conduct of research in engineering and the sciences using case studies, presentations, and discussions with visiting speakers; conforms to mandates set by the Office of the Vice President for Research and the Graduate College to train graduate students and postdoctoral scholars/fellows in responsible conduct of research. Requirements: new postdoctoral research scholar/fellow in College of Engineering.

Engineering and Information Technology Courses

EIT:5120 Modern Automation and Control 3 s.h.
Study of sensor, motors, control, process automation, and Internet of things (IoT).

EIT:5135 Modern Information Systems 3 s.h.
Introduction to enterprise information systems; RESTful service model, cloud service models, data storage models, big data considerations, network basics, security and privacy considerations; blockchain technology and its applications.

EIT:5150 Applied Artificial Intelligence 3 s.h.
Artificial Intelligence (AI), search and logic, data science and analysis, advanced machine learning and deep learning, digital manufacturing and design, signal processing and fault diagnosis, AI robotics and computer vision, and applications in engineering.

EIT:5155 Cyber-Physical Systems 3 s.h.
Introduction to modern "smart" systems providing intelligent monitoring, control, and coordination of societal, environmental, and business infrastructure; layered architecture for, relevant applications of, and projects involving conceptual design of cyber-physical systems.

EIT:5211 Machine Learning and Scientific Computing in Engineering 3 s.h.
Numerical methods in scientific computing; root problems and optimization; linear algebraic equations; eigenvalue problems; numerical differentiation and integration; interpolation and curve fitting; initial value and boundary value problems; machine learning in regression, classification, and clustering problems; Python programming and scikit-learn packages.

EIT:5216 Manufacturing Process and Modeling 3 s.h.
Fundamental science, modeling, and simulation technologies in materials processing; essential knowledge in automation and control of manufacturing systems; material removal processes, forming, microfabrication, and nontraditional material processes; finite element modeling/simulation of material processes; automation and control of manufacturing systems and processes.

EIT:5220 Advanced Control Engineering 3 s.h.
State-space representation of linear systems, equilibrium points, linearization, controllability, observability, stability, state feedback control, linear observer design, and separation principle.

EIT:5224 Mechanical Design and Realization 3 s.h.
Solid modeling, assemblies, drawings, geometric dimensioning and tolerancing, and basic engineering design process; use of analysis tools (e.g., Finite Element Analysis), fatigue and durability, optimization software.

EIT:5240 Kinematics of Modern Robotics 3 s.h.
Robotics motion, configuration space, and path planning.

EIT:5298 Mechanical Component Durability and Integrity Analysis 3 s.h.
System and component design, stress analysis, static failure, fatigue, fracture mechanics, vibration, materials science, and product life cycle.

EIT:5351 Cybersecurity 3 s.h.
Taxonomy of security threats and attacks; chain-of-trust principle; authentication, access control, and security domains; perimeter security and defense in depth; cryptographic protocols; key management and distribution; security assessment, Internet of things (IoT) security and privacy issues.

EIT:5352 Modern Database Systems 3 s.h.
Introduction to contemporary database architectures: relational, key-value, document store, and graph-based; relative strengths and weaknesses of database architectures; enterprise scalability issues; data aggregation and visualization; project work involving use of modern database systems (e.g., MySQL, Redis, MongoDB, Neo4j).

EIT:5353 Big Data and Machine Learning 3 s.h.
Storage, management, and analysis of very large data sets; distributed file systems and object stores; MapReduce framework for processing large data sets; machine learning techniques; classification and clustering; pattern recognition; projects involving big data and machine learning frameworks (e.g., Apache Hadoop).

EIT:5380 Software Engineering Methods, Tools, and Frameworks 3 s.h.
Modern agile software development practices for cloud and web-based applications using state-of-the-art software engineering languages, tools, and technologies; software as a service (SaaS) architecture; software testing; introduction to enterprise application development frameworks; team-based project.
EIT:5381 Enterprise Software Engineering 3 s.h.
Modern DevOps practices and toolchains for enterprise information systems; scalable architecture; cloud services (e.g., SaaS, PaaS, LaaS); load balancing/autoscaling; identity management and security; performance monitoring and tuning; continuous integration and hot deployment.

EIT:5382 Human-Computer Interaction Design and User Experience 3 s.h.
Principles and guidelines for design and evaluation of human-computer interactions (HCI); design methodologies (e.g., participatory design, low- and high-fidelity prototyping); user interface technologies (e.g., input and output devices, interaction styles); quantitative and qualitative evaluation of user interfaces (e.g., expert reviews, usability testing).