

# Teaching and Learning, PhD

## Academic Plans

### Sample Plans of Study

Sample plans represent one way to complete a program of study. Actual course selection and sequence will vary and should be discussed with an academic advisor. For additional sample plans, see MyUI.

### Teaching and Learning, PHD

- Literacy, Culture, and Language Education Subprogram [p. 1]
- Special Education Subprogram [p. 2]

### Literacy, Culture, and Language Education Subprogram

Course	Title	Hours
<b>Academic Career</b>		
<b>Any Semester</b>		
73 s.h. must be graduate level coursework; graduate transfer credits allowed upon approval. More information is included in the General Catalog and on department website. <sup>a, b</sup>		
Graduate College program GPA of at least 3.00 is required. <sup>c</sup>		
<b>Hours</b>		<b>0</b>
<b>First Year</b>		
<b>Fall</b>		
EDTL:6015	PhD Seminar: Literacy, Culture, and Language Education	3
EDTL:7033 or EDTL:7004	Seminar on Teacher Education or Schooling in the United States	3
Foundational course <sup>d</sup>		3
Foundational course <sup>d</sup>		3
<b>Hours</b>		<b>12</b>
<b>Spring</b>		
EDTL:7070	Qualitative Research Methods in Teaching and Learning	3
Foundational course <sup>d</sup>		3
Interdisciplinary foundation course <sup>d</sup>		3
Interdisciplinary foundation course <sup>d</sup>		3
<b>Hours</b>		<b>12</b>
<b>Second Year</b>		
<b>Fall</b>		
EDTL:7405	Research Methods in Literacy, Culture, and Language Education	3
PSQF:6241 or PSQF:6243	Quantitative Policy Analysis for Practitioners <sup>e</sup> or Intermediate Statistical Methods	3
Additional advanced research methods course <sup>f</sup>		3
Elective course <sup>g</sup>		3
<b>Hours</b>		<b>12</b>

### Spring

Additional advanced research methods course <sup>f</sup>	3
Elective course <sup>g</sup>	3
Elective course <sup>g</sup>	3
Elective course <sup>g</sup>	3
<b>Hours</b>	<b>12</b>

### Third Year

#### Any Semester

Exam: Doctoral Comprehensive Exam<sup>h</sup>

<b>Hours</b>		<b>0</b>
<b>Fall</b>		
Elective course <sup>g</sup>		3
Elective course <sup>g</sup>		3
Elective course <sup>g</sup>		3
<b>Hours</b>		<b>9</b>

### Spring

Elective course <sup>g</sup>		3
Elective course <sup>g</sup>		3
<b>Hours</b>		<b>6</b>

### Fourth Year

#### Fall

EDTL:7493	PhD Thesis	5
<b>Hours</b>		<b>5</b>

### Spring

EDTL:7493	PhD Thesis	5
Exam: Doctoral Final Exam <sup>i</sup>		
<b>Hours</b>		<b>5</b>
<b>Total Hours</b>		<b>73</b>

a The Teaching and Learning (Literacy, Culture, and Language Development) PhD requires students to have earned a master's degree prior to admission. Up to 34 s.h. can be transferred from a previously earned master's degree. This transfer credit can eliminate much of the first two years of coursework requirements at Iowa.

b Students must complete specific requirements in the University of Iowa Graduate College after program admission. Refer to the Graduate College website and the Manual of Rules and Regulations for more information.

c Graduate College program GPA is comprised of all courses that are approved degree requirements. If a student takes more than the minimum required number of semester hours to complete the degree, but all courses taken are eligible to count toward the degree, those courses will be included in the Graduate College program GPA.

d Students choose a disciplinary area in literacy education, multilingual education, or social studies education for their three foundational courses. They then select one or both of the other areas for their interdisciplinary foundation coursework.

e Students who utilize quantitative methods in their dissertation should take PSQF:6243.

f Work with academic advisor to determine quantitative, qualitative, or mixed methods coursework.

g Work with academic advisor to determine appropriate elective coursework and sequence.

h Taken upon completion of required coursework, typically during third year.

i Dissertation defense.

