

Teaching and Learning, MAT

English Education

The Master of Arts in Teaching in teaching and learning with an English education subprogram requires a minimum of 45 s.h. of graduate credit with a Graduate College program grade-point average (GPA) of at least 3.00 for graduation. Admission to the MAT requires admission to the Teacher Education Program (TEP) and students must maintain TEP academic and professional standards.

The program is designed for students who have an undergraduate degree in English and few or no professional education courses. Successful completion of the program enables students to receive a credential to teach English in secondary schools. Students may need to complete additional courses or other requirements to meet state standards for teacher preparation, licensure, or endorsements.

The MAT in teaching and learning with an English education subprogram requires the following coursework.

English

Course #	Title	Hours
All of these:		
EDTL:3382	Language and Learning	3
EDTL:3393	Reading and Teaching Adolescent Literature	3
EDTL:4355	Approaches to Teaching Writing	3
EDTL:6315	MA Seminar: English Education	arr.

Students may take the following English courses as part of the MAT program or as part of their undergraduate program:

ENGL:2020	Foundations of Creative Writing: Craft, Practice, Pleasure	3
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A creative writing course (prefix CW) or creative nonfiction writing (prefix CNW) numbered 2000 or above

A course in Shakespeare

Three courses in American literature

A course in British literature

Education

Course #	Title	Hours
All of these:		
EDTL:3002	Teaching and Learning Technologies (must be taken during student's first semester in the college)	2
EDTL:3091	Secondary Education Program Orientation and Classroom Management	3
EDTL:4087	Seminar: Curriculum and Student Teaching	3

EDTL:4091	Observation and Laboratory Practice in the Secondary School	arr.
EDTL:4092	Observation and Laboratory Practice in the Secondary School	arr.
EDTL:4314	Introduction and Practicum: Secondary English (must be completed before enrollment in EDTL:4315 and EDTL:4394)	3
EDTL:4315	Learning to Teach Secondary English/Language Arts and Field Experience	3
EDTL:4394	Secondary Reading Instruction	3
EDTL:4900	Foundations of Special Education	3
EPLS:3000	Foundations of Education	3
EPLS:4180	Human Relations for the Classroom Teacher	3
PSQF:6200	Educational Psychology	3

Endorsements

The English education TEP is approved by the state of Iowa as preparation for teaching licensure with the grades 5–12 English/language arts endorsement. With this program, students have the option to complete additional coursework for added endorsements in grades 5–12 all language arts and grades 5–12 reading.

Final Examination

The final examination involves a series of reflective projects supervised by English education faculty. The projects encompass issues explored throughout the course of study and involve the integration of theory and practice.

Teacher Education Program Academic and Professional Standards

State of Iowa teacher preparation standards require that teacher candidates demonstrate the content, pedagogical, and professional knowledge, skills, and dispositions necessary to help all students learn. Because of this, the College of Education and the Teacher Education Program have established academic and professional standards that students must maintain. For graduate-level teacher candidates and MAT candidates in English education, these standards include:

- a UI minimum cumulative GPA of 2.75 on graded graduate courses (consistent with academic standing policy of the Graduate College);
- a minimum TEP major GPA of 2.00 (2.70 for good standing);
- a minimum UI term GPA of 1.50 during fall or spring enrollment;
- a grade of C-minus or higher in TEP major courses; and
- no notices of concern in professional dispositional qualities.

Liberal Arts Core

State of Iowa teacher preparation standards require a core of liberal arts knowledge including but not limited to English composition, mathematics, natural sciences, social sciences, and humanities. Students who have not completed these requirements with their previous coursework will need additional coursework. Bachelor's degree graduates of the College of Education or the College of Liberal Arts and Sciences have met these requirements with the GE CLAS Core if a course in mathematics, statistics, or computer science was selected for the Quantitative and Formal Reasoning requirement. For additional information about these standards, contact the Office of Student Services.

Admission

Applicants must meet the admission requirements of the Graduate College. They must have been granted a BA in English or the equivalent, with an undergraduate GPA of at least 3.00. They must also meet all Teacher Education Program (TEP) application requirements. Since the MAT is a credentialing program, candidates must not have qualified previously for a credential. Applicants are expected to have no more than 6 s.h. of coursework in professional education courses before admission.