## Mathematics Education, BA

## Requirements

The Bachelor of Arts with a major in mathematics education requires a minimum of 120 s.h., including 46 s.h. in mathematics professional education courses, and a minimum of 41-42 s.h. in mathematics education content courses for students earning the BA in mathematics or a minimum of 4750 s.h. in mathematics education content courses for students earning the BS in mathematics. Students must maintain a grade-point average of at least 2.70 in professional education course requirements. They also must complete the GE CLAS Core. The major requires admission to the Teacher Education Program (TEP). Application information can be obtained through the Office of Student Services.
Students must earn a BA in mathematics (Program B) or a BS in mathematics (Program B) at the University of lowa in order to earn the BA. in mathematics education; both degrees may be earned at the same time. Separate application to each degree program is required. Graduates who have earned one of these degrees at another institution and wish to earn the BA in mathematics education should consult the Department of Teaching and Learning; additional coursework may be required. Students also complete coursework in teacher licensure including student teaching.

An lowa secondary teaching license qualifies holders to teach in grades 5-12. Additional subject area endorsements can be completed in any 5-12 licensure program. For more information and an advisor, contact the Department of Teaching and Learning.
For initial licensure, student teaching must be an all-day, fullsemester experience. Most students are placed in a district within a 60 -mile radius of lowa City. Placements outside this area require special approval and are considered on an individual basis. Special site programs provide experience in districts with diverse populations and students also may apply to student teach at international sites for the second half of the semester.
Additional information about options for student teaching and application procedures is available from the Office of Student Services. Applications for student teaching must be submitted during the calendar year before the student teaching semester. The deadline for students planning to student teach the following fall semester is Nov. 15 and April 15 for the following spring semester.
The BA with a major in mathematics education requires the following work.

## Professional Education Course Requirements

Students complete 46 s.h. from the following.

## Foundation Courses

Foundation courses may be completed before or after admission to the major.

| Course \# | Title | Hours |
| :--- | :--- | ---: |
| All of these: | Foundations of Special | 3 |
| EDTL:4900 | Education |  |
| EPLS:3000 | Foundations of Education | 3 |
| PSQF:1075 | Educational Psychology and <br> Measurement | 3 |

## Additional Licensure Courses

| Course \# | Title | Hours |
| :---: | :---: | :---: |
| All of these: |  |  |
| EDTL:3002 | Teaching and Learning Technologies | 2 |
| EDTL:3091 | Secondary Education Program Orientation and Classroom Management | 3 |
| EDTL:3095 | Teaching Reading in Secondary Content Areas | 1 |
| EDTL:3532 | Introduction and Practicum: Mathematics | 3 |
| EDTL:3534 | Methods: Middle School Mathematics | 3 |
| EDTL:4535 | Methods: High School Mathematics | 3 |
| EDTL:4750 | Assessment in Science, Technology, Engineering, and Mathematics (STEM) | 2 |
| EDTL:4751 | Learning in the Science, Technology, Engineering, and Mathematics (STEM) Classroom | 2 |
| EPLS:4180 | Human Relations for the Classroom Teacher | 3 |

## Student Teaching

Transfer students should consult their advisor since they must complete certain courses before they student teach.

| Course \# | Title | Hours |
| :--- | :--- | ---: |
| All of these: | Seminar: Curriculum and <br> EDTL:4087 | 3 |
| EDTL:4091 | Observation and Laboratory <br> Practice in the Secondary | 6 |
| EDTL:4092 | School |  |
|  | Observation and Laboratory <br> Practice in the Secondary <br> School | 6 |

## Mathematics Education Content Courses

Students earning a BA in mathematics complete at least 41-42 s.h. from the following; students earning a BS in mathematics complete at least 47-50 s.h. from the following.

| Course \# | Title | Hours |
| :--- | :--- | ---: |
| All of these: |  |  |
| CS:1210 | Computer Science I: | 4 |
| MATH:1850 | Fundamentals | 4 |
| MATH:1860 | Calculus I | 4 |
| MATH:2150 | Calculus II | 3 |


| MATH:2700 | Introduction to Linear Algebra | 4 |
| :---: | :---: | :---: |
| MATH:2850 | Calculus III | 4 |
| MATH:3720 | Introduction to Abstract Algebra I | 4 |
| MATH:3770 | Fundamental Properties of Spaces and Functions I | 4 |
| STAT:3120 | Probability and Statistics | 4 |
| One of these: |  |  |
| MATH:4050 | Introduction to Discrete Mathematics | 3 |
| MATH:4060 | Discrete Mathematical Models | 3 |
| And: |  |  |
| For students earning a $B A$ in mathematics, one additional course beyond calculus |  | 3-4 |
| For students earning a BS in mathematics, three additional courses beyond calculus, including at least two courses numbered MATH:4120 or above |  | 9-12 |