## Special Education Subprogram

Course	Title	Hours
<b>Academic Career</b>		
<b>Any Semester</b>		
90 s.h. must be graduate level coursework; graduate transfer credits allowed upon approval. More information is included in the General Catalog and on department website. <sup>a</sup>		
Graduate College program GPA of at least 3.00 is required. <sup>b</sup>		
<b>Hours</b>		<b>0</b>
<b>First Year</b>		
<b>Any Semester</b>		
Exam: Qualifying Exam I		
<b>Hours</b>		<b>0</b>
<b>Fall</b>		
EDTL:7033 or EDTL:7004	Seminar on Teacher Education or Schooling in the United States	3
EDTL:7953	Seminar: Single Subject Design Research	3
PSQF:4143	Introduction to Statistical Methods	3
Cognate/Specialty course <sup>c</sup>		3
Quantitative Research course <sup>d</sup>		3
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
EDTL:7943	Proseminar: Issues, Trends, and Research in Special Education <sup>e</sup>	3
PSQF:6243	Intermediate Statistical Methods	3
Cognate/Specialty course <sup>c</sup>		3
Qualitative Research course <sup>f</sup>		3
Quantitative Research course <sup>d</sup>		3
<b>Hours</b>		<b>15</b>
<b>Second Year</b>		
<b>Any Semester</b>		
Exam: Qualifying Exam II		
<b>Hours</b>		<b>0</b>
<b>Fall</b>		
EDTL:7944	Proseminar: Issues, Trends, and Research in Special Education II <sup>e</sup>	3
EDTL:7945	Current Issues and Trends in Learning Disabilities <sup>g</sup>	3
Cognate/Specialty course <sup>c</sup>		3
Elective course <sup>h</sup>		3
Elective course <sup>h</sup>		3
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
EDTL:7948	Contemporary Research in Behavioral Disorders <sup>g</sup>	3
Elective course <sup>h</sup>		3
Elective course <sup>h</sup>		3
Elective course <sup>h</sup>		3
Elective course <sup>h</sup>		3
<b>Hours</b>		<b>15</b>
<b>Third Year</b>		
<b>Any Semester</b>		
Exam: Doctoral Comprehensive Exam <sup>i</sup>		

Dissertation Proposal <sup>j</sup>		Hours
		<b>0</b>
<b>Fall</b>		
EDTL:7380	Practicum in College Teaching <sup>k</sup>	3
Elective course <sup>h</sup>		3
Elective course <sup>h</sup>		3
Elective course <sup>h</sup>		2
<b>Hours</b>		<b>11</b>
<b>Spring</b>		
EDTL:7380	Practicum in College Teaching <sup>k</sup>	3
Elective course <sup>h</sup>		3
Elective course <sup>h</sup>		3
<b>Hours</b>		<b>9</b>
<b>Fourth Year</b>		
<b>Fall</b>		
EDTL:7493	PhD Thesis	5
<b>Hours</b>		<b>5</b>
<b>Spring</b>		
EDTL:7493	PhD Thesis	5
Exam: Doctoral Final Exam <sup>l</sup>		
<b>Hours</b>		<b>5</b>
<b>Total Hours</b>		<b>90</b>

a Students must complete specific requirements in the University of Iowa Graduate College after program admission. Refer to the Graduate College website and the Manual of Rules and Regulations for more information.

b Graduate College program GPA is comprised of all courses that are approved degree requirements. If a student takes more than the minimum required number of semester hours to complete the degree, but all courses taken are eligible to count toward the degree, those courses will be included in the Graduate College program GPA.

c In consultation with faculty advisor, complete 9 s.h. in a cognate or specialty area.

d Choose from EPLS:6206, PSQF:6220, PSQF:6244, PSQF:6246, PSQF:6247, PSQF:6249, PSQF:6252.

e When offered, enroll in EDTL:7943 and EDTL:7944; otherwise take PSQF:7201 and EALL:4130 or advisor approved coursework.

f Choose from CSED:7338, EDTL:7410, EPLS:7373, PSQF:7331.

g When offered, enroll in EDTL:7945 and EDTL:7948; otherwise work with faculty advisor to determine appropriate coursework.

h In consultation with faculty advisor, select appropriate graduate electives for remaining degree requirements.

i Major area paper.

j Typically completed by the end of third year.

k Take EDTL:7380 twice for 3 s.h. each, once for teaching course and once for supervising field placement students.

l Dissertation defense.